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JUNIE 2000

No. 21275

We all have the power to prevent AIDS

AIDS
affects
us all



A
new
struggle

Prevention is the cure

**AIDS
HELPUNE**

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DEPARTMENT OF HEALTH

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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 605

15 June 2000

PUBLIC NOTICE BY NSB 06, MANUFACTURING, ENGINEERING AND TECHNOLOGY, OF THE REGISTRATION OF AN SGB FOR BAKING

NSB 06 hereby registers an SGB for Baking for a period of three years, until 16 June 2003.

BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and unit standards in the sub-field Manufacturing and Assembly in organising field 06, from levels 1 to 8 [Regulation 24(1)(e)].
2. Generate the following qualifications and unit standards in accordance with Authority requirements for NQF levels 1 through to 8 in the areas of raw material management; use of baking ingredients; preparation of doughs and batters; forming and conditioning doughs and batters; baking and completing products categorised as fermented goods; chemically aerated goods; laminated doughs; choux pastry; confectioners biscuits; automated biscuit manufacture; meat and savoury pie manufacture; preparation of fillings for baked goods; biscuits and pies; decoration of cakes; and handling baked products [Regulation 21(1)(a)]:

standards for:

- Bread Plant Handling (ABET Level 2)
- Bread Plant Operating (ABET Level 3)
- Bread Plant Controlling (ABET Level 4) that will contribute to the Bread Plant Baking component of a GETC (NQF level 1)
- Craft Bread Baking (ABET Levels 2, 3 and 4) that will contribute to the Craft Bread Baking component of a GETC (NQF level 1)
- Craft Flour Confectionery (ABET Levels 2, 3 and 4) that will contribute to the Craft Flour Confectionery component of a GETC (NQF level 1)

the qualifications:

- Certificates in Craft Bread Baking (NQF Levels 2 and 3)
- Certificates in Craft Flour Confectionery (NQF Levels 2 and 3)
- Certificate in Bread Plant Baking (NQF Level 2)
- Certificate in Bread Plant Production Management (NQF Level 3)
- Certificate in Craft Bread and Flour Confectionery (NQF level 4)
- Certificate in Baking Science and Technology (NQF level 4)
- First Degree in Baking Sciences and Technology (NQF level 6)

- Masters Degree in Baking Sciences and Technology (NQF level 7)
- Doctorate in Baking Sciences and Technology (NQF level 8)

[Regulation 24(1)(a)].

3. Recommend the qualifications and standards generated under 2, above, to the NSB [Regulation 24(1)(c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
5. Liaise with other SGBs in the field which generate related standards and qualifications - in particular, the SGBs for Food; Beverages; and Dairy Technology [Regulation 24(1)(a) & (e)].
6. Perform such other functions as may from time to time be delegated by the NSB [Regulation 24(1)(e)].

COMPOSITION OF THE SGB

1 Berretta, Bennie	United States Wheat Associates
2 Botha, Peter	Apex Training Centre
3 Carroll, David	Albany Bakeries
4 Cownie, Peter	South African Chamber of Baking
5 De Heus, Celita	Anchor Yeast Training Centre
6 Fobian, Dale	SASKO Milling and Baking
7 Hamman, Marietha	Spar Group
8 Hotarek, Hannes	Anchor Yeast
9 Liebenberg, Anne-Mare	Germiston College
10 McCarthy, John	Independent Bakers Forum
11 Metcalfe-Sher, Denise	Wits Technikon
12 Molope, Herbert	Atteridgeville Bakery
13 Moolman, Lillibeth	National Consumer Forum
14 Mpenyane, Zelda	Thusanang Bakery
15 Mshweshwe, Sydney	Mshweshwe and Associates, Capacity Building, Infrastructure and Human Resource Development
16 Mthembu, John	Albany Bakery Training Department
17 Olivier, Casper	Department of Labour
18 Ramanala, Thompson	Food Allied Woodworkers Union
19 Thekiso, Mpho	National Consumer Forum
20 Wheedon, Debbie	Pick 'n Pay
21 Zama, Thama	Go-Go's Bakery

