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Government Notice

GOVERNMENT NOTICE

DEPARTMENT OF LABOUR

No. R. 124

28 February 2014

EMPLOYMENT EQUITY ACT, 1998 (ACT 55 OF 1998 AS AMENDED)

DRAFT EMPLOYMENT EQUITY REGULATIONS 2014

I Mildred Nelisiwe Oliphant, Minister of Labour in terms of Section 55(1) of the Employment Equity Act, 1998 (Act No 55 of 1998 as amended), and on the advice of the Commission for Employment Equity, hereby publish the regulations made in terms of the Employment Equity Act, Act 55 of 1998 as amended, for public comment, regulations published in notice ------ in the Government Gazette ------. This notice will be effective from the date of publication.

Written comments on the draft Regulations are invited and should be submitted within 30 days of publication of the notice in the *Gazette* to the following address:

By post:

Department of Labour Employment Equity Directorate Attention: Ms Kholeka Mputa Private Bag X 117 Pretoria 0001

By e-mail:

kholeka.mputa@labour.gov.za genius.nkosi@labour.gov.za niresh.singh@labour.gov.za

or

Hand delivered at:

Laboria House 215 Francis Baard Street, Pretoria (Room 109).

Any enquiries in connection with the Employment Equity Act Regulations can be directed to Mr Niresh Singh, at 012 309 4034; Ms Kholeka Mputa, at 012 309 4746 or Mr Themba Nkosi, at 012 309 4721,

MN OLIPHANT, MP

MINISTER OF LABOUR

DEPARTMENT OF LABOUR

EMPLOYMENT EQUITY ACT, 1998 (ACT 55 OF 1998 AS AMENDED)

EMPLOYMENT EQUITY REGULATIONS, 2014

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SECTION A: Definitions

1. In these Regulations any word or expression to which a meaning has been assigned in the Act, has the meaning so assigned and, unless the context otherwise indicates –

"the Act" means the Employment Equity Act, 1998 (Act No. 55 of 1998); as amended

"Basic Conditions of Employment Act" means the Basic Conditions of Employment Act, 1997 (Act No. 75 of 1997); as amended

"Labour Relations Act" means the Labour Relations Act, 1995 (Act No. 66 of 1995); as amended

"listed ground" means a ground listed in terms of section 6(1) of the Act.

"temporary employees" mean workers who are employed to work for three consecutive months or less "work of equal value" includes work that is the same, substantially the same or of the same value as other work, as contemplated in regulation 4.

SECTION B: Unfair Discrimination

Equal Pay for Work of Equal Value Criteria

1. Eliminating unfair discrimination

- (1) An employer must, in order to eliminate unfair discrimination, take steps to eliminate differences in terms and conditions of employment, including remuneration, of employees who perform work of equal value if those differences are directly or indirectly based on a listed ground or any arbitrary ground that is prohibited by section 6(1) of the Act.
- (2) Without limiting sub regulation 1, an employer must ensure that employees are not paid different remuneration for work of equal value based on race, gender or disability.

2. Meaning of work of equal value

For the purposes of these regulations, the work performed by an employee -

- (a) is the same as the work of another employee of the same employer, if their work is identical or interchangeable;
- (b) is substantially the same as the work of another employee employed by that employer, if the work performed by the employees is sufficiently similar that they can reasonably be considered to be performing the same job, even if their work is not identical or interchangeable;
- (c) is of the same value as the work of another employee of the same employer in a different job, if their respective occupations are accorded the same value in accordance with regulations 3 to 5.

¹The grounds that are listed in section 6(1) of the Employment Equity Act, 1998 are: race, gender, sex, pregnancy, marital status, family responsibility, ethnic or social origin, colour, sexual orientation, age, disability, religion, HIV status, conscience, belief, political opinion, culture, language and birth or any other arbitrary ground

3. Methodology

When, applying s6 (4) of the Act -

- (a) it must first be established
 - (i) whether the work concerned is of equal value in accordance with regulation 4; and
 - (ii) whether there is a difference in terms and conditions of employment, including remuneration; and
- (b) it must then be established whether any difference in terms of sub regulation (a) (ii) constitutes unfair discrimination, applying the provisions of section 11 of the Act.

4. Assessing whether work is of equal value

- (1) In considering whether work is of equal value, the relevant jobs must be objectively assessed taking into account the following criteria:
 - (a) the responsibility demanded of the work, including responsibility for people, finances and material;
 - (b) the skills, qualifications, including prior learning and experience required to perform the work, whether formal or informal;
 - (c) physical, mental and emotional effort required to perform the work;
 - (d) to the extent that it is relevant, the conditions under which work is performed, including physical environment, psychological conditions, time when and geographic location where the work is performed.
- (2) In addition to the criteria specified in sub regulation 1 any other factor indicating the value of the work may be taken into account in evaluating work, if the employer shows that the factor is relevant to assessing the value of the work.
- (3) The assessment undertaken in terms of sub regulations 1 and 2 must be conducted in a manner that is free from bias on grounds of race, gender or disability, any other listed ground or any arbitrary ground that is prohibited in terms of section 6(1) of the Act.
- (4) Despite sub regulations 1 and 2, an employer may justify the value assigned to an employee's work by reference to the classification of a relevant job in terms of a sectoral determination made by the Minister of Labour in terms of section 55 of the Basic Conditions of Employment Act, 1997 (Act No. 75 of 1997) which applies to the employer.

5. Factors justifying differentiation in terms and conditions of employment

- (1) If employees perform work that is of equal value, a difference in terms and conditions of employment, including remuneration, is not unfair discrimination if the difference is fair and rational and is based on any one or a combination of the following grounds:
 - (a) the individuals' respective seniority or length of service;
 - (b) the individuals' respective qualifications, ability, competence or potential above the minimum acceptable levels required for the performance of the job;
 - (c) the individuals' respective performance, quantity or quality of work, provided that employees are equally subject to the employer's performance evaluation system, that the performance evaluation system is consistently applied;
 - (d) where an employee is demoted as a result of organisational restructuring or for any other legitimate reason without a reduction in pay and fixing the employee's salary at this level until the remuneration of employees in the same job category reaches this level;
 - (e) where an individual is employed temporarily in a position for purposes of gaining experience or training and as a result receives different remuneration or enjoys different terms and conditions of employment
 - (f) the existence of a shortage of relevant skill, or the market value in a particular job classification;
 - (g) any other relevant factor that is not unfairly discriminatory in terms of section 6(1).
- (2) A differentiation in terms and conditions based on one or more grounds listed in sub regulation 1 will be fair and rational if it is established, in accordance with section 11 of the Act, that –
- (3) Its application is not biased against an employee or group of employees based on race, gender or disability or any other ground listed in section 6(1) of the Act; and
- (4) It is applied in a proportionate manner.

6. Consultation over elimination of unfair discrimination in terms and conditions of employment

- (1) A designated employer must consult, to the extent and in the manner required by section 16 of the Act, on the elimination of unfair discrimination due to differences in terms and conditions of employment of employees who are performing work of equal value that unfairly impact on employees from a designated group.
- (2) A designated employer and the representatives contemplated by section16(1) of the Act may agree to engage in consultations on the elimination of unfair discrimination due to differences in terms and conditions of employment in any manner other than that contemplated by sub regulation 1.
- (3) Every employer that has not consulted in the manner contemplated by sub regulation 1 or 2 must, if requested by a representative consulting party contemplated by sub regulation 4 enter into consultations on the elimination of unfair discrimination due to differences in terms and conditions of employment of

employees who are performing work of equal value that unfairly impact on employees from a designated group.

- (4) For the purposes of sub regulation 3, a representative consulting party means
 - (a) one or more registered trade unions representing more than half of an employer's workforce and
 - (b) if there are no such trade unions, representative of its employees representing more than half of an employer's workforce and reflecting the interests of employees in accordance with the requirements of section 16(2) of the Act.
- (5) An employer must, for the purpose of consultations in terms of this regulation, disclose any information that will allow those parties to consult effectively.
- (6) Section 16 of the Labour Relations Act applies, with the changes required by the context, to a dispute over the disclosure of any information during any consultation held in terms of this regulation.

SECTION C: Duties of a designated employer

1. Collecting information and conducting an analysis

- (1) When a designated employer collects information contemplated in section 19 of the Act, the employer must request each employee in the workforce to complete a declaration using the **EEA1 form.**
- (2) An employee may add information to the EEA1 form.
- (3) Where an employee refuses to complete the EEA1 form or provides inaccurate information, the employer may establish the designation of an employee by using reliable historical and existing data. People with disabilities have the right to declare or not to declare their disability.
- (4) A designated employer must use section B of the **EEA2** form to develop the profile of the employer's workforce as required by section 19(2) of the Act.
- (5) When a designated employer conducts the analysis as required by section 19 of the Act, the employer may refer to –
 - (a) **EEA8**, a guide on the applicable national and regional economically active population (EAP); and
 - (b) **EEA9**, which contains a description of occupational levels.
- (6) A designated employer must refer to the relevant Codes of Good Practice issued in terms of section 54 of the Act as a guide when collecting information and conducting the analysis required by section 19 of the Act.
- (7) A designated employer must conduct an analysis as required by section 19 of the Act in terms of the **EEA12** by reviewing its workforce profile and employment policies, practices, procedures and the working environment in

order to identify employment barriers which adversely affect people from designated groups from being equitably represented across all occupational levels.

2. Duty to prepare and implement an employment equity plan

- (1) A designated employer must refer to the relevant Codes of Good Practice issued in terms of section 54 of the Act when preparing an employment equity plan contemplated in section 20 of the Act.
- (2) The employment equity plan must contain, at a minimum, all the elements contained in the **EEA13** template of these regulations.
- (3) A designated employer must retain their employment equity plan for a period of five years after the expiry of the plan.
- (4) A designated employer must refer to the EEA9 in the regulations for guidance on how to differentiate between the various occupational levels.

3. Duty to report

- (1) A designated employer must submit a report in terms of section 21 of the Act annually on the first working day of October or on such other date as may be prescribed using the EEA2 form to the Director General and the report must be addressed to the Employment Equity Registry, Department of Labour, Private Bag X117, Pretoria, 0001.
- (2) A designated employer may also submit an employment equity report electronically using the online reporting system available on the departmental website, www.labour.gov.za by the prescribed date.
- (3) An employer, who becomes designated on or after the first working day of April, but before the first working day of October must only submit its first report on the first working day of October in the following year or on such other date as may be prescribed.
- (4) A designated employer that is a holding company with more than one registered entity may choose to submit a consolidated report.
- (5) A designated employer who chooses to submit a consolidated report contemplated in sub regulation 3(4) must have a consolidated plan which is supported by individual employment equity plans for each registered entity included in the consolidated report.
- (6) The method of reporting for the duration of the plan should remain consistent from year-to-year and from reporting period to reporting period.
- (7) An employer must inform the Department in writing immediately of any changes to their trade name, designation status, contact details or any other major changes, including mergers, acquisitions and insolvencies.

