

REPUBLIC
OF
SOUTH AFRICA



REPUBLIEK
VAN
SUID-AFRIKA

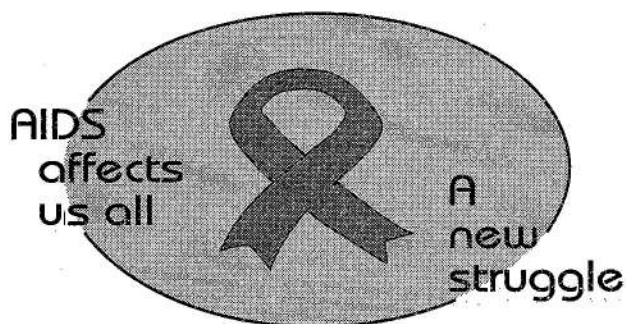
Government Gazette Staatskoerant

Vol. 414

PRETORIA, 24 DECEMBER 1999
DESEMBER

No. 20751

We all have the power to prevent AIDS



Prevention is the cure

**AIDS
HELPLINE**

0800 012 322

DEPARTMENT OF HEALTH

GOVERNMENT NOTICES

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)****No. 1524****24 December 1999**

The South African Qualifications Authority (SAQA) hereby notifies the public that it intends to provisionally accredit the Mining Qualifications Authority (MQA) for the following 5 qualifications:

- Mine overseer's Certificate of Competency
- Blasting Certificate of Competency
- Onsetter's Certificate
- Lampman's Certificate
- Winding Engine Driver Certificate

From 1 February 2000 to 31 December 2003 in terms of Section 2(1) of the Education Training Quality Assurance Regulations (Government Gazette No. 19231 published on 8 September 1998).

Objections to such provisional accreditation must please be lodged with the Executive Officer of SAQA by the 14 January 2000:

**The Executive Officer
South African Qualification Authority
Postnet Suite 248
Private Bag X06
WATERKLOOF
0145**

**Telephone: (012) 346 9151
Fax: (012) 346 5813**

Yours sincerely,

**SAMUEL B.A. ISAACS
EXECUTIVE OFFICER**

No. 1525

24 December 1999

The South African Qualifications Authority in terms of the National Standard Body Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby publishes the new names of persons nominated to serve as members of the following National Standard Body (NSB 09) and their national stakeholder bodies. SAQA invites comment with respect to the acceptability of the nominees and the representativeness of the national bodies with key interests in the field.


Kindly forward any comment not later than **28 January 2000** to:

The Executive Officer
South African Qualification Authority
Postnet Suite 248
Private Bag X06
WATERKLOOF
0145

Attention: Mr J Samuels
Director : Framework Implementation

Telephone: (012) 346-9134
Fax: (012) 346-5812

Yours sincerely,



SAMUEL B.A. ISAACS
EXECUTIVE OFFICER

NEW NOMINATIONS**NSB 09: HEALTH SCIENCE AND SOCIAL SERVICES**

CATEGORY	NOMINATION	NOMINATING BODY	WORKPLACE
State	Dr K P Govender	Department of Welfare	Department of Welfare
Business	Mr T Joseph	Hospital Association of South Africa	Hospital Association of South Africa
Critical Interest Groups	Prof J P de V van Niekerk	The Health Professions Council of South Africa	University of Cape Town
Labour	Mr S Shezi	COSATU	NEHAWU

No. 1526

24 December 1999

**PUBLIC NOTICE BY NSB 11, SERVICES, OF THE REGISTRATION AN SGB FOR
HAIRDRESSING, COSMETOLOGY AND BEAUTY**

NSB 11 hereby registers an SGB for Hairdressing, Cosmetology and Beauty for a period of three years, until 9 December 2002. The SGB is registered in the sub-field of Personal Care, and will liase closely with all the other sub-fields envisaged under Services.

