

REPUBLIC
OF
SOUTH AFRICA



REPUBLIEK
VAN
SUID-AFRIKA

Government Gazette Staatskoerant

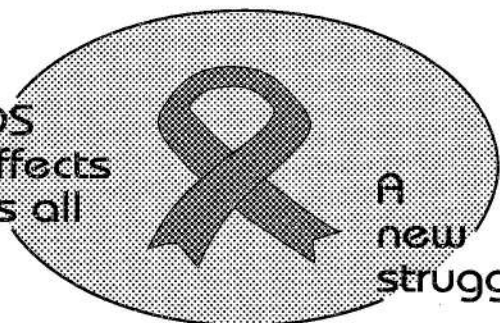
Vol. 423

PRETORIA, 1 SEPTEMBER 2000

No. 21501

We all have the power to prevent AIDS

AIDS
affects
us all



A
new
struggle

Prevention is the cure

**AIDS
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DEPARTMENT OF HEALTH

For purposes of reference, all Proclamations, Government Notices, General Notices and Board Notices published are included in the following table of contents which thus forms a weekly index. Let yourself be guided by the Gazette numbers in the righthand column:

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GOVERNMENT NOTICES

GOEWERMENTSKENNISGEWINGS

No. 856

1 September 2000

DEPARTMENT OF EDUCATION

NATIONAL EDUCATION POLICY ACT, 1996 (ACT No. 27 OF 1996)

CORRECTION NOTICE TO GOVERNMENT NOTICE No. R. 495, PUBLISHED IN GOVERNMENT GAZETTE, VOL. 419 No. 21192, DATED 18 MAY 2000

The Minister of Education, after consultation with the Council of Education Ministers, hereby determines national policy in terms of section 3 (4) (1) of the National Education Policy Act, 1996 (Act No. 27 of 1996), relating to curriculum frameworks, core syllabuses and education programmes, learning standards, examinations and the certification of qualifications, that:

Paragraphs (a) and (b) of *Government Notice* No. R. 495, published in the *Government Gazette*, Vol 419, No. 21192, dated 18 May 2000 are deleted and substituted with the following paragraph:

A Senior Certificate may not be issued to a candidate found guilty of an irregularity, even though he/she satisfies the requirements for a Senior Certificate, until the period for which he/she is excluded from the examination has expired or the examination in the subject(s) in which he/she had been found guilty of an irregularity has/have been rewritten. In case the student fails the subject(s) that he/she has rewritten, but still satisfies the requirements for a Senior Certificate, that student will be entitled to be issued with a Senior Certificate.

He further gives notice in terms of section 7 of the said Act this policy is obtainable upon written request from the Director-General, Department of Education, Private Bag X895, Pretoria, 0001, for attention Dr L. P. Kriel, at Telephone (012) 312-5293 or fax 328-6028.

KADER ASMAL, Minister of Education

**DEPARTMENT OF HOME AFFAIRS
DEPARTEMENT VAN BINNELANDSE SAKE**

No. 858**1 September 2000**

**ALTERATION OF FORENAMES IN TERMS OF SECTION 24 OF THE BIRTHS AND
DEATHS REGISTRATION ACT, 1992 (ACT No. 51 OF 1992)**

The Director-General has in respect of the following persons approved the alteration of their forenames printed in italics:

1. Godisamang Jack Tau (390616 5521 08 4) PO Box 70, Pokwani – *Godisamang Jack*
2. Josef Daly (200505 5267 08 9) PO Box 10104, Makgobistad – *Joseph*
3. Eunice Zukiswa Gqirana (670119 0587 08 6) Rand Air, 26 Auckland Street, Parden Island – *Nomthunzi Eunice*
4. Constance Shukubu Mashaba (520911 0262 08 8) PO Box 1110, Kanyamazane – *Constance Shukulu*
5. Macrone Mtshali (380805 0346 08 2) PO Box 135, Nongoma – *Macrone Thokozile*
6. Bahlezi Martha Skosana (510223 0490 08 7) 21 Viking Road, Valhalla, Pretoria – *Basehlele Martha*
7. Pudieswana Isaac Sekgogoba (460505 5374 08 8) PO Box 100, Burgersfort – *Mechanic Isaac King*
8. Joyful Cheryl Ogle (800807 0253 08 8) 517 Mercury Crescent, Marianridge – *Cheryl*
9. Nicolene Jacline Michaels (810807 5128 08 5) PO Box 68, Swellendam – *Nicky*
10. Nokutala Mabunzi (600720 0156 08 0) 55 Matebese Crescent, Ncambedlana Extension, Umtata – *Nellie Nokhuthala*
11. Kenekwe Elizabeth Makhate (630625 0776 08 0) 974 Phutieagae Street, Ipelegeng, Schweizer-Reneke – *Keneliwe Elizabeth*
12. Lea Francis Plaatjies (760802 0209 08 9) 62 Woltemade Street, Strand – *Jessica-Lee Jesquin*
13. Timotio Tomas Assegai (510121 5564 08 0) PO Box 2855, Taung Station – *Timotio Thomas*
14. Thokozile Witness Mabaso (380901 0304 08 4) PO Box 841, Naturina – *Thokozile Witness Winnie*
15. Khomotso Kgolane Matemane (790303 5373 08 1) PO Box 915, Marble Hall – *Dickson Lepulana*
16. Sigadawani Glory Rabau (781202 0808 08 6) PO Box 53, Sinthumule – *Sigadawani Vhangani Glory*
17. Raesetja Hamise (621130 0395 08 1) PO Box 1480, Olivedale – *Raesetja Brenda*
18. Sandi Gabada (530407 5737 08 1) PO Box 94, Cullinan – *Tomas Sandi*
19. Avhatakali Maselesele (731014 0846 08 6) PO Box 1873, Thohoyandou – *Avhatakali Floreen*
20. Tiny Mungani (761022 0634 08 2) PO Box 1779, Sibasa – *Rendani Tiny*
21. Sizwe Bhengu (750122 5461 08 6) Inadi Tribal Area, Vulindlela – *Sizwe Dennis*
22. Robin Potsoane Mohlakala (381107 5271 08 7) PO Box 528, Pullenshope – *Robin Putsoane*
23. Sibisiso Buthelezi (730208 5924 08 5) Amaqadini Area, Mapumulo – *Sibusiso Wiseman*

24. Jacob Mere (480414 5632 08 0) Plot 72, Heuninklip, Krugersdorp – *Jacob Boikie*
25. Nosulingiselele Ngonyama (650818 0809 08 5) 1733 Mafaisa Street, Munsieville, Krugersdorp – *Nosilungisele Patricia*
26. Serame Patricia Sekakanyo (740116 0778 08 3) 16823 Extension 12, Kagiso 2, Kagiso – *Patricia Saomeng*
27. Manyeleti Kishiki Nyambose (680413 0636 08 6) PO Box 620, Nelspruit – *Agnes Manyeleti Kishiki*
28. Elmon Madonsela (710409 5430 08 1) PO Box 144, Nelspruit – *Elmon Victor*
29. Fundumntu Vinqiswe (570505 5884 08 3) 1065 Ramokoka Street, Munsieville, Krugersdorp – *Phillip Fundumntu*
30. Hlandile Gideon Makoula (401114 5292 08 5) 3874 Anthoney Lew Geze Street, Kagiso 2, Kagiso – *Cecil Hlonipile*
31. Elisa Morakane Matsoso (650802 0558 08 2) S405 New Township, Phiritona, Heilbron – *Miriam Mosele*
32. Jalina Judith Lubisi (430610 0376 08 3) PO Box 752, Kabokweni – *Judith Jallinah*
33. Themba Boland Madalane (551103 5683 08 6) PO Box 25146, Kamagugu, Nelspruit – *Themba*
34. Klaas Optel Mokoena (590606 6237 08 5) PO Box 846, Bushbuckridge – *Klaas Tuli*
35. Avhaphani Ratshilivha (641207 0221 08 1) Private Bag 5032, Thohoyandou – *Avhaphani Onica*
36. Thandiwe Victoria Ndyalvani (600620 1046 08 4) Beredene Farm, PO Box 203, Durbanville – *Victoria Nobongani*
37. Lenie Benjamin (321012 0375 08 6) Home Morea Old Age Home, 6th Avenue, Lotus River – *Galiema*
38. Jameson Ziphathe Dlamini (700326 5367 08 3) M830 Tsheketshe Road, Kwa Mashu – *Fano*
39. Nora Masesane Masnela (770402 0750 08 9) PO Box 273, Msibane – *Lydia Velephi*
40. Lyndall Philippa Gordon (411104 0249 08 9) South African High Commission, Trafalgar Square, London, WC2N 5DP – *Lyndall Felicity*
41. Darryl Reginald Harmse (770228 5041 08 7) 65 Upper Warwick Street, Woodstock – *Muhammed Sahirodeen*
42. Mahala Joyce Matlala (741227 0491 08 7) 11097 Thibela Street, Pretoria – *Mmatlala Joyce*
43. Michael Ratsiu (530918 5723 08 7) PO Box 644, Thaba Nchu – *Tebello Michael*
44. Johannes Modikane Mphafudi (771213 5594 08 6) 3102 Temba Township, Temba – *Johannes Nicky*
45. Chantel Mahomed (770123 0170 08 2) 1 Luxor Park, Park Road, Wynberg – *Shanaaz*
46. Emmanuel Garrine (750921 5386 08 0) 8301 Mabitsela Street, Orlando West, Orlando – *Rhulani Emmanuel*

47. Nophelibongo Benyane (670522 0071 08 6) Du Toitspan Hostel, Room 52, Beaconsfield, Kimberley – *Nokwenthu Sylvia*
48. Koloko Marks Moela (570927 5281 08 8) 781 Hlubi Street, Boipatong – *Thomo Marks*
49. Tlale Andries Mokhoali (500826 5185 08 0) 41 C-Hostel, Thabong, Welkom – *Tlale Arthur*
50. Nomtuandazo Witness Khumalo (740828 1460 08 7) PO Box 50333, Osizweni – *Nomthandazo Witness*
51. Mbulaheni Solomon Tshitangano (620320 5550 08 4) PO Box 265, Makonde – *Mmbulahiseni Solomon*
52. Theresa Bareshile Mokoboto-Zwane (570624 0819 08 3) PO Box 42939, Boordfontein – *Theresa Sheila Bareshile*
53. Kgoadi Elliot Mohlakoane (640913 5750 08 8) PO Box 8545, Johannesburg – *Kgoadi*
54. Linah Girlie Mthimunya (570927 0848 08 9) 810 – 10th Avenue, Wonderboom South, Pretoria – *Khelina Linah*
55. Matome Doneratt Malesa (680917 5313 08 7) PO Box 5077, Molototsi – *Matome Donald*
56. Mampetseke Mokalapa (700513 0584 08 1) 310 Extension 11, Mamelodi East, Mamelodi – *Mampetseke Gladys*
57. Theo May (600704 0788 08 4) 1 Hibiscus Close, Ocean View – *Martina Magdalena Johanna*
58. Nxolisi Rorwana (330207 5096 08 8) 15230 Masondo Crescent, Daveyton – *Mxolisi Victor*
59. Nampilo Queen Radingwana (760402 0568 08 7) 36 – 9th Avenue, Alexandra – *Mampilu Queen*
60. Podile Jacob Phetla (620101 6422 08 9) 421 Block 3, Doornkop, Dobsonville – *Podile Mpho*
61. Brilliant Fihliwe Mhlanga (661010 0573 08 8) PO Box 92, Dennilton – *Brilliant Hassena*
62. Arthur Zwane (691015 5731 08 0) 290 Mhlambi Street, Emfihlweni Section, Tembisa – *Bafana Arthur*
63. Selby Joel Moyo (590907 5903 08 5) 15734 Mamelodi East, Rethabile, Pretoria – *Vusumzi Selby Joel Mpongo*
64. Leponesa Israel Thebane (680822 5357 08 6) 1715 Motshumi Street, Batho, Bloemfontein – *Leponesa Israel Brian*
65. Msaktsi Elisa Taole (400618 0289 08 7) 958 New Township, Brandfort – *Disaletsi Elisa*
66. Mxhexheleli John Daniel (330114 5185 08 7) 1 Paul Kruger Avenue, Kookrus, Meyerton – *John Mthetheli*
67. Alida Wilhelmina Van Stawel (450210 0481 08 5) 39 Sneeuberg Street, Extension 2, Eldorado Park – *Adelaide Wilhelmina*
68. Moitsadi Joyce Thebe (581113 0928 08 3) PO Box 78, Rustenburg – *Aysha Zaid*

69. Anina Wiese (771202 0022 08 6) Ikebana, 10 Memorium Road, Uitsig, Bloemfontein – *Anina Van Sittert*
70. Busisiwe Khetiwe Mazibuko (780118 0660 08 0) 20 Pauline Smith, Crescent, Elandspark – *Khethiwe Busisiwe*
71. Lesinya Alfred Mokoana (540111 5252 08 7) Po Box 233, Ackerville – *Selemala Alfred*
72. Morakeng Philemon Tshehla (720507 5518 08 2) PO Box 1485, Witbank – *Moswatse Philemon*
73. Lepogo Elias Kekana (320316 5333 08 6) PO Box 105, Groothoek – *Lepogo Elias*
74. Rudzani Ramulifho (790703 5304 08 7) PO Box 673, Shayandima – *Justice*
75. Leniswe Meshack Khutswane (600728 5860 08 5) PO Box 1, Lerato – *Lentswe Meshack*
76. Reginah Rampota (680527 0348 08 5) 5 Rhino Street, Esther Park, Kempton Park – *Reginah Tsangwane*
77. Ester Ntsotiseng Mothapa (760913 0878 08 6) 5804 Doornkop, Dobsonville – *Mamothapa*
78. Nomfundo Radebe (1978.07.09) D1298 Kwa Mashu Township, Kwa Mashu – *Nomfundo Sybil*
79. Mzimkhulu Macdonald Nomadolo (450718 5152 08 9) PO Box 299, Mafikeng – *Macdonald Mzimkhulu*
80. Theresé Grobler (770421 0023 08 1) 65 Miland Court, Mayville Terrace, Amanzimtoti – *Theresé Thesner*
81. Naomi Mutuna Ndlovu (621103 0733 08 0) PO Box 2367, Pietermaritzburg – *Martina Ntombifuthi*
82. Shingwenyana Sambo (491104 5272 08 9) PO Box 377, Steenbok – *Shingwenyana Elijah*
83. Kenosi Joseph Monnakgorong (721209 5872 08 5) PO Box 308, Taung Station – *James Kenosi Boy*
84. Le Maqhinyana (601127 5891 08 4) PO Box 2, Chromite – *Lhee*
85. Zongezile Dlothwe (601220 5926 08 1) GG Store, Road 75 House No 89, Chatsworth – *Zongezile Eric*
86. Raesebe Reginah Maboya (750920 0577 08 1) 277 Bengal Street, Laudium – *Maryatsa Reginah*
87. Mthandeni Zakes Mavundla (680708 5722 08 2) PO Box 367, Kranskop – *Zano Zakes*
88. Kulakazi Fandezo (430908 0315 08 9) C56B Site B, Khayelitsha – *Kulakazi Elizabeth*
89. Mieta Samodien (610314 0229 08 5) 26 Sugarloaf Crescent, New Tafelsig, Mitchells Plain – *Menita*
90. Anna Elizabeth Mackie (620419 0205 08 0) 184 Christiaan Street, Ravensmead – *Anne Elizabeth*
91. Beauty Nosimo Nonkosi Jack (620722 0944 08 1) 1438 Balfour Street, Ginsberg, King Williams Town – *Beauty Nonkosi*
92. Godlalipi Ngonyama (690627 5538 08 2) PO Box 287, Ntumeni – *Nicholas Ndoda Godlaliphi*

93. Maleshoane Roszelpa Folotsi (751120 0731 08 0) 127 Block 4, Kutlwanong Township, Odendaalsrus – *Maleshoane Roszelda*
94. Victor Patai Malefane (741213 5881 08 4) 3429 Section N, Botshabelo – *Lecton Patai*
95. Lehlohonolo Douclas Mazoek (771028 5244 23 9) PO Box 162, Pimville – *Lucky Douglas*
96. Jeanette Katherine Van Dyk (630803 0853 08 0) 9 Boekenhout Street, Eastridge, Mitchells Plain – *Jasmien*
97. Daniel France Busakwe (660507 5734 08 7) 11 Elrane Heights, Cradock Avenue, Eldoraigne, Centurion – *Danile Frans*
98. Kefilwe Hellen Ramatlhape (790218 0295 08 1) 5882 Zone 5, Garankuwa – *Hellen Kefiloe*
99. Paul Appalsamy (370823 5185 08 4) 170 Lotus Road, Springfield, Durban – *Paul George*
100. Cynthia Mazibuko (661123 0572 08 1) 40 Sunsetview, Mulberton – *Cynthia Nonhlanhla*
101. Mapule Wilhelmina Makau (440609 0417 08 5) 503 Barbett Street, Palmsprings, Sebokeng – *Welheminah Mapule Mamorena*
102. Jacqueline Mtshweni (710824 0335 08 7) 13 Mullin Street, Crystal Park – *Jacqueline Makhosazana*
103. Wekome Tobile Nkope (430120 5472 08 5) PO Box 1191, Grabouw – *Welcome Tobile*
104. Galelekile Nkompela (601208 5862 08 3) Private Bag X10088, Staalveld – *Galelekile Aaron*
105. Tswitswitswi Dyasi (530201 0464 08 4) House P774 Site B, Khayelitsha – *Nohomhile*
106. Ameena Mahomed Rashid Bulbulia (790820 0047 08 9) PO Box 50352, Zinniaville – *Amina*
107. Mosimametsile Samson Mokoto (540929 5840 08 4) PO Box 42, Madibogo – *Mosimaneotsile Samson*
108. Sameul October Williams (431015 5513 08 7) 15 Alfa Court, Jordan Street, Manenberg – *Shamiel*
109. Lomhlekhabo Emily Manyathi (560726 0802 08 4) Stand 695, Kameel River A, Siyababuswa – *Jabulile Emily*
110. Sindabimanya Nkera-Gutabara (660327 0726 08 1) 18 Carlton Avenue, Westville – *Jeanette Nyiratunga*
111. Ohentse Robert Sehunelo (660320 5609 08 9) 10 Struben Street, Rhosene, Kimberley – *Phemelo Ohentse Robert*
112. Valencia Noluzuko Tshayingca (760521 0627 08 8) 3 Palm Street, Amalinda, East London – *Valencia Nozuko*
113. Elmareé Rozette Noor (740831 0156 08 6) 101 – 7th Street, Strand – *Elaam*
114. Elliot Moloantoa (1218 5073 08 1) PO Box 5, Seleka – *Elliot Ramabaka Rantwagae*
115. Sehobe Cedrick Manala (781216 5768 08 7) PO Box 209, Ga-Nkoana – *Segubse Cedrick*
116. Douglas Malungiselelo Mbadu (460313 5488 08 5) Y852 Site B, Khayelitsha – *Amos*