- (8) A designated employer who is unable to report by the first working day of October must notify and provide reasons in writing to seek the approval of the Director-General by completing and submitting the **EEA14** form before the last working day of August in the same year of reporting.
- (9) A designated employer must retain a copy of the report for a period of five years after it has been submitted to the Director-General.
- (10) In terms of Section 22, every designated employer that is a public company must publish a summary of a report required by Section 21 reflecting progress in their annual financial report by using the **EEA10** annexure for guidance. Furthermore when a designated employer within any organ of state has produced a report in terms of Section 21, the Minister responsible for that employer must table that report in Parliament.
- (11) An employment equity report (EEA2), except for the Income Differential Statement reflected in the EEA4 form, submitted to the Department of Labour is a public document. A request for a copy of such a report may be made by the public by completing and submitting the **EEA11** form.

4. Duty to inform

The notice contemplated in section 25(1) of the Act must be in the form of the **EEA3**.

5. Income differentials and discrimination

- (1) A designated employer must submit an Income Differential Statement in terms of section 27 of the Act using the **EEA4** form to the Employment Conditions Commission, which must be addressed to the Employment Equity Registry, Department of Labour, Private BagX117, Pretoria, 0001, unless the employer is completing the prescribed forms on the Department of Labour's EE Online Reporting System.
- (2) A designated employer must retain a copy of the statement of income differentials contemplated in sub regulation 5(1) for a period of five years after it has been submitted.

SECTION D: Enforcement Mechanisms

1. Requesting an undertaking

A labour inspector may request and obtain a written undertaking using the **EEA5** form.

2. Compliance order

A labour inspector may issue a compliance order to a designated employer using the **EEA6** form.

3. Determination of national and regional demographics for equitable representation

- (1) In setting numerical goals and targets, employers can use the demographic profile of the national and regional economically active population applicable to them.
- (2) A designated employer employing 150 or more employees should use the national economically active population (EAP) for the upper three levels (viz. Top Management, Senior Management and Professionally Qualified), and an average of the national and regional economically active population for the lower levels (viz. Skilled Technical, Semi-skilled and Unskilled) as a guide in setting their numerical goals and targets in their employment equity plans.
- (3) A designated employer with 149 or less employees should use the national economically active population for the upper two levels (viz. Top Management and Senior Management), and the regional economically active population for the lower levels (viz. Professionally Qualified, Skilled Technical, Semi-skilled and Unskilled) as a guide in setting their numerical goals and targets in their employment equity plans.

4. Review by Director-General (DG Review)

The Director General may require designated employers who have been identified for the DG Review process to fully and accurately complete the DG Review Assessment form (**EEA7**) and furnish the required documents.

SECTION E: General Administrative Matters

1. Repeal of laws

The Employment Equity Regulations, 2009 as published in *Government Gazette* Regulation Notice No. R. 32393 of 14 July of 2009 is hereby repealed.

2. Short Title

These Regulations are called the Employment Equity Regulations, 2014.



PAGE 1 OF 1

EEA1

| DECLA | RATION BY EMPLOYEE |
|--|---|
| | (Confidential) |
| PLEASE READ THIS FIRST | |
| ↓ | |
| PURPOSE OF THIS FORM | 1. Name of employee: |
| This form is used to obtain information from employees for the purpose of assisting employers in conducting an analysis on the workforce profile. Employers should use this form to ascertain which employees are from designated groups in terms of the Employment Equity Act, 55 of 1998. | 2. Employee workplace No: (This is the number that an employer/company/organization uses to identify an employee in the workplace.) 3. Please indicate to which categories you belong with an 'X' below: |
| WHO COMPLETES THIS FORM? | Male Female |
| Employees should fill in this form. | |
| INSTRUCTIONS | African Coloured Indian White |
| All employers must ensure that the contents of this form remain confidential, and that it is only used to comply with the Employment Equity Act, 55 of 1998. | Foreign Nationals |
| 'Designated groups', means black people and people with disabilities who- a) Are citizens of the Republic of South Africa by birth or descent; or b) Became citizens of the Republic of South Africa by naturalization – (i) before 27 April 1994; or | If you are not a citizen by birth, please indicate the date you acquired your citizenship: |
| (ii) after 26 April 1994 and would have been entitled to acquire citizenship by naturalisation prior to that date but who were precluded by Apartheid policies. | Person with a disability* If yes, specify nature of disability: |
| 'People with disabilities' are defined in the Act as people who have a long-term or recurring physical or mental impairment, which substantially limits their prospects of entry into, or advancement in employment. | 4. I verify that the above information is true and correct. Signed: |
| *Please note that people with disabilities have the right to disclose or not to disclose their disability. | Employee Date: |
| | |



PAGE 1 OF 9

EEA2

| PLEASE READ THIS FIRST | SECTION A: EMPLOYER D | ETAILS & INSTRUCTIONS | | | | | | | | |
|--|---|---|--|--|--|--|--|--|--|--|
| | Trade name | | | | | | | | | |
| L | DTI registration name | | | | | | | | | |
| ▼ | DTI registration number | | | | | | | | | |
| PURPOSE OF THIS FORM | PAYE/SARS number | | | | | | | | | |
| | | | | | | | | | | |
| This form enables employers to | UIF reference number | | | | | | | | | |
| comply with Section 21 of the | EE reference number | | | | | | | | | |
| Employment Equity Act 55 of | Seta classification | | | | | | | | | |
| 1998, as amended. | Industry/Sector | | | | | | | | | |
| | Telephone number | | | | | | | | | |
| This form contains the format for employment equity reporting by | Postal address | | | | | | | | | |
| designated employers to the | Postal code | | | | | | | | | |
| Department of Labour. | City/Town | | | | | | | | | |
| | Province | | | | | | | | | |
| WHO COMPLETES THIS FORM? | Physical address | | | | | | | | | |
| | Postal ando | | | | | | | | | |
| All designated employers. | Postal code City/Town | | | | | | | | | |
| Employers who wish to | Province | | | | | | | | | |
| voluntarily comply with Chapter 3 | | ficer at the time of submitting this report | | | | | | | | |
| of the Act are also required to complete this form. | Details of CEO/Accounting Of | nicer at the time of submitting this report | | | | | | | | |
| Complete this form. | Name and surname | T | | | | | | | | |
| WHEN SHOULD EMPLOYERS | Telephone number | | | | | | | | | |
| REPORT? | Fax number | | | | | | | | | |
| | Email address | | | | | | | | | |
| Designated employers must submit their report annually on | Details of Employment Equity Senior Manager at the time of submitting this report | | | | | | | | | |
| the first working day of October. | Name and Surname | | | | | | | | | |
| | Telephone number | | | | | | | | | |
| Employers who become | Fax number | | | | | | | | | |
| designated on or after the first | Email address | | | | | | | | | |
| working day of April but before | Business type | | | | | | | | | |
| the first working day of October of the same year must submit | Private Sector | Parastatal | | | | | | | | |
| their first report by the first | National Government | Provincial Government | | | | | | | | |
| working day of October of the | Local Government | Educational Institution | | | | | | | | |
| following year, or on such other | Non-profit Organization | | | | | | | | | |
| date as may be prescribed. | | ation at the time of submitting this report | | | | | | | | |
| SEND TO: | Number of employees in the | 0 to 49 | | | | | | | | |
| ozna i o | organization | 50 to 149 | | | | | | | | |
| Employment Equity Registry | organization | 150 or more | | | | | | | | |
| The Department of Labour | Is your organization an organ | Yes | | | | | | | | |
| Private Bag X117 | of State? | la No | | | | | | | | |
| Pretoria 0001 | | | | | | | | | | |
| | Is your organisation part of a | ☐ Yes | | | | | | | | |
| | group / holding company? | □ No | | | | | | | | |
| Online reporting: | | | | | | | | | | |
| www.labour.gov.za | | | | | | | | | | |
| Helpline: 0860101018 | If yes, please provide the | | | | | | | | | |
| NO FAX OR E-MAIL WILL BE | name | | | | | | | | | |
| ACCEPTED | | | | | | | | | | |
| | Year for which this report is | | | | | | | | | |
| | submitted | | | | | | | | | |

| Places indica | 2 of 9 EEA2 | | | |
|---------------|---------------------------------|-----------------|-------------------|--|
| Please mulca | te below the preceding twelve | month period ti | ne report covers. | |
| From (date): | // | to (date): | | |
| Please indica | te below the duration of your c | urrent employn | nent equity plan: | |
| From (date): | | to (date): | | |
| | | | | |

PLEASE READ THIS FIRST

- a. The report should cover a twelve month period and the months covered should be consistent from year to year for the duration of the plan.
- b. Employers must complete the EEA2 and the EEA4 forms and submit them together to the Department of Labour. Reports submitted by employers to the Department can only be hand delivered, posted or submitted online by the first working day of October of the same year of reporting or on such other date as may be prescribed
- c. An employer, who becomes designated on or after the first working day of April, but before the first working day of October, must only submit its first report on the first working day of October in the following year or on such other date as may be prescribed.
- d. The employees reflected in the workforce profile of the EEA2 form in terms of race and gender must be the same as in the EEA4 form, including the totals and grand totals.
- e. "Designated groups" mean Black people (i.e. Africans, Coloureds and Indians), women and people with disabilities who (i) are citizens of the Republic of South Africa by birth or descent; or (ii) became citizens of the Republic of South Africa by naturalization before 27 April 1994 or after 26 April 1994 and who would have been entitled to acquire citizenship by naturalisation prior to that date but who were precluded by apartheid policies.
- f. Employees who fall outside the definition described in paragraph (e), including South African citizens, must be counted and included in the column of each table in the EEA2 form that require data on Foreign Nationals.
- g. The alphabets "A", "C", "I", W", "M" and "F" used in the tables have the following corresponding meanings and must be interpreted as "Africans", "Coloureds", "Indians", "Whites", "Males" and "Females" respectively.
- h. "Temporary employees" mean workers who are employed to work for three consecutive months or less.
- i. Guidelines on occupational levels are provided in the EEA9 Annexure of these regulations.
- j. The **Numerical goals** must include the entire workforce profile, and **NOT** the difference between the current workforce profile and the projected workforce profile the employer seeks to achieve at the end of its employment equity plan (EE Plan).
- k. The Numerical targets must include the entire workforce profile, and NOT the difference between the current workforce profile and the projected workforce profile the employer seeks to achieve achieve by the next reporting period.
- All areas of the form must be fully and accurately completed and submitted by employers.
 Designated employers who fail to observe this provision will be deemed not to have reported.
- m. Employers must **not** leave blank spaces, use 'not applicable' (NA) or a 'dash' (-) when referring to the value "0" (Zero) or the word "No".