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07 (Human and Social Studies) invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the NSB invites submissions from interested parties wishing to serve on such SGBs. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding these applications may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below **by not later than Monday 10 July 2000**. All correspondence should be marked **SGB Formation – NSB 07** and be addressed to:

The Director: Framework Implementation
SAQA
Attention: Mr M.C. Cosser
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 346 5812

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by its National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
-

No. 607

15 June 2000

**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, OF AN
APPLICATION TO REGISTER AN SGB FOR DEMOCRACY, HUMAN
RIGHTS AND PEACE EDUCATION**

NSB 07 has received an application to recognise and register an SGB for Democracy, Human Rights and Peace Education in the sub-field of Public Policy, Politics and Democratic Citizenship.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the area of Democracy, Human Rights and Peace Education from level 1 through to level 8 [Regulation 24(1)(e)].
2. Generate the following qualifications and standards in the area of Democracy, Human Rights and Peace Education in accordance with Authority requirements, at NQF levels 1 to 8, for competencies in the practice of Democracy Education, Human Rights Education, Constitutional Education, Peace Education, Voter Education, Good Governance Practice, Citizenship Education, Development Education, Advocacy training, Public participation training, Democratic leadership training, Civic Education, and Peace Education [Regulation 24(1)(a)]:
 - Standards in Democracy, Human Rights and Peace Education leading to a GETC (level 1)
 - Certificate in Democracy, Human Rights and Peace Education (levels 2 - 4)
 - Certificate in Democracy, Human Rights and Peace Education (level 5)
 - Diploma in Democracy, Human Rights and Peace Education (Level 5)
 - First Degree in Democracy, Human Rights and Peace Education (Level 6)
 - Masters Degree in Democracy, Human Rights and Peace Education (Level 7)
 - Doctorate in Democracy, Human Rights and Peace Education (Level 8)
3. Recommend the qualifications and standards generated under 1 and 2, above, to the NSB [Regulation 24(1)(c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
5. Liaise with other SGBs in the sub-field of Public Policy, Politics and Democratic Citizenship in the generation of qualifications and standards [Regulation 24 (1)(e)].
6. Perform such other functions as may from time to time be delegated by NSB 07, Human and Social Studies [Regulation 24 (1)(e)].

PROPOSED COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Breintjies, L	Catholic Welfare and Development	Catholic Welfare and Development	Experience in Conflict Resolution
Cindi, M J	Small, Medium and Micro-Enterprise	Small, Medium and Micro-Enterprise	Experience in training in the areas of Peace Education,

			Life Skills and Democratic Principles
Colgan, D D	Green Earth Films	Green Earth Films	Teaching experience in Law and Democracy
Faku, M	Electoral Institute of Southern Africa	Electoral Institute of Southern Africa	Experience in Election Management and Training
Gxilishe, D P	South African Council of Churches	South African Council of Churches	Experience in Peace Monitoring and Conflict Management
Hoppers, C A	Human Sciences Research Council	Human Sciences Research Council	Chief Research Specialist with experience in policy analysis, gender education and indigenous knowledge systems
Jobson, M D	Human Rights Institute of South Africa	Human Rights Institute of South Africa	Experience in designing, developing and implementing training programmes on themes related to Democracy and Human Rights Education
John, V M	University of Natal	University of Natal	Senior Lecturer in Adult Education with experience in conflict management
Kani, E X	Human Rights Trust	Human Rights Trust	Experience in training for community development on themes related to Democracy Human Rights
Kgoroba, C M	Vista University	Vista University	Professor with teaching experience in Educational Management
Kotze, D J	University of South Africa	University of South Africa	Senior Lecturer in Political Science
Lakha-Makan, P	ACCORD	ACCORD	Experience in Conflict Management and Resolution
Le Mottee, S	Electoral Institute of Southern Africa	Electoral Institute of Southern Africa	Experience in research, development and writing of materials on themes related to Democracy and Human Rights
Masku, N P	Independent Electoral Commission	Independent Electoral Commission	Experience in development, evaluation and monitoring of voter