117. Tsolo Azarial Theoha (480119 5265 08 4) PO Box 8052, Ficksburg – *Tsolo Azariel*
118. Roseline Yoyo (590925 0566 08 7) PO Box 21247, Helling – *Poppy Roseline*
119. Alvin Maluleke (740122 5367 08 8) PO Box 869, Naturena – *Mkhetwa Alvin*
120. Ngwaamditsi Emily Kgatla (381230 0191 08 2) PO Box 7112, Namakgale – *Ngwanamoitsi Emily*
121. Falentina Hlasa (620105 5270 08 4) 8130 Ramathubela Street, Roseview, Duduza – *Valentine Bale*
122. Michelle Louw (760715 0053 08 5) PO Box 1961, Cape Town – *Michelle Du Preez*
123. Gölwatshwene George Moiloa (540319 5624 08 6) PO Box 93701, Yeoville – *Goloatshoene Mogodi*
124. Kedishi Joanes Moremi (720915 5682 08 1) 661 Sedibeng Section, Tembisa – *Jones Kedishi*
125. Hosiah Mphumesesi Mthembu (640211 5572 08 5) 13 – 6th Avenue, Alexandra Township – *Hosiah Mphumeleli*
126. Theembinkosi Mqanjelwa Dube (740801 5452 08 7) PO Box 69050, Inanda – *Thembinkosi Innocent Nhlanhla*
127. Nkqusi Cleypas Tlaka (180315 5288 08 3) Tweefontein, Glen Cowie – *Cleopas Nkgudi*
128. Kabudi Johannes Mphahlele (580131 5453 08 0) PO Box 316, Lebowakgomo – *Johannes Kabudi*
129. Faith Seiphemo (680916 0430 08 6) 127 Plein Street, 11 Nama Tekay, Sunnyside – *Mpho Faith*
130. Lize Beverley George (750324 0218 08 7) 11 Romulus Street, Sea View, Strandfontein, Mitchells Plain – *Shafeeqah*
131. Carmen Abrahams (771122 0251 08 1) 8 Coventry Street, Malibu Village, Blue Downs, Eerste River – *Kamilah*
132. Babra Montsho (721211 0297 08 6) 6501 Hinza Street, Kagiso 2, Kagiso – *Barbra Mapula*
133. Setsokotsane Hans Mokoroane (771021 5550 08 5) 1564 Kholong Street, Bothaville – *Sizwe Hansen*
134. Morongine Else Modiga (380909 0432 08 0) 602 Zone 16 Garankuwa – *Morongwa Elsie*
135. Nosisa Mbalela (751106 0746 08 7) 416 Skosana Section, Katlehong – *Beauty Nosisa*
136. Rebecca Maria Smous (771225 1633 08 0) 618 Extension 3, Ikhukseng, Warrenton – *Rebecca Morwa*
137. Ningi Fanstina Mchunu (780508 0465 08 6) Private Bag X507, Impendle – *Ningi Fantasia*
138. Gugu Cordial Zama (791021 0221 08 4) 7 Acacia Lane, Wyebank, Kloof – *Gugulethu Cordelia*
139. Klaus Chabalala (771020 5312 08 2) 2169 Nokwe Street, Protea North – *Nyiko Klaus*
140. Dokotera Kearney Lekalakala (721010 6635 08 7) PO Box 5709, Phagameng, Nylstroom – *Dokotela Kenneth*

141. Victoria Kegomoditswe Koagetse (750911 0824 08 6) PO Box 818, Taung Station – *Kegomoditswe Victoria*
142. Nokuthula Ellan Mathebula (750322 0398 08 1) PO Box 4274, White River – *Nokuthula Ellah*
143. Winny Makotseng Molepo (780802 0387 08 9) PO Box 414, Ga Mothiba – *Winny Mmakotseng*
144. Thizwilondi Nemaqwarani (780601 5734 08 3) PO Box 579, Vhufuli – *Thizwilondi Romeo*
145. Olga Nontuthuzelo Mngonyama (780626 0984 08 6) PO Box 16, Umzimkulu – *Nombuyiselo*
146. Amanda Magdalena Kruger (760614 0036 08 5) PO Box 4231, Middelburg – *Amanda*
147. Mizamani Conveniet Baloyi (690809 5398 08 5) PO Box 92260, Boordfontein – *Mazamane Convy*
148. Lehiaku Mekoa (470630 5550 08 7) 233 Ratlou Township, Thaba Nchu – *Lethlhaku Andrew*
149. Matome Frans Mojela (560419 5355 08 0) 490 Block HH, Soshanguve – *Malome Frans Oscar*
150. Zodwa Nosipho Shandu (730619 0401 08 7) L1065 Umlazi Township, Umlazi – *Ntombizodwa Reginah*
151. David Bunle Dlamini (670711 5521 08 4) PO Box 113, Clernaville – *Zipho Director Sthandwa*
152. Nokwakha Hluthiyo (690307 1017 08 0) 17 Andriana Way, Kelvin – *Thenjiswa*
153. Peki Jortham Ndebele (371224 5180 08 5) 52 Meddison Street, Jeppestown, Johannesburg – *Bheki Jortham*
154. Martha Siphwe Ntuli (741103 0518 08 0) PO Box 377, Dennilton – *Emmah Siphwe*
155. Reginald Ntokozo Senzo Nkosi (790213 5644 08 6) PO Box 1017, Mtubatuba – *Senzo Ntokozo Reginald*
156. Ronny Moropa (710507 5475 08 7) Ferrometals Hostel, Block 8 Room 4317, Ackerville – *Ronald Mothosa*
157. Nongayitini Gana (390525 0125 08 2) Ncaloshe, Libode – *Nongayithini Mafulela*
158. Laesa Elizabeth Leotlwetse (731122 0379 08 9) 20 Munt Street, Fochville – *Pulane Elizabeth*
159. Dee-Lainey Kirsten (751214 0119 08 9) 13A Letaba Road, Manenberg – *Dilshaad*
160. Janine Beaulinn Stuurman (1965.11.17) 12 Germiston Way, Portlands, Mitchells Plain – *Jamielah*
161. Jane Seatlholo (1975.10.13) 1283 Finetown, Grasmere – *Gwendoline*
162. Martha Plaatjies (1930.05.31) 6 Hopley Street, Swellendam – *Martha Esabella*
163. Eileen Edward (1923.04.04) 57A – 1st Avenue, Belgravia Estate, Athlone – *Shariefa*
164. Ntombisagithi Mhlanga (1978.12.06) 42 Sereme Street, Kwa-Thema – *Ntombizakithi Pennsylvania*
165. Doreen Mzila (1974.02.17) 507 Khadali Road, Lamontville – *Thandeka Ntombikayise*

166. Makhosonke Ngcobo (1977.12.15) 1070B Emdeni South, Kwa-Xuma – *Makhosonke David*
167. Bongani Goodwin Mlotshwa (1979.04.14) 12385 Extension 4, Kwa Thema, Springs – *Bongani Goodwill*
168. Glenice Sedick (1963.04.14) 157 Irwin Street, Manenberg – *Nadeemah*
169. Jennifer Ann Williams (1953.07.27) 3 Melheim Road, Lansdowne – *Yasmin*
170. Cipriano Faina (1961.02.11) South African Embassy, Via Tanaro 14, 00198 Rome, Italy – *Franco*
171. Sandra Daniels (1955.02.16) 27 Robinson Circle, Searidge Park, New Tafelsig – *Sandra Loretta*
172. Magumede Cynthia Jonas (521019 0212 08 4) 23 Thamane Road, Hazeldean – *Magumede Cynthia Cleopatra*
173. Sibongile Riclia Simelane (740706 1072 08 8) PO Box 232, Nqutu – *Sibongile Reicca*
174. Otukile Danies Mangope (370326 5233 08 6) 5356 Bafokeng Street, Kagiso 2, Kagiso – *Otukile Dennis*
175. Muniamma Pillay (671227 0274 08 1) 42 Duif Street, Kinross, Thistle Grove – *Laura*
176. Moshe Edmon Sampisi More (651222 5257 08 6) 2571 Motsele Street, Rolanda, Heidelberg – *Sampisi Edmond*
177. Elsie Susanna Erasmus (790927 0333 08 6) 103 Amandahof Flats, 228 Danie Theron Street, Pretoria-North – *Jessica Connor Michaela*
178. Tressie Tau (690325 1123 08 8) 54 Savona Estate, Smith Street, Edenglen – *Tressie Matafwali*
179. Badingile Cynthia Nala (711102 0345 08 6) The Summit Club, 112 Claim Street, Hillbrow – *Gcinetheni Cynthia*
180. Alice Tholang Molibeli (720516 0563 08 4) 2253 Tshepiso Township, Sharpeville – *Thulane Alice*
181. Amos Duduzile Mahlangu (770724 5198 08 3) PO Box 30561, Zwelihle – *Amos Dumsile*
182. Wehner Jansen (530630 5236 08 1) PO Box 5230, Rustenburg – *Wehner Omphemetse*
183. Mboniseni Ramadi (770410 5659 08 0) 439A Legodi Street, Zone 7, Meadowlands – *Mboniseni Cedric*
184. Maria Mtombeni Joka (540118 0709 08 6) NY 69 Room 47, Gugulethu – *Nomathamsanqa Maria*
185. Winile Mbangelo (680806 5905 08 5) 17 Firgrove Street, Milnerton – *Wilberforce Winile*
186. Nomjikelu Elinah Mxaku (600202 1369 08 7) SST 217 Town 2, Khayelitsha – *Nosimo Elinah*
187. Moitsimang Bertha (531201 0689 08 5) 89 Kanana, Orkney – *Matebello Bertha*
188. Nellie Jacobs (750105 0218 08 0) 42 Flute Street, Steenberg, Retreat – *Ronel*
189. Khasiefa Marlie (770314 0216 08 8) 31 Dryden Street, Salt River – *Kashiefa*

190. Bhimawathie Maharaj (750401 0180 08 5) 36 Surat Place, Northdale, Pietermaritzburg – *Amisha*
191. Noluthando Beauty Solani (690521 0634 08 9) NY3A No 137 Section 2, Gugulethu, Cape Town – *Beauty Nothandekile*
192. Naomi Tracey Tsebe (780120 0343 08 9) PO Box 331, Pinegowrie – *Naomi Tracey*
193. Rudi Botha (770811 5020 08 4) PO Box 829, Grootbrak River – *Rudi Eric*
194. Shavela Thelmah Maluleke (571217 0862 08 5) PO Box 2525, Giyani – *Xavela Thelmah*
195. Bhekithemba Bonginkosi Zungu (591101 5666 08 7) PO Box 42, Ixopo – *Richard Bhekithemba Bonginkosi*
196. Mandla Sajini (680415 6234 08 9) 911 New Flats, Langa – *Mandla Washington*
197. Aaron Makuko Molaudzi (430825 5172 08 5) 341 Isitama Section, Tembisa – *Aaron Makungo*
198. Thembeke Cynthia Coto (690904 0778 08 2) 8 Sayster Street, Salsonville, Port Elizabeth – *Thembeke Gloria*
199. Puleng Motlokoa (360325 0271 08 5) PO Box 13309, Witsieshoek – *Puleng Elizabeth*
200. Brenwil Benling Watkins (781017 5125 08 2) 42 Gladiolus Street, Malabar, Port Elizabeth – *Sharief*
201. Cindy Bhagwandin (780211 0190 08 1) 256 Belmont Road, 13 Effingham Heights, Durban – *Cindhira*
202. Jesmiena Williams (761210 0129 08 4) 15 Oleander Court, 5th Avenue, Lotus River – *Yasmeen*
203. Humbulani Mudau (760529 5570 08 8) Private Bag 1202, Vuwani, Venda – *Humbulani Frederic*
204. Mandlenkosi Biyela (760118 5511 08 4) PO Box 1858, Empangeni – *Mandlenkosi Mthembeni*
205. Mantitsane Frieda Pege (380606 0827 08 3) 1506 Phuting Section, Kgabalatsane Village, Ga-Rankuwa – *Irene Frieda*
206. Mzulungile Jazzman Binza (750907 5566 08 6) PO Box 411420, Craighall – *Lungile*
207. Ida Mokoana (530206 0152 08 4) 27 Mabele Street, Atteridgeville, Pretoria – *Motlalepula Ida*
208. Maria Mpei Nkitseng (661128 0531 08 6) 11976 Zone 7A, Sebokeng – *Seipei Maria*
209. Nokuthula Nombhida (740518 0756 08 6) Intokozo Café, PO Box 111, Libode, Transkei – *Nontlanganiso Ethel Nokuthula*
210. Kumana Million Nxumalo (580421 5905 08 4) PO Box 254, Mkhuhlu – *Million Kumana*
211. Francis Lwazi Ngwezi (751229 5392 08 5) 8 Johannes Mayabile Street, Saulsville – *Francis Lwazi Matlotlomanane*
212. Egnon Ntoni Tlhekwe (471001 5561 08 7) 3131 Mmakau, De Wildt – *Anthony Egmond*
213. Themba Nelson Godi (660810 5883 08 0) Private Bag X7433, Ximhungwe – *Nelson Themba*

214. Ragel Msingini Phokwane (770616 0872 08 6) Stand 1198, Mountainville, Mhluzi, Middelburg – *Ragel Mosinini*
215. Graziella Scilipoti (400204 0047 18 7) PO Box 2221, Welkom – *Grazia*
216. Hanifa Iyad Om Abukalusa (570730 0130 08 0) 30 – 24th Street, Pageview – *Hanifa Ebrahim*
217. Mavis Nomzungisi Totinyana (620415 0985 08 5) C433 Site C, Khayelitsha – *Mavis Nomlungisi*
218. Nomava Eslina May (450202 0241 08 0) PO Box 42, Vlottenburg – *Patricia Nobesutho*
219. Carla Maria Alves Dos Ramos De Almeida (730624 0259 08 9) PO Box 575, Postmasburg – *Carla Maria Alves*
220. Hajjera Petersen (381111 0145 08 0) 9 Lugano Court, Surram Road, Hanover Park – *Hazel*
221. Bihia Abrahams (410711 0306 08 0) 18 Firlands Road, Rondebosch – *Bahia*
222. Madoela Malt Mkhengu (391205 5099 08 2) PO Box 27, Vryburg – *Madoda Malt*
223. Mokete Ezekiel Modukanele (671103 5331 08 7) PO Box 2190, Schweizer-Reneke – *Mokete Ezekiel*
224. Mmlusi Aubrey Madlala (750603 5692 08 5) 53 Paul Avenue, Ridgepark, Pietermaritzburg – *Malusi Aubrey*
225. Cornelius Kuvhanganani Malivhadza (720407 6301 08 5) 3462A Zone 3, Pimville – *Cornelius Kuvhanganani*
226. Dnielle Franco Dias (751011 5467 08 7) 32 Theresa Avenue, Camps Bay – *Daniele*
227. Shamin Ramdew (750407 0140 08 6) PO Box 1269, Kriel – *Raeesa*
228. Nontsimbane Nofezile Magazi (241110 0190 08 8) PO Box 91, Nqamakwe – *Nontsimbane Nofezile Nolungile*
229. Gliften Tlounyane Mafojane (1977.04.09) 23804 Segalo Street, Thabong, Welkom – *Clifton Tlounyane*
230. Kaatjie Baadjies (1957.03.13) 62 Spoorweg House, Lefu-Gamka – *Katrina*
231. Thembeni Masondo (1979.02.24) 872B Zone 5, Meadowlands – *Thembeni Busisiwe*
232. Zamachube Chamane (1977.08.18) E726 Umlazi, Umlazi – *Precious*
233. Zuzumusi Claston Mtshushane (1977.02.28) 8770 Moeketsi Drive, Dr Masibilanga Section, Kagiso – *Gladstone*
234. Charles Zenzile (1958.09.25) 64 Zambodla Street, Lingelihle – *Mzwandile Charles*
235. Joslen Ismail (670718 0629 08 5) 18C Great Fish Avenue, Manenberg – *Jamielah*
236. Fytjie Hali (600726 0236 08 7) 60 Sentinal Road, Tafelsig, Mitchells Plain – *Sophia*
237. Zibuyisile Sibisi (651015 0444 08 3) Mangeni Store, Mangeni – *Zibuyisile Beatrice*

- 238.Mzukhona Javu (650513 5879 08 0) PO Box 132, Umzimkulu – *Mzukona*
- 239.Warrick James Adams (780219 5108 08 1) 3 Syfret Road, Rondebosch – *Warrick Haddad*
- 240.Kati Caprina Mokeretla (1979.05.25) 11920 Constantia, Relebohile – *Kate Cathrine*
- 241.Mapuleng Selina Mothebe (1979.10.28) 5574 Mpumalanga Section, Kgotsong, Bothaville – *Mapuleng Lucia*
- 242.Mmamapatsi Angeline Molaodi (1979.08.30) 153 Unit D, Temba, Hammanskraal – *Mmamapatsi Angeline*
- 243.Salom Bellina Dube (1978.12.08) Daantjie Trust, Kanyamazane – *Sallom Petunia*
- 244.Gerhard Hendrik Myburgh (750513 5200 08 8) PO Box 1475, Northriding – *Gerhard*
- 245.Menesh Ramraj (780805 5179 08 8) 14 Hallgreen Gardens, Greenbury, Unit 2, Phoenix – *Manishvar*
- 246.Kefiloe Lekoete (781021 0403 08 0) 414 Lethoasa Street, Dube Village, Dube – *Refiloe*
- 247.Daniswa Cimele (730102 1537 08 4) 9 Hostel Room 19-3, Thabong, Welkom – *Nolwandle*
- 248.Dawn Gene Abrahams (790711 0092 08 6) 22D Blackbird Avenue, Parkwood Estate – *Shameega*
- 249.Lyna Nobesuthu Mthemla (660506 0763 08 3) 2068 NU 17, Mdantsane – *Lydia Nobesuthu*
- 250.Louisa Munyangane (550830 0270 08 6) 8711 Zone 3, Diepkloof, Soweto – *Louisa Lebu*

No. 859

1 September 2000

ALTERATION OF FORENAMES IN TERMS OF SECTION 24 OF THE BIRTHS AND DEATHS REGISTRATION ACT, 1992 (ACT No. 51 OF 1992)

The Director-General has in respect of the following person approved the alteration of their forenames printed in italics:

1. Francis Savrel Mac Kinnon – 721207 0276 088 – P O Box 6880, Birchleigh – *Mérlady Julia*
2. Christinah Mthimunya – 701118 0714 081 – 2540-14th Street, Mzinoni, Bethal – *Christine Baby*
3. Dharmendra Naidoo – 740921 5018 082 – P O Box 56, Benoni – *Junior Raja*
4. Matome Moses Nhlapo – 691230 5442 089 – Stand 5018, Moloto Village, Moloto – *Moses*
5. Nicholas Zifo Dlamini – 380910 5444 088 – P O Box 1517, Esikhawini – *Nicholas Velaphi Ziphozonke*
6. Levina Damane – 670108 0321 083 – 2414 Radebe Street, Wattville – *Amelia Levina*
7. Jean Nomthandazo Blani – 730221 0151 083 – 1447 Zone 1, Ezibeleni Township – *Nomthandazo*
8. Kgadi Jeremia Msiza – 710908 5673 087 – Stand 8024, Extension 5, Mhluzi – *Abie Thibela*
9. Wilson Mpeli Moeketsi – 700125 473 085 – 44 Campile Crescent, Avoca Hills – *Mpedi*
10. Nomqibelo Martha Masemola – 720514 0579 085 – 498 Block D, Hillside View, Mabopane – *Nomxhebelo Martha*
11. Mogamat Elmien Burton – 710329 5120 088 – 7 Doreen Road, Grassy Park – *Mogamad Amien*
12. Hasane Genge Ndleve – 480824 5353 083 – 803 Stone Alres, 36 Alex Street, Berea, Johannesburg – *Hasane George*
13. Nkala Sepeng – 740501 0552 085 – 14218 Mamelodi East, Pretoria – *Nkala Lesego*
14. Samuel Diketso Ndhlovu – 720507 5741 080 – 415 Leeu Street, Khuma – *Daniel Molijo*
15. Nandi Thabisile Blossom Richmond – 620114 0832 088 – 712 John Ross House, 20 Victoria Embankment, Durban – *Thabisile*

16. William Mpoyentle Gape – 731007 5251 088 – P O Box 20, Tokoza –
Mphoentle
17. Ronald Mkhize – 690104 5803 080 – E 1126 Ntombela Road, KwaMashu –
Ronald Nhlanhla
18. Narenmaharaj Maharaj – 671201 5232 055 – P O Box 10090, Port Shepstone
– *Naran Manilal*
19. Uhuru Mokoena Mokoena – 751206 5638 089 – 22 Vlakfontein Drive,
Bloemfontein – *Uhuru Papiki*
20. Emmanuel Sekwati Nduli – 760327 5271 082 – Imbali Location,
Pietermaritzburg – *Nkosinathi Emmanuel*

No. 860

1 September 2000

ASSUMPTION OF ANOTHER SURNAME IN TERMS OF SECTION 26 OF THE BIRTHS AND DEATHS REGISTRATION ACT, 1992 (ACT No. 51 OF 1992)

The Director-General has authorized the following persons to assume the surname printed in italics:

1. December Willie Mashamba – 730906 5815 084 – P O Box 6012, Giyani – *Mashaba*
2. Zenzele Gilbert Swayiza – 600612 5734 088 – P O Box 17, Kommadagga – *Kanana*
3. Mamoeti Selina Letsoalo – 440801 0551 084 – 324B Phiri Location, Tshiawelo – *Mosebi*
4. Yoyo Present Nyaba – 420710 5491 085 – B 1904 White City, Nyanga – *Tshona*
5. Ngangesipha Dinna – 630313 5734 087 – P O Box 02, Brackenfell – *Dinwa*
6. King Mandla Kuhlase – 670110 5436 080 – P O Box 3207, Secunda – *Masondo*
7. Gciba Khumalo – 541010 6403 088 – Private Bag X 509, Mahlabatini – *Mthembu*
8. Fanile Zeblos Ngcobo – 641016 5303 087 – Phakama Store, P O Box 39, Thornville – *Ziqubu*
9. Paulos Joseph Dladla – 660918 5504 083 – P O Box 2069, Houghton – *Rammusi*
10. Dimpone Lucas Masoga – 680221 5669 089 – P O Box 21203, Soshanguve – *Mafokwane*
11. Mphikeleli Cain Moeli – 630416 5648 080 – 488A-13th Street, Mzinoni Township, Bethal – *Nhlanhla*
12. Elias Nhlanhla Nkwanyana – 620211 6006 087 – Endlowini H.P School, P O Box 380, Umthunzini – *Dhudla*
13. Ndawo Jacob Radebe – 500218 5206 084 – his wife – Dipou Josephina Radebe – 541025 0704 083 – and his two minor children – Godfrey S Radebe – 1989.06.23 – Themba Radebe – 1986.10.23 – P O Box 50151, Osizweni – *Kunene*

14. Mzwandile Lawrence Ndlazi – 690628 5649 085 – 4 Estmil Close, Diep River – *Mbambisa*
15. Ngodiseni Phineas Singo – 1965.02.02 – P O Box 517, Sibasa – *Mamilasigidi*
16. Paul Feuilherade – 740305 5300 080 – P O Box 275, Camperdown – *Rodrigues*
17. Michael Mfana Mabunda – 650313 5606 082 – P O Box 4844, Kempton Park – *Jozini*
18. Mxolisi Mbadamana – 670108 5673 082 – 1587 Drosdy Centre, Stellenbosch – *Mayeki*
19. Tebogo Kenneth Malatji – 770819 5401 089 – 128 Maunde Street, Saulsville – *Mncwanga*
20. Tshinetise Nelson Davhula – 690908 6000 089 – Private Bag X 2327, Sibasa – *Tshitake*
21. Desmond Andrew William Lombard – 760622 5163 085 – P O Box 81043, Parkhurst – *Sanborn*
22. Karen Greta Burke – 1957.04.19 – 4 Grosvenor Court, 78 High Level Road, Greenpoint – *Evelt*
23. Brandon Sean Dick – 770610 5129 089 – P O Box 2129, Worth Riding – *Picton*
24. Samson Baleseng Masilo – 600615 5969 083 – P O Box 663, Letlhabile – *Molelu*
25. Thomas Maseko – 611025 5347 081 – P O Box 649, Bethal – *Khumalo*
26. Sdakwa Joseph Mgwenya – 510430 5268 083 – P O Box 6, Hazyview – *Mnisi*
27. Hlupekile Mariam Gadebe – 500704 0272 080 – 4364 Extension 4, Soshanguve – *Hadebe*
28. Carnet Luke Nxumalo – 521118 5645 080 – 7162 Extension 5, Emzinoni, Bethal – *Mathenjwa*
29. Mhlebona Amos Busana – 620921 5538 084 – and his two minor children – Wendy Nosipho Busana – 990924 0432 081 – Nkanyiso Phakamisani Busana – 930709 5849 089 – Esidumbini Area, Ndwedwe – *Busane*
30. Samadi Oscar Cele – 600120 5470 083 – P O Box 33047, Stanger – *Phiri*

31. Potongile Ngenangaye – 661007 5004 085 – B81 Kanana, Guguletu – *Vumba*
32. Cenelen Sarah Mothopeng – 200414 0229 089 – House 280 F, Madadeni – *Mithombeni*
33. Nkone Mary Taluyatswala – 321022 0232 088 – P O Box 1397, Mahwelereng – *Molefe*
34. Bannye Jacob Mabitla – 350130 5066 080 – House 258, Disele Street, Kanana – *Mabitle*
35. Hendrik Louis Engelbrecht – 691129 5147 088 – P O Box 82162, Doornpoort – *Groenewald*
36. Pheners Masilo Mogabo – 530303 5824 088 – and his wife – Heremina Mogabo – 551209 0747 089 – P O Box 1037, Krugersdorp – *Mokgana*
37. Solomon Stanlay Malomana – 710107 5624 089 – P O Box 835, Matsulu – *Khoza*
38. Bhekani Nglobo – 710723 5496 086 – 2184 – 33 Avenue, Clernaville – *Ndhlovu*
39. Dikeledi Josephine Ndala – 640416 0556 088 – 6902 Extension 3, Soshanguve – *Mokoena*
40. Mziwakhe Samson Sibeko – 680814 5441 085 – 5626 Extension 2, Orange Farm – *Mpophoma*
41. Kamala Ramgolam – 440828 0162 083 – P O Box 10014, Umkomaas – *Dayamund*
42. Augustine Thembile Njapha – 610606 0621 082 – Krimp-O-Kurtain, 110 Commercial Road, Durban – *Mngoma*
43. Neeraj Mannie Dharamraj – 720501 5108 085 – and his wife – Shasheene Dharamraj – 730715 0092 080 – P O Box 1179, Crown Mines – *Mannie*
44. Francis Savrel Karsten – 721207 0276 088 – P O Box 6880, Birchleigh – *Mac Kinnon*
45. Christinah Mbatha – 701118 0714 081 – 2540-14th Street, Mzinoni, Bethal – *Mthimunye*
46. Dharmendra Nundlall – 740921 5018 082 – P O Box 56, Benoni – *Naidoo*

47. Matome Moses Motshwene – 691230 5442 089 – Stand 5018, Moloto Village, Moloto – *Nhlapo*
48. Nicholas Zifo Malinga – 380910 5444 088 – P O Box 1517, Esikhawini – *Dlamini*
49. Levina Ngwenya – 670108 0321 083 – 2414 Radebe Street, Wattville – *Damane*
50. Jean Nomthandazo Van Wyk – 730221 0151 083 – 1447 Zone 1, Ezibeleni Township – *Blani*
51. Michael Daniel Brown – 770129 5237 081 – 30B Garuppa Crescent, Newlands East, Durban – *Farndell*
52. Gladys Mary Brown – 790515 0973 082 – 30B Garuppa Crescent, Newlands East, Durban – *Farndell*
53. Mmagomagape Lebota – 400911 0368 088 – 7295 Section “U”, Mamelodi West, Pretoria – *Leope*
54. Molebatsi Isaac Tyafu – 600126 5255 085 – and his wife – Nodabephi Emily Tyafu – 600527 0538 088 – 5567 Block N, Botshabelo – *Bloed*
55. Morgan Wilson Petersen – 680127 5128 085 – D 322 Matanzima Road, Nyanga – *Ncambaca*
56. Josephina Ngomezulu – 600328 0235 084 – and her one minor child – Sephans Ngomezulu – 840522 5492 084 – 6840 Zone 6, Ga-Rankuwa – *Mashiane*
57. Mtsityelwa Mdokomashe – 310325 5121 088 – Private Bag X 663, Bizana – *Dazela*
58. Madimabe Piet Manetja – 350610 5177 086 – P O Box 50, Springs – *Manenzhe*
59. Phallang Petrus Mokhole – 700617 5319 086 – 700 “D” Section, Botshabelo – *Ramajoe*
60. Albert Mavukumve Nkambule – 641201 5335 087 – P O Box 630, Mashishing – *Jozini*
61. Elias Michael Lubisi – 620119 5750 086 – and his two minor children – Atalia Gugu Lubisi – 880210 0405 084 – Manqoba Fulon Lubisi – 990805 5345 081 – P O Box 151, Kanyamazane – *Mokoena*

62. Mlungisi Ruka – 680604 6152 082 – A 268 B Site C, Khayelitsha – *Tabata*
63. Khuphukile Gladys Dlamini – 580421 0742 086 – Mpophomeni Area, Howick – *Mchumu*
64. Tandeka Ellen Manju – 401013 0325 082 – P O Box 428, Lerato – *Mandyu*
65. Ramotjatji Michark Sekwati – 581217 5592 081 – P O Box 500, Steelpoort – *Ramodikwe*
66. Thabo Henry Mofokeng – 500715 5781 081 – Private Bag X 816, Witsieshoek – *Letsela*
67. Daniel Oupa Mohlala – 640815 5764 086 – 6612 Extension 3, Soshanguve – *Motloutsi*
68. Mbhekeni Tom Malinga – 650801 5526 086 – P O Box 510, Piet Retief – *Madondo*
69. Sipho Gerald Masombuka – 670615 5407 089 – 960 Thorntree View, Block “UU”, Soshanguve – *Nkambule*
70. Nkosinathi Emmanuel Lubanyana – 681015 5782 085 – Sanlameer Estate, P O Box 78, South Broom – *Zakuza*
71. Samson Dladla – 610807 5698 089 – P O Box 1017, Richards Bay – *Gumede*
72. Jabulani Gebeleweni Mabuza – 631128 5529 082 – P O Box 354, Masibekela – *Mambane*
73. Nolakhe Makaphela – 690601 1133 081 – 2763 Hintsa Street, Kagiso II, Kagiso – *Baliso*
74. Raphael Geke Ngcobo – 691004 5449 083 – P O Box 16062, Gamalakhe – *Ndovela*
75. Kadekile Ntonga – 640425 5437 087 – Chalumna Location, P O Box 1427, East London – *Mani*
76. Tishela John Mahlalela – 491229 5352 084 – P O Box 729, Matsulu – *Nkosi*
77. Werner Minne – 710324 5030 080 – and his wife – Sharon Minne – 710208 0244 087 – P O Box 1927, Wapadrand – *Smith*
78. Nonhlahlala Goodness Gumede – 680706 0277 086 – P O Box 3121, Mandeni – *Zulu*

79. Kgadi Jeremia Matlala – 710908 5673 087 – Stand 8024, Extension 5, Mhluzi – *Msiza*
80. Paul Koen – 750118 5248 085 – P O Box 35135, Bloemfontein – *Hewitt*
81. Virgil Pekeur – 780614 5262 088 – 41 Gregory Street, Eindhoven, Eerste River – *Delow*
82. Bhekabantu Yomu Mhlongo – 621104 5822 084 – Private Bag X 01, Empangeni Rail – *Zincume*
83. Senthil Jacobus Mokoena – 510428 5306 085 – and his one minor child – P J Mokoena – 1980.12.16 – P O Box 354, Ventersdorp – *Ngwenya*
84. Mokhatshane Johannes Monisi – 491021 5413 085 – P O Box 171, Bakenberg – *Maboyatla*
85. Fikile Charles Ngomezulu – 590608 5733 080 – 517 Block “R”, Soshanguve – *Gumede*
86. Freda Mokondelele – 450407 0188 088 – Jericho Village, Jericho – *Maphefo*
87. Lungiswa Lucy Makaya – 531106 0215 080 – 2724 Merele Street, KwaZakhele – *Makosa*
88. Thembi Beauty Mncwabe – 630708 0516 084 – B43 Dassenhoek, P O Pinetown – *Magudu*
89. Vincent Mabonda – 730607 5808 083 – P O Box 685, Elim Hospital – *Mabunda*
90. Windy Fortunate Sibaya – 710329 0544 084 – and her one minor child – Zinhle Charmaine Shabangu – 900524 0369 082 – 3284 Kgomo Street, Tokoza – *Zwane*
91. Penelope Belinda Hargreaves – 760508 0258 089 – P O Box 20268, Lynnfield Park – *Lembede*
92. Eunice Sindisiwe Xulu – 710101 0884 087 – Private Bag X 5604, Greytown – *Sithole*
93. Ntsika Cecil Hoyi – 600426 5662 086 – his wife – Faniswa Beatrice Hoyi – 590514 0603 080 – and his one minor child – Msimelelo Macarious Hoyi – 06.12.1990 – 245 Mmbabala Street, Motherwell, Port Elizabeth – *Booi*

94. Lucky Aaron Bhengu – 530113 5226 089 – and his wife – Rejoice Thokozile Bhengu – 621020 0551 082 – F 1522 Ntuzuma Township, KwaMashu – *Mkhize*
95. Mzwandile Thomas Marephula – 580603 5985 089 – and his wife – Nosikhumbuzo Patricia Marephula – 691011 0800 087 – NY 56 No 67, Guguletu – *Mase*
96. Ursula Norah Sookdin – 451117 0044 087 – P O Box 380, Bloemfontein – *Luckay*
97. Kathleen Elizabeth Van Rooyen – 510503 0164 083 – P O Box 35, Gillitts – *St Cloud*
98. Ngogo Zakheleni Mthethwa – 541122 5406 085 – and his wife – Winile Sizakele Mthethwa – 580102 0729 089 – Private Bag X 98, Ulundi – *Khumalo*
99. Philemon Jabulani Chonco – 640217 5750 084 – his wife – Fortunate Nonhlanhla Chonco – 640314 0730 086 – and his five minor children – Khanyisele Ruth Chonco – 861004 0692 087 – Peaceworth Nokuphila Chonco – 880105 0187 080 – Minenhle Desiree Chonco – 920817 0528 087 – Mpumelelo Mduduzi Bukhosi – 930822 5274 081 – Nosipho Nonkonzo – 970228 0255 086 – P O Box 481719, Qualbert – *Shezi*
100. Dlamaka Christinah Masombuka – 610511 0473 080 – P O Box 2000, Empumalanga – *Mthsweni*
101. Isaac Munsami – 641213 5177 088 – and his wife – Fazila Bibi Munsami – 670208 0159 085 – 103 Boundary Crescent, 919 Moorton Road, Chatsworth – *Shaik*
102. Mkhanyisi Ngqekeza – 641210 5766 084 – his wife – Ntomboxolo Priscilla Ngqekeza – 690803 0463 085 – and his two minor children – Siphokazi Khanyisa Thandolwethu Ngqekeza – 1992.05.03 – Siyabonga Landile Ngqekeza – 1997.08.10 – D122 Phambili Crescent, Khayelitsha – *Ntshingwa*
103. Mangoba Johannes Sikhosana – 601106 5807 084 – his wife – Xolisile Gladness Sikhosana – 620410 0789 082 – and his two minor children – Zandile Evidence Sikhosana – 861027 0642 083 – Lindokuhle Sikhosana – 1988.10.10 – Private Bag X 2002, Dundee – *Nxumalo*
104. Leonard Themba Fihlela – 651130 5049 082 – his wife – Zanele Fihlela – 680903 0654 089 – and his three minor children – Smangele Hellen Fihlela – 911222 0156 081 – Amanda Sueann Fihlela – 981031 5153 083 – Vuyo Fihlela – 981031 5153 083 – 4261 Mhlongo Road, Lamontville – *Ndlovu*