SECTION B: WORKFORCE PROFILE WORKFORCE PROFILE

1.1 Please report the total number of **employees** (including employees with disabilities) in each of the following occupational levels: Note: A=Africans, C=Coloureds, I=Indians and W=Whites

| | | Ma | ale | | | Fen | nale | | Foreign | Nationals | |
|--|---|----|-----|---|---|-----|------|---|---------|-----------|-------|
| Occupational Levels | Α | С | I | w | Α | С | I | W | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

1.2 Please report the total number of **employees with disabilities only** in each of the following occupational levels: Note: A=Africans, C=Coloureds, I=Indians and W=Whites

| | | Ma | ale | | | Fen | nale | | Foreign | Nationals | |
|--|---|----|-----|---|---|-----|------|---|---------|-----------|-------|
| Occupational Levels | Α | С | I | w | Α | С | I | W | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

SECTION C: WORKFORCE MOVEMENT

2. Recruitment

2.1. Please report the total number of new recruits, **including people with disabilities**. Note: A=Africans, C=Coloureds, I=Indians and W=Whites

| | | Ma | ale | | | Fen | nale | | Foreign | Nationals | |
|--|---|----|-----|---|---|-----|------|---|---------|-----------|-------|
| Occupational Levels | Α | С | I | w | Α | С | ı | W | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

3. Promotion

3.1. Please report the total number of promotions into each occupational level, **including people with disabilities**. Note: A=Africans, C=Coloureds, I=Indians and W=Whites

| | | Ma | ale | | | Fen | nale | | Foreign | Nationals | |
|--|---|----|-----|---|---|-----|------|---|---------|-----------|-------|
| Occupational Levels | A | С | I | w | Α | С | ı | W | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

4. Termination

4.1. Please report the total number of terminations in each occupational level, including people with disabilities. Note: A=Africans, C=Coloureds, I=Indians and W=Whites

| | | Ma | ale | | | Fen | nale | | Foreign | Nationals | |
|--|---|----|-----|---|---|-----|------|---|---------|-----------|-------|
| Occupational Levels | Α | С | I | w | Α | С | l | W | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

SECTION D: SKILLS DEVELOPMENT

5. Skills Development

5.1. Please report the total number of people from the designated groups, **including people with disabilities**, who received training **ONLY** for the purpose of achieving the numerical goals, and not the number of training courses attended by individuals. Note: A=Africans, C=Coloureds, I=Indians and W=Whites

| | | Ma | ale | | | Fen | nale | | Foreign | Nationals | |
|--|---|----|-----|---|---|-----|------|---|---------|-----------|-------|
| Occupational Levels | Α | С | I | W | Α | С | ı | W | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

SECTION E: NUMERICAL GOALS & TARGETS

6. Numerical goals

6.1. Please indicate the numerical goals as contained in the EE Plan (i.e. the entire workforce profile **including people with disabilities**) you project to achieve at the end of your current employment equity plan in terms of occupational levels. Note: A=Africans, C=Coloureds, I=Indians and W=Whites:

| | | Ma | ale | | | Fen | nale | | Foreign | Nationals | |
|--|---|----|-----|---|---|-----|------|---|---------|-----------|-------|
| Occupational Levels | Α | С | I | w | Α | С | I | w | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

7. Numerical targets

7.1. Please indicate the numerical targets as contained in the EE Plan (i.e. the entire workforce profile including people with disabilities) you project to achieve at the end of the next reporting cycle, in terms of occupational levels.
Note: A=Africans, C=Coloureds, I=Indians and W=Whites

| | | Ma | ale | | | Fen | nale | | Foreign | | |
|--|---|----|-----|---|---|-----|------|---|---------|--------|-------|
| Occupational Levels | Α | С | I | w | Α | С | I | w | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

SECTION F: MONITORING & EVALUATION

8. Consultation

8.1. Please indicate below the stakeholders that were involved in the consultation process when developing and implementing your Employment Equity Plan and the preparation of this Employment Equity Report.

| Consultation | Yes | No |
|--|-----|----|
| Black people | | |
| Women | | |
| People with Disabilities | | |
| Non-designated groups | | |
| Representatives of employees/Trade unions | | |
| Representatives of the various occupational levels | | |

9. Barriers and affirmative action measures

9.1. Please indicate which categories of employment policy or practice barriers to employment equity were identified. If your answer is 'Yes' to barriers in any of the categories, please indicate the affirmative action measures developed and the timeframes to overcome them.

| Categories | BARI | RIERS | AFFIRMATIVE ACTION MEASURES | | TIME-FRAME FOR IMPLEMENTION OF AA MEASURES | |
|---|------|---|--------------------------------|----|--|--|
| | YES | NO | YES | NO | START DATE | END DATE |
| Recruitment procedures | | | | | | |
| Advertising positions | | | | | | |
| Selection criteria | | | | | | |
| Appointments | | | | | | |
| Job classification and grading | | | | | | |
| Remuneration and benefits | | | | | | |
| Terms & conditions of employment | | | | | | |
| Job assignments | | | | | | |
| Work environment and facilities | | | | | | |
| Training and development | | | | | | |
| Performance and evaluation | | | | | | |
| Promotions | | *************************************** | | | | |
| Transfers | | | | | | et Kynnes (Miller ander 1904) de sommen de kynnes (Miller Miller Ander 1904) de 1904 |
| Succession & experience planning | | | | | | |
| Disciplinary measures | | | | | | |
| Dismissals | | | | | | |
| Retention of designated groups | | | | | | |
| Corporate culture | | | | | | |
| Reasonable accommodation | | | | | | |
| HIV&AIDS prevention and wellness programmes | | | | | | |
| Assigned senior manager(s) to manage EE implementation | | | | | | |
| Budget allocation in support of employment equity goals | | | | | | |
| Time off for employment equity consultative committee to meet | | | | | | |

10. Monitoring and evaluation of implementation

10.1. How regularly do you monitor progress on the implementation of the employment equity plan? Please choose one.

10.2. Did you achieve the annual objectives as set out in your employment equity plan for this period?

| | Yes | No | Please explain | |
|---|-----|----|----------------|--|
| 1 | | | | |

SECTION G: Signature of the Chief Executive Officer/Accounting Officer

| Chief Executive Officer/Accounting Officer |
|---|
| I(full Name) CEO/Accounting Officer of |
| hereby declare that I have read, approved and authorized this report. |
| nereby declare that i have read, approved and authorized this report. |
| Signed on this(month) year |
| At (place): |
| Chief Executive Officer/Accounting Officer Signature |



SUMMARY OF THE EMPLOYMENT EQUITY ACT, 55 OF 1998, AS AMENDED ISSUED IN TERMS OF SECTION 25(1)

1. Chapter I – Definition, purpose, interpretation and application

1.1. Definitions: Section 1

- (a) Designated groups mean black people, women and people with disabilities who are citizens of the Republic of South Africa by birth or descent, or became citizens of the Republic of South Africa by naturalization: before 27 April 1994 or after 26 April 1994 and who would have been entitled to acquire citizenship by naturalization prior to that date but were precluded by apartheid policies.
- (b) Designated employer means an employer who employs 50 or more employees, or an employer who employs fewer than 50 employees, but has a total annual turnover as reflected in Schedule 4 of the Act, municipalities and organs of State. Employers can also volunteer to become designated employers.
- (c) Temporary employees mean workers who are employed to work for three consecutive months or less.

1.2. Purpose of the Act: Section 2

The purpose of this act is to achieve equity in the workplace by-

- (a) Promoting equal opportunity and fair treatment in employment through the elimination of unfair discrimination; and
- (b) Implementing affirmative action measures to redress the disadvantages in employment experienced by designated groups to ensure their equitable representation in all occupational levels in the workforce.

1.3. Application of the Act: Section 4

- (a) Chapter II applies to all employers and employees. Chapter III applies to designated employers and people from designated groups.
- (b) The South African National Defence Force, National Intelligence Agency, and South African Secrete Services are excluded from this Act.

2. Chapter II – prohibition of unfair discrimination

- (a) No person may unfairly discriminate, directly or indirectly, against an employee in any employment policy or practice, on one or more grounds including race, gender, sex, pregnancy, marital status, family responsibility, ethnic or social origin, colour, sexual orientation, age, disability, religion, HIV status, conscience, belief, political opinion, culture, language, birth or on any other arbitrary ground.
- (b) It is not unfair discrimination to promote affirmative action consistent with the Act or to prefer or exclude any person on the basis of an inherent job requirement.

2.1. Equal pay for work of equal value: Section 6(4)

(a) Employers may not unfairly discriminate against employees by providing different terms and conditions of employment between employees of the same employer performing the same or substantially the same work or work of equal value that is directly or indirectly based on any one or more grounds listed in subsection 6(1) or on any other arbitrary ground.

2.2. Medical testing: Section 7

- (a) Medical testing of an employee is permissible only when legislation requires testing or when this is justifiable for various reasons.
- (b) HIV testing is prohibited unless such testing is determined to be justifiable by the Labour Court.

2.3. Psychometric testing: Section 8

Psychometric testing and other similar assessments of an employee are prohibited unless the test or assessment being used has been scientifically shown to be valid and reliable, can be applied fairly to all employees, is not biased against

any employee; and has been certified by the Health Professions Council of South Africa (HPCSA) established under the Health Professions Act, 56 of 1974 or any other body which may be authorized by law to certify such tests or assessments.

2.4. Disputes concerning Chapter 2: Section 10

- (a) An employee, or applicant for employment, may refer a dispute concerning alleged unfair discrimination, medical or psychological testing to the CCMA for conciliation. This must be done within six months of the alleged discrimination or testing.
- (b) If a dispute is not resolved after conciliation, any party to the dispute may refer it to the Labour Court for adjudication. The parties to a dispute may also agree to refer the dispute for arbitration.
- (c) Unfair dismissal disputes in which unfair discrimination is alleged must be dealt with in terms of the Labour Relations Act. The dismissal must be referred to the CCMA within 30 days.
- (d) An employee may refer a dispute to the CCMA for arbitration if :-
 - (i) the employee alleges sexual harassment; and
 - (ii) in any other case, where the employee earns less than the amount prescribed by the Minister in terms of section 6(3) of the Basic Conditions of Employment Act; or
- (e) Any party may refer the dispute to the CCMA for arbitration.

3. Chapter III - Affirmative Action

3.1 Duties of a designated employer: Section 13

- (a) A designated employer must implement affirmative action measures for designated groups to achieve employment equity.
- (b) In order to implement affirmative action measures, a designated employer must-
 - (i) Consult with employees;
 - (ii) Conduct analysis;
 - (iii) Prepare an employment equity plan; and
 - (iv) Report to the Director-General on progress made in the implementation of the plan.