			education programmes and development of policy on Citizenship & Democracy Education
Mkhize, B P	Community Conflict Management and Resolution	Community Conflict Management and Resolution	Experience in Peace Education and alternative dispute resolution
Mshengu, N	Civil Education and Training Programme	Civil Education and Training Programme	Experience in upholding and protecting democracy through training programmes
Naidoo, N	Transformation Education Africa	Transformation Education Africa	Experience in training in the area of Civic Education and Democracy
Nxumalo, E L	Ubambiswano High School	Ubambiswano High School	Specialist in Educational Law
O'Grady, K L	The Constitution and Bill of Rights Project	The Constitution and Bill of Rights Project	Experience in Democracy and Human Rights Education
Scott, C	University of Natal	University of Natal	Experience in projects related to Democracy and Human Rights Education
Sooklal, A	Sooklal Trust	Sooklal Trust	Experience in promoting Democracy, Human Rights and Peace Education
Strom, M L	Institute for Democracy in South Africa	Institute for Democracy in South Africa	Experience in development of training materials for themes related to Democracy and Human Rights
Zondi, Z	University of Zululand	University of Zululand	Lecturer in Human Rights Education and Democracy in Education

**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, OF
AN APPLICATION TO REGISTER AN SGB FOR TRADITIONS,
HISTORY AND LEGACIES**

NSB 07 has received an application to recognise and register an SGB for Traditions, History and Legacies in the sub-field of Traditions, Histories and Legacies.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the sub-field Traditions, History and Legacies from level 1 through to level 8 [Regulation 24(1)(e)].
2. Generate standards in Traditions, History and Legacies leading towards a General Education and Training Certificate (GETC) at level 1, in accordance with Authority requirements [Regulation 24(1)(a)].
3. Generate the following qualifications and standards, in accordance with Authority requirements, in the areas of the practice of regional and national developmental science and planning; education, heritage and community maintenance; history, archives, and historical and cultural tourism; the dissemination of the human past - journalism, art, cultural resource management and environmental consultancy; and professional research (including skills in communication, writing, general knowledge, evaluation, investigation and assessment from various methodological perspectives) [Regulation 24(1)(a)]:
 - Certificates in Traditions, History and Legacies (levels 2 - 4)
 - Diploma in Traditions, History and Legacies (level 5)
 - First Degree in Traditions, History and Legacies (level 6)
 - Masters Degree in Traditions, History and Legacies (level 7)
 - Doctorate in Traditions, History and Legacies (level 8)
4. Recommend the qualifications and standards generated under 1 and 2, above, to the NSB [Regulation 24(1)(c)].
5. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
6. Liaise with other SGBs in the sub-field of Traditions, History and Legacies in the generation of qualifications and standards [Regulation 24(1)(e)].
7. Perform such other functions as may from time to time be delegated by NSB 07, Human and Social Studies [Regulation 24(1)(e)].

PROPOSED COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Beckedahl, H	University of Natal	Society of South African Geographers	Professor and teaching experience in Geography
Bango, J T	Vuyolwethu Secondary School	National Professional Teachers' Organisation of South Africa	Experience in teaching History
Barnes, T	University of the Western Cape	South African Historical Society	Experience in teaching History

Boonzaaier, C	University of Pretoria	University of Pretoria	Teaching experience in Anthropology
Carruthers, J	University of South Africa	University of South Africa	Teaching experience in History
Copland, D	University of the Witwatersrand	University of the Witwatersrand	Professor with teaching experience in Social Anthropology
De Beer, F C	University of South Africa	University of South Africa	Professor with teaching experience in Anthropology
Dreyer-Drury, E	University of South Africa	University of South Africa	Teaching experience in Arts, History and Visual Arts
Els, H	University of Pretoria	South African Society of Cultural Anthropologists	Associate Professor with teaching experience in Applied Anthropology and Development Anthropology
Esterhuysen, A	University of the Witwatersrand	University of the Witwatersrand	Teaching experience in Archaeology
Mabena, W	Tholulwazi Secondary School	Tholulwazi Secondary School	Teaching experience in Geography
Mathe, Z	North West Provincial Department of Education	North West Provincial Department of Education	Deputy Chief Education Specialist and teaching experience in History
Meyer, A	University of Pretoria	South African Society of Cultural Anthropologists	Teaching experience in Educational Anthropology and Archaeology
Mohamed, B C	Penryn College	Penryn College	Teaching experience in History
Oosthuizen, F	Vista University	Vista University	Research Assistant in History
Sieborger, R F	University of Cape Town	South African Society for History Teaching	Professor with teaching experience in History
Sobahle, W M	University of Fort Hare	University of Fort Hare	Professor with teaching experience in Anthropology
Teichert, F E	National Cultural History Museum	National Cultural History Museum	Experience as a Museum Educator
Townsend, L F	South African Heritage Resources Agency	South African Heritage Resources Agency	Architect involved in promoting education and training in the field of heritage resource management
Van Eeden, E	University of Potchefstroom	Historical Association of South Africa	Professor with teaching experience in History
Zondi, M	Amakholwa High School	Amakholwa High School	Teaching experience in History

