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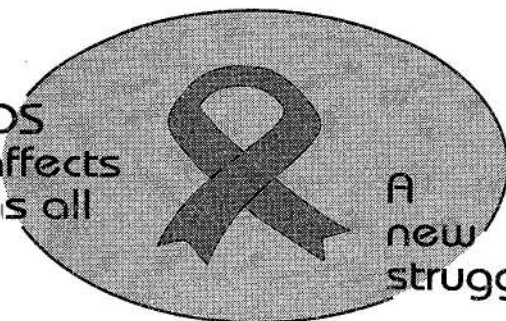
Vol. 412

PRETORIA, 8 OCTOBER 1999
OKTOBER

No. 20527

We all have the power to prevent AIDS

AIDS
affects
us all



A
new
struggle

Prevention is the cure

**AIDS
HELPLINE**

0800 012 322

DEPARTMENT OF HEALTH

GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY**No. 1192****8 October 1999***Established in terms of Act 58 of 1995*

<p>PUBLIC NOTICE BY NSB 05, EDUCATION, TRAINING AND DEVELOPMENT, OF THE REGISTRATION OF AN SGB FOR OCCUPATIONALLY-DIRECTED ETD PRACTICE IN THE SUB-FIELD OF ADULT LEARNING</p>

NSB 05 hereby registers an SGB for Occupationally-directed ETD Practice for a period of three years (to 31 October 2002).

BRIEF OF THE SGB

1. Identify, in consultation with other initiatives in field 05, the integration, quality and equity issues of relevance to the sub-field [Regulation 24(1)(e)].
2. Generate standards and qualifications for occupationally-directed ETD practice in the ETD field, sub-field Adult Learning, in accordance with Authority requirements [Regulation 24(1)(a)]. The SGB will develop appropriate and specific standards for Occupationally-directed ETD Practice with regard to the following roles: assessor; mentor; occupational specialist; learning mediator; interpreter and designer of learning programmes and materials; leader, administrator and manager; scholar, researcher and life-long learner. These standards will be developed at NQF levels 2 to 8.
3. Recommend the standards and qualifications generated under 2, above, to the National Standards Body [Regulation 24(1)(c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
5. Accept and perform other SGB-related functions as requested by NSB 05.

COMPOSITION OF THE SGB

Barnard, Martin
Bothma, Piet
Cele, Mlungisi Victor

Dutschke, Manfred
Peters, Ebrahim
Jacobs, Mario
Leiendecker, Silke
Mafu, Allen

Makhubu, Mlamuli

Manaka, Moses
Mathlaela, Pauline
Maseko, Andile Aaron
Mogale, James
Morris, Jacobus
Nkosi, Muzi
Ntsaluba, Nandipha
Parker, James

Seotsonyana, Thabo Nathan
Smith, Gerhardus
Stappelberg, Leon
Steyn, Hennie

Swanepoel, Johan

Thobela, Phillip

Eskom
Ntsika
Congress of South African Trade
Unions (COSATU)
Department of Education
COSATU
COSATU
Department of Education
Association of Private Providers
of Education, Training and
Development
National Council of Trade
Unions (NACTU)
NACTU
Department of Labour
SASOL
Association of Training Providers
APCSA
Disabled People of South Africa
State
Association of Training Board
Managers
Transnet Training Board
Association of Training Providers
Generation Human Resources
Federation of Unions of South
Africa
Electrical Contracting Industries
Training Board
NAFCOC

No. 1193

8 October 1999

**PUBLIC NOTICE BY NSB 11, SERVICES, OF THE REGISTRATION OF AN SGB FOR
TRANSPORT AND LOGISTICS OPERATIONS**

NSB 11 hereby registers an SGB for Transport and Logistics Operations for a period of three years, until 31 October 2002. Logistics Operations embraces the logistics chain, with regard to:

- Storage
- Warehouse and Distribution
- Operational Management
- Freight Handling

Transport includes the following categories:

- Freight (referring to any commodity, whether in loose, bulk or packaged form)
- Passenger
- Livestock

The SGB is registered in the sub-field Transport and Logistics Operations, and will liaise closely with all the other sub-fields envisaged under Services.