3.2 Affirmative action measures: Section 15

- (a) Affirmative action measures are measures intended to ensure that suitably qualified employees from designated groups have equal employment opportunities and are equitably represented in all occupational levels of the workforce.
- (b) Such measures must include:
 - (i) Identification and elimination of barriers with an adverse impact on designated groups;
 - (ii) Measures which promote diversity;
 - (iii) Making reasonable accommodation for people from designated groups;
 - (iv) Retention, development and training of designated groups (including skills development); and
 - (v) Preferential treatment and numerical goals to ensure equitable representation, which exclude quotas.
- (c) Designated employers are not required to take any decision regarding an employment policy or practice that would establish an absolute barrier to prospective or continued employment or advancement of people not from designated groups.

3.3 Consultation: Section 16 and 17

- (a) A designated employer must consult with its employees and their representatives on employment equity matters
- (b) Designated employers should consult with employees both from designated and non-designated groups, and employees representing the interests of individuals from the various occupational levels.
- (c) Matters for consultation must include issues relating to the conducting of an analysis, preparing and implementing an employment equity plan and preparation and submission of employment equity reports.

3.4 Disclosure of information: Section 18

To ensure meaningful consultation, the employer must disclose relevant information to the consulting parties, subject to section 16 of the Labour Relations Act 66 of 1995.

3.5 Analysis: Section 19

A designated employer must conduct an analysis of employment policies, practices, procedures and the work environment so as to identify employment barriers that adversely affect members of the designated groups. The analysis must also include the development of a workforce profile to determine to what extent designated groups are under-represented in the workplace.

3.6. Employment Equity Plan: Section 20

- (a) A designated employer must prepare and implement an employment equity plan, which must not be shorter than one year and not longer than five years, and should include a timetable for the achievement of goals and objectives for each year of the plan.
- (b) The Director-General may apply to the Labour Court to impose a fine in terms of Schedule 1 for failure to prepare and implement an employment equity plan.

3.7. Report: Section 21

- (a) A designated employer must submit a report to the Director-General annually on the first working day of October or on such other date as may be prescribed.
- (b) The Labour Court may, on application by the Director-General, impose a fine contemplated in Schedule 1 of this Act for failure to report.

3.8. Designated employer must assign a manager: Section 24

A designated employer must assign one or more senior managers to ensure implementation and monitoring of the employment equity plan and must make available necessary resources for this purpose.

3.9. Income differentials: Section 27

- (a) A statement of remuneration and benefits received in each occupational level of that employer's workforce must be submitted by a designated employer to the Employment Conditions Commission (ECC).
- (b) Where disproportionate income differentials or unfair discrimination in terms and conditions of employment as contemplated by section 6(4) of the Act are reflected in the statement contemplated in sub-regulation (a), a designated employer must take measures to progressively reduce such differentials subject to guidance as may be given by the Minister as contemplated in Section B of these regulations.

4. Chapter V - Monitoring, Enforcement and Legal Proceedings

4.1 Monitoring: Section 34

Employees or trade union representatives can monitor the implementation of the Act and report any contraventions to the relevant bodies.

4.2 Powers of the Labour Inspector: Section 35

Labour Inspectors are authorised to conduct an inspection as provided for in section 65 and 66 of the Basic Conditions of Employment Act, 1997.

4.3 Undertaking to comply: Section 36

- (a) If the inspector has reasonable grounds to believe a designated employer has failed to comply with its obligations in terms of the Act, the inspector may request and obtain a written undertaking to comply within a specified period.
- (b) If an employer fails to comply with an undertaking, the Director-General may apply to the Labour Court to make such an undertaking an order of the Labour Court.

4.4 Compliance Order: Section 37

- (a) A labour inspector may issue a compliance order to a designated employer if that employer has failed to comply with sections 16, 17, 19, 22, 24, 25, or 26 of this Act.
- (b) If an employer fails to comply with an undertaking, the Director-General may apply to the Labour Court to make such an undertaking an order of the Labour Court.

4.5 Review by Director-General: Section 43, 44 and 45

- (a) The Director-General may conduct a review to determine whether an employer is complying with the Act.
- (b) The outcome of the review may result in the Director-General approving the designated employers' employment equity plan: or may make recommendations to fulfil the requirements of the Act.
- (c) If an employer fails to comply with a request made by the Director-General in terms of section 43(2) or a recommendation made by the Director-General in terms of section 44 (b), the Director-General may apply to the Labour Court for an order directing the employer to comply with the request or recommendation or to impose a fine in terms of Schedule 1 of this Act.

4.6 Powers of the Labour Court: Section 50

The Labour Court has the powers to make any appropriate orders, award compensation or impose fines.

4.7 Protection of employee Rights: Section 51

The Act protects employees who exercise their rights and obligations under the Act against victimisation, obstruction and undue influence.

5. Chapter VI – General Provisions

5.1 State contracts: Section 53

Designated employers and employers who voluntarily comply with Chapter III, and who seek to do business with any organ of state, will have to apply for a certificate from the Minister confirming their compliance with chapter II and III of the Act. Non-designated employers' compliance certificate will pertain to chapter II.

5.2 Liability of Employers: Section 60

Should employees contravene any provision of this Act while performing their duties; the employer will be liable, unless the employer can prove that it did everything in its power to prevent the undesired act.



PAGE 1 OF 4 EEA4

| PLEASE READ THIS FIRST | SECTION A: EMPLOYER DET | AILS & INSTRUCTIONS |
|--|---|---|
| | Trade name | |
| | DTI registration name | |
| V | DTI registration number | |
| PURPOSE OF THIS FORM | PAYE/SARS number | |
| | UIF reference number | |
| This form enables employers to | EE reference number | |
| comply with Section 27 (1) of the Employment Equity Act 55 of 1998 | Seta classification | |
| (as amended). | Industry/Sector | |
| (as amended). | Telephone number | |
| This form contains the format for | Fax number | |
| income differential statement to be | Email address | |
| completed by designated employers to the Employment Conditions | Postal address | |
| Commission. | Postal code | |
| | City/Town | |
| WHO COMPLETES THIS FORM? | Province | |
| All to de la constanta de la c | <u></u> | |
| All designated employers who are | Physical address | |
| required to submit a report in terms of Section 27(1) of the Employment | Postal code | |
| Equity Act, 55 of 1998 (as amended) | City/Town | |
| and those employers who wish to | Province | |
| voluntarily comply with the reporting | | er at the time of submitting this report |
| requirements of the Act are also | | |
| required to complete this form. | Name and surname | |
| WHEN SHOULD EMPLOYERS | Telephone number | |
| REPORT? | Fax number | |
| NEI ONT | Email address | |
| Employers must submit the income | Details of Employment Equity Se | enior Manager at the time of submitting this report |
| differential statement annually on the first working day of October or any | Name and Surname | |
| other date as may be prescribed. | Telephone number | |
| other date de may be precented. | Fax number | |
| Employers who become designated | Email address | |
| on or after the first working day of | Business type | |
| April but before the first working day | | |
| of October of the same year must | Private Sector | Parastatal |
| submit their income differential | National Government | Provincial Government |
| statement on the first working day of October of the following year. | Local Government | Educational Institution |
| Colober of the following year. | Non-profit Organization | on at the time of submitting this report |
| SEND TO: | information about the organization | on at the time of submitting this report |
| | Number of employees in the | 0 to 49 |
| Employment Equity Registry | organization | ⊞ 50 to 149 |
| The Department of Labour | | ☐ 150 or more |
| Private Bag X117 Pretoria 0001 | Is your organization an organ of State? | ☐ Yes ☐ No |
| | | Yes |
| Online reporting: www.labour.gov.za | Is your organisation part of a group / holding company? | □ No |
| Helpline: 0860101018 | group / notating company: | |
| NO 544 OD 5 44 55 | | |
| NO FAX OR E-MAIL WILL BE ACCEPTED | If yes, please provide the name. | |
| | | |
| | Year for which this report is | |

THE FOLLOWING MUST BE TAKEN INTO CONSIDERATION WHEN COMPLETING THE EEA4 FORMS

- 1. All employees (including Foreign Nationals) must be included when completing the EEA4 form in the appropriate space provided in the table below. Temporary employees mean workers who are employed to work for three consecutive months or less;
- 2. The total number of employees covered in the EEA4 reporting form must be exactly the same as the number of employees covered in Table 1.1 in the EEA2 reporting form in terms of race and gender. The "as at date" to determine representation levels for the EEA4 in terms of race and gender must be aligned and exactly the same date used to determine the workforce profile in Table 1.1 of the EEA2 reporting form.
- 3. Calculation of remuneration must include twelve months, which must be in line with the period covered by the EEA2 reporting form. In the case of employees who have not worked a full twelve month period an amount equivalent to the annual salary should be furnished, e.g. if a person worked for three months and earned R30 000, the annual equivalent will be (R30 000 / 3) * 12, which means the annual equivalent for this person will be R120 000.All payment amounts to be reflected in the table below must be rounded to the nearest Rand (R) and included as total remuneration for each group in terms of race and gender.
- 4. No blank spaces, commas (,), full stops or decimal points (.) or any other separator should be included when capturing the payment amounts in each of the cells in the table below for example R7 345 567.22 must be captured as 7345567 with no separators.
- 5. The payments below indicate what must be included and what must be excluded in an employee's remuneration for the purposes of calculating pay in order to complete the EEA4 form.

5.1 Included

- (a) Housing or accommodation allowance or subsidy or housing or accommodation received as a benefit in kind:
- (b) Car allowance or provision of a car, except to the extent that the car is provided to enable the employee to work;
- (c) Any cash payments made to an employee, except those listed as exclusions in terms of this schedule;
- (d) Any other payment in kind received by an employee, except those listed as exclusions in terms of this schedule:
- (e) Employer's contributions to medical aid, pension, provident fund or similar schemes; and
- (f) Employer's contributions to funeral or death benefit schemes.

5.2 Excluded

- (a) Any cash payment or payment in kind provided to enable the employee to work (for example, an equipment, tool or similar allowance or the provision of transport or the payment of a transport allowance to enable the employee to travel to and from work);
- (b) A relocation allowance;
- (c) Gratuities (for example, tips received from customers) and gifts from the employer;
- (d) Share incentive schemes;
- (e) Discretionary payments not related to an employee's hours of work or performance (for example, a discretionary profit-sharing scheme);
- (f) An entertainment allowance; and
- (g) An education or schooling allowance.
- 6. The value of payments in kind must be determined as follows
 - (a) a value agreed to in either a contract of employment or collective agreement, provided that the agreed value may not be less than the cost to the employer of providing the payment in kind; or
 - (b) the cost to the employer of providing the payment in kind.
- 7. An employee is not entitled to a payment or the cash value of a payment in kind as part of remuneration if-
 - (a) the employee received the payment or enjoyed, or was entitled to enjoy, the payment in kind during the relevant period; or
 - (b) in the case of a contribution to a fund or scheme that forms part of remuneration, the employer paid the contribution in respect of the relevant period.
- 8. If a payment fluctuates over a period of 13 weeks or if an employee has been in employment for a shorter period, the actual amount for that period should be calculated and converted to the annual equivalent.