BRIEF OF THE SGB

1. Review and update existing qualifications in Hairdressing, Cosmetology and Beauty so as to
 - 1.1 develop learning pathways in the sub-field for Hairdressing, Cosmetology and Beauty; and
 - 1.2 produce unit standards-based qualifications in the Further Education and Training Band [Regulation 24(1)(e)].
2. Review and update unit standards generated for a qualification in Afro Hairdressing at Levels 2, 3, and 4 for submission to NSB 11 [Regulation 24(1)(b)].
3. Generate unit standards in the Further Education and Training Band [Regulation 24(1)(a)] for qualifications in:
 - 3.1 Aromatics
 - 3.2 Beauty Consultancy
 - 3.3 Beauty Therapy (General)
 - 3.4 Beauty Therapy (Body Care)
 - 3.5 Beauty Therapy (Level 4)
 - 3.6 Beauty Therapy for Aestheticians
 - 3.7 Complementary Beauty Services
 - 3.8 Nail Technology
 - 3.9 Temporary and Permanent Hair Removal
 - 3.10 Aromatherapy
 - 3.11 Reflexology; and
 - 3.12 Massage.
4. Generate unit standards in the Higher Education and Training Band [Regulation 24(1)(a)] at Level 5 for qualifications in:
 - 4.1 Master Hairdressing; and

4.2 Salon Management.

5. Recommend criteria for the registration of assessors and moderators or moderating bodies for the qualifications and standards generated in 2 to 4 above [Regulation 24(1)(d)].
6. Recommend the standards and qualifications in Hairdressing, Cosmetology and Beauty referred to in 2 to 4 above [Regulation 24 (1)(c)].
7. Perform such other functions as may from time to time be delegated by NSB 11 (Services) [Regulation 24(1)(e)].

COMPOSITION OF THE SGB

Coetzee, L Ms	SA Hairdressers and Cosmetologists Association (SAHCA)
Cupido, B Mr	Hairdressers' and Cosmetologists' Trade Union (HACTU)
Dames, M Ms	Committee of Technical College Principals (CTCP)
Fakir, F Ms	South African Beauty Association (SABA)
Fawell, D Ms	The Chiropractors, Homeopaths and Allied Health Services Professions Council of SA
Hale, J Ms	The Chiropractors, Homeopaths and Allied Health Services Professions Council of SA
Ismail, S Ms	SABA
Kahn, L Ms	SAHCA
Khoba, S Ms	Afro Hairdressing and Beauty Employers Association of South Africa (AHBEASA)
Lamprecht, P Ms	HACTU
Lishman, J Mr	Institute for the National Development of Learnerships, Employment Skills and Labour Assessment (INDLELA)
Martin, B Mr	Hairdressing Cosmetology Services Industry Education and Training Board (HCSIETB)
Mathebula, P Mr	Sozabile Hair Salon
Mokgosi, M Ms	National Department of Education
Nel, J Ms	Department of Education (Western Cape)
Powell-Doveton, E Ms	The Chiropractors, Homeopaths and Allied Health Services Professions Council of SA
Reid, S Ms	Committee of Technikon Principals (CTP)
Shaibes, P Ms	The South African Association of Health & Skincare Products (SAAHSP)
Strauss, T Ms	HCSIETB
Titus, E Ms	Revlon South Africa
Trezires, C Mr	SAHCA
Watts, S Ms	South African Institute for Hairdressing, Beauty and Therapy (SAIHBTH)
Yammin, A Ms	SAAHSP
Zermatten, L Ms	HACTU

No. 1527

24 December 1999

**PUBLIC NOTICE BY NSB 11, SERVICES, OF THE REGISTRATION OF AN SGB FOR
HOSPITALITY, TOURISM, TRAVEL, LEISURE AND GAMING**

NSB 11 hereby registers an SGB for Hospitality, Tourism, Travel, Leisure and Gaming for a period of three years, until 9 December 2002. The SGB will be registered in the sub-field Hospitality, Tourism, Travel, Leisure and Gaming and will liase closely with all other sub-fields envisaged under Services.

BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and unit standards in Hospitality, Tourism, Travel, Leisure and Gaming [*Regulation 24 (1)(e)*].
2. Generate the following qualifications in accordance with SAQA requirements for NQF levels 3, 4, 5 and 6 in support of the learning pathways above:
 - National Certificate in Accommodation Services – Level 2
 - National Certificate in Fast Food Services – Level 3
 - National Certificate in Gaming Cashiering – Level 3
 - National Certificate in Food and Beverage Services – Level 4
 - National Certificate in General Travel – Level 5
 - National Diploma in Retail Travel – Level 5
 - National Diploma in Hospitality – Level 5
 - National First Degree in Hospitality – Level 6

[*Regulation 24(1)(a)*].
3. Recommend the standards and qualifications generated in 2, above, to NSB 11 (Services) [*Regulation 24(1)(c)*].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24(1)(d)*].
5. Perform such other functions as may from time to time be delegated by NSB 11 (Services) [*Regulation 24(1)(e)*].

COMPOSITION OF THE SGB

Bayat Dr M	Department of Environmental Affairs and Tourism
Cairns Ms C	Travel Education Tourism Authority of SA (TETASA)
Dawson Ms H	Pinetown College
De Swart Ms R	Development and Training Strategies (DTS)
Dilsook Mr M	Cato Manor Technical College
Du Bois Ms H	Russel Road College
Du Rand Ms G	University of Pretoria
Geldenhuys Ms R	Technical College of SA
Geldenhuys Ms S	Committee of Technikon Principals
Gordon-Davis Ms L	Hospitality Industries Training Board (HITB)
Holmer Mr B	Gaming Standards Project
Howell Ms A	Committee of Technical College Principals
Leighton Mr A	Unique Initiatives
Mokgosi Ms T	National Department of Education
Morobe K Ms	Rennies Travel
Nkosi-Radebe Ms B	SA Black Tourism Association (SABTOA)
Pienaar Mr W	Global
Quinn Mr S	Sun International
Robson Mr T	Sun International
Saayman Dr M	Potchefstroom University
Schlachter Ms J	Avis
Steyn Ms I	Roodepoort College
Tanner Mr F	M L Sultan Technikon
van Heerden Mr M	International Association for Travel Agents (IATA)

No. 1528

24 December 1999

**PUBLIC NOTICE BY NSB 11, SERVICES, OF THE REGISTRATION OF AN SGB FOR
RETAIL AND WHOLESALE**

NSB 11 hereby registers an SGB for Retail and Wholesale for a period of three years, until 9 December 2002. This SGB will be registered in the sub-field Retail and Wholesale and will liaise closely with all the other sub-fields envisaged under Services.

BRIEF OF THE SGB

- 1 Develop learning pathways for potential qualifications and unit standards in Retail and Wholesale [Regulation 24(1)(e)].
- 2 Generate the following qualifications in accordance with SAQA requirements for NQF levels 2, 4 and 5 in support of the learning pathways in 1 above:
 - National Certificate in Retail Processes – NQF level 2
 - National Certificate in Retail Sales and Service – NQF level 4
 - National Diploma in Retail Product Service Management – NQF level 5
 [Regulation 24 (1)(a)].
- 3 Recommend the qualifications and standards generated in 2, above, to NSB 11 (Services) [Regulation 24(1)(c)].
- 4 Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
- 5 Perform such other functions as may from time to time be delegated by NSB 11 (Services) [Regulation 24(1)(e)].

COMPOSITION OF THE SGB

Borsattino T
De Andrade J
Delpont J
Doorasamy T
Ethelston P
Hutton L
Kapa B
Kganedi J
Knowling L
Manjela P
Marx L
Mentor L
Nortje M
Nyabeni S

JD Group
Liquor Town
SA Post Office
Makro
SA National Parks
Foschini
Department of Labour
MS Print
Pick 'n Pay
Edgars
Edgars
Commercial Employers Association (CEA)
Morkels
SA Commercial and Catering Allied Workers Union
(SACCAWU)

Pereire G
Peterson S
Ragni C
Spthebe M
Swallow D
Swartz H
Sweet S
Trollip. A Prof
Van Zyl S
Venter P

Foschini
JD Group
Wooltru
Retail Apparel Group
Makro
Open Learning Group
Spar Group
University of Pretoria
WITS Technikon
Cape Technikon