105. Kenneth Thulani Mngadi – 680401 5714 081 – P O Box 11367, Mariannhill – *Mdadane*
106. Fanni Lucas Mfuleni – 700911 5491 080 – 1623 Kubheka Street, Duduza – *Ngubeni*
107. Thomas Mogane – 520515 5522 089 – P O Box 14, Schagen – *Phiri*
108. Ntuluyise Nsungulwane Mthethwa – 580501 5881 086 – and his wife – Hloniphile Sizakele Mthethwa – 010125 6021 082 – Private Bag X 813, Melmoth – *Gumede*
109. Melumzi Kumkani – 750312 6086 087 – GG-214 Town II, Khayelitsha – *Hono*
110. Joseph Thomas Malala – 630128 5356 081 – Private Bag X 7209, Witbank – *Mphela*
111. Bongumusa Jacob Manqele – 631115 5434 082 – P O Box 327, Dundonald – *Khumalo*
112. Muzikayifani Mthethwa – 600824 5614 083 – Private Bag X 378, Kwangwanase – *Shezi*
113. Khorommbi Andries Rasivhenge – 530318 5181 081 – P O Box 1229, Dzanani – *Dzhidzhila*
114. Bhobhoni Shabalala – 641208 5547 082 – P O Box 62, Pomeroy – *Hlela*
115. Mirriam Nomalanga Sibiya – 601116 0504 081 – 3266 Nkaki Street, Tokoza – *Hlongwane*
116. Erentia Rall – 1965.02.02 – 12 Venus Street, Parys – *Leonard*
117. Mthobisi Humphrey Xulu – 1977.05.17 – E267 Zig-Zag Road, Greytown – *Msomi*
118. Wilson Mpeli Maliehe – 700125 5473 085 – 44 Campile Crescent, Avoca Hills – *Moeketsi*
119. Nomqibelo Martha Nkhumishe – 720514 0579 085 – 498 Block D, Hillside View, Mabopane – *Masemola*
120. Mogamat Elmien Christians – 710329 5120 088 – 7 Doreen Road, Grassy Park – *Burton*

121. Hasane Genge Ndebe – 480824 5353 083 – 803 Stone Alres, 36 Alex Street, Berea, Johannesburg – *Ndleve*
122. Nkala Manana – 740501 0552 085 – 14218 Mamelodi East, Pretoria – *Sepeng*
123. Samuel Diketso Mokone – 720507 5741 080 – 415 Leeu Street, Khuma – *Ndhlovu*
124. Sikelela Blessing Mkhonza – 770607 5317 086 – 6293 Tshivhase Street, Tsakane – *Soko*
125. Mbuyiseli Phillip Yantolo – 620929 5850 086 – 4568 Extension 7, Grahamstown – *Faltein*
126. Patrick James Cebe – 701218 5554 084 – 63 Morapedi Street, Kwa-Thema – Masilela
127. Tselane Bridget Ngemane – 780723 0194 087 – 2983 Mthombeni Street, Extension 2, Tshiawelo – *Mabaso*
128. Kelebogile Olivia Segole – 780502 0427 089 – 3873 Mosaka Street, Zone 3, Ga-Rankuwa – *Mosweu*
129. Mshoniseni Masinga – 440624 5285 080 – F211 Ntuzuma Township, KwaMashu – *Gazu*
130. Ditshaba Daniel Jane – 470113 5462 082 – 2074 Notshi Street, Kagiso II, Kagiso – *Moirapula*
131. Seqathasabo Betty Mahlangu – 460425 0442 089 – 2714 Stinkwater, Odi – *Mmakou*
132. Senonnori Daniel Sereo – 520612 6066 081 – P O Box 12222, Disaneng – *Molosiwa*
133. Meshack Malinga – 451003 5251 085 – Private Bag X 9984, Ladysmith – *Mchumu*
134. Tshewu Mthethwa – 520102 5968 081 – his wife – Thiwe Victoria Mthethwa – 621221 0325 085 – and his one minor child – Mbali Mthethwa - 1987.06.30 - 6125 Extension 3, Orange Farm – *Khumalo*
135. Mathlathla Paulus Lehubye – 360202 5665 087 – and his wife – Baatseba Esther Lehubye – 410620 0381 086 – 568 Zone 1, Ga-Rankuwa – *Lehobye*
136. Fana Caniscius Mkize – 400327 5336 089 – and his wife – Thandi Godfrida Mkize – 440603 0475 086 – P O Box 13026, Kwandengezi – *Mkhize*

137. Samson Mkhize – 650525 5669 089 – his wife – Johanna Mkhize – 690902 0674 087 – and his two minor children – Nompumelelo Mkhize – 960705 0333 080 – Sizwe Nkosinathi Mikael Mkhize – 910204 5511 081 – P O Box 887, Ekangala – *Mashele*
138. Thabiso Seatlhoko Andrias Grond – 741101 5361 084 – and his wife – Mohanuoa Engelina Grond – 750605 1105 087 – P O Box 701, Bolokanang, Petrusburg – *Moreki*
139. Thamsanqa Bhekunina Mbanjwa – 600713 5391 083 – and his wife – Nomvuyo Rememberence Mbanjwa – 630901 0656 089 – P O Box 20005, Empangeni – *Ngcobo*
140. Shadrack Bahlakoana Leqabano – 680312 6336 081 – his wife – Emley Marethabile Mamoeti Leqabano – 700315 0958 087 – and his one minor child – Moeti Daniel Rammoneng Leqebano – 1991.11.15 – 299 Mapetla East, P O Kwa-Xuma – *Rammoneng*
141. Mzikayifani Isiah Sibiya – 540105 5568 088 – his wife – Happy Cebile Sibiya – 580101 1857 089 – and his four minor children – Gabriel Mbongeni Sibiya – 1982.06.21 – Nonkazimulo S'Lindile Sibiya – 1983.10.07 – Promise Thembisile Sibiya – 1986.01.30 – Ntombifuthi Faith Sibiya – 1988.02.24 – AA 1262 Umlazi Township, Umlazi – *Gcaba*
142. Virginia Bafunane Makhubo – 650520 0402 081 – Stand 237, Themba Lethu Village, Kwa-Mhlanga – *Ntuli*
143. Sibonisile Busisiwe Witness Nkosi – 790519 0509 086 – P O Box 4239, Piet Retief – *Mavimbela*
144. Lucky Sikhumbuzo Mbhele – 771207 5826 084 – P O Box 89, Utrecht – *Mashabela*
145. Francis Khehla Mkhize – 661011 5685 083 – P O Box 31059, Mophela Mission, Hammarsdale – *Hlengwa*
146. Mammetja Francina Selolo – 700220 0879 087 – and her one minor child – Mmamothethelo Bridget Selolo – 881226 0425 087 – P O Box 3879, Potgietersrus – *Gadebe*
147. Fanyana Lucky Magagula – 770921 5305 086 – 1701 Mountain View, Mhluzi – *Mohlala*
148. Sipho Smansa Ngobeni – 700615 5521 081 – P O Box 1280, Bushbuckridge – *Sibiya*

149. Hart Thomas Maluleke – 700101 7810 087 – 921 Block “TT”, Soshanguve – *Chauke*
150. Madala John Mqweniso – 230704 5147 086 – 106 Gwijana Street, Duncan Village, East London – *Nzwana*
151. Warren Mark Barnard – 650927 5208 084 – his wife – Colleen Delene Barnard – 670819 0133 084 – and his three minor children – Dylan Grant Barnard – 860127 5090 089 – Saxon Barnard – 950209 5167 082 – Reegan Barbard – 960627 5146 087 – 41 Homestead Avenue, Hillcrest – *Delafield*
152. Laurence Nhlanhla Hlatshwayo – 1972.10.01 – 57-14th Avenue, Alexandra – *Sibeko*
153. Francina Nkabinde – 1978.08.01 – 577038 Zone 3, Sebokeng – *Mhlanganiso*
154. Maria Ramaesela Matlebyane – 1977.06.05 – P O Box 4981, Sovenga – *Bopape*
155. Ntjerebane Necodimus Letsoalo – 700403 6065 089 – 93-15th Avenue, Alexandra Township, Alexandra – *Bopape*
156. Abel Bokaba – 730923 6369 086 – 247 Scroder Street, 4 Andersen House, Groenkloof – *Maja*
157. Sipho Raphael Msomi – 760531 5600 089 – P O Box 1620, Eshowe – *Mhlungu*
158. Mziwakhe Anthony Mhlongo – 480523 5273 081 – Mdunduze Area, Ndwedwe – *Dube*
159. Sehliwe Norah Nnite – 480504 0205 088 – House No 20361, Mamelodi East, Pretoria – *Rapatsa*
160. Mphaphi Petros Mokoena – 480224 5310 086 – P O Box 126, Kabokweni – *Mgwenya*
161. Malete Petrus Phala – 480217 5322 085 – Private Bag X 1207, Sekhukhune – *Phasha*
162. Bennet Nkohla – 540101 7111 084 – Lunyaweni A/A, Tsolo – *Bangisango*
163. Ramatsobane Maria Hlongwane – 670106 0213 082 – P O Box 1787, Potgietersrus – *Baloyi*
164. Eaglet Lebohlang Maliehe – 670219 0418 082 – 44 Campile Crescent, Avoca Hills – *Moeketsi*

165. Amson Titus Tibakwane – 490220 5369 088 – Wales Location, Acornhoek – *Dibakoane*
166. Mkhishwa Zuma – 540112 5327 085 – P O Box 31, Tugela Ferry – *Zondi*
167. Ntuthuko Bidewell Mkhwanazi – 550403 5703 087 – 141 Zondi Place, Lamontville – *Mkhize*
168. Nandi Thabisile Blossom Ntaka – 620114 0832 088 – 712 John Ross House, 20 Victoria Embankment, Durban – *Richmond*
169. William Mpoventle Matsoso – 731007 5251 088 – P O Box 20, Tokoza – *Gape*
170. Ronald Ndlovu – 690104 5803 080 – his wife – Thandiwe Cynthia Ndlovu – 680101 1520 082 – and his two minor children – Buyiswa Ntombikayise Portia Ndlovu – 920807 0348 081 – Ntombifuthi Patience Ntombibomvu Ndlovu – 931024 0243 083 – E 1126 Ntombela Road, KwaMashu – *Mkhize*
171. Narenmaharaj Manilal – 671201 5232 089 – his wife – Renita Manilal – 731013 0129 089 – and his one minor child – Nikhil Manilal – 2000.05.23 – P O Box 10090, Port Shepstone – *Maharaj*
172. Uhuru Mokoena Mhlabathi – 751206 5638 089 – 22 Vlakfontein Drive, Bloemfontein – *Mokoena*
173. Emmanuel Sekwati Lebete – 760327 5271 082 – Imbali Location, Pietermaritzburg – *Nduli*

GENERAL NOTICES ALGEMENE KENNISGEWINGS

NOTICE 2951 OF 2000

DEPARTMENT OF PUBLIC WORKS

AGREMENT SOUTH AFRICA

(Approval of new building products and systems)

Notice is hereby given that Agrément South Africa has, with effect from 16 February 2000, issued an Agrément certificate, details of which appear in the Schedule hereto.

SCHEDULE

AGREMENT SOUTH AFRICA

AGREMENT CERTIFICATE No. 2000/274

Name of product: Gundle Gunplas UT 180 Undertile Membrane.

Manufactured by: Gundle Plastall (Pty) Ltd.

Description: The membrane consists of three layers of co-extruded polyethylene film. It is installed under roof tiles to counteract the build up of positive pressure in the roof void so helping prevent roof tiles from being dislodged and to reduce the ingress of wind-driven rain and dust.

This Agrément certificate contains detailed specifications and drawings, and copies are obtainable from The Manager, Agrément South Africa, P.O. Box 395, Pretoria, 0001 at R30,00 (including VAT).

(1 September 2000)

NOTICE 2952 OF 2000

DEPARTMENT OF PUBLIC WORKS

AGREMENT SOUTH AFRICA

(Approval of new building products and systems)

Notice is hereby given that Agrément South Africa has, with effect from 15 March 2000, issued an Agrément certificate, details of which appear in the Schedule hereto.

SCHEDULE

AGREMENT SOUTH AFRICA

AGREMENT CERTIFICATE No. 2000/275

Name of product: Megacom Building System.

Manufactured by: Megacom Housing (Pty) Ltd.

Description: Interlocking hollow concrete blocks are dry-stacked to erect the walls of attached and detached houses. Certain cavities in the walls are filled with concrete to form columns within the walls and to form ring beams above door height.

This Agrément certificate contains detailed specifications and drawings, and copies are obtainable from The Manager, Agrément South Africa, P.O. Box 395, Pretoria, 0001 at R30,00 (including VAT).

(1 September 2000)

NOTICE 2953 OF 2000

DEPARTMENT OF PUBLIC WORKS

AGREMENT SOUTH AFRICA

(Approval of new building products and systems)

Notice is hereby given that Agrément South Africa has, with effect from 12 April 2000, issued an Agrément certificate, details of which appear in the Schedule hereto.

SCHEDULE**AGREEMENT SOUTH AFRICA****AGREEMENT CERTIFICATE No. 2000/276**

Name of product: Isoboard Cavity Wall Insulation.

Manufactured by: Isofoam (South Africa) (Pty) Ltd.

Description: Isoboard Cavity Wall Insulation is a rigid board with shiplap-profiled edges, formed by extruding foamed polystyrene. It is used as insulation in the cavity of masonry walls.

This Agrément certificate contains detailed specifications and drawings, and copies are obtainable from The Manager, Agrément South Africa, P.O. Box 395, Pretoria, 0001 at R30,00 (including VAT).

(1 September 2000)

NOTICE 2954 OF 2000**DEPARTMENT OF PUBLIC WORKS****AGREEMENT SOUTH AFRICA**

(Approval of new building products and systems)

Notice is hereby given that Agrément South Africa has, with effect from 12 April 2000, issued an Agrément certificate, details of which appear in the Schedule hereto.

SCHEDULE**AGREEMENT SOUTH AFRICA****AGREEMENT CERTIFICATE No. 2000/277**

Name of product: Isoboard Inverted Roof Insulation.

Manufactured by: Isofoam (South Africa) (Pty) Ltd.

Description: This is a rigid board with shiplap-profiled edges, formed by extruding foamed polystyrene. It is used to provide thermal insulation for flat concrete roofs and inverted roof systems.

This Agrément certificate contains detailed specifications and drawings, and copies are obtainable from The Manager, Agrément South Africa, P.O. Box 395, Pretoria, 0001 at R30,00 (including VAT).

(1 September 2000)

NOTICE 2955 OF 2000**DEPARTMENT OF PUBLIC WORKS****AGREEMENT SOUTH AFRICA**

(Approval of new building products and systems)

Notice is hereby given that Agrément South Africa has, with effect from 24 May 2000, issued an Agrément certificate, details of which appear in the Schedule hereto.

SCHEDULE**AGREEMENT SOUTH AFRICA****AGREEMENT CERTIFICATE No. 2000/278**

Name of product: Cemcrete Cemwash.

Manufactured by: Cemcrete (Pty) Ltd.

Description: This is a weatherproof, cementitious coating system which may be used on external and internal wall surfaces. It may be applied to rendered and unrendered concrete masonry bricks and hollow concrete blocks.

This Agrément certificate contains detailed specifications and drawings, and copies are obtainable from The Manager, Agrément South Africa, P.O. Box 395, Pretoria, 0001 at R30,00 (including VAT).

(1 September 2000)

NOTICE 2956 OF 2000
DEPARTMENT OF PUBLIC WORKS
AGREMENT SOUTH AFRICA

(Approval of new building products and systems)

Notice is hereby given that Agrément South Africa has, with effect from 24 May 2000, issued an Agrément certificate, details of which appear in the Schedule hereto.

SCHEDULE
AGREMENT SOUTH AFRICA
AGREMENT CERTIFICATE No. 2000/279

Name of product: Cemcrete Stipplecrete.

Manufactured by: Cemcrete (Pty) Ltd.

Description: Stipplecrete is a weatherproof cementitious coating system for use on internal and external walls and ceilings. Stipplecrete contains chopped polypropylene fibres. It may be used as a one-coat application on unrendered concrete masonry bricks and hollow concrete block walls.

This Agrément certificate contains detailed specifications and drawings, and copies are obtainable from The Manager, Agrément South Africa, P.O. Box 395, Pretoria, 0001 at R30,00 (including VAT).

(1 September 2000)

NOTICE 2958 OF 2000
DEPARTMENT OF LAND AFFAIRS

APPLICATION IN TERMS OF THE LAND REFORM (LABOUR TENANTS) ACT, 1996

It is hereby given for general information that in terms of section 17 (1) of the Land Reform (Labour Tenants) Act, 1996 (Act No. 3 of 1996), the application for the acquisition of land mentioned in the Schedule has been lodged with the Director-General:

SCHEDULE

Applicants:

Nos	Names	ID Numbers
1.	Nkosi Mtombo.....	5001025526081
2.	Nkosi Thembekile	4012280257081
3.	Nkosi Busisiwe	4907040370084
4.	Nhlanzi Selaphi Jesta.....	5511110459089
5.	Mthethwa Mkhoso A	5504022533081
6.	Nkosi Themba J.....	5611035595080
7.	Maduna Mpiyakhe	4612015416082
8.	Dlamini Mbekeni Petros	7001015992085
9.	Masondo Falakhe	6106285647086
10.	Nkosi Simame	3301013178081
11.	Ntshangase Bhekabani	4704175319089
12.	Sebisi Bilida	3904265254086
13.	Ntshangase Mathintwa	6707120267087
14.	Dzayi Desmond B.....	6110105679089
15.	Mathabela Bhekuyise V.....	5506075800087
16.	Zulu Mthola.....	2205205143087
17.	Dlamini Madoda.....	4008085496080
18.	Shabangu Mapopana	4805205206087
19.	Skhosana Ndiya J.	5707195461087
20.	Mthabela Thandwangubani	3509280159085

Nos	Names	ID Numbers
21.	Dlamini Matopi.....	4807040477089
22.	Ndlovu Bangizwe.....	4909265532083
23.	Sibisi Mbulalindoda.....	4401275335087
24.	Mathabela Bhekuyise V.....	5506075800087
25.	Zulu Alton N.....	6403305608083
26.	Mthethina Mkhoso Andreas.....	5504025330081
27.	Sibisi Mbulalindoda.....	4401275335087
28.	Dlamini Matopi.....	4807040477089
29.	Dladla Nkomozakhe.....	7408056081084
30.	Maduna Gcagcile J.....	6001270650080
31.	Shabangu Zibekile A.....	5402260437085
32.	Nhlanzi Sihle Eric.....	8203065452080
33.	Ndlovu Bangizwe.....	4909265532083
34.	Nkosi Themba I.....	5611035595080

Property description of the affected land: Verdrukt.

Servitude: —.

District: Louwsburg.

Province: KwaZulu-Natal.

(1 September 2000)

NOTICE 3064 OF 2000

DEPARTMENT OF LAND AFFAIRS

APPLICATION IN TERMS OF THE LAND REFORM (LABOUR TENANTS) ACT, 1996

It is hereby given for general information that in terms of section 17 (1) of the Land Reform (Labour Tenants) Act, 1996 (Act No. 3 of 1996), the application for the acquisition of land mentioned in the Schedule has been lodged with the Director-General.