INCOME DIFFERENTIALS STATEMENT

Please use the table below to indicate the number of employees, including people with disabilities, and their remuneration in each occupational level in terms of race and gender.

| terms of race and gender. | <u>.</u> . | | | | | | | | | | | |
|--|-------------------|---|----|------|---|---|-----|--------|---|---------|----------------------|-------|
| Occupational levels | l levels | | MA | MALE | | | FEM | FEMALE | | FOREIGN | FOREIGN NATIONALS | Total |
| | | A | ပ | _ | Μ | ¥ | ပ | _ | Α | Σ | ц. | |
| Ton Management | Number of workers | | | | | | | | | | | |
| op management | Remuneration | | | | | | ı | | | | | |
| Senior Management | Number of workers | | | | | | | | | | | |
| | Remuneration | | | | | | | | | | | |
| Professionally qualified and | Number of workers | | | | | | | | | | | |
| experienced specialists and mid-management | Remuneration | | | | | | | | | | | |
| Skilled technical and academically qualified | Number of workers | | | | | | | | | | | |
| workers, jurior management, supervisors, foremen and superintendents | Remuneration | | | | | | | | | | | |
| Semi-skilled and | Number of workers | | | | | | | | | | | |
| מוסטו מוסטו אל מסטון ווומאוווא | Remuneration | | | | | | | | | | | |
| Unskilled and defined | Number of workers | | | | | | | | | | | |
| decision making | Remuneration | | | | | | | | | | | |
| TOTAL PERMANENT | Number of workers | | | | | | | | | | | |
| | Remuneration | | | | | | | | | | | |
| Temporary employees | Number of workers | | | | | | | | | | | |
| conporary crimpoyogo | Remuneration | | | | | | | | | | | |
| TOTAL | Number of workers | | | | | | | | | | | |
| | Remuneration | | | | | | - | | | | | |

Signature of the Chief Executive Officer/Accounting Officer

| Chief Executive Officer /Accounting Officer |
|--|
| I(full Name) CEO/Accounting Officer of |
| hereby declare that I have read, approved and authorized this information. |
| Signed on this (month) year |
| At (place): |
| |
| Chief Executive Officer/Accounting Officer Signature |
| |
| |

Employer Details



PAGE 1 OF 2

EEA5

DEPARTMENT OF LABOUR

WRITTEN UNDERTAKING

PLEASE READ THIS FIRST



PURPOSE OF THIS FORM

To obtain a written undertaking from the employer in terms of Section 36 to comply with the requirements of the Employment Equity Act, 55 of 1998, as amended.

WHO COMPLETES THIS FORM?

An employer, assisted by a labour inspector.

WHO RECEIVES THIS FORM?

This form goes to the inspector.

INSTRUCTIONS

A labour inspector may request and obtain a written undertaking from a designated employer to comply with the provisions of Section 36 within a specified period.

Failure to comply with this undertaking, may result in the Director-General applying to the Labour Court, to make this undertaking, or any part thereof, an order of the Labour Court.

| Trade name | |
|--|--------|
| DTI registration name | |
| PAYE/SARS No | |
| EE Ref. No | |
| Industry/Sector | |
| Tel No | |
| Fax No | |
| Postal address | |
| Physical address | |
| Name & Surname of the CEO/Accounting Officer | |
| Email address | |
| Undertake to comply with the following provisions of the Act a Regulations below by ticking the applicable box | nd its |
| i. consult with employees (section 16 read with section 17) | |
| Please specify | |

ii. conduct an analysis (section 19)

Please specify

| | 2 of 2 | EEA5 |
|--|-----------|------|
| | | |
| iii. publish report (section 22) | | |
| iv. assign responsibility to one or more senior managers (section 24 | ·) 🗆 | |
| v. inform employees (section 25) | | |
| vi. keep records (section 26) | | |
| You are required to comply with this written undertaking withindays of receipt hereof: | | |
| OBTAINED ON Day of (Month) | | |
| At (Place) | · • • • • | |
| SIGNED: EMPLOYER/ ON BEHALF OF EMPLOYER | | |
| | | |
| SIGNED: LABOUR INSPECTOR | •••• | |
| CONTACT DETAILS OF INSPECTOR: | | |
| PHYSICAL ADDRESS | | |
| | | |
| | | |



PAGE 1 OF 2

EEA6

PLEASE READ THIS FIRST



PURPOSE OF THIS FORM

This form is used to issue a compliance order to an employer who has failed to comply with sections 16, 17, 19, 22, 24, 25 or 26 of the Employment Equity Act, 55 of 1998, as amended.

Failure to comply with this compliance order, may result in the Director-General applying to the Labour Court, to make this compliance order an order of the Labour Court.

WHO COMPLETES THIS FORM?

A labour inspector fills this form.

WHO RECEIVES THIS FORM?

This form goes to the employer.

INSTRUCTIONS

The employer must display a copy of this order prominently at a place accessible to the affected employees at each workplace named in it.

DEPARTMENT OF LABOUR

COMPLIANCE ORDER

| Ref/Case No: | |
|--|-----------|
| Employer Details | |
| Trade name | |
| DTI registration name | |
| PAYE/SARS No | |
| EE Ref. No | |
| Industry/Sector | |
| Tel No | |
| Fax No | |
| Postal address | |
| Physical address | |
| Name & Surname of the CEO/Accounting Officer | |
| | |
| Email address | |
| You are required to comply with the following provisions of the Acregulations: (tick the applicable box(es) below) | t and its |
| Consult with employees (section 16 read with section 17) | |
| Conduct an analysis (section 19) | |
| Publish the report (section 22) | |
| Assign responsibility to one or more senior managers (section 24) | |
| Inform employees (section 25) | |
| Keep records (section 26) | |
| | |
| 2. You are required to comply with this compliance order within of receipt hereof: | day |



PAGE 2 OF 2

EEA6

| OBTAINED ONDay of (Month)Year |
|--|
| At (Place) |
| SIGNED: EMPLOYER |
| SIGNED: LABOUR INSPECTOR / ON BEHALF OF EMPLOYER |
| |
| CONTACT DETAILS OF INSPECTOR: |
| PHYSICAL ADDRESS |
| |
| |
| |



DIRECTOR-GENERAL REVIEW ASSESSMENT FORM

INSTRUCTIONS

The following are instructions for the completion of this Assessment Form:

In this Assessment Form the term "Company or Organisation" is used to refer to the Designated Employer who is being required to submit documentation in terms of Section 43 of the Employment Equity Act.

- 1) The designated employer must complete all sections of the Assessment Form.
- 2) The designated employer must respond in the spaces provided in the Assessment Form and where "YES" is indicated provide supporting information or evidence as a schedule or annexure with the relevant heading.
- 3) The annexure, supporting information and evidence that is submitted must be numbered as per each section of the Assessment Form.
- 4) All information must be submitted in hard copies.
- 5) Should information requested not be completed and submitted in the required format, it may result in the Director General applying to the Labour Court to use remedies available in terms of Section 45 of the Act.
- 6) The completed Assessment Form must be signed by the Chief Executive Officer/Accounting Officer.
- 7) Should the designated employer have an enquiry regarding the completion of the Assessment Form, please contact:

| THE DEPARTMENT OF LABOUR | | | | |
|--------------------------|--|--|--|--|
| Contact Person: | | | | |
| Address: | | | | |
| Tel.: | | | | |
| Fax: | | | | |
| E-mail: | | | | |

NB. The Assessment Form must be delivered to the above address.



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EEA7

DIRECTOR-GENERAL REVIEW ASSESSMENT FORM

SECTION A: EMPLOYER DETAILS

| PLEASE READ THIS FIRST | SECTION A: EMPLOYER DETAILS | | | | |
|--|---|--|--|--|--|
| | Trade name | | | | |
| PURPOSE OF THIS FORM | DTI registration name | | | | |
| | DTI registration number | | | | |
| This form enables designated employers to comply with Section 43 of | PAYE/SARS number | | | | |
| the Employment Equity Act 55 of 1998. | UIF reference number | | | | |
| This fame and in the fame of fame | EE reference number | | | | |
| This form contains the format for the Director General Review of designated | Industry/Sector | | | | |
| employers. All employers are required | Seta classification | | | | |
| to use this form. | Telephone number | | | | |
| | Fax number | | | | |
| WHO COMPLETES THIS FORM? | Email address | | | | |
| All designated employers that are subjected to the Director-General Review and required to submit information as per section 43 of the | Postal address | | | | |
| Employment Equity Act, 55 of 1998. | Postal code | | | | |
| | City/Town | | | | |
| | Province | | | | |
| | Physical address | | | | |
| | Postal code | | | | |
| | City/Town | | | | |
| | Province | | | | |
| | Details of CEO/Accounting Officer at | the time of submitting this Form | | | |
| | Name and surname | | | | |
| | Telephone number | | | | |
| | Fax number | | | | |
| | Email address | | | | |
| | Details of Assigned Senior Manager for EE at the time of submitting this Form Name and Surname | | | | |
| 1 | | | | | |
| | Telephone number Fax number | | | | |
| | | | | | |
| | Email address Business type | | | | |
| | Private Sector National Government Local Government Non-profit Organization | ☐ Parastatal ☐ Provincial Government ☐ Educational Institution | | | |
| | Information about the organization at Number of employees in the organization | the time of submitting this Assessment Form | | | |
| | Date of submitting this Form | DD/MM/YYYY | | | |

| <u> </u> | REPUBLIC OF | SOUTH AFRICA | | PAGE 3 OF 4 | EEA7 | | | |
|----------|--|----------------|----------|--|------|--|--|--|
| 2. | SECTION B | : ASSIGNED | EE MANA | GER | | | | |
| 2.1 | - | ign a senior m | | n terms of section 24? | | | | |
| | Yes | | No | The state of the s | | | | |
| 2.1.1 | If yes, please provide proof detailing the assignment of responsibilities as outlined in the Amended EE Regulations as amended. (E.g. letter of assignment detailing responsibilities and mandate) | | | | | | | |
| 3. | SECTION C | : CONSULTA | TION | | | | | |
| 3.1 | Does your organisation have a representative forum(s) set up for consultation on employment equity in terms of section 16? | | | | | | | |
| | Yes | | No | | | | | |
| 3.1.1 | If yes, please provide proof by means of the composition of the forum, set of minutes covering the previous twelve months reporting period accompanied by agendas and signed attendance registers. | | | | | | | |
| 4. | SECTION D | : EMPLOYME | NT EQUIT | Y ANALYSIS | | | | |
| 4.1. | Did your company conduct an analysis of the workforce, policies, procedures, practices and the work environment in terms of section 19? | | | | | | | |
| | Yes | | No | Section 1 to 1 | | | | |
| 4.1.1 | If yes, please provide documentary proof in the form of Report(s) detailing the outcome of your analysis. Please note that presentation slides or copies of employment policies will be accepted. | | | | | | | |
| 5. | SECTION E | : EMPLOYME | NT EQUIT | Y PLAN | | | | |
| 5.1. | Does your organisation have a current Employment Equity (EE) Plan in terms of section 20, which includes Affirmative Action measures? | | | | | | | |
| | Yes | | No | | | | | |