No. 1529

24 December 1999

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Bodies 05 (Education, Training and Development, 07 (Human and Social Studies) and 11 (Services) invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as an SGB applicant below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below **by not later than Monday 28 January 2000**. All correspondence should be marked **SGB Formation – NSB 11** and be addressed to:

The Director: Framework Implementation
SAQA
Attention: Mr M.C. Cosser
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 346 5812

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by its National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
-

No. 1530

24 December 1999

**PUBLIC NOTICE BY NSB 05, EDUCATION, TRAINING AND DEVELOPMENT, OF
THE INTENTION TO REGISTER AN SGB FOR DEVELOPMENT PRACTITIONERS IN
THE SUB-FIELD OF ADULT LEARNING**

NSB 05 has decided to establish and register an SGB for Development Practitioners in the Sub-field of Adult Learning. Unit standards will be generated in the area of mobilisation of learners, organisation and co-ordination of workshops, mass capability, conscientisation, advocacy, and lobbying. The field of development cuts across all social sectors.

PROPOSED BRIEF OF THE SGB

1. Identify, in consultation and collaboration with other relevant initiatives, the integration, quality and equity issues of relevance to the sub-field [*Regulation 24(1)(e)*].
2. Identify the competence necessary to produce competent ETD practice outcomes addressing 1, above, and distinguish the competencies that are generic to the ETD field from those specific to Adult Learning and specifically to development [*Regulation 24(1)(e)*].
3. Design learning pathways for Development ETD practitioners within learning pathways for the field [*Regulation 24(1)(e)*].
4. Generate the following standards and qualifications, in accordance with Authority requirements, for competencies in Development ETD practice:
 - ♦ Unit Standards that lead to a National Certificate in Development Practice at NQF Level 1
 - ♦ National Certificate in Development Practice (NQF Level 1)
 - ♦ National Certificate in Development Practice (NQF Level 4)
 - ♦ National Diploma in Development Practice (NQF Level 5)
 - ♦ National First Degree in Development Practice (NQF Level 6)
 - ♦ Honours Degree in Development Practice (NQF Level 7)
 - ♦ Masters Degree in Development Practice (NQF Level 8).
5. Recommend the standards and qualifications generated under 4 above to the NSB [*Regulation 24(1)(c)*].

6. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(c)].
8. Accept and perform other Development SGB-related functions as requested by NSB 05. [Regulation 24(1)(e)].

PROPOSED COMPOSITION OF THE SGB

Alexander, Lucy	University of the Western Cape
Chakache, Chakache Daniel	L-MAP
Chapman, Gavin Ashley	Cato Manor Technical College
Dawn, Heather Daniels	Project Literacy
Dlamini, Sobhuza Ernest	Consultant
Du Plessis, Sydney Charles	Disabled People South Africa
Faldie, Esau	Southern African Labour and Development Research Unit
Hlahane, Jeffrey	Bonamelo College of Education
Isaacs, Ismaiylili	I & I Community Service
Isaacs, Nadia	Peninsula After School Care Projects
Mabaso, Ntombizodwa Maryrose	Department of Labour
Madisa, Mokoroto David	Madisa and Associates
Mofokeng, Mongoatho Petrus	S A Congress for Early Childhood Development
Marais, Anel	ISCOR/SISHEN
Modise, Moshawa Edward	SAMANCOR
Mothiba, Maureen	Ikageng Project
Muwanga-Zake, Johnnie Wycliffe Frank	Centre for the Advancement of Science and Mathematics Education
Naidoo, Melony	Joint Education Project
Naidoo, Thevan	Community Based Development Programme
Oppelt, Evelyn	Centre for Integrated Rural Development
Sekgobela, Elijah Sekhule	UNISA
Thipe, Sydney	South African Youth Workers Association
Tshabalala, Ntombizandile	Joint Education Project
Wint, Eleanor	University of Natal

No. 1531

24 December 1999

**PUBLIC NOTICE BY NSB 07, HUMAN & SOCIAL STUDIES, OF AN
APPLICATION TO REGISTER AN SGB FOR ETHICAL AND RELIGIOUS
STUDIES**