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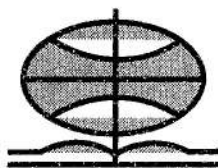
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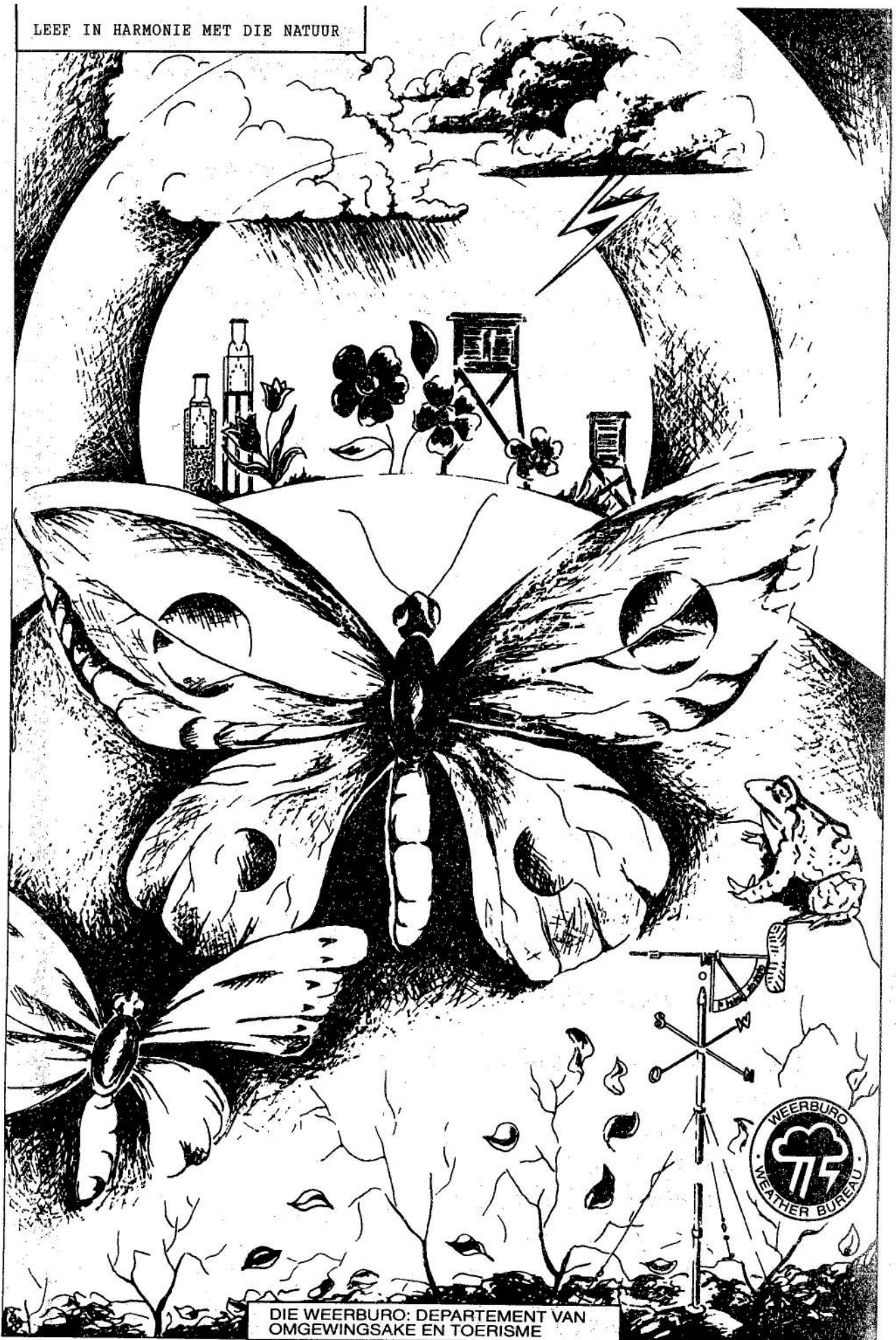
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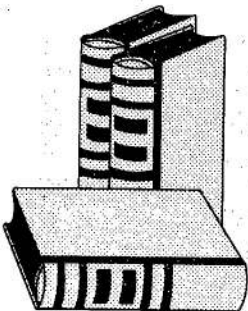