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EEA7

- 5.1.1 If yes, please attach a copy of your current EE Plan. In case of a consolidated plan, please include the individual plans of each operation included in the consolidated plan.
- 6. SECTION F: ANALYSIS OF INCOME DIFFERENTIAL STATEMENT
- 6.1. Please provide current Income Differential information by using the attached template.
- 7. SECTION G: SIGNATURE OF CHIEF EXECUTIVE OFFICER/ACCOUNTING OFFICER

| Chief Executive Officer/Accounting Officer |
|--|
| I(full Name) CEO/Accounting Officer of |
| hereby declare that I have read, approved and authorized this information. |
| Signed on this (month) year |
| At (place): |
| Chief Executive Officer /Accounting Officer Signature |
| |



PAGE 1 OF 1

EEA8

DEMOGRAPHIC PROFILE OF THE NATIONAL AND REGIONAL ECONOMICALLY ACTIVE POPULATION

WHERE TO FIND INFORMATION ABOUT THE ECONOMICALLY ACTIVE POPULATION (EAP)?

Statistics South Africa provides demographic data using Quarterly Labour Force Surveys (QLFS) from time to time. The Quarterly Labour Force Surveys provide statistics on the national and provincial Economically Active Population (EAP) in terms of race and gender. Employers can access this information directly from Statistics South Africa. This information must be used by employers when consulting with employees, conducting an analysis and when preparing and implementing Employment Equity Plans.

This information is reviewed annually, and also made available in the Commission for Employment Equity (CEE) Annual Reports, which may be accessed from the Department of Labour website www.labour.gov.za.



PAGE 1 OF 2

EEA9

OCCUPATIONAL LEVELS

WHAT IS THE PURPOSE OF THIS ANNEXURE?

Job evaluation or grading systems are used by many organizations to measure jobs according to their content and establish the comparative worth between jobs.

This annexure provides a table of equivalent occupational levels that may be used by employers when completing the EEA2 and EEA4 forms.

INSTRUCTIONS

The table below indicates the occupational levels within organizations as developed through the use of different job evaluation or grading systems. The table provides equivalent levels from each of these job evaluation systems.

Organisations that do not have job evaluation and grading systems should use the table below for guidance to determine the occupational levels in their organisations.

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Accountable for direct product, process or service quality.
Incremental improvement of existing processes and procedures according to clear guidelines. Choosing of correct action on the basis of set standards, training procedures and past experience overall strategy and objectives of the business. Directs the company ranslates the overall strategy into business plans for BU/Functional Steps to accomplish work or processes are clearly defined and understood. Tasks are sometimes repetitive and uncomplicated and the work cycle is short the BU business plans. Optimisation of resources (finances, people, Professional knowledge of sub-discipline or discipline. Provide input in the formulation of Organisational/Functional Unit business plans. material, information and technology) to achieve given objectives in Formulate and implement departmental/team plans that will support solution can usually be found. Determines own priorities. What has to be done is stipulated; but may require initiative in terms of how it Controls the functional integration of the business. Determines the and manages business plan, goals and objectives and ensures the into the future. The nature of the work and focus is long-term. Sign Knowledge of entire business area/BU/company or group. Provide Unit, thereby operationalizing organizational strategy. Implements achievement of overall key Organisational/BU/Functional outputs. Applies broad knowledge of products, techniques and processes. Evaluates procedures and applies previous experience. A good inputs for/formulation of the overall Organisational strategy Manages the development of innovation and change DESCRIPTION most productive and cost effective way. off on policy or strategy should be done JEasy © (levels) 5a-5e 4a-4e 3a-3e 1a-1c 6a-6e 2a-2e Task © (levels) 14-18 23-26 18-22 9-13 4-8 -3 Peromnes ©(points) 1 to 1+ 19-16 11-7 15-11 <u>+</u> 4-2 7-4 Hay Decision Tree (© points) 225-275 125-174 175-224 75-124 25-74 0-24 Hay Units ©(points) 3581-7160 801-3580 735-1800 192-370 371-734 85-191 54-84 ReMeasure ©(points) 100-149 300-349 200-249 150-199 250-299 50-99 20-49 F Lower-F Upper E Lower-E C Lower-C B Lower-B D Lower-D Patterson G Band² Modern (bands) Upper Upper Upper Upper ⋖ Patterson Classic F+1 - F+5 F1 - F5 D1-D5 E1-E5 B1-B5 A1-A3 (levels) discretionary decision-Senior Management Unskilled & defined decision-making Skilled Technical & Top Management/ Executives OCCUPATIONAL LEVELS Superintendents Qualified/ Junior specialists/mid-Management/ Supervisors/ Professionally Qualified & Semi-Skilled & management Academically experienced Foremen/ making

² The F+1 – F+5 levels are commonly referred to as the G Band in industry and extend beyond the Patterson Classic F5 band.



PAGE 1 OF 2

EEA10

SUMMARY OF THE EMPLOYMENT EQUITY PROGRESS REPORT FOR PUBLIC COMPANIES TO INCLUDE IN THEIR ANNUAL FINANCIAL REPORT

Every designated employer that is a public company is required in terms of Section 22 of the Act to publish a summary of their employment equity report in that employer's annual financial report. Every employer who is required to comply with Section 22 must follow the format below.

Occupational levels

Please report the total number of **employees** (**including employees with disabilities**) in each of the following **occupational levels**. Note: A=Africans, C=Coloureds, I=Indians and W=Whites

| Occupational Levels | | Ma | ale | | | Fen | nale | | Foreign | Nationals | Total |
|--|---|----|-----|---|---|-----|------|---|-------------|-----------|-------|
| Occupational Levels | Α | С | ı | w | Α | С | ı | W | Male Female | | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

Please report the total number of **employees for people with disabilities ONLY** in each of the following **occupational levels**. Note: A=Africans, C=Coloureds, I=Indians and W=Whites

| Occupational Levels | | Ma | ıle | | | Female Foreign National | | | | Nationals | Total |
|---|---|----|---|---|---|-------------------------|---|---|-------------|-----------|-------|
| Occupational Levels | Α | С | ı | w | Α | С | ı | W | Male Female | | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | All Comments and the Comments of the Comments | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

PAGE 1 OF 1

EEA11

APPLICATION FOR EMPLOYMENT EQUITY REPORT

Section A: Applicant details: **PLEASE READ THIS FIRST** Name and Surname: ID Number: Organization/Institution **PURPOSE OF THIS FORM** Address: The form is used to request the **Employment Equity Report (Form** EEA2) of an employer from the Town / City: Department of Labour. It is issued in terms of Section 21(6) of the Postal Code Employment Equity Act, 55 of 1998 Telephone No.: as amended. Fax No: *E-mail Address: WHO COMPLETES THIS FORM? Date of application: The applicant who is making the request. Section B: Reason for this request: **INSTRUCTIONS** Please complete a separate form for each employer report requested and address it to the Employment Equity Registry. SEND TO: **Employment Equity Registry** (Application for EE Report) Department of Labour Private Bag X117 Pretoria 0001 Section C: Report requested: www.labour.gov.za Name of Employer: Helpline: 0860101018 *EE Reference No.: Indicate the year(s) of the report(s) requested:

*(Consult the EE Public Register available on the departmental website to obtain the EE Reference no.)



EEA12

PLEASE READ THIS FIRST



DEPARTMENT OF LABOUR

PURPOSE OF THIS FORM

Designated employers are expected to complete this template in order to comply with Section 19, which must include an analysis of their workforce profile, policies, procedures, practices and environment.

Section 19(1) of the EEA requires a designated employer to conduct an analysis as prescribed, of its employment policies, practices, procedures and the working environment in order to identify employment barriers which adversely affect people from designated groups.

Section 19(2) indicates that the analysis must include a profile to determine the underrepresentation of people from the designated groups in the various occupational levels in the workforce.

TEMPLATE FOR CONDUCTING AN ANALYSIS

Employer Details

| Trade name |
|--|
| DTI Registration name |
| PAYE/SARS No |
| EE Ref No |
| Industry/Sector |
| Province |
| Tel No |
| Fax No |
| Postal address |
| |
| Physical address |
| |
| Province |
| Name & Surname of the CEO/Accounting Officer |
| |
| Email address |

ANALYSIS: SECTION 19

A designated employer is required to conduct an analysis of their workplaces.

According to section 19(1) of the Employment Equity Act, a designated employer must conduct an analysis as prescribed, of its employment policies, practices, procedures and the working environment in order to identify employment barriers, which adversely affect people from designated groups;

In order for a designated employer to comply with this provision, the following template should be utilized to furnish the required information.

1. QUALITATIVE ANALYSIS

1.4. BARRIERS AND AFFIRMATIVE ACTION MEASURES (policies, procedures and/or practice)

In order to conduct an analysis of policies, procedures and/or practice, barriers are identified and proposed affirmative action measurers established to respond to such barriers. Please note that the information below serves as a baseline to inform the 'Barriers and Affirmative Action measures (non-numerical goals) in the Employment Equity Plan (EE Plan).

| MEASURES | (PLEASE PROVIDE NARRATION) | implemented in response to barriers identified for each category) | | | | | | | | | | |
|--|---|---|-------------|-----------------------|--------------------|--------------|-----------------------------------|---------------------------|----------------------------------|---------------------------------|--------------------------|----------------------------|
| BARRIERS AND AFFIRMATIVE ACTION MEASURES | BARRIERS (PLEASE PROVIDE NARRATION) | (briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) | | | | | | | | | | |
| | or each where olicies, | PRACTICE | | | | | | | | | | ę |
| | Tick (\forall one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice | PROCEDURE | | | | | | | | | | |
| | J | POLICY | | | | | | | | | | |
| | CATEGORIES | | Recruitment | Advertising positions | Selection criteria | Appointments | Job classification and grading | Remuneration and benefits | Terms & conditions of employment | Work environment and facilities | Training and development | Performance and evaluation |

| MEASURES | PROPOSED AFFIRMATIVE ACTION MEASURES (PLEASE PROVIDE NARRATION) | (priefly describe the animative action measures to be implemented in response to barriers identified for each category) | | | | | | | | | |
|--|---|---|----------------------------------|--------------------------|--------------------------------|-------------------|--------------------------|--|---|--|---|
| BARRIERS AND AFFIRMATIVE ACTION MEASURES | BARRIERS (PLEASE PROVIDE NARRATION) | (briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) | | | | | | | | | |
| | or each where olicies, | PRACTICE | | | | | | | | | |
| | Tick (\forall one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice | PROCEDURE | | | | | | | | | |
| | Tick (√) or category ⊢ barriers e> procedure | POLICY | | | | | | | | | |
| | CATEGORIES | | Succession & experience planning | Disciplinary measures | Retention of designated groups | Corporate culture | Reasonable accommodation | HIV&AIDS prevention and wellness programmes | Assigned senior manager(s) to manage EE implementation | Budget allocation in support of employment equity goals | Time off for employment equity consultative committee to meet |

2. QUALITATIVE ANALYSIS

Section 19(2) of the EEA requires that a designated employer must include a profile, as prescribed of the designated employer's workforce within each occupational level in order to determine the degree of underrepresentation of people from designated groups in various occupational levels in that employer's workforce.