SCHEDULE

Applicants:

Numbers	Names	ID Numbers
1.	Sifiso Shadrack Mazibuko.....	7702185202086
2.	Samuel Mkhwanazi.....	5612105591082
3.	Bholofu Aaron Cebekhulu.....	6003305241083

Property description of the affected land: Tullinchinwall, 2069.

Servitude: —.

District: Bergville.

Province: KwaZulu-Natal.

(1 September 2000)

NOTICE 3065 OF 2000

DEPARTMENT OF LAND AFFAIRS

APPLICATION IN TERMS OF THE LAND REFORM (LABOUR TENANTS) ACT, 1996

It is hereby given for general information that in terms of section 17 (1) of the Land Reform (Labour Tenants) Act, 1996 (Act No. 3 of 1996), the application for the acquisition of land mentioned in the Schedule has been lodged with the Director-General.

SCHEDULE**Applicants:**

Numbers	Names	ID Numbers
1.	Sifiso Shadrack Mazibuko	7702185202086
2.	Samuel Mkhwanazi	5612105591082
3.	Bholofu Aaron Cebekhulu.....	6003305241083

Property description of the affected land: Tullinchinwall, 2069.

Servitude: —.

District: Bergville.

Province: KwaZulu-Natal.

(1 September 2000)

NOTICE 3066 OF 2000**AMENDMENT NOTICE****GENERAL NOTICE IN TERMS OF THE RESTITUTION OF LAND RIGHTS ACT, 1994 (ACT No. 22 of 1994)**

AMENDING NOTICE 1483 OF 1996 PUBLISHED IN THE GOVERNMENT GAZETTE 17482 ON 11 OCTOBER 1996

Claimants names to be amended to:

- Claimant:** 1. Nelson Zikhali on behalf of the Mbila Land Committee
2. V. B. Ntuli on behalf of the Mabaso Land Committee

Any party who has an interest in the above-mentioned land is hereby invited to submit within 60 days from the publication of this notice any comments/information to:

The Regional Land Claims Commissioner: KwaZulu-Natal
Private Bag X9120
Pietermaritzburg
3200

Tel.: (033) 342-6955

Fax.: (033) 342-3409

Submissions may also be delivered to 200 Church Street, Pietermaritzburg.

T. SHANGE

Regional Land Claims Commissioner: KwaZulu-Natal

(1 September 2000)

NOTICE 3071 OF 2000**DEPARTMENT OF TRADE AND INDUSTRY**

MERCHANDISE MARKS ACT, 1941 (ACT No. 17 OF 1941)

PROHIBITION ON THE USE OF A CERTAIN LOGO

I, Alexander Erwin, Minister of Trade and Industry, hereby prohibit under section 15 (1) of the Merchandise Marks Act, 1941 (Act No. 17 of 1941), the use of the "Anglo Boer War 100 Year Anniversary Logo", as depicted hereunder, in connection with any trade, business, profession or occupation or in connection with a trade mark, mark or trade description applied to goods, other than the use thereof by the Central Steering Committee: Anglo Boer War 100 or its mandatories. Proprietary of identical or similar marks already in use will not be affected by this prohibition.



The above-mentioned mark was available for inspection at the office of the Registrar of Trade Marks pursuant to Notice 2087 of 1999.

A. ERWIN,

Minister of Trade and Industry

KENNISGEWING 3071 VAN 2000

DEPARTEMENT VAN HANDEL EN NYWERHEID

HANDELSWAREMERKE-WET, 1941 (WET No. 17 VAN 1941)

VERBOD OP DIE GEBRUIK VAN 'N SEKERE LOGO

Ek, Alexander Erwin, Minister van Handel en Nywerheid, verbied hierby ingevolge artikel 15 (1) van die Handelswaremerke-Wet, 1941 (Wet No. 17 van 1941), die gebruik van die "Anglo Boer War 100 Year Anniversary Logo", soos hieronder afgebeeld, in verband met enige handel, besigheid, beroep of bedryf of in verband met 'n handelsmerk, merk of handelsoms krywing wat op ware aangebring is, uitgesonderd die gebruik daarvan deur die "Central Steering Committee: Anglo Boer War 100" of sy gevolmagtigdes. Eienaars van identiese of soortgelyke merke wat reeds in gebruik is, sal nie deur hierdie verbod geraak word nie.



Bogemelde merk het ingevolge Kennisgewing 2087 van 1999 ter insae gelê by die kantoor van die Registrateur van Handelsmerke.

A. ERWIN,

Minister van Handel en Nywerheid

(1 September 2000)

NOTICE 3072 OF 2000
SOUTH AFRICAN PATENTS AND TRADE MARKS OFFICE
PRACTICE NOTE No. 1 OF 2000

1. Central Enquiry Unit

The Central Enquiry Unit has been established on the ground floor of Zanza Building. The Unit will deal with the following:

- All queries
- Appointments for consultations: Appointments can only be made for consultations on any matter for Wednesdays and Thursdays with the officers on duty. No-one will be allowed access to the Office without an appointment.

2. Document Lodgment Centre

The Document Lodgment Centre has been established on the ground floor of Zanza Building. The Centre will have the following functions:

- Requests for paper files; these requests must be handed in before 09:00 for collection on the following day; no member of the public will be allowed to access the filing sections.
- Requests for certified copies / extracts from the Registers must be made on the relevant forms with fees per copy 10 court days before collection from the Document Lodgment Centre.
- Requests for all searches must be handed in to this Centre. After completion of the search the results can either be collected on a later date or they will be posted as indicated by the applicant.
- All applicants, renewals, amendments, acceptances and any other documentation will henceforth have to be handed in and collected at the Centre.

In order for SAPTO to fulfil its duties in terms of the Trademarks Act (Act 194 of 1993) and the Regulations thereto, the following measures will be implemented from the date of this Notice.

3. Applications for trade marks

Applications filed in series: A trademark series will hereafter be interpreted by this Office as a set of applications from one applicant / proprietor containing a common, identical or similar element of the same trademark filed in one or more classes.

Faxed applications: Applicants are reminded of the provisions of Regulation 6(4) which requires that the original TM1 with fees be filed within 15 court days after the faxed copy has been received by this Office. An extra 5 (five) days' condonation may be granted at the discretion of the Registrar, after which no further condonation will be permitted. The original TM1 should be marked with the words **Confirmation copy** in bold.

Trade mark application forms: all trademark applications must comply with the formalities as stipulated in Regulations 1 and 13 (1-4). Defective applications will be rejected.

4. Examination procedures

Extension of time to prosecute: In terms of the provisions of section 20 (2) and 45 (3) the extension of time to prosecute will henceforth be dealt with as follows:

- after the expiration of the statutory prosecution period of three months, a further extension of time to prosecute may be granted by the Office when requested for a period not exceeding a further three months. Thereafter section 20 (2) will apply regarding the abandonment of a trade mark.

5. Prosecution of trade marks

After the examination of a trademark application and the issue of the examiner's report, further correspondence will be limited to the following:

- one reply by applicant
- one further reply by the examiner

After this exchange, no further correspondence from the applicant will be permitted. If there are still further disputes, the applicant must place the matter on the *ex parte* hearing list within a period of thirty days after the date of the final reply by the examiner, or the provisions of Section 20(2) relating to the automatic abandonment of the trade mark will be implemented.

6. Ex parte hearings

In order to facilitate the retrieval of files for *ex parte* hearings, hearing lists must be received by this Office one week prior to the date of the hearing. Any lists received after this time will be set down for the following hearing date.

7. Request for extension of the opposition period

Requests for the Registrar not to issue the certificate of registration in terms of Regulation 52 (1) will only be considered on formal written notice with substantive reasons for the request, which if granted, will not exceed three months. Another three months may be granted at the discretion of the Registrar on payment of costs at the rate of attorney and own client.

8. Opposition proceedings

All extensions of time in terms of Regulation 19 will be limited to one extension requested in the manner prescribed by Regulation 52 (2). If granted, such period of extension shall not exceed a period of three months and will only be granted at the discretion of the Registrar.

9. Reinstatement of abandoned / withdrawn applications

Requests for the reinstatement of trademarks which have been removed from the Register on the basis of non-completion or at the request of the applicant, will only be considered within three months of the date of abandonment provided a complete search with fees has been completed by this Office.

10. Restoration of trademarks under Regulation 27

The Registrar's discretion in terms of above Regulation to restore a mark in the event of non-payment of renewal fees, will only be exercised on formal written application by the applicant with substantive reasons provided that the application is received by this Office within the statutory period of twelve months.

Registrar

South African Patents and Trade Marks Office

KENNISGEWING 3072 VAN 2000

SUID-AFRIKAANSE PATENTE- EN HANDELSMERKEKANTOOR

PRAKTYKNOTA NR 1 VAN 2000

1. Sentrale Navraagheid

Die Sentrale Navraagheid is ingestel op die grondvloer van Zanzagebou. Die Eenheid sal die volgende hanteer:

- Alle navrae
- Afsprake vir raadgewing: Afsprake in verband met enige saak sal net gemaak word vir Woensdae en Donderdae met die beampte aan diens. Niemand sal toegang hê tot die Kantoor sonder 'n afspraak nie.

2. Dokumentinleweringsentrum

Die Dokumentinleweringsentrum is ingestel op die grondvloer van Zanzagebou. Die Sentrum sal die volgende hanteer:

- Aansoeke vir leërs; aansoeke moet ingedien word voor 09:00 vir afhaling op die volgende dag; geen lid van die publiek sal toegang hê tot die liasseerafdelings.
- Die relevante vorms met fooie moet gebruik word vir aansoeke vir gesertifiseerde afskrifte / uittreksels uit die register en moet ingedien word 10 hofdae voor afhaling by die Sentrum.
- Alle versoeke vir soeke moet by hierdie Sentrum ingehandig word. Na afhandeling van die soek kan die uitslae óf gepos word óf by hierdie Sentrum afgehaal word soos gereël met die applikant.
- Alle aansoeke, hernuwings, wysigings, aannames en enige ander dokumentasie moet voortaan by hierdie Sentrum ingedien en afgehaal word.

Die volgende maatreëls sal geïmplementeer word vanaf die datum van hierdie Kennisgewing om die Kantoor in staat te stel om sy pligte uit te voer ingevolge die Handelsmerkewet (Wet 194 van 1993).

3. Handelsmerkaansoeke

Reeksaansoeke: Reeksaansoeke sal deur die Kantoor sal geïnterpreteer as 'n stel aansoeke van een aansoeker / eienaar wat die identiese, soortgelyke of gemene elemente van dieselfde handelsmerk bevat en wat in een of meer klasse ingedien word.

Aansoeke in faksvorm: Aansoekers word herinner aan die bepalings van Regulasie 6(4) wat vereis dat die oorspronklike TM1 moet ingehandig word binne 15 hofdae van die datum van ontvangs van die aansoek in faksvorm. Die Registrateur mag sy diskresie gebruik om 'n bykomende 5 dae kondonnasie te gee, waarna geen verdere kondonnasie gegee sal word nie. Die oorspronklike TM1 vorms moet duidelik gemerk word met die woorde "Confirmation copy".

Handelsmerkaansoekvorms: alle handelsmerkaansoeke moet die formaliteite soos uiteengesit in Regulasies 1 en 13(1-4) nakom. Defektiewe aansoeke sal afgekeur word.

4. Ondersoekprosedures

Uitstel van tyd: Ingevolge Artikels 20(2) en 45(3) sal die uitstel van tyd voortaan soos volg gehanteer word:

- na die verstryking van die statutêre periode van drie maande, mag, na aansoek 'n veredere periode van die langer as drie maande uitstel verleen word deur hierdie Kantoor nie. Daarna sal Artikel 20(2) toegepas word ingevolge abandonering.

5. Voortsetting van handelsmerke

Na die afhandeling van die ondersoek van 'n handelsmerkaansoek en die uitreiking van die ondersoekbeampte se verslag, sal verdere korrespondensie in hierdie verband tot die volgende beperk word:

- een antwoord deur aansoeker
- een verdere antwoord deur ondersoekbeampte

Na hierdie briefwisseling sal geen verdere korrespondensie toegelaat word van die aansoeker nie. As daar nog enige dispuut bestaan moet die aansoeker die saak op die *ex parte* verhoorlys sit binne 'n periode van 30 dae vanaf die datum van die finale antwoord van die ondersoekbeampte andersins sal die bepalings van Artikel 20(2) treffende outomatiese abandonering toegepas word.

6. Ex parte verhore

Verhoorlyste moet deur hierdie Kantoor ontvang word een week voor die verhoordatum ingedien word ten einde die opsporing van die lêers te vergemaklik. Verhoorlyste wat na hierdie datum ontvang word, sal op die volgende verhoordatum geplaas word.

7. Versoek om die opposisietydperk uit te stel

Versoeke aan die Registrateur ingevolge Regulasie 52(1) om die registrasiesertifikaat nie uit te reik nie sal slegs oorweeg word indien formele skriftelike kennis met substantiewe redes vir die versoek ingedien word; en, indien dit toegestaan sou word, sal dit nie langer as drie maande wees nie. Die Registrateur in sy diskresie mag 'n verdere drie maande uitstel toestaan na betaling van kostes teen die tarief van prokureur en eie kliënt.

8. Opposisieprosedures

Alle uitstelle van tyd in terme van Regulasie 19 sal beperk word tot een uitstel aangevra soos uiteengesit in Regulasie 52(2). Indien toegestaan sal hierdie periode van uitstel nie drie maande oorskry nie en sal net toegestaan word binne die diskresie van die Registrateur.

9. Terugplasing van aansoeke wat abandoneer of terugetrek is

Versoeke dat die handelsmerke wat vewyder is van die Register op gronde van nie-voltooiing, of op versoek van die aansoeker sal slegs oorweeg word binne drie maande vanaf die datum van abandonering op voorwaarde dat 'n volledige soek met fooie deur hierdie Kantoor uitgevoer is.

10. Herstel van handelsmerke ingevolge Regulasie 27

Die diskresie van die Registrateur ingevolge bogenoemde Regulasie om 'n handelsmerk te herstel weens die nie-betaling van die hernuwingsfooie sal slegs uitgeoefen word indien die aansoeker 'n formele skriftelike aansoek rig met substantiewe redes op voorwaarde dat die aansoek ontvang word deur hierdie Kantoor binne die statutêre periode van twaalf maande.

Registrateur

Suid-Afrikaanse Patente- en Handelsmerkekantoor

(1 September 2000)

NOTICE 3073 OF 2000**DEPARTMENT OF TRANSPORT**

INTERNATIONAL AIR SERVICES ACT, 1993 (ACT No. 60 OF 1993)

APPLICATION FOR THE GRANT/AMENDMENT OF INTERNATIONAL AIR SERVICE LICENCE

Pursuant to the provisions of section 16 (1) of Act No. 60 of 1993 and regulations 14 (1) and 14 (2) of the International Air Services Regulations, 1994, it is hereby notified for general information that the application, details of which appear in the Schedule hereto will be considered by the International Air Services Council (Council).

Representations in accordance with section 16 (3) of Act No. 60 of 1993 and regulation 25 (1) of the International Air Services Regulations, 1994, against or in favour of an application, should reach the Chairman of the Council at Private Bag X193, Pretoria, 0001, within 28 days of the publication hereof. It must be stated whether the party or parties making such representation is/are prepared to be present or represented at the possible hearing of the application.

The Council will cause notice of the time, date and place of the proceedings to be given in writing to the applicant and all parties who have made representations as aforesaid and who desire to be present or represented at the hearing.

SCHEDULE 1**APPLICATION FOR THE GRANT OF LICENCE**

(A) Full name, surname and trade name of applicant. (B) Full business or residential address of applicant. (C) Class of licence applied for. (D) Type of international air service to which application pertains. (E) Category or kind of aircraft to which application pertains. (F) Airport from and the airport to which flights will be undertaken. (G) Area to be served. (H) Frequency of flights.

(A) Airquarius Air Charter (Pty) Ltd; Airquarius Aviation. (B) P.O. Box 733, Lanseria, 1748. (C) Class III. (D) Type G7. (E) Category A2. (G) In respect of Licence Type G7: Mozambique, Namibia, Botswana, Zimbabwe, Zambia, Tanzania, Angola, Swaziland, Lesotho, Malawi, Kenya, Congo (Brazzaville), Democratic Republic of Congo, Comores, Mauritius, Madagascar, Uganda, Rwanda and Burundi.

KENNISGEWING 3073 VAN 2000

DEPARTEMENT VAN VERVOER

WET OP INTERNASIONALE LUGDIENSTE, 1993 (WET No. 60 VAN 1993)

AANSOEK OM DIE TOESTAAN/WYSIGING VAN INTERNASIONALE LUGDIENSLISENSIE

Hierby word ingevolge die bepalings van artikel 16(1) van Wet No. 60 van 1993 en regulasies 14 (1) en 14 (2) van die Regulasies vir Internasionale Lugdiens, 1994, vir algemene inligting bekend gemaak dat die Raad op Internasionale Lugdiens (Raad) die aansoek, waarvan die besonderhede in die Bylae verskyn, sal oorweeg.

Vertoë ingevolge artikel 16 (3) van Wet No. 60 van 1993 en regulasie 25 (1) van die Regulasies vir Internasionale Lugdiens, 1994, teen of ten gunste van 'n aansoek moet die Voorsitter van die Raad, Privaat Sak X193, Pretoria, 0001, binne 28 dae na die datum van publikasie hiervan bereik. Daarin moet gemeld word of die party of partye wat aldus vertoë rig, bereid is om die moontlike verhoor van die aansoek by te woon of om verteenwoordig te word.

Die Raad sal reël dat kennis van die datum, tyd en plek van die verrigtinge skriftelik gegee word aan die aansoeker en aan al die partye wat aldus vertoë gerig het en wat verlang om aldus teenwoordig of verteenwoordig te wees.

BYLAE 1

AANSOEK OM DIE TOESTAAN VAN LISENSIE

(A) Volle naam, van en handelsnaam van aansoeker (B) Volle besigheids- of woonadres van aansoeker. (C) Klas lisensie waarom aansoek gedoen word. (D) Tipe internasionale lugdiens waarop aansoek betrekking het. (E) Kategorie of soort lugvaartuig waarop aansoek betrekking het. (F) Lughawe van waar en die lughawe waarheen vlugte onderneem sal word. (G) Gebied wat bedien gaan word. (H) Gereeldheid van vlugte.

(A) Airquarius Air Charter (Edms.) Bpk; Airquarius Aviation. (B) Posbus 733, Lanseria, 1748. (C) Klas III. (D) Tipe G7. (E) Kategorie A2. Ten opsigte van Lisensietipe G7: Mosambiek, Namibië, Botswana, Zimbabwe, Zambië, Tanzanië, Angola, Swaziland, Lesotho, Malawi, Kenya, Kongo (Brazzaville), Demokratiese Republiek van die Kongo, Comores, Mauritius, Madagaskar, Uganda, Rwanda en Burundi.