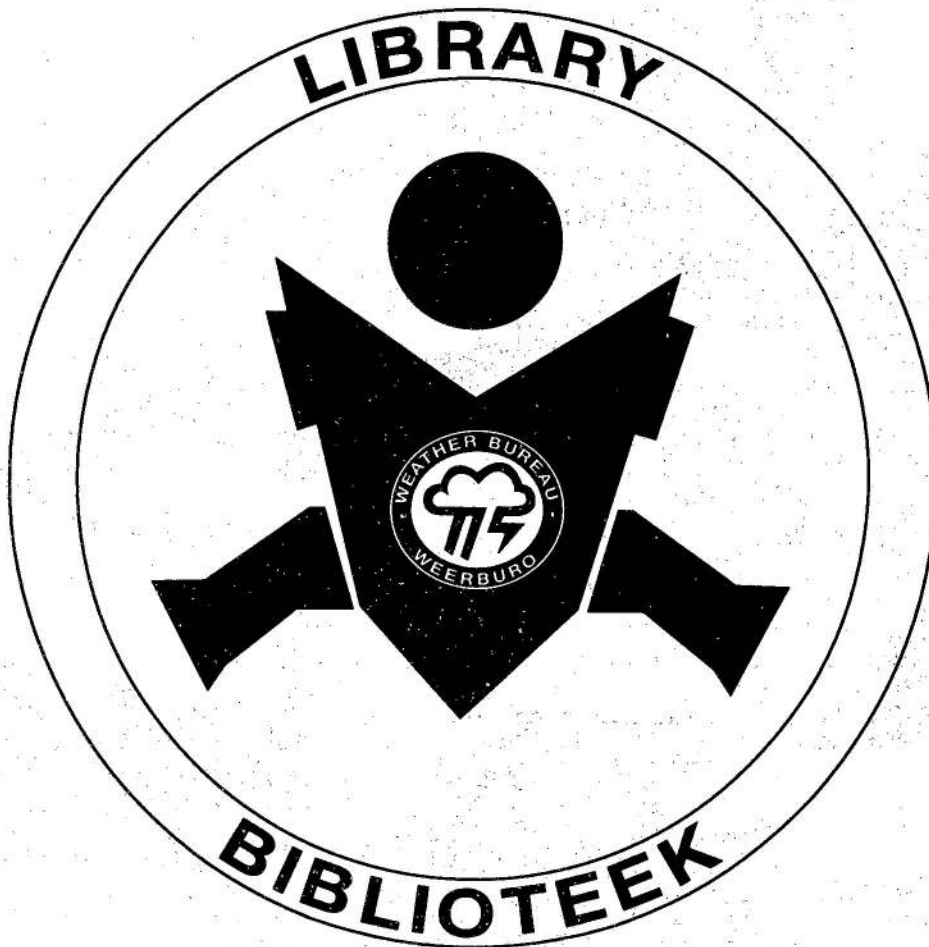
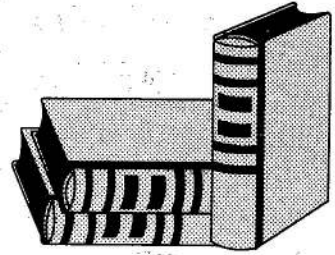
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Department of Environmental Affairs and Tourism
Departement van Omgewingsake en Toerisme

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