In order for a designated employer to comply with this provision, the following template should be utilised to furnish the required information.

2.1 SNAPSHOT OF WORKFORCE PROFILE

Table 1: Snapshot of all employees, including people with disabilities

| Occupational Levels | | Ma | ale | | | Fen | nale | | Foreign | Nationals | Total |
|---|---|----|-----|---|---|-----|------|---|-------------|-----------|---------------------------------------|
| Occupational Levels | A | С | I | w | Α | С | ı | W | Male Female | | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | · · · · · · · · · · · · · · · · · · · |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

Table 2: Snapshot of people with disabilities ONLY

| Occupational Loyala | | Ma | ale | | | Fen | nale | | Foreign | Nationals | Total |
|---|---|----|-----|---|---|-----|------|---|-------------|-----------|-------|
| Occupational Levels | Α | С | I | w | Α | С | ı | W | Male Female | | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid-management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

2.2 ANALYSIS OF WORKFORCE PROFILE BY OCCUPATIONAL LEVEL

The analysis is done separately for each occupational level and for each race and gender intersection in terms of African male, Coloured male, Indian male, White male, African female, Coloured female, Indian female, White male, Foreign National male and Foreign National female.

A similar analysis is done pertaining to the representation of people with disabilities (PWDs) without the Economically Active Population (EAP). The degree of under representation of the designated groups is determined by taking into account the Economically Active Population as outlined in Section D3 of these regulations.

TOP MANAGEMENT

| | MAI | -E | - | _ | FEM | ALE | | 1 | FOREIG | TOTAL | |
|--------|-----|----|---|---|-----|-----|---|---|--------|--------|--|
| | A | С | ı | w | Α | С | ı | w | MALE | FEMALE | |
| EAP | | | | | | | | | | | |
| ACTUAL | | | | | | | | | | | |
| % | | | | | | | | | | | |

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

SENIOR MANAGEMENT

| | MA | LE | | | FEM | ALE | | | FOREIG NATION | TOTAL | |
|--------|----|----|---|---|-----|-----|---|---|------------------|--------|--|
| | Α | С | ı | w | A | С | ı | w | MALE | FEMALE | |
| EAP | | | | | | | | | | | |
| ACTUAL | | | | | | | | | | | |
| % | | | | | | | | | | | |

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

PROFESSIONALLY QUALIFIED

| | MA | LE | | | FEM | ALE | 1 | | FOREIGNATION. | TOTAL | |
|--------|----|----|---|---|-----|-----|---|---|---------------|--------|--|
| | Α | С | ı | w | Α | С | ı | w | MALE | FEMALE | |
| EAP | | | | | | | | | | | |
| ACTUAL | | | | | | | | | | | |
| % | | | | | | | | | | | |

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

SKILLED TECHNICAL

| | MAI | LE | 4 | 4 | FEM | ALE | | | FOREIG NATION | TOTAL | |
|--------|---------|----|---|---|---------|-----|--|---|------------------|-------|--|
| | A C I W | | | | A C I V | | | w | MALE FEMAL | | |
| EAP | | | | | | | | | | | |
| ACTUAL | | | | | | | | | | | |
| % | | | | | | | | | | | |

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

SEMI-SKILLED

| | MA | LE | | | FEM | IALE | | | FOREIG NATION | | TOTAL |
|--------|----|----|---|---|-----|------|---|---|------------------|--------|-------|
| | A | С | ı | w | A | С | ı | w | MALE | FEMALE | |
| EAP | | | | | | | | | | | |
| ACTUAL | | | | | | | | | | | |
| % | | | | | | | | | | | |

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.

UNSKILLED

| | MA | LE | | | FEM | ALE | | 1 | FOREIG NATION | | TOTAL |
|--------|----|----|---|---|-----|-----|---|---|------------------|--------|-------|
| | A | С | ı | w | Α | С | ı | w | MALE | FEMALE | |
| EAP | | | | | | | | | | | |
| ACTUAL | | | | | | | | | | | |
| % | | | | | | | | | | | |

COMMENTS: Underneath each table, furnish the findings, including proposed strategies on how under-representation will be addressed.



EEA13

PLEASE READ THIS FIRST



DEPARTMENT OF LABOUR

PURPOSE OF THIS FORM

Section 20 requires designated employers to prepare and implement an employment equity plan which will achieve reasonable progress towards employment equity in the employer's workforce. An employment equity plan must state-

- (a) The objectives to be achieved for each year of the plan
- (b) The affirmative action measures to be implemented as required by section 15(2);
- (c) Where under representation of people form designated groups has been identified by the analysis, the numerical goals to achieve the equitable representation of suitably qualified people from designated groups within each occupational level in the workforce, the timetable within which this is to be achieved, and the strategies intended to achieve those goals;
- (d) The timetable for each year of the plan for the achievement of goals and objectives other than numerical goals;
- (e) The duration of the plan, this may not be shorter than one year or longer than five years;
- (f) The procedures that will be used to monitor and evaluate the implementation of the plan and whether reasonable progress is being made towards implementing employment equity;
- (g) The internal procedures to resolve any dispute about the interpretation or implementation of the plan;
- (h) The persons in the workforce, including senior managers, responsible for monitoring and implementing the plan; and
- (i) Any other prescribed matter.

EMPLOYMENT EQUITY PLAN TEMPLATE

Employer Details

| Trade name |
|--|
| DTI Registration name |
| PAYE/SARS No |
| EE Ref No |
| Industry/Sector |
| Province |
| Tel No |
| Fax No |
| Postal address |
| |
| Physical address |
| |
| Province |
| Name & Surname of the CEO/Accounting Officer |
| |
| Email address |

1. INTRODUCTION

Section 20 requires that a designated employer prepares and implements an employment equity plan which will achieve reasonable progress towards employment equity. An employment equity plan must state the following:

- a. Objectives to be achieved for each year of the plan: The objectives should meet the SMART principle:-
 - Specific
 - Measurable
 - Attainable
 - · Relevant; and
 - Time bound
- b. Barriers and Affirmative Action Measures must be aligned with the ones in the audit analysis (section 19(1)).
 - Include time-frames in order to track progress in the implementation of these AA Measures
 - These time-frames should be within the duration of the EE Plan (no on-going permitted)
 - Include responsible persons to monitor the implementation of these AA Measures (not names
 of people but designations).
- c. Workforce profile, numerical goals and targets with exact time frames as per duration of the plan which must be accompanied by strategies to achieve them as informed by the findings in the audit analysis (as per section 19(2)).
- d. Non-numerical goals are as per paragraph b above (no need to repeat the table)
- e. The duration of the plan which may not be shorter than 1 year or longer than 5 years (it must have a start and end date in terms of day, month and year).
- f. Procedures to monitor and evaluate the implementation of the plan (which must state clear roles of stakeholders involved in the monitoring of the plan including time frames when the monitoring takes place).
- g. Internal procedures to resolve any dispute about the interpretation or implementation of the plan (include the stakeholders involved in resolving the dispute and time-frames allocated for each step of the process)
- h. The persons in the workforce, including senior managers, responsible for monitoring and implementing the plan.
- i. Any other prescribed matter.

NB: 6 months before the expiry of the EE plan a designated employer must prepare a subsequent EE plan (Successive EE Plan as required by Section 23)

DURATION OF THE PLAN

| Start date: (dd / mm / yyyy) | to | End date: (dd / mm / yyyy) |
|--------------------------------------|-----------------|--|
| (Please note that the template sl | nown below is | based on a 3 year plan) |
| five years. The duration of the plai | n must have a s | specific start and end date, as reflected below: |
| Section 20 indicates that the durati | on of the EE PI | an may not be shorter than one year or longer than |

2. OBJECTIVES FOR EACH YEAR OF THE PLAN

The objectives for each year of the plan, which should be specific, measurable, attainable, relevant and time bound, are reflected in the table below:

| TIMEFRAI | MES (e.g.) | OBJECTIVES |
|----------|------------------------------------|------------|
| YEAR 1 | 1 September 2012-31 August 2013 | • |
| YEAR 2 | 1 September 2013-31 August 2014 | • • |
| YEAR 3 | 1 September 2014-31 August 2015 | • • |

3. BARRIERS AND AFFIRMATIVE ACTION MEASURES

(no "ongoing" permitted). The barriers should also specify the responsible persons to monitor the implementation of these AA Measures (include designations frames to track progress in the implementation the AA Measures. The time-frames should have specific dates and must be within the duration of the EE Plan The barriers and Affirmative Action Measures identified in the EE analysis conducted must be included in the EE plan. These measures must include timeand not "names of people").