NSB 07 has received an application to recognise and register an SGB for Ethical and Religious Studies in the sub-field of Religious and Ethical Foundations of Society.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and unit standards in the sub-field Religious and Ethical Foundations of Society from level 2 through to level 5 [*Regulations 24(1)e*].
2. Generate the following unit standards-based qualifications in the sub-field of Religious and Ethical Foundations of Society in accordance with Authority requirements, for NQF levels 2-5, for competencies in the practice of Ethical and Religious Studies – The World of Ideas, in the areas of: Ancient Civilization (including Ancient Greece and Rome); Enlightenment Rationalism; Renaissance and Modern Humanism; Romanticism/Transcendentalism; Scientific and Social Darwinism; Marxism/Leninism; Existentialism; Postmodernism; Cosmic Christian Worldview; Islamic Worldview; Traditional African Worldview [*Regulation 24(1)(a)*]:
 - ♦ Certificates in Ethical and Religious Studies – The World of Ideas (Levels 2-4)
 - ♦ Diploma in Ethical and Religious Studies – The World of Ideas (Level 5).
3. Recommend the qualifications and standards generated under 2, above, to the NSB [*Regulation 24(1)(c)*].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24(1)(d)*].
5. Liaise with other SGBs in the sub-field of Religious and Ethical Foundations of Society [*Regulation 24(1)(e)*].
6. Perform such other functions as may from time to time be delegated by NSB 07, Human and Social Studies.

PROPOSED COMPOSITION OF THE SGB

Abrahams, E	Disability Unit, University of Western Cape
Andreas, D	Principal, School of Hope
Badenhorst, A	Project and Engineering Consultancy
Benjamin, A	Mount View High School
Buys, Y	Technikon SA
Charles, I	Cheshire Homes
Cerff, K	Dean, Faculty of Education, His People Institute
Hattingh, B	Western Cape Department of Education
Herman, H	Dean, Faculty of Education, University of the Western Cape (UWC)
Jantjes, E	Faculty of Education, UWC
Johnson, F	Western Cape Department of Education
Johnson, I	Ballsilleis Inc. Commercial
Keegan, S M	Sheiling Properties (PTY) Ltd
Lawrie, J	Edgemoor High School
Leonie, T	Cape Teachers Professional Association
Lebese, S M	WORD MILLE Consultancy Services
Makhetha, B	Financial Consultant
Makhubela, P	Lecturer, UWC
Mohutsioa-Makhudu, N	Nona Makhudu & Associates
Makosana, S	Western Cape Department of Education
Mathys, L P	Gleemoor Congregational Church
Neville, D	His People Institute
Njela, S	His People Ministries
Ontong, N	Principal, John Wycliffe
Rossouw, E	Principal, La Petite Preschool
Sampson, M	Technikon SA
Stout, G	Principal, International School of Cape Town
Van Zyl, R	Kuruman High School
Waugh, E	His People Institute

No. 1532

24 December 1999

**PUBLIC NOTICE BY NSB 11, SERVICES, OF AN APPLICATION TO REGISTER AN SGB
FOR HYGIENE AND CLEANING SERVICES**

NSB 11 has received an application to recognise and register an SGB for Hygiene and Cleaning Services.

PROPOSED BRIEF OF THE SGB

- 1 Develop learning pathways for potential qualifications and unit standards in Hygiene and Cleaning *[Regulation 24(1)(e)]*.
- 2 Generate the following qualifications in accordance with SAQA requirements for NQF levels 1,2,3 and 5 in support of the learning pathways in 1 above:
 - National Certificate in Hygiene and Cleaning Services – Level 1
 - National Certificate in Hygiene and Cleaning Services – Level 2
 - National Certificate in Hygiene and Cleaning Services – Level 3
 - National Diploma in Hygiene and Cleaning Services – Level 5*[Regulation 24(1)(e)]*
- 3 Recommend the qualifications and standards generated in 2, above, to NSB 11 (Services) *[Regulation 24(1)(e)]*
- 4 Recommend criteria for the registration of assessors and moderators or moderating bodies *[Regulation 24(1)(e)]*
- 5 Perform such other functions as may from time to time be delegated by NSB 11 (Services) *[Regulation 24(1)(e)]*