BRIEF OF THE SGB

1. Generate the following unit standards-based qualifications in accordance with SAQA requirements at levels 2, 3 and 5 [Regulation 24(1)(a)]:
 - Certificate in Driving Vehicles 3,5 Ton and Heavier (level 3)
 - Certificate in Freight Handling and Logistics (level 3)
 - Diploma in Freight Handling (level 5)
 - Certificate in Furniture removal (level 2)
 - Certificate in Rail Operations (level 3)
2. Recommend the qualifications generated in 1, above, to NSB 11 (Services) [Regulation 24(1)(c)].
3. Recommend criteria for the registration of assessors and moderators or moderating bodies for the standards and qualifications generated in clause 1 above [Regulation 24(1)(d)].
4. Perform such other functions as may from time to time be delegated by NSB 11 [Regulation 24 (1)(e)].

COMPOSITION OF THE SGB

Abercrombie J Mr
Beetge C Mr
Bromilow G Mr
De Beer J Mr
De Klerk J Mr
De Villiers D Col
Dube J Mr
Grobler J Mr
Jacklin B Mr

Maritime Industry Training Board (MITB)
Skills Resource Group
AFROX
Road Passenger Industry Training Board
Institute for Materials Handling
SA National Defence Force
Transport and General Workers Union
PUTCO
Spar

Joubert J Ms
Kriel M Ms
Makhusa J Mr

Mbele O Mr
Momsen E Ms
Newby G Ms
Ngwenya M Mr
Ntuli D Mr
Olivier C Dr
Pretorius P Mr
Sihlangu R Mr
Tshabalala S Mr
Van Rooyen RP Mr
Viljoen M Mr
Wessels C Ms

Wilson G Mr

Transnet Training Board
Esselenpark
Spoornet Education, Training and Development
Centre
Transport and Allied Workers Union
He & She Driving School
Aerospace Industry Training Board
Rand Afrikaans University: Transport Economics
Department of Transport
Department of Labour
Clover SA
South African Post Office (SAPO)
Tanker Services
SAPO Union
South African Breweries
Road Transport Industry Education and Training
Board (RTIETB)
Transport & Omnibus Workers Union

No. 1194

8 October 1999



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Bodies 03 (Business, Commerce and Management Studies), 05 (Education, Training and Development), 09 (Health Sciences and Social Services) and 11 (Services) invite public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the NSBs invite submissions from interested parties wishing to serve on such SGBs. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding these applications may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the respective NSBs at the address below **by not later than Monday 8 November 1999**. All correspondence should be marked **SGB Formation – [specific NSB]** – for example, “SGB Formation – NSB 03” – and be addressed to:

The Director: Framework Implementation
SAQA
Attention: Mr M.C. Cosser
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 346 5812

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by its National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.

No. 1195

8 October 1999

**PUBLIC NOTICE BY NSB 03, BUSINESS, COMMERCE AND
MANAGEMENT STUDIES, OF AN APPLICATION TO REGISTER AN SGB
FOR MARKETING**

NSB 03 has received an application to recognise and register an SGB for Marketing.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential standards and qualifications in Marketing at NQF levels 4 to 8 [Regulation 24(1)(e)].
2. Generate the unit standards-based qualifications
 - ◆ Certificate in Marketing (Level 4)
 - ◆ Higher Certificate in Marketing (Level 5)
 - ◆ Diploma in Marketing (Level 5)
 - ◆ Diploma in Marketing (Level 6)
 - ◆ Diploma in Marketing (Level 7)
 - ◆ Bachelor's Degree in Marketing (Level 6); and
 - ◆ Masters and Doctoral degrees in Marketing (Levels 7 and 8)

in accordance with Authority requirements in the areas of market research, market strategy, product/service development, pricing, distribution, consumer and buyer behaviour, brand management, merchandising, wholesaling, retailing, advertising, promotions, media management, direct response marketing, database marketing, call centre management, public relations, personal selling, sales management, marketing communications, and customer service [Regulation 24(1)(a)].

3. Recommend the qualifications and pathways in 1 and 2 above to NSB 03 [Regulation 24 (1) (c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies for marketing education and training [Regulation 24(1)(d)].
5. Review and update standards and qualifications in marketing, as required [Regulation 24(1)(b)].