| | RESPONSIBILITY (Designation) | | | | | |
|--|--|---|------------------------|-----------------------|-----------------------|--------------|
| | RAMES | END DATE | | | | |
| | TIME-FRAMES | START | | | | |
| BARRIERS AND AFFIRMATIVE ACTION MEASURES | AFFIRMATIVE ACTION MEASURES (PLEASE PROVIDE NARRATION) | (briefly describe the affirmative action measures to be implemented in response to barriers identified for each category) | | | | |
| BARRIERS AND AFFIR | BARRIERS (PLEASE PROVIDE NARRATION) | (briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) | | | | |
| | for each te where policies, | PRACTICE | | | | |
| | Tick (√) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice | PROCEDURE | | | | |
| | Tick (√) o category barriers e procedur | POLICY | | | | |
| | | CATEGORIES | Recruitment procedures | Advertising positions | Selection criteria | Appointments |

| | | | | BARRIERS AND AFFIF | BARRIERS AND AFFIRMATIVE ACTION MEASURES | S | | |
|----------------------------------|--|--|--|---|---|---------------|-------------|------------------------------|
| | Tick (√) c category barriers t procedur | Tick (√) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice | s for each ate where policies, ce | BARRIERS (PLEASE PROVIDE NARRATION) | AFFIRMATIVE ACTION MEASURES (PLEASE PROVIDE NARRATION) | TIME-FRAMES | RAMES | RESPONSIBILITY (Designation) |
| CATEGORIES | POLICY | PROCEDURE | PRACTICE | (briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) | (briefly describe the affirmative action measures to be implemented in response to barriers identified for each category) | START DATE | END DATE | |
| Job classification | | | | | | | | |
| and grading | | | | | | | | |
| Remuneration and benefits | | | | | | | | |
| Terms & | | | | | | | | |
| conditions of employment | | | | | | | | |
| Work environment | | | | | | | | |
| and facilities | | | | | | | | |
| Training and development | | | | | | | | |
| Performance and evaluation | | | | | | | | |
| Succession & experience planning | | | | | | | | |
| | | | | | | | | |

| | | | | BARRIERS AND AFFIR | BARRIERS AND AFFIRMATIVE ACTION MEASURES | S | | |
|--|--|--|--|---|---|---------------|-------------|------------------------------|
| | Tick (√) c category barriers € procedur | Tick (√) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice | s for each nte where policies, ce | BARRIERS (PLEASE PROVIDE NARRATION) | AFFIRMATIVE ACTION MEASURES (PLEASE PROVIDE NARRATION) | TIME-FRAMES | RAMES | RESPONSIBILITY (Designation) |
| CATEGORIES | POLICY | PROCEDURE | PRACTICE | (briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) | (briefly describe the affirmative action measures to be implemented in response to barriers identified for each category) | START DATE | END DATE | |
| Disciplinary measures | | | | | | | | |
| Retention of designated groups | | | | | | | | |
| Corporate culture | | | | | | | | |
| Reasonable accommodation | | | | | | | | |
| HIV&AIDS prevention and wellness programmes | | | | | | | | |
| Assigned senior manager(s) to manage EE | | | | | | | | |

| | | | | BARRIERS AND AFFIR | BARRIERS AND AFFIRMATIVE ACTION MEASURES | 6 | | |
|---|--------------------------------------|--|--------------------------------------|---|---|-------------|-------------|------------------------------|
| | Tick (√) c category barriers o | Tick (√) one or more cells for each category below to indicate where barriers exist in terms of policies, procedures and/or practice | s for each ate where policies, | BARRIERS (PLEASE PROVIDE NARRATION) | AFFIRMATIVE ACTION MEASURES (PLEASE PROVIDE NARRATION) | TIME-FRAMES | RAMES | RESPONSIBILITY (Designation) |
| CATEGORIES | POLICY | POLICY PROCEDURE | PRACTICE | (briefly describe each of the barriers identified in terms of policies, procedures and/or practice for each category) | (briefly describe the affirmative action measures to be implemented in response to barriers identified for each category) | START | END DATE | |
| implementation | | | | | | | | |
| Budget allocation in support of employment equity goals | | | | | | | | |
| Time off for employment equity consultative committee to meet | | | | | | | | |

4. WORKFORCE PROFILE, NUMERICAL GOALS AND TARGETS

Workforce profile information is a snapshot of the workforce at a particular date and time, which is used below to conduct an analysis of the workforce and, at the same time, serve as baseline information for the setting of numerical goals and targets.

4.1 SNAPSHOT OF THE CURRENT WORKFORCE PROFILE

The workforce profile snapshot tables used for the conducting of the analysis to inform this plan are used below as a baseline for the setting of numerical goals and targets for each year of the plan.

| Workforce profile snapshot date | |
|---------------------------------|---------------|
| | DD / MM /YYYY |

Table 1: Snapshot of workforce profile for all employees, including people with disabilities

| Occupational Levels | | Ma | ale | | | Fen | nale | | Foreign | Nationals | Total |
|--|---|----|-----|---|---|-----|------|---|---------|-----------|-------|
| Occupational Levels | Α | С | I | w | Α | С | ı | W | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid- management Skilled technical and | | | | | | | | | | | |
| academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

Table 2: Snapshot for workforce profile for people with disabilities ONLY

| Occupational Levels | | Ma | ale | | | Fen | nale | | Foreign | Nationals | Total |
|--|---|----|-----|---|---|-----|------|---|---------|-----------|--------|
| l a companion and a constant | Α | С | ı | w | Α | С | I | w | Male | Female | . o.a. |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid- management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

4.2 NUMERICAL GOALS

| Start date: | | End date: |
|-------------|----------------|----------------|
| | DD / MM / YYYY | DD / MM / YYYY |

Numerical goals for all employees, including people with disabilities

| Occupational Levels | | Female | | | | Foreign | Nationals | Total | | | |
|--|---|--------|---|---|---|---------|-----------|-------|------|--------|--|
| · · · · · · | Α | С | ı | w | Α | С | ı | w | Male | Female | |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid- management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

Numerical goals for people with disabilities ONLY

| Occupationa | Male | | | | | Fen | nale | | Foreign | Total | |
|--|------|---|---|---|---|-----|------|---|---------|--------|-------|
| l Levels | Α | С | ı | w | Α | С | ı | w | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid- management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | , | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | - | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

4.3 NUMERICAL TARGETS

Numerical targets must include the entire workforce profile, and NOT the difference that is projected to be achieved by the next reporting period. Below are two tables on numerical targets, one covering all employees, including people with disabilities, and the other only covers people with disabilities **ONLY**.

| Numerical ta | argets: Year 1 | |
|--------------|----------------|----------------|
| Start date: | | End date: |
| | DD / MM / YYYY | DD / MM / YYYY |

Numerical targets for all employees, including people with disabilities

| Occupational Levels | | | Fen | nale | | Foreign Nationals | | Total | | | |
|--|---|---|-----|------|---|-------------------|---|-------|------|--------|---|
| | Α | С | I | w | Α | С | ı | w | Male | Female | , |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid- management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | - | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

Numerical targets for people with disabilities ONLY

| Occupational Levels | | Ma | | Fen | nale | | Foreign | Nationals | Total | | |
|--|---|----|---|-----|------|---|---------|-----------|--|--------|--------|
| | Α | С | ı | w | Α | С | ı | W | Male | Female | , otal |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid- management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | And the Control of th | | |

| Numerical ta | rgets: Year 2 | |
|--------------|----------------|----------------|
| Start date: | | End date: |
| | DD / MM / YYYY | DD / MM / YYYY |

Numerical targets, including people with disabilities

| Occupational Levels | | Ma | | Female | | | | Nationals | Total | | |
|--|---|----|---|--------|---|---|---|-----------|-------|--------|-------|
| | Α | С | I | w | Α | С | ı | w | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid- management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making | | | | | | | | | | | |
| Unskilled and defined decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

Numerical targets for people with disabilities ONLY

| Occupational Levels | | Female | | | | Foreign | Total | | | | |
|--|---|--------|---|---|---|---------|-------|---|------|--------|-------|
| | Α | С | I | w | Α | С | I | W | Male | Female | Total |
| Top management | | | | | | | | | | | |
| Senior management | | | | | | | | | | | |
| Professionally qualified and experienced specialists and mid- management | | | | | | | | | | | |
| Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents | | | | | | | | | | | |
| Semi-skilled and discretionary decision making Unskilled and defined | | | | | | | | | | | |
| decision making | | | | | | | | | | | |
| TOTAL PERMANENT | | | | | | | | | | | |
| Temporary employees | · | | | | | | | | | | |
| GRAND TOTAL | | | | | | | | | | | |

PROCEDURES TO MONITOR AND EVALUATE THE IMPLEMENTATION OF THE PLAN 5.

All the structures for monitoring and evaluating the progress of the plan should be specified with clear roles and responsibilities for the stakeholders involved including time frames when the monitoring takes place

| STAKEHOLDER | ROLE/RESPONSIBILITY | FREQUENCY |
|-------------|---------------------|-----------|
| • | • | |
| | • | |
| | • | • |
| | • | |
| | • | • |
| | • | |

6. DISPUTE RESOLUTION MECHANISMS

A clear process to be followed to resolve disputes arising from the interpretation and implementation of the EE plan, including the responsible persons and time- frames for each step to resolve the dispute.

- 7. SENIOR MANAGERS ASSIGNED TO MONITOR AND IMPLEMENT THE PLAN
- 8. ANY PRESCRIBED MATTER CAN BE INCLUDED.

SIGNATURE OF THE CHIEF EXECUTIVE OFFICER/ACCOUNTING OFFICER

| Chief Executive Officer/Accounting Officer |
|--|
| (full Name) CEO/Accounting Officer of |
| hereby declare that I have read, approved and authorized this EE Plan. |
| Signed on thisyearyear |
| At place: |
| Chief Executive Officer /Accounting Officer Signature |

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DIRECTOR-GENERAL NOTIFICATION FORM

PLEASE READ THIS FIRST PURPOSE OF THIS FORM This form is issued in terms of Section 21(4A) of the Employment Equity Act No. 55 of 1998 Amendment Act, 2013 (Act No. 47 of 2013) for designated employers to notify the Director-General if they are unable to submit EE report(s) by the 1st working day of October or on such a date as may be prescribed. The form must be must be signed by the CEO/Accounting Officer. The notice must reach the Director-General before the last working day of August in the same year of reporting. COMPLETES THIS WHO FORM? Designated employers who are unable to submit their report(s). **INSTRUCTIONS** Complete this form and mail it to the address below. SEND TO: The Director-General C/O Employment Equity Registry Department of Labour Private Bag X117 Pretoria

www.labour.gov.za Helpline: 0860101018

ACCEPTED.

NO FAX OR EMAILS WILL BE

| Company: | |
|---|--|
| ว | |
| | |
| Number | |
| nes of CEO/Accounting | |
| A.I.I | |
| Address: | |
| | |
| ity: | |
| | |
| ne No for the | |
| | |
| ddress CEO | |
| | |
| ne No EE Manager | |
| | |
| | |
| g Year | |
| DG Review Process Liquidation/Judicial W | inding |
| | the box below for each of the reason(s) |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | counting Officer ddress CEO les of EE Manager ne No EE Manager ddress EE Manager omitted to DoL g Year : Reasons for this appli Section 197 (Transfer Mergers/Acquisitions Labour Court Order DG Review Process Liquidation/Judicial W Insolvency |



PAGE 2 OF 2

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| Chief Executive Officer/Accounting Officer | | |
|---|-------------|--|
| ICEO/Accounting Officer of | (full Name) | |
| | | |
| Signed on thisday of | (month)year | |
| At place: | | |
| | | |
| Chief Executive Officer /Accounting Officer Signature | | |
| , | | |
| | | |

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