PROPOSED COMPOSITION OF THE SGB

Bath, A Mr
 Bezuidenhout, J Mr
 Boshof, A Ms
 Boucher, L Mr
 Chivel, L Ms
 Faasen, G Mr
 Gela, I Mr
 Gravett, J Ms
 Harris, I Mr
 Harvey, N Mr
 Hopewell, I Mr
 Joseph, T Mr
 Kent, F Ms

WETROK
 Fidelity Corporate Services
 Domestic Workers Consultant
 Waste Management Consultant
 Intelligent Cleaning Practice
 Goalgetters
 Prestige Cleaners
 QMS Consulting
 SDML Consultancy and Training
 Metro Cleaning Services
 Institute of Waste Management
 Hospital Association of South Africa
 Airport Handling Services

Moeketsi, P Mr	Transport and General Workers Union
Nieman, J Mr	SAFIC (Pty) Ltd.
Patience, L Ms	Cleaning Industry Training Board
Pilay, D Mr	Pilchem
Ramathunya, S Mr	Donsam Development Projects
Reynolds, D Ms	Supercare Cleaning
Roberts, D Ms	BCL Management Services
Sobey, L	L M Sobey Consultants
Urquhart, R Mr	Ultra Window Cleaning
Wetch, M Ms	WOC Window and Office Cleaners

No. 1533

24 December 1999

APPLICATIONS AS AN ADULT BASIC EDUCATION AND TRAINING (ABET) MODERATING BODY

In order to proceed with implementing quality assurance measures for the *National Qualifications Framework*, the South African Qualifications Authority (SAQA) hereby invites applications of bodies capable of moderating across Adult Basic Education and Training standards for Mathematics Sciences (Numeracy) and/or Language and Communication Studies at ABET levels 1 to 3.

Bodies applying to perform the function of moderating across ABET assessments in respect of these standards and at the specified levels, will be appointed to do so in accordance with the SAQA *Regulations for ETQAs, particular*, Government Regulation 1127, paragraph 18. Particular attention is drawn to the requirements for capacity to

- 18(b) carry out the moderation functions in a manner which ensures that assessment of the outcomes described in standards or qualifications is fair, valid and reliable; and
- 18(c) has national stakeholder representation at decision-making level, which representation reflects the interests of those who derive benefit from and have a direct interest in the activities of the moderating body.

Such bodies should be capable of carrying out the functions of

- 20(b) make recommendations to the Authority concerning-
 - (ii) accreditation of an Education and Training Quality Assurance Body;
 - (iii) changes to standards or qualifications to be considered by National Standards Bodies; and
 - (iv) such other aspects as may be designated by the Authority from time to time; and carry out the moderation functions in a manner which ensures that assessment of the outcomes described in standards or qualifications is fair, valid and reliable; and
- 20(c) perform such other functions of moderation as may be determined by the Authority from time to time.

These applications should reach the SAQA offices by Friday, the 28th January 2000 and should contain the following information:

Name and contact details of the institution

Scope of moderating activities that the body is nominated to undertake

Outline of mechanisms by which moderation will be done

Brief history of the body and its involvement in assessment and quality assurance activities in the ABET sector
Stakeholder involvement in the body and support for the nomination
Agreements and legislative powers regarding assessment and accreditation practices in the ABET sector.

Final appointment of the body will be announced by SAQA on or before 30 March 2000.