PROPOSED COMPOSITION OF THE SGB

BIRD, Steve
CASSIM, Shahida
DELLER, Karen
DE VRIES, Linda
DOS SANTOS, Maria

Direct Marketing Association
University of Natal
Academy of Learning
University of the Western Cape
Technikon Witwatersrand

DU PLESSIS, Flip
DU TOIT, Karen
ENSLIN, Carla

FERREIRA, Rene
HENDERSON, David
KOEKEMOER, Ludi
MARABWA, Elizabeth
MDULI, Sithembiso

MOODLEY, Susheila
MULLER, Gordon
RIEGER, Dave
SCHREUDER, Adre
SINCLAIR, Roger
STANFORD, Cindy
TOBIAS, Henning
TYOBEKA, Sydney
VAN DER WALT, Tertia
VAN NIEKERK, Seugnet
VILJOEN, Bevan
VOLMAN, Bettie

University of South Africa (UNISA)
Institute of Marketing Management
Vega School of Brand Advertising
and Communications
Port Elizabeth Technikon
South African Breweries
Randse Afrikaanse Universiteit
University of the Witwatersrand
Association of Advertising
Agencies
Call Centre Competency Association
Advertising Media Association of SA
The Empowerment Consulting Group
University of Pretoria
Marketing Consultant
UNISA
AFROX
Melatech Business Services
SA Market Research Association
Public Relations Institute of SA
Technikon Witwatersrand
Technikon SA

No. 1196

8 October 1999

**PUBLIC NOTICE BY NSB 05, EDUCATION, TRAINING AND
DEVELOPMENT, OF AN APPLICATION TO REGISTER AN SGB
FOR EARLY CHILDHOOD DEVELOPMENT**

NSB 05 has received an application to recognise and register an SGB for Educators in Early Childhood Development (ECD). This SGB would operate in the sub-field ECD and would liaise closely with the SGB for Educators in Schooling and the SGB for Adult Basic Education and Training (ABET).

PROPOSED BRIEF OF THE SGB

1. Identify, in consultation with other initiatives in field 05, the integration, quality and equity issues of relevance to the sub-field [*Regulation 24(1)(e)*].
2. Identify the competence necessary to produce ETD practice outcomes addressing 1, above, and distinguish the competencies that will be generic to the field from those specific to ECD ETD practice [*Regulation 24(1)(e)*].
3. Design learning pathways for ECD ETD practice within the learning pathways for the field [*Regulation 24(1)(e)*].
4. Generate the following unit standards-based qualifications, in accordance with Authority requirements, for competencies in ECD ETD practice: National Certificate in ECD (level 1); National Certificate in ECD (level 4); and National Diploma in ECD (level 5) [*Regulation 24(1)(a)*].
5. Recommend the qualifications generated under 4, above, to the National Standards Body [*Regulation 24 (1)(c)*].
6. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24(1)(d)*].
7. Accept and perform other ECD SGB-related functions as requested by NSB 05.

PROPOSED COMPOSITION OF THE SGB

- | | | |
|----|---------------------|--------------------------------------------------------------------------|
| 1. | Adriaanse, Mary | South African Democratic Teachers Union |
| 2. | Bridgemohan, Radika | Department of Education - KwaZulu-Natal |
| 3. | Britain, Gloria | National Educare Forum (NEF) |
| 4. | Delekisa, Maureen | Project for the Establishment of Pre-primary and Primary Schools (PEPPS) |
| 5. | Desmond, Snoeks | Researcher in ECD |
| 6. | Dlova, Welekazi | Early Learning Resource Unit (ELRU) |
| 7. | Fisher, Cheryl | Port Elizabeth Early Learning Centre |
| 8. | Galant, Sadick | Centre for Cognitive Development (CCD) |
| 9. | Herbst, Ingrid | Researcher in ECD |

- | | | |
|-----|-----------------------|----------------------------------------------------------------|
| 10. | Hoosain, Farouk | MASIBAMBISANE |
| 11. | Irvine, Margaret | Rhodes University |
| 12. | Kindon, Cheryl | National Professional Teachers
Organisation of South Africa |
| 13. | Mabaso, Doris | NTATAISE Trust |
| 14. | Yende-Mthethwa, Josie | Johannesburg Technical College |
| 15. | Ngobeni, Ntuthu | National Department of Education |
| 16. | Pillay, Saras | South African Congress |
| 17. | Ritchie, Myles | Educational Support Services Trust |
| 18. | Short, Ann | Early Learning Resource Unit (ELRU) |
| 19. | de Wit, Marike | Suid-Afrikaanse Onderwysersunie |
| 20. | Witbooi, Anna | South African Congress |

No. 1197

8 October 1999

**PUBLIC NOTICE BY NSB 09, HEALTH SCIENCES AND SOCIAL SERVICES, OF AN
APPLICATION TO REGISTER AN SGB FOR ANCILLARY HEALTH CARE**

NSB 09 has received an application to recognise and register an SGB for Ancillary Health Care.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for Ancillary Health Workers and guidelines for the scope or range of practice of Ancillary Health Workers at NQF level 1 [Regulation 24 (1)(e)].
2. Generate the unit standards-based qualification **National Certificate in Ancillary Health Care** for Ancillary Health Workers in accordance with Authority requirements in the area of ancillary health care [Regulation 24(1)(a)].
3. Recommend the qualification and learning pathways in 1 and 2 above to NSB 09 [Regulation 24 (1) (c)].
4. Review and update the proposed and subsequent standards and qualifications in ancillary health care, as required [Regulation 24 (1) (b)].