(1 September 2000)

NOTICE 3074 OF 2000

DEPARTMENT OF TRANSPORT

AIR SERVICE LICENSING ACT, 1990 (ACT No. 115 OF 1990)

APPLICATIONS FOR THE GRANT OR AMENDMENT OF DOMESTIC AIR SERVICE LICENCES

Pursuant to the provisions of section 15 (1) (b) of Act No. 115 of 1990 and regulation 8 of the Domestic Air Services Regulations, 1991, it is hereby notified for general information that the applications details of which appear in the Schedule, will be considered by the Air Service Licensing Council.

Representations in accordance with section 15 (3) of Act No. 115 of 1990 in support of, or in opposition to, an application, should reach the Air Service Licensing Council, Private Bag X193, Pretoria, 0001, within 21 days of the date of publication hereof.

SCHEDULE 1

APPLICATION FOR THE GRANT OF LICENCE

(A) Full name and trade name of applicant. (B) Full business or residential address of applicant. (C) Class of licence applied for. (D) Type of air service to which application applies. (E) Category of aircraft to which application applies.

(A) Chief Rat Flight Services (Pty) Ltd, Chief Rat Flight Services. (B) P.O. Box 100708, Moreleta Plaza, 0167. (C) Class 11. (D) Type N1 & N2. (E) Category A3.

KENNISGEWING 3074 VAN 2000**DEPARTEMENT VAN VERVOER**

WET OP DIE LISENSIËRING VAN LUGDIENSTE, 1990 (WET No. 115 VAN 1990)

AANSOEKE OM DIE TOESTAAN OF WYSIGING VAN BINNELANDSE LUGDIENSLISENSIES

Hierby word ingevolge die bepaling van artikel 15 (1) (b) van Wet No. 115 van 1990 en regulasie 8 van die Regulasies vir Binnelandse Lugdiens, 1991, vir algemene inligting bekendgemaak dat die Lugdienslisensiëringsraad die aansoeke waarvan besonderhede in die Bylae verskyn, sal oorweeg.

Vertoë ingevolge artikel 15 (3) van die Wet No. 115 van 1990 ter ondersteuning of bestryding van 'n aansoek moet die Lugdienslisensiëringsraad, Privaat Sak X193, Pretoria, 0001, binne 21 dae na die datum van publikasie hiervan bereik.

BYLAE 1**AANSOEK OM DIE TOESTAAN VAN LISENSIE**

(A) Volle naam en handelsnaam van aansoeker. (B) Volle besigheids- of woonadres van aansoeker. (C) Klas lisensie waarom aansoek gedoen word. (D) Tipe lugdiens waarop aansoek betrekking het. (E) Kategorie lugvaartuig waarop aansoek betrekking het.

(A) Chief Rat Flight Services Bpk. Ltd, Chief Rat Flight Services. (B) Posbus 100708, Moreleta Plaza, 0167. (C) Klas 11. (D) Type N1 & N2. (E) Kategorie A3.

(1 September 2000)

NOTICE 3075 OF 2000**DEPARTMENT OF TRANSPORT**

AIR SERVICE LICENSING ACT, 1990 (ACT No. 115 OF 1990)

APPLICATIONS FOR THE GRANT OR AMENDMENT OF DOMESTIC AIR SERVICE LICENCES

Pursuant to the provisions of section 15 (1) (b) of Act No. 115 of 1990 and regulation 8 of the Domestic Air Services Regulations, 1991, it is hereby notified for general information that the applications details of which appear in the Schedule, will be considered by the Air Service Licensing Council.

Representations in accordance with section 15 (3) of Act No. 115 of 1990 in support of, or in opposition to, an application, should reach the Air Service Licensing Council, Private Bag X193, Pretoria, 0001, within 21 days of the date of the date of publication hereof.

SCHEDULE 1**APPLICATION FOR THE GRANT OF LICENCE**

(A) Full name and trade name of applicant. (B) Full business or residential address of applicant. (C) Class of licence applied for. (D) Type of air service to which application applies. (E) Category of aircraft to which the application applies.

(A) Airquarius Air Charter (Pty) Ltd, Airquarius Aviation. (B) P.O. Box 733, Lanseria, 1748. (C) Class II. (D) Type N1 & N2. (E) Category A1 & A2.

KENNISGEWING 3075 VAN 2000**DEPARTEMENT VAN VERVOER**

WET OP LISENSIËRING VAN LUGDIENSTE, 1990 (WET No. 115 VAN 1990)

AANSOEKE OM DIE TOESTAAN OF WYSIGING VAN BINNELANDSE LUGDIENSLISENSIES

Hierby word ingevolge die bepalings van artikel 15 (1) (b) van Wet No. 115 van 1990 en regulasie 8 van die Regulasies vir Binnelandse Lugdiens, 1991, vir algemene inligting bekendgemaak dat die Lugdienslisensiëringsraad die aansoeke waarvan besonderhede in die Bylae hieronder verskyn, sal oorweeg.

Vertoë ingevolge artikel 15 (3) van Wet No. 115 van 1990 ter ondersteuning of bestryding van 'n aansoek moet die Lugdienslisensiëringsraad, Privaatsak X193, Pretoria, 0001, binne 21 dae na die datum van publikasie hiervan bereik.

BYLAE 1**AANSOEK OM DIE TOESTAAN VAN LISENSIE**

(A) Volle naam en handelsnaam van aansoeker. (B) Volle besigheids- of woonadres van aansoeker. (C) Klas lisensie waarom aansoek gedoen word. (D) Tipe lugdiens waarop die aansoek betrekking het. (E) Kategorie lugvaartuig waarop aansoek betrekking het.

(A) Airquarius Air Charter Bpk., Airquarius Aviation. (B) Posbus 733, Lanseria, 1748. (C) Klas II. (D) Tipe N1 & N2. (E) Kategorie A1 & A2.

(1 September 2000)

NOTICE 3076 OF 2000**DEPARTMENT OF TRADE AND INDUSTRY****COMPANIES ACT, No. 61 OF 1973**

I, Alexander Erwin, Minister of Trade and Industry do hereby, in terms of section 440B (2) (e) (ii) of the Companies Act, No. 61 of 1973, designate the following bodies, associations and institutions as being representative of the relevant interests in the regulation of securities:

1. The Association of Black Accountants
2. Afrikaanse Handelsinstituut
3. Chamber of Mines
4. Congress of South African Trade Unions (COSATU)
5. Foundation for African Business and Consumer Services (FABCOS)
6. The South African Law Society
7. The Life Offices Association
8. National African Federated Chamber of Commerce (NAFCOC)
9. National Union of Mineworkers
10. The Institute of Retirement Funds
11. The South African Chamber of Business (SACOB)
12. The South African Institute of Chartered Accountants
13. The Shareholders Association
14. The Top 100 Companies Association; and
15. The Faculty of Company Law of a South African University

(1 September 2000)

NOTICE 3086 OF 2000**DEPARTMENT OF FINANCE**

13 PER CENT INTERNAL REGISTERED BONDS 2009/10/11 (R153): CERTIFICATES NOS. 128059 FOR R16 800,00, 128050 FOR R14 200,00 AND 128061 FOR R21 600,00, ISSUED IN FAVOUR OF MARJORIE EILEEN SAFFERY

Application having been made to the Department of Finance for a duplicate of the above-mentioned certificates, the originals having been lost or mislaid, notice is hereby given that unless the original certificates are produced at the Department of Finance, Private Bag X115, Pretoria, 0001, within four weeks from the date of publication of this notice, the duplicates as applied for will be issued.

KENNISGEWING 3086 VAN 2000**DEPARTEMENT VAN FINANSIES**

13 PERSENT BINNELANDSE GEREISTREERDE EFFEKTE 2009/10/11 (R153): SERTIFIKATE NR 128059 VIR R16 800,00, 128050 VIR R14 200,00 EN 128061 VIR R21 600,00, UITGEREIK TEN GUNSTE VAN MARJORIE EILEEN SAFFERY

Aangesien daar by die Departement van Finansies aansoek gedoen is om duplikate van bovermelde sertifikate wat verloor of verlé is, word hierby bekendgemaak dat tensy die oorspronklike sertifikate binne vier weke na die datum van publikasie van hierdie kennisgewing by die Departement van Finansies, Privaatsak X115, Pretoria, 0001, ingelewer word, die verlangde duplikaat sertifikate uitgereik sal word.

(1 September 2000)

NOTICE 3077 OF 2000

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

The Further Education and Training Certificate (FETC)

Discussion document for public comment

This document was approved for release as a discussion document for public comment at the SAQA meeting of 16 August 2000.

Comments should be forwarded to:

SAQA Office
Postnet Suite 248
Private Bag X06
WATERKLOOF
0145
Attention: Dr B Kramer

or

E-mail: BKramer@saqa.co.za

The closing date for comments is **27 September 2000**.

Submissions should be titled: *FETC Discussion Document for Public Comment*.

1. Background: The establishment of the purpose, guiding principles and criteria for the FETC (and the General Education and Training Certificate - GETC)

Comment: In the development process, certain submissions discussed the possibility of bodies other than SAQA taking responsibility for the development of the FETC and determining generic criteria both for the qualification itself and for its purpose, e.g. exemption criteria. This section serves to discuss the legal framework within which these activities occur.

1.1 The legal responsibility of SAQA as per the SAQA Act No. 58 of 1995

The functions of the Authority as per the SAQA Act, No. 58 of 1995 are as follows:

The Authority shall

- Oversee the development of the NQF.
- Formulate and publish policies and criteria for
 - The registration of bodies responsible for establishing education and training standards or qualifications;
 - The accreditation of bodies responsible for monitoring and auditing achievements in terms of such standards or qualifications.
- Oversee the implementation of the NQF including
 - Registration or accreditation of bodies referred to above and the assignment of functions to them;
 - The registration of national standards and qualifications;
 - Steps to ensure compliance with provisions for accreditation;
 - Steps to ensure that registered standards and qualifications are internationally comparable.

1.2 The Regulations for National Standards Bodies (NSBs) and for Education and Training Quality Assurance Bodies (ETQAs)

Among the functions of NSBs as listed in the Regulations are the following:

- Ensure that the work of SGBs meets the requirements for the registration of standards and qualifications as determined by the Authority;
- Recommend the registration of standards on the NQF to the Authority;
- Recommend the registration of qualifications to the Authority;
- Update and review qualifications;
- Liaise with ETQAs regarding the procedures for recommending new standards and qualifications, or amending registered standards and qualifications.

Among the functions of ETQAs as listed in the regulations is the following:

- Recommend new standards and qualifications to NSBs, for consideration, or modifications to existing standards or qualifications to NSBs for consideration.

In accordance with the Act and the regulations, SAQA through the NSB-SGB structures is responsible for the registration of qualifications. Furthermore the NSBs have the function of liaising with ETQAs regarding the procedures for recommending new standards and qualifications, or amending registered standards and qualifications. Quality Assurance bodies are responsible for assuring the quality of these qualifications. Through liaison with the NSBs they have a direct role to play in recommending new standards and qualifications as well as modifications to existing standards and qualifications to NSBs for consideration. The ETQA structures then are not legally in a position to assume responsibility for recommending

standards and qualifications to SAQA, as this is clearly the responsibility of the NSB-SGB structures.

1.3 The generalist (or generic) qualifications

In the case of the FETC and GETC, there is likely to be a range of recommendations for such qualifications which cut across all NSBs and SGBs and which attempt to fulfil a variety of needs within the education and training sector at these levels. Provision includes formal schooling, ABET, out-of-school youth and the learners within learnerships and skills programmes of the Department of Labour.

The NSB regulations provide very general direction in respect of the structure of these qualifications. However, discussions at the NSB level indicate that further guidance and clarity is needed.

In accordance with the regulations, the bodies responsible for recommending standards and qualifications to the Authority are the NSBs. However, as mentioned above, these qualifications cut across all NSB fields and across a variety of contexts of education provision, and since NSBs and particularly SGBs are regarded as having sectoral interests, it has been suggested that they are inappropriate structures to make such recommendations. Clearly, since SAQA has the responsibility for the development of the NQF, it is appropriate that it oversees the development of the minimum requirements and guiding principles for these generalist (or generic) qualifications.

1.4 A discussion forum for the development of the purpose, guiding principles and guidelines for the FETC and GETC

If the NSB-SGB structures are deemed inappropriate for determining the parameters for the generalist (or generic) qualifications, it is likely then that SAQA should convene a forum to establish the basic principles and minimum requirements for these qualifications (FETC and GETC) and recommend these to the Authority for approval or recommend a process whereby these can be established. Once approved at the Authority level, NSBs will have to ensure that the standards and qualifications at these levels which they recommend for registration to the Authority, meet the requirements of the Authority.

Before the forum recommends the basic principles and minimum requirements to the Authority for final approval there will need to be an engagement with all stakeholders, including the Inter-NSB meeting, and a public comment process.

1.5 The FETC/GETC forum

A forum was established and met on 12 May 2000. The following process was adopted at that meeting:

- There were a number of stakeholder groupings at the meeting who would want to set FETCs. They were to make their submissions and/or highlight specific issues that need consideration to the SAQA offices (Attention: Anne Oberholzer) by 31 May 2000.
- These would be synthesised into a first draft discussion document by SAQA staff. This document would be e-mailed to all members of the forum for comment.
- These comments would be incorporated or the problem issues highlighted for tabling to the forum on 10 July 2000. Details of time and venue would be sent to members. The discussion document would be forwarded to members of the forum by the end of June.
- The CTP needed to be approached for their submission and asked to send a representative to the meeting on 10 July.

- A document could be submitted to the SAQA meeting scheduled for 16 August 2000. If accepted by SAQA, a wide consultation process would be undertaken and in that process further comments could be obtained.

1.6 Submissions for the FETC and the GETC

Submissions for the FETC received at the SAQA Office by 31 May 2000 were as follows:

- Department of Education: National Curriculum Framework for Further Education and Training (May 2000)
- SAFCERT: How do we move from the current Senior Certificates to the FETC? Dr Peliwe Lolwana
- Department of Labour: Proposal for Learnerships and the proposed Learnership Regulations
- The Matriculation Endorsement and the restructuring of the Senior Certificate: Report of the SAUVCA Task Team.

Submissions for the GETC received at the SAQA Office by 31 May 2000 were as follows:

- Interim ABET Advisory Board: GETC Proposal for ABET.

A letter was forwarded to Mr Williams of the Department of Education requesting input from the Department. It is necessary to emphasize that although there are a number of overlaps in respect of issues between the FETC and the GETC, the needs of learners at the GETC level differ and the choices that face learners are different.

At the SAQA meeting of 16 August 2000, it was approved that a process similar to that followed for the development of a FETC Discussion Document should be initiated for the development of a GETC Discussion document.

2. Deficiencies within the current system at the Senior Certificate level

The Department of Education discussion document on FET highlights some of the deficiencies in the current system as follows (page 5):

- **A separation of theory and practice**, giving rise to irrelevant programmes that fail to meet the needs of learners and the changing demands of the economy and society, hence contributing to high levels of unemployment;
- **Poorly articulated FET programmes and qualifications** for technical colleges and high schools that inhibit learner mobility across programmes and providers/learning sites;
- **Programmes differ widely with respect to quality**, standards of provision, outcomes and curricula thus affecting equivalence and portability; and
- Learners exiting the system and having to **repeat passed subjects** when they re-enter the system, lead to **high levels of inefficiency**.
- Exemption requirements.

The current system of entry to higher education being permitted primarily on the attainment of a Senior Certificate with matriculation endorsement is one that inhibits rather than promotes lifelong learning. In 1999 only 12% of all Grade 12 candidates who offered the Senior Certificate qualified for entry to universities, i.e. achieved the Senior Certificate with a matriculation endorsement. This percentage does not take into account the high drop-out rates lower down in the system. When these are considered it is closer to 6% of learners who should be in that school leaving cohort that gained a Senior Certificate with exemption. A closer consideration of that cohort indicates an even smaller percentage of learners had

Mathematics (either at functional, standard or higher grade) within their qualifying subject package. The SAUVCA document indicated that almost all the universities indicated their support for the revising, and possibly loosening of requirements for university entrance, making the existing endorsement requirements simpler and more flexible. This suggests that the current requirements are inappropriate.

It is worth remembering that many of the learners who have attained a Senior Certificate with matriculation endorsement still fail at the tertiary level, with first year drop-outs and failure rates being the highest. It would appear then that success at the tertiary level is not dependent on perceived academic ability alone. In addition experience with a number of alternate admission procedures indicates that there are learners who have not achieved the exemption requirements but who have succeeded at the tertiary level, thereby supporting the probability that the current set of exemption requirements is not a reliable indicator of success in higher education.

The SAUVCA report (page 1, par. 1.2.2) also indicates that success starkly reflects the apartheid legacy, reflecting the conditions of learning and teaching more profoundly than student ability or potential.

Furthermore, this system means that the vast majority of the population is not encouraged to pursue studies. Little opportunity is created within the working world for the attainment of skills that are recognised by traditional institutions of higher education for entry to higher education. School leavers who do not achieve the Senior Certificate with matriculation endorsement are expected to achieve a Senior Certificate with matriculation endorsement before they can consider progressing along a learning pathway in higher education. This system is wasteful and deters rather than encourages learners who do not have the spare time or resources to spend on studying subjects that do not appear to have any immediate or practical relevance, and which in fact do not necessarily in themselves guarantee success in further study.

Finally the Report of the Ministerial Investigation into the Senior Certificate notes that the Senior Certificate serves three different purposes, failing to achieve any of them successfully. It serves as a school leaving certificate but is not attained by the majority of learners who leave school. It serves as a university screening mechanism but is only effective as a predictor of success among high scoring students. It serves as an employment screening mechanism but does not address work-related competences and is not perceived by employers as a particularly good indicator of success (1998:10).

3. The Further Education and Training Certificate: Discussions and recommendations

Recommendation 1

Each full qualification registered at Level 4 on the National Qualifications Framework will be called a Further Education and Training Certificate and shall conform to the broad requirements recommended in this document. Each FETC will provide access to various learning pathways, both vertical and horizontal. The scope of access provided by each FETC will be determined by the qualification itself.

Recommendation 2

A registered FETC may be constructed from unit standards or it may be registered as a whole qualification, i.e. not constructed from unit standards, in accordance with the requirements of the NSB regulations 8(4).