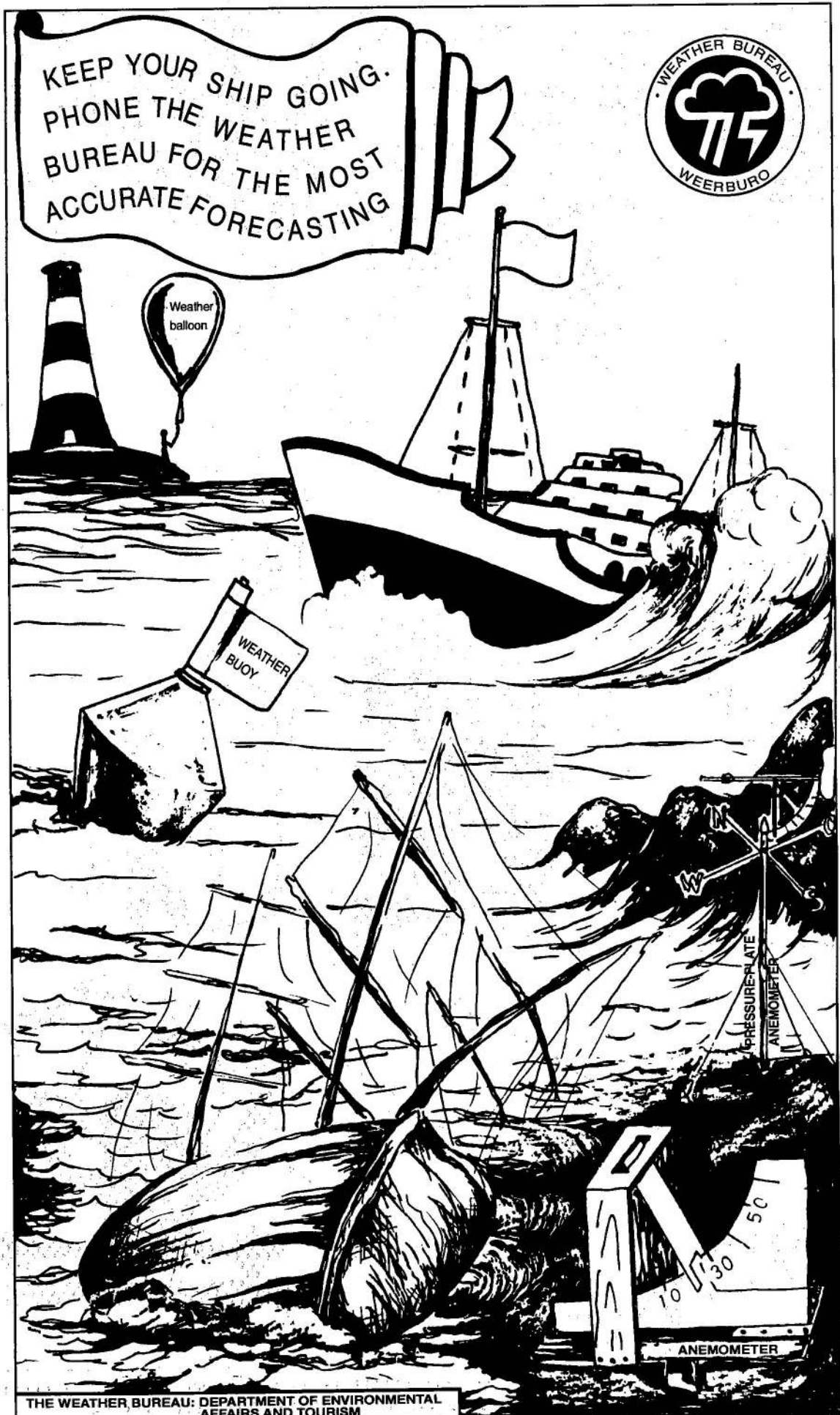
For further information contact:

Joe Samuels
Director : Framework Implementation
SAQA
Postnet Suite 248
Private Bag X06
WATERKLOOF
0145

Tel: (012) 346-9134
Fax: (012) 346-5812
e-mail: jsamuels@saqa.co.za

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Printed by and obtainable from the Government Printer, Bosman Street, Private Bag X85, Pretoria, 0001
Publications: Tel: (012) 334-4507, 334-4508, 334-4509, 334-4510
Advertisements: Tel: (012) 334-4673, 334-4674, 334-4504
Subscriptions: Tel: (012) 334-4735, 334-4736, 334-4737
Cape Town Branch: Tel: (021) 465-7531

Gedruk deur en verkrygbaar by die Staatsdrukker, Bosmanstraat, Privaatsak X85, Pretoria, 0001
Publikasies: Tel: (012) 334-4507, 334-4508, 334-4509, 334-4510
Advertensies: Tel: (012) 334-4673, 334-4674, 334-4504
Subskripsies: Tel: (012) 334-4735, 334-4736, 334-4737
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