PROPOSED COMPOSITION OF THE SGB

CAMERON, Sue	Hospice Association of South Africa
CHARLESTON, Veronica	Gauteng Department of Health Promotion
CLARKE, Marina	Agri-Health Systems cc
KHOSA, Veronica	Tateni Home Care Services
LEGASA, Rachel	Association for the Physically Disabled
LEVENDAL, Elise	National Progressive Primary Health Care Network
LOTTER, Tamara	South African First Aid League
MACHEDI, Sophy	Mangaung University
MARAIS, Hettie	National Council for the Physically Disabled
MASILELA, Ivy	South African Federation for Mental Health
MATHIJS, Frayne Furniss	Cotlands/National Institute of Public Administrative Management
MOFAMMERE, Lucia Nokuthula	National Healing Trust
MOTLABANI, Iris	Taung District Community Health Services
NAUDE, Helena	Empilweni
NGUBO, Tshitshi	Valley Trust
NKOSI, Busi	Cotlands Baby Sanctuary/Institute of Urban Primary Health Care
OLMESDAHL, Ingrid	South African Gerontological Association
PAUL, Irene	South African Christian Leadership Association
SAANE, Dikeledi	Get Ahead Foundation
SOUTHGATE, Kathy	Lethukukhanya Training Institute
ZIKHALALA, Thandi	National Association for People with AIDS

No. 1198

8 October 1999

**PUBLIC NOTICE BY NSB 11, SERVICES, OF THE INTENTION TO ESTABLISH AN SGB
FOR HOSPITALITY, TOURISM, TRAVEL, GAMING AND LEISURE**

NSB 11 has decided to establish and register an SGB for Hospitality, Tourism, Travel, Gaming and Leisure. The SGB will be registered in the sub-field Hospitality, Tourism, Travel, Gaming and Leisure and will liaise closely with all other sub-fields envisaged under Services.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and unit standards in Hospitality, Tourism, Travel, Gaming and Leisure [Regulation 24(1)(e)].
2. Generate the following qualifications in accordance with SAQA requirements for NQF levels 3, 4, 5 and 6 in support of the learning pathways above:
 - National Certificate in Hospitality – Level 3
 - National Certificate in Food and Beverage Management – Level 4
 - National Diploma in Hospitality – Level 5
 - National First Degree in Hospitality – Level 6
 - National Certificate in Travel – Level 4
 - National Certificate in Travel – Level 5
 - National Certificate in Gaming – Level 4
 [Regulation 24(1)(a)].
3. Recommend the standards and qualifications generated in 2, above, to NSB 11 (Services) [Regulation 24(1)(c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
5. Perform such other functions as may from time to time be delegated by NSB 11 (Services) [Regulation 24(1)(e)].

PROPOSED COMPOSITION OF THE SGB

Bayat Dr M
 Cairns Ms C
 Dawson Ms H
 De Swart Ms R
 Dilsook Mr M
 Du Bois Ms H
 Du Rand Ms G
 Geldenhuys Ms R
 Geldenhuys Ms S
 Gordon-Davis Ms L
 Holmer Mr B
 Howell Ms A
 Leighton Mr A
 Mokgosi Ms T
 Morobe K Ms
 Nkosi-Radebe Ms B
 Pienaar Mr W
 Quinn Mr S
 Robson Mr T
 Saayman Dr M
 Schlachter Ms J

Department of Environmental Affairs and Tourism
 Travel Education Tourism Authority of SA (TETASA)
 Pinetown College
 Development and Training Strategies (DTS)
 Cato Manor Technical College
 Russel Road College
 University of Pretoria
 Technical College of SA
 Committee of Technikon Principals
 Hospitality Industries Training Board (HITB)
 Gaming Standards Project
 Committee of Technical College Principals
 Unique Initiatives
 National Department of Education
 Rennie's Travel
 SA Black Tourism Association (SABTOA)
 Global
 Sun International
 Sun International
 Potchefstroom University
 Avis

Steyn Ms I
Tanner Mr F
van Heerden Mr M

Roodepoort College
ML Sultan Technikon
International Association for Travel Agents (IATA)

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