Discussion: SAQA's definition of a qualification

The NSB regulations in section 8 define a qualification as follows:

8(1) A qualification shall

- represent a planned combination of learning outcomes which has a defined purpose or purposes, and which is intended to provide qualifying learners with applied competence and a basis for further learning;
- add value to qualifying learner in terms of enrichment of the person through provision of status, recognition, credentials and licensing, marketability and employability; and opening-up of access routes to additional education and training;
- provide benefits to society and the economy through enhancing citizenship, increasing social and economic productivity, providing specifically skilled/professional people and transforming and redressing legacies of inequity;
- comply with objectives of the NQF contained in section 2 of the (SAQA) Act;
- have both specific and critical cross-field outcomes that promote life-long learning;
- where applicable, be internationally comparable;
- incorporate integrated assessment appropriately to ensure that the purpose of the qualification is achieved, and such assessment shall use a range of formative and summative assessment such as portfolios, simulations, workplace assessments and also written and oral examinations;
- indicate in the rules governing the award of the qualification that the qualification may be achieved in whole or in part through the recognition of prior learning, which concept includes but is not limited to learning outcomes achieved through formal, informal and non-formal learning and work experience.

3.1 The purpose

The first issue that requires discussion is the purpose of the Further Education and Training Certificate.

The NSB regulations stipulate that any qualification registered on the NQF 'is intended to provide qualifying learners with applied competence and a basis for further learning'.

On page 2 of the Department of Education discussion document, the following comment is made: The new system seeks to foster intermediate to high level skills; lay the foundation for entrance to higher education; and facilitate the transition from school to work..

An earlier discussion document identified the purpose of the FETC as follows:

The primary purpose of the Further Education and Training Certificate is to equip learners with the knowledge, skills and values that will enable meaningful participation in society as well as continuing learning in higher education and training, and enable learners to embark upon a productive and responsible role in the workplace.

There are two threads that are incorporated in these statements of purpose, i.e. to provide qualifying learners with applied competence and a basis for further learning.

On the one hand, the purpose of equipping learners with knowledge and skills that will enable participation in continuing learning in higher education and training implies the acquisition of a diversity of skills. This then impacts on the size, the level of complexity and the range of competencies that the qualification is likely to incorporate. Dr Lolwana terms this a 'neat for purpose' qualification – its breadth makes it a neat, 'catch-all' qualification. Alternatively, this concept is incorporated in the concept of the 'exchange value' of the qualification – its

diversity gives it broad exchange value, enabling participation in a wide range of learning and qualifications. Even though the qualification may not be specifically related to any one occupation or job of work, the development of the ability to handle volumes as well as diverse and complex tasks would be expected in a working situation.

On the other hand, a qualification that enables learners to embark upon a productive and responsible role in the workplace, is likely to be more specific in its range of competencies and to have less diversity in its skills and knowledge. It is very focussed, encouraging the development of in-depth skills and knowledge in a given area. Dr Lolwana terms this as a 'fit for purpose' qualification. Alternatively, this concept is incorporated in the 'use value' of the qualification – its specificity makes it immediately useful in a specific context.

It is important to note that both FETC qualifications enable progression along a valid career path and hence they should enjoy equal social value.

In reality then there will be FETC qualifications which spread across a spectrum from more diverse to more specific. The tension then lies in trying to achieve the balance between these two purposes, contained within a single qualification. The question becomes: At what point does diversity become so great that the 'use value' of the qualification is lost? Or: At what point does the specificity of the qualification become so closely defined that the 'exchange value' of the qualification is lost? In other words, as Dr Lolwana asks: How does one create two kinds of qualifications that are equal? 'Equal' here has the specific connotation of usefulness for purpose and social recognition.

One could argue that two issues need consideration to ensure 'equal' recognition of qualifications. The first issue is the set of rules that govern the structure of the qualification, i.e. the rules of combination. These rules however need to be flexible enough to accommodate the different emphases described above, but at the same time ensure that the qualifications are given equal status within society. The second issue is the political and authoritative decision about the acceptability of the qualification for access to further learning. This issue goes to the heart of the NQF and its objectives of promoting life-long learning and challenges the traditional practice of exemption requirements for entry to higher education.

Recommendation 3

The primary purpose of the Further Education and Training Certificate is to equip learners with the knowledge, skills and values that will enable meaningful participation in society as well as continuing learning in higher education and training, and enable learners to embark upon a productive and responsible role in the workplace.

3.2 The matriculation endorsement requirements

It is essential to discuss the desirability of imposing exemption requirements on the Further Education and Training Certificate.

Currently there are two levels of Senior Certificate: the Senior Certificate and the Senior Certificate with matriculation endorsement. Once the matriculation endorsement has been attained, a learner is considered capable of entering universities. If a learner does not achieve a matriculation endorsement, the pathway into traditional higher education and specifically the university sector, is far more difficult and often sufficiently daunting to discourage rather than encourage prospective learners.

Endorsement requirements were imposed on Senior Certificate requirements in an effort to identify students who would be likely to succeed at university. These requirements were

intended to identify so-called 'high flyers', i.e. those with the potential to succeed in a university environment - a test of potential rather than a test of achieved learning outcomes. It is this conflict of purposes, i.e. a test of potential and a test of achievement (which a school leaving certificate suggests), within the Senior Certificate that arguably undermines its ability to serve either purpose appropriately.

Furthermore, this dual purpose in the use of assessment results of the Senior Certificate raises the question: Where does a FETC start and end? Attached to this question is the issue of differing levels of social acceptance but more importantly, the establishment of glass ceilings by institutions or groups of institutions indicating that entrance to that level of learning is subject to the achievement of only certain kinds of FETC and not others, as is the current situation in respect of the Senior Certificate with matriculation endorsement.

It is in this last point in the history of the matriculation endorsement requirements that the concept becomes questionable as an appropriate tool in the South African context. As Dr Lolwana points out: the endorsement questions have to do with what is considered to be important for university entrance and who has made that decision.

The Report of the Ministerial Investigation into the Senior Certificate recognises that the matriculation endorsement requirements provide coherence to the Senior Certificate curriculum, however this coherence relates to qualifications for access to universities but not to higher education in a broader sense. They are not designed to create coherent qualifications for access to careers. Furthermore, they do not provide mechanisms for lateral movement, only vertical movement (1998:13). South Africa's education and training reforms since 1995 have emphasized that learning is not restricted to formal education institutions and hence higher education must be taken in its broadest sense and not restricted to universities alone.

The existence of the Senior Certificate with matriculation endorsement however, suggests that there is a point at which a learner can be deemed ready for higher education. In NQF terms this point is the Further Education and Training Certificate. An outcomes-based system which acknowledges the need to openly state the learning assumed to be in place before commencement of study towards a particular qualification stands in opposition to such a notion. In other words, the concept of endorsement requirements poses a problem for the NQF in that it identifies learners for further study on the basis of criteria that may not relate directly to the verifiable competencies that have been achieved and are necessary for further study, but rather to broader learning outcomes that have little or no relationship to the actual experience of the learner or the course of further study that the learner wishes to embark upon. The aggregate requirement illustrates the point well: it does not give any indication of potential or achievement of a learner within a specific area of study. Hence a good science student may be denied access to higher education because of poor performance in the language areas of study (there is a requirement that two languages must be offered at the higher grade level) and this may have affected the aggregate score negatively. Others will argue that the aggregate is an indicator of general ability (i.e. success across a number of disciplines) and in that light is a valuable indicator of success. Again this is only guaranteed in the higher categories. The emphasis on achieving these broader generic outcomes whether at national, regional or institutional level, begins the process of establishing 'glass ceilings' while at the same time its reliability and validity are questionable.

The FETC then, as suggested in its primary purpose, must incorporate the requirements for ensuring that learners are equipped with the knowledge and skills that will enable participation in continuing learning in higher education and training. There should therefore not be an additional overlay of generic requirements which relates to entry to particular institution types.

There is a recognition in the purpose of the FETC that acquisition of this qualification must equip learners with the knowledge, skills and values that will enable meaningful participation in society as well as continuing learning in higher education and training. This suggests then that there are certain requirements that should be built into the FETC qualification to enable this purpose to be achieved. There is a general acknowledgement that language proficiency is essential for successful participation in higher learning. Furthermore, South Africa is a multi-lingual society with eleven official languages and a multitude of other languages represented in our societal institutions. The importance of the study of language together with the recognition of the fundamental importance of Mathematics and mathematical literacy is acknowledged in the NSB regulations and is discussed in more detail in section 3.4 below.

The SAUVCA discussion document supports the view that 'coarse' selection processes (basically matriculation endorsement) serve as admission guidelines or indicators to universities, rather than being a statutory requirement (par. 41). A movement away from the concept of an overlay of endorsement requirements for university entrance has been suggested in the Report of the Ministerial Investigation into the Senior Certificate, where the question is asked whether additional requirements should be left to individual institutions or faculties. This however poses the possibility of encouraging the establishment of academically elitist institutions who select learners on an arbitrarily determined set of criteria.

However, one must be aware that unless a system adequately addresses the sectoral needs of society's institutions, there is the very real danger of parallel systems being introduced to address what is perceived as neglected needs. Parallel systems that are perceived as necessary serve only to undermine rather than build a new system. Hence it is critical that sectoral needs are taken seriously and addressed appropriately or acknowledged as not needing specific attention.

The solution to this problem may lie in the rules for registration of a FETC on the NQF. In the SAQA document *'Criteria and Guidelines for the Evaluation of Standards and Qualifications within the NQF'*, there is a requirement for proposers of the qualification to indicate what the requirements are for entry to study of the qualification. Furthermore, the proposers of the qualification are also expected to indicate other qualifications to which the achievement of the particular qualification allows access. In other words, for the broad FETC with a wide range of competencies, the qualifications to which access is permitted may be numerous. However, in the case of the more specific FETC the number of qualifications to which access is possible, may be more limited. Again it must be emphasized that a more focussed FETC does not mean that its depth and complexity are in any way less demanding. However, a requirement for registration (or award) of a FETC is that there is a minimum of one (two? three?) qualification to which access is possible. In other words, any learner who has achieved the outcomes of a particular FETC is able to engage in study of a qualification that is pegged at level 5 at least. Additional access requirements then are linked to learning assumed to be in place before commencing study in a particular qualification, i.e. they are associated with learning programme requirements and not institutional admissions. The SAUVCA document indicates that many institutions maintain that 'fine' selection processes are important at faculty or programme level, and that these should be clearly communicated to prospective students (par. 4.1)

If there is still a question about the viability or the exchange value of the FETC, there may be an additional requirement for proposers to indicate what additional learning would be necessary to expand the scope of qualifications that could be accessed. Considerations of lateral movement may also need to be considered.

A movement in this direction encourages the concept of progression to be linked to actual achievements within a specific area that lead to further qualifications within that specific area, i.e. the creation of learning pathways that enable a learner to progress systematically from

level 1 of the NQF to level 8 within a specific field of learning. The learning pathways will have been created by considering the needs for progression from level to level within the learning field rather than by considering the needs for progression from level to level across a number of learning fields. The pathways are created by ensuring that the links between qualifications are established at their inception and learners are hence not required to start 'at the beginning' when they wish to embark on a new qualification within the field. The learning they have gained in their progression along a pathway must be acknowledged and the established pathways must encourage this.

The danger that must be avoided is the restriction of options to such a point that a learner, once within a particular field of study, is unable to branch out to other fields that are more or less related. The lateral movements at each level must also be considered to enable a learner to move between fields appropriately without necessarily having to go back to a lower level in all aspects of learning.

Recommendation 4

The underlying principle in the design of an FETC then must be that the qualifying learner has the learning assumed to be in place to embark upon the study of qualifications at a higher level and that through the acquisition of the FETC, a viable learning pathway is created. This underpins the concept that qualification design must favour the principle of 'dove-tailing', i.e. exiting from one qualification must lead directly to entry to one or more qualifications at the same or higher level of the NQF.

3.3 Access and selection

It is crucial to discuss the concepts of access and selection. These related concepts are fundamental in opening up a system and regulations in respect of these two concepts are the real creators of social barriers and glass ceilings.

The concepts of access, i.e. having the learning assumed to be in place before commencement of further study, and selection for admission to a specific institution must be separated. The possibility of participation in a course of study that leads to a particular qualification (access) and admission to an institution of one's choice (selection) are not the same thing. In the case of the former, the learner has the choice over whether s/he will work hard enough to ensure that the required learning outcomes are mastered. In the latter, the learner is subject to choices made by others and perhaps independent of the required learning outcomes, e.g. financial situation, race, gender.

In the past the demand for admission to institutions exceeded the number of places that were available at institutions of tertiary study, hence there was clearly an overlay of selection criteria which resulted in the exclusion of some applicants. However, that exclusion should not, as it has done in the past, prevent access to further study as a whole.

The availability of alternate sites of learning has become a reality in South Africa – distance education, e-learning and learning in alternate learning sites, e.g. formal schooling, community colleges, workplace training centres, etc. Hence it is becoming less likely that learners will be prevented from learning because of a limited number of places within formal institutions. In fact, the number of applications for entry to formal institutions has dropped, indicating either that learners are not continuing their education or that learners are seeking alternate sites of learning. The assumption that learning only happens in fulltime instruction in formal institutions of learning is being challenged by the marketplace, where learners are choosing other routes to advance their studies.

Given this scenario, it is essential to promote access to further learning by clearly identifying the learning that needs to be in place to continue studying even within the workplace. It is worthy of noting that the emphasis in learnerships, a learning initiative of the Department of Labour, is on workplace training and the practical application of acquired skills and knowledge (between 30% and 70% of the credits for a qualification must be attained within a practical or work-based context). The following comment from Adrienne Bird, Chief Director in the Department of Labour is also relevant: I recall from my days on the National Commission on Higher Education that a massive 70% of what is taught at university is in fact professional training (doctors, lawyers, social workers, teachers, architects, etc) and of course over 90% of what technicians do currently is para-professional. The point is that there should be pathways from traditionally vocational work-based learning (such as the traditional apprenticeships and the new learnerships) to para-professional and professional learning opportunities - without having to go back and acquire a general education certificate before proceeding.

The point of this discussion is that where selection to an institution of formal study was a prerequisite for continuing one's education in the past, this additional barrier to learning is becoming less and less of an issue. The barriers now are posed not necessarily by selection (a fundamental *raison d'être* for endorsement requirements) but access: What is the learning assumed to be in place before study at the next level can be undertaken by a learner with any realistic hope of success?

This discussion opens up the following scenario: learners exist across a spectrum from those whose site of learning does not favour practical or 'hands-on' experience but encourages the abstract development of concepts (so-called 'head skills') to those whose site of learning does not favour the abstract development of concepts but rather focuses on the development of practical skills (so-called practical or vocational skills).

In the case of the former set of students the reality is that they hold qualifications that enable access to a wide variety of options for further study, but are unable to do any specific job of work. Often the skills they have developed are so ill-defined or vague that the 'use' value of the qualification is questionable. In the case of the latter, the reality is that the skills of the learner are so specific and devoid of application in the abstract that success and access to further study is extremely limited. The broader skills needed for embarking on further study in a related field are often absent, making the 'exchange' value of the qualification questionable.

The true test for standards setters in South Africa and for the quality assurance systems that are put in place is to ensure that the gap between the 'use' value and the 'exchange' value of a qualification is minimised. The test is to find the requirements that are necessary to ensure that the multiple pathways to further education and training which accommodate these two different aspects, are developed. Furthermore, as Dr Lolwana points out, 'the most important element is to ensure that all stakeholders agree on these requirements and that there is a periodic review of how the nation is doing and whether or not further modifications are required'. In addition the principle of transparency of access requirements to a qualification is a fundamental principle of the NQF.

3.4 Fundamental learning

One has to then ask how it is possible to reduce the gap between the 'use' and 'exchange' value of qualifications. The answer lies in the basic criteria for registering the qualification; balancing the need for flexibility of learning sites against a minimum set of requirements that enable successful participation in further study and the ability to transfer learnt concepts from one situation to another; balancing the need for developing a nation with practical skills to build the economy against developing a nation that can participate successfully in further

learning where there may be a need to develop concepts in the abstract as well as apply them in a practical situation; balancing the need for developing citizens whose personal needs and interests are accommodated against developing citizens who adequately understand and can cope with the multiple and complex demands of our society.

The following paragraphs from section 9 of the NSB regulations give some definition to the FETC and GETC, and begin to address the question of basic criteria for the registration of a FETC and GETC.

Section 9

- a. A minimum of 72 credits is required at or above the level at which the certificate is awarded, which shall consist of fundamental learning, of which at least 20 credits shall be from the field of Communication Studies and Language, and in addition at least 16 credits shall be from the sub-field of Mathematics including numeracy in the case of certificates at level 1.
- b. A minimum of 36 credits at level 1 and 52 at levels 2 to 4 which shall be divided between the Core and Elective categories, with each qualification specifying the distribution of credits required in these categories: provided that the range of additional credits shall be broad enough to enable learners to pursue some of their own learning interests.
- c. By the year 2002, at least 16 of the 52 credits for certificates at levels 2 to 4 shall be from the sub-fields focussing on Mathematics Literacy.

The primary reason for including the requirement for 20 credits of a FETC qualification to be in the field of Language and Communication and 16 credits to be from the field of Mathematics is an attempt to bring some coherence to the qualification. Currently there are a number of qualifications at the Senior Certificate level each of which enjoys different levels of social acceptance. The diversity of construction of qualifications from a Senior Certificate with matriculation endorsement to a National Training Certificate encourages these different perceptions about the validity of the achievement and hence intellectual ability of its holder, i.e. the societal grading of the qualifications.

The danger exists that an attempt to create coherence will result in the compulsory requirements for the FETC to be too prescriptive and thereby create artificial barriers to progression as is the case with the Senior Certificate with matriculation endorsement. Too much flexibility however, inevitably results in social judgements about the 'exchange' value of certain qualifications and ultimately prejudices the learners who hold the qualification, negatively.

The question then arises as to the degree of coherence that should be prescribed or the amount of learning that must be common for all learners in the FET band to ensure that progress to further learning is possible within the variety of contexts. The structure and rules of combination for this qualification then become crucial in ensuring that barriers to access higher education and training are not created. Essential in these considerations is the role of the compulsory credits in Mathematics and Language and Communication.

It is important to emphasize that these two areas of learning provide the key to further learning and hence the complexity and choices of standards are crucial. These have to relate to the purpose of the qualification and the Critical Cross-field Outcomes should be used as the primary measuring stick in the fundamental areas of learning to assess the attainment of the purpose of the qualification as well as to see whether the skills in these areas can be applied in the general arena of the qualification.

3.4.1 Language and Communication

The SAUVCA report makes the following comment about language: Member universities generally agree that 'proven ability to communicate at cognitive academic level of proficiency (CALP) in the university medium of instruction' should remain as part of the endorsement (par. 4.4.2).

The Report of the Ministerial Investigation into the Senior Certificate identifies the following problem: There is evidence that a large proportion of our schools do not give students enough practice in reading – that is to say, in developing critical, selective, analytical and interpretive, reflective analytical and transactional writing skills. This lack of opportunity for practice appears to be particularly prevalent in the teaching of African languages (1998:12). It recommends that assessment of all South African languages should be standardised as a matter of urgency, so that all languages at first and second language level are examined in a comparable way in terms of critical thinking skills and in terms of internal language components.

Recommendation 5

With these two observations in mind, namely the importance of language in the development of thinking skills and the necessity for aligning language study with the medium of instruction of further study, in respect of the 20 credits for Language and Communication, the SAQA rule for the FETC could be as follows:

The 20 compulsory credits in Language and Communication must be obtained in one of the official languages at level 4.

The learning outcomes and associated assessment criteria at level 4 must be of the standard required by a learner to participate effectively at an institution of higher education and training. An appropriate SGB will need to be established to determine these learning outcomes and assessment criteria. The work of this SGB would clearly have to take into account the particular needs of all stakeholders in the FETC.

Recommendation 6

To address the need to develop citizens who can participate effectively in a multi-lingual society, the following has been proposed:

A further 20 credits in Language and Communication must be obtained in a second official language at a minimum of level 3.

This is not a requirement stipulated in the NSB regulations and hence may require an amendment.

Comment:

The issue of language in education is a thorny one and opens up questions of access, equity and redress. These considerations are often in opposition to the practical realities of the country and thereby place considerable pressure on politicians and administrators to try and make decisions that are politically acceptable, fair and practical.

The study of second language also raises issues of equity and redress, particularly when the reality in the country is that the majority of learners conduct their studies in a second language, while a few are able to study in their home language. Furthermore, in a country where there are 11 official languages it is politically desirable to insist that learners in formal schooling

study a minimum of two official languages. However, when the achievement of outcomes in a second language becomes a requirement for continuing education, particularly when it is not needed for a learner to progress within a desired career path, this has the potential for becoming an unnecessary barrier to further learning. This will need to be monitored to ensure that this is not the case.

The issue of NQF level addresses the question of complexity of outcomes. It is envisaged that the outcomes for Language and Communication will be the same for the different languages and that the differences in respect of level of study will apply equally in each of the languages.

There is some doubt as to whether 20 credits in Language and Communication is sufficient to address the needs of CALP (Cognitive Academic Level of Proficiency). Until there is clarity on what outcomes are envisaged by the 20 credits it is difficult to make a judgement.

3.4.2 Mathematics

Recommendation 7

In respect of the 16 credits for Mathematics, the SAQA rule for the FETC could be as follows:

The 16 credits in Mathematics must be obtained at level 4.

The learning outcomes and associated assessment criteria must be of the level required by a learner to participate effectively in society. It should be possible to achieve the outcomes in a variety of learning contexts so that the emphasis is not on the study of concepts in the abstract or more specifically in Mathematics as a subject. An appropriate SGB will need to be established to determine level 4 learning outcomes and assessment criteria.

Discussions in this regard will have to take into account the generally low degree of proficiency in Mathematics in our society and the lack of appropriately qualified teachers in the schooling system. It will be the task of curriculum developers to ensure that Mathematics outcomes are included in learning programmes as appropriate. The intention is that the Mathematics credits must support the purpose of the qualification and the Critical Cross-field Outcomes. Mathematics standards at level 4 that are developed by an SGB other than that dedicated to pure Mathematics should be reviewed by NSB 10 to ensure that the nature and quality of the standards is appropriate.

Comment:

The SAUVCA report comments as follows (par. 4.4.3): There remains a very real concern among SAUVCA members that the compulsory mathematics requirement in the modified M4 proposal would exclude students unnecessarily from universities.

Even during SAQA discussions of the inclusion of 16 compulsory credits in mathematics literacy for qualifications at levels 1 to 4, the concern was raised as to the capacity of the South African teaching corps to deal with this requirement. There is a scarcity of teachers who are adequately qualified in mathematics.

The Department of Education discussion document, perhaps conscious of this concern, has indicated that the compulsory credits for mathematics should be 10 and not 16. Should this proposal be accepted by all stakeholders, there will need to be a change to the SAQA regulations. Otherwise the FETC in formal schooling will not meet the SAQA requirements.

The important point is that the compulsory credits should contribute positively to learning and not pose an unnecessary barrier to further learning.

3.4.3 Further credits in Communication and Language and Mathematics

It is clear that different areas of study will require a deeper understanding of the fields of Communication and Language or Mathematics. In these cases, the particular requirements will be included as further credits within the qualification.

The most important consideration in including the compulsory credits in fundamental learning was to ensure coherence and equal acceptance of the FETC regardless of its focus. It is essential then that in deciding what learning is envisaged in the compulsory credits, this principle is not forgotten. It is only in this way that the fundamental learning will remain meaningful and not become a barrier to achievement. The contextualisation of the fundamental learning is also critical to ensure that it remains meaningful for learners within their contexts of learning. Hence in registering an FETC, proposers of the qualification must detail the purpose of the qualification, indicating clearly any overlay in respect of the primary purpose indicated above, as well as ensure that the fundamental learning has a relevant and meaningful role to play within the purpose outlined for the qualification.

3.5 Rules of combination

3.5.1 Minimum credits at level 4

Paragraph 8.2 of the NSB regulations states further that a total of 120 or more credits shall be required for registration of a qualification at levels 1 to 8, with a minimum of 72 credits being obtained at or above the level at which the qualification is registered, and the number and levels of credits constituting the balance (of forty-eight) shall be specified: provided that a qualification consisting of less than 120 credits may be considered if it meets the requirements in regulation 8(1) and complies with the objectives of the NQF contained in section 2 of the Act.

Therefore, in terms of the regulations, the requirements that must be fulfilled by a learner before a FETC can be awarded is as follows:

- 120 credits of which 72 must be at level 4 or above.
- Of these 72 credits, 20 credits must be in Language and Communication and 16 must be in Mathematics.

There is one gap in the Regulations that is immediately evident. In the case of the 48 credits that do not need to be at level 4 or above, the question must be asked as to whether there is a minimum level for them. For example, must all 48 credits be at level 3 minimum, or is there the option of some at level 2 or even level 1? The Department of Education discussion document has indicated that a minimum of 120 credits must be achieved at level 4 for a learner to qualify for the FETC. Differing requirements in respect of the number of credits required at level 4 for an FETC will affect the social acceptability of the qualification – those qualifications with a requirement for 120 credits to be at level 4 will automatically be viewed differently from those which are required to have only 72 credits at level 4.

Another point to be made is that even though a FETC has a minimum of 120 credits, it is highly likely that a learner will accumulate more than 120 credits. Furthermore it is also possible for a learner to achieve more than 72 credits at or above level 4, irrespective of whether the requirements stipulate a minimum of 72. Learners can choose the extent of learning within an area of study by the number of additional credits they choose to study and they can choose the degree of complexity by the NQF level of the credits they choose to study.

Recommendation 8

The following is recommended:

A maximum of 48 credits for the FETC may be at Level 3.

Comment:

It will be necessary to ask the Department of Education to review their recommendation, especially in view of the earlier recommendation that 20 credits at a minimum of Level 3 in a second language should be attained by all holders of a FETC.

3.5.2 Core and elective learning

Paragraph 9(b) of the NSB regulations discusses the question of core and elective learning:

- b. A minimum of 36 credits at level 1 and 52 at levels 2 to 4 which shall be divided between the Core and Elective categories, with each qualification specifying the distribution of credits required in these categories: provided that the range of additional credits shall be broad enough to enable learners to pursue some of their own learning interests.

It is unlikely that any blanket ruling on the division of credits across these two categories will serve any positive purpose. The reason for this is that the different purposes of qualifications should ultimately determine the ratio of core and elective learning: in some qualifications it may not be very easy to determine what constitutes core learning as opposed to elective learning while in other qualifications the core learning will dominate the necessary credits, by virtue of the purpose of the qualification. The determination of what constitutes core learning for a qualification and what the elective options are, should rest with the proposers of the qualification.

The Department of Education FET discussion document has identified 10 credits in Life Skills as part of the fundamental learning. This could be designated as fundamental or core learning for this qualification, depending on whether it is desirable for SAQA to consider credits for learning in areas other than Communications and Language and Mathematics as fundamental learning. Whatever decision is made in this regard, the principle that proposers of a certain qualification can designate specific areas of study or credits as compulsory within that qualification is accepted.

Recommendation 9

The principle is accepted that proposers of a certain qualification can designate specific areas of study or credits as compulsory within that qualification.

3.5.3 Additional rules of combination

There is a danger in a system of credit accumulation, that credits are accumulated over a period of time, separately at a number of different providers and in that process, although the learner has accumulated all the parts, the overall purpose of the qualification has been lost. In higher education, there is a practice of requiring learners to complete a certain percentage of the qualification requirements or aspects of the qualification within the institution before they will award the qualification – only a limited number of courses from another institutions is taken into consideration. At the Senior Certificate with endorsement there are minimum requirements for the number of subjects that must be offered and passed at one sitting of the examination – the group examination concept. These requirements are attempts at ensuring

coherence within the qualification. This issue needs consideration and guidance on how and where the concerns around the 'shopping basket' accumulation of credits can be addressed. This issue is also discussed in section 3.9 where integrated assessment and recognition of prior learning (RPL) are discussed.

3.6 Progression from further education and training to higher education and training

Progression within the current system is marked by specific critical points. Furthermore there are different practices within the different bands.

To explain: at school, a learner is able to pass to the next standard, without passing certain subject/s. This is problematic in that in the next grade, the learner continues study in the subject that s/he has failed, at the next grade level, i.e. proceeds with new work before fully mastering the concepts, skills and knowledge of the previous grade. However, at the Grade 12 level, before a learner can progress further, s/he must fulfil the requirements for the Senior Certificate with matriculation endorsement. Progress into higher education is only occasionally permitted without fulfilling all requirements and then usually it is only permitted on condition that certain requirements are met within a given space of time. In reality, this means that the Senior Certificate is a 'halting' point where progress is stopped until minimum requirements have been achieved, e.g. a candidate must pass a minimum of five subjects and attain a minimum aggregate. In fact progression into university study entails the achievement of more stringent requirements as dictated by the Senior Certificate with matriculation endorsement. In higher education, the process unfolds slightly differently. For example, a student is permitted to continue with his/her studies while still completing another requirement which may have been failed. This differs from the schooling sector, in that the student may not continue study in a subject until prior learning outcomes have been achieved. However, there is still a 'halting' point in that a degree or diploma is not awarded until all credits have been fulfilled and hence the learner is likely to be prevented from embarking on further study.

The Department of Education FET discussion document appears to support the notion that a learner may accumulate credits and should certain credits not have been achieved, the learner may enrol concurrently for credits at level 2 and at level 3, for example (page 19). There is also the indication that there is a 'halting' point at the FETC level 4. On page 31, the following statement is made: After a learner has obtained the FETC, s/he can proceed towards the achievement of outcomes leading to a certificate or diploma at level 5, subject to HE admission requirements. This policy reflects the process followed in higher education and indicates a shift from past practice.

It may be necessary for SAQA to take a principle stand that progression within a band may be on the basis of accumulation of credits as determined by the providers within a band. However, progression between bands must be based on the achievement of critical qualifications, e.g. progress from ABET to study of a qualification in the further education and training band requires the achievement of a GETC; progress from study at level 3 and below to a qualification in the higher education and training band requires the achievement of a FETC. Alternatively, proposers of qualifications may be asked to indicate the conditions upon which progress to a qualification at a level in the next band is granted. The danger in this is that the flexibility may ultimately undermine the credibility and coherence of the NQF itself.

The question is how to balance progression and access. There is a need to balance flexibility with rationality in the system so that it is possible for institutions to manage learning in a coherent manner. The real challenge may well be in ensuring that institutions are flexible enough.

3.7 Credit accumulation and part awards

The Department of Education FET discussion document suggests that credit accumulation at levels 2 and 3 will be acknowledged by the issuing of credit-based certificates when the minimum compulsory credits have been attained. The accumulated credits will be captured on SAQA's National Learners' Record Database (NLRD). This process motivates learners by accrediting achievement as it occurs.

Certain other proposers of qualifications that span more than one level are experimenting with the concept of designing the qualification in such a way that credit-based certificates can be issued along the way as the necessary credits are achieved.

3.8 Grading

Grading is a deeply embedded systemic issue. It is a feature of provisioning and is not a matter that relates directly to the setting of standards and registration of qualifications. It does however relate to issues of selection and hence access. Although it is an issue that needs to be discussed and debated more fully, it will not be addressed in this document as it does not directly affect the parameters for construction of the FETC.

3.9 Integrated assessment and recognition of prior learning (RPL)

In the NSB regulations there is the requirement that proposers of qualifications address these two concepts in their submissions.

Recommendation 10

Integrated assessment needs to be incorporated appropriately to ensure that the purpose of the qualification is achieved, and such assessment shall use a range of formative and summative assessment such as portfolios, simulations, workplace assessments and also written and oral examinations.

One of the problems that has faced the system is that the purpose of the Senior Certificate has not been clear. Furthermore, a problem that faces a system that encourages the achievement of a qualification through credit accumulation is that a learner may achieve the required number of credits in the relevant areas of study. However, these credits have been earned over a period of time, at different learning sites, through different assessment modes perhaps even through RPL. Because of the fragmented nature of the learning and assessment, there is no guarantee then that the overall purpose of the qualification has been achieved.

The issue of integrated assessment is addressed in the SAQA publication, *Guidelines for the Assessment of NQF registered unit standards and qualifications*. This is a complex concept and engagement with it by practitioners will inform further developments and debates.

Recommendation 11

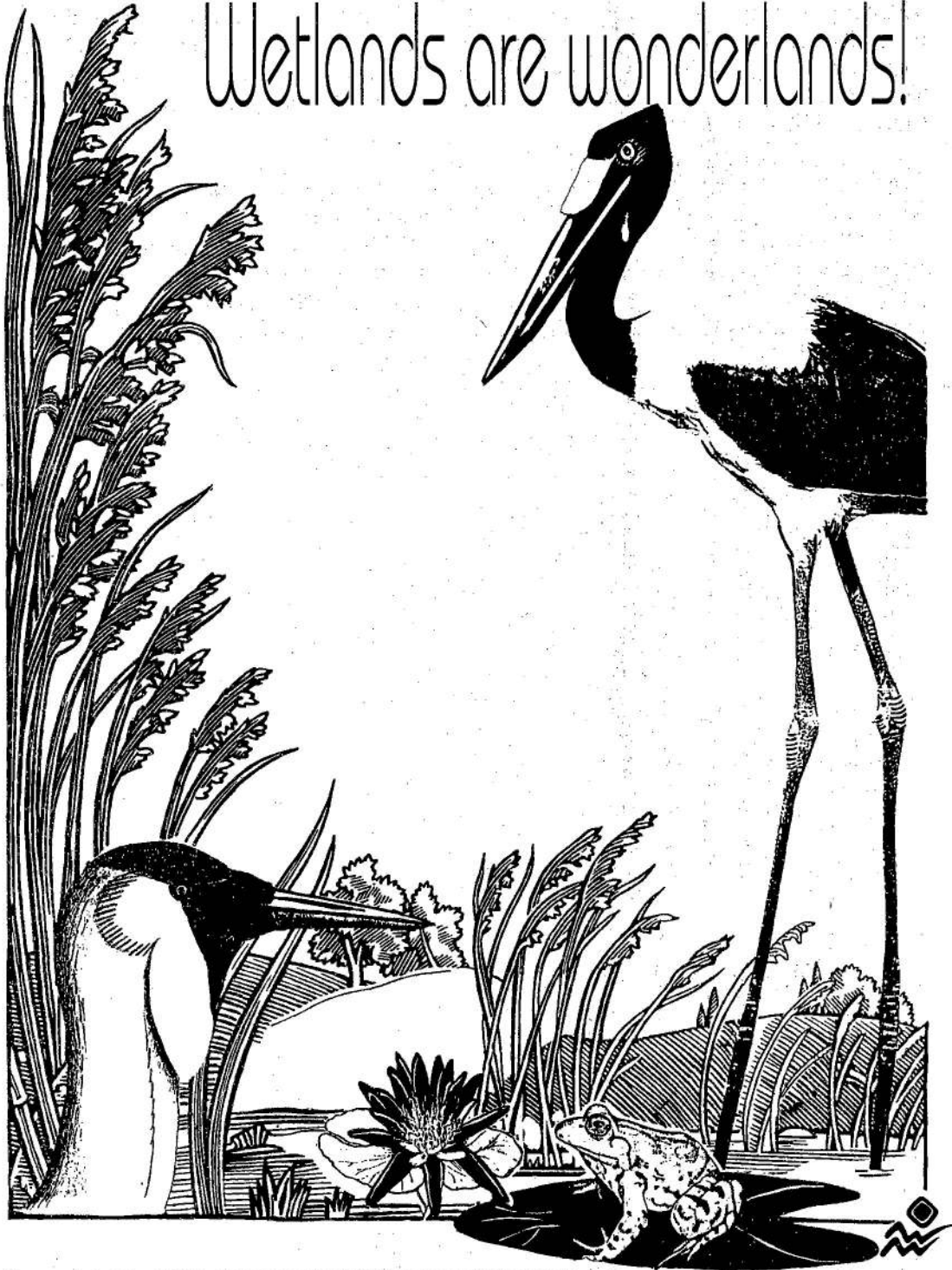
In their submissions, proposers of a FETC must indicate in the rules governing the award of the qualification that the qualification may be achieved in whole or in part through the recognition of prior learning, which concept includes but is not limited to learning outcomes achieved through formal, informal and non-formal learning and work experience. It will be necessary to spell out the criteria for awarding the qualification (or part of it) through RPL.

4. Conclusion

The point must be emphasised that one of the strengths of the SAQA system is that it is an open system, allowing flexibility for different bodies to put forward the qualifications that serve their needs. The regulations should not be restrictive and drive the system back towards closing pathways rather than opening up pathways. We must remember that access and portability exist in tension – as access is opened up and flexibility is prioritised, the portability of credits from one qualification to another becomes more limited; on the other hand, the more portability of credits is emphasized, the more restrictive and less flexible access becomes. SAQA must ensure that the system does not become restrictive and place artificial barriers to viable pathways.

Careful consideration must be given as to how one moves a system from the present to the future, i.e. systemic change issues. Even if SAQA accepts qualifications as proposed by different bodies, debated according to agreed principles, the real problem lies with society's acceptance of their value. Consideration of more flexible organisational arrangements within the system are likely to have the effect of 'loosening up' the system and encouraging life-long learning, e.g. semesterisation of assessment, relaxing group examining requirements.

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