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CROSS-BORDER ROAD TRANSPORT AGENCY APPLICATIONS FOR PERMITS

- (1) Particulars in respect of applications for permits as submitted to the Cross-Border Road Transport Agency, indicating, firstly, the reference number, and then—
- (i) the name of the applicant and the name of the applicant's representative, if applicable;
 - (ii) the country of departure, destination and, where applicable, transit;
 - (iii) the applicant's postal address or, in the case of a representative applying on behalf of the applicant, the representative's postal address;
 - (iv) the number and type of vehicles, including the carrying capacity of each vehicle; and
 - (v) a full route description.
- (2) Particulars concerning any existing authorisation of the applicant must be available for scrutiny at the offices of the Agency.

In terms of regulation 3 of the Cross-Border Road Transport Agency Regulations, 1988, written representations supporting or opposing these applications must within 21 (twenty-one) days from the date of this publication be lodged by hand with or dispatched by registered post to the Regulatory Committee in five fold and lodged by hand with or dispatched by registered post to the applicant at his advertised address in single copy.

Address to which representations must be submitted: The Chief Executive Officer, P.O. Box 13105, Hatfield, 0028 and the respective applicant.

Full particulars in respect of each application are open to inspection at the Regulatory Committee, Parkfield Court, Park Street, Hatfield, Pretoria, 0083.

OORGRENSPADVERVOERAGENTSAP AANSOEKPERMITTE

- (1) Besonderhede ten opsigte van aansoeke om permitte soos ingedien by die Oorgrenspadvervoeragentskap, met aanduiding van, eerstens, die verwysingsnommer, en dan—
- (i) die naam van die aansoeker en die naam van die aansoeker se verteenwoordiger, indien van toepassing;
 - (ii) die lande van vertrek, bestemming en, waar van toepassing, deurgang;
 - (iii) die aansoeker se posadres, of die verteenwoordiger se posadres in die geval waar 'n verteenwoordiger namens die aansoeker aansoek doen;
 - (iv) die getal en tipe voertuie, met inbegrip van die dra vermoë van elke voertuig; en
 - (v) 'n volledige roete beskrywing.

- (2) Besonderhede ingevolge enige bestaande magtiging van die applikant moet beskikbaar wees vir besigtiging by die kantore van die Agentskap.

Ingevolge regulasie 3 van die Oorgrenspadvervoeragentskap, 1988, moet skriftelike vertoë te ondersteuning of bestryding van hierdie aansoeke, binne 21 (een-en-twintig) dae vanaf die datum van hierdie publikasie, in vyfvoud daarvan persoonlik te oorhandig of per geregistreerde pos gestuur word aan die Reëlingskomitee en in enkelvoud of per hand ingedien word of per geregistreerde pos gestuur word aan die aanseeker by sy gepubliseerde adres.

Adres waarheen vertoë gerig moet word: Hoof-uitvoerende Beampte, Posbus 13105, Hatfield, 0028 en die betrokke applikant.

Volle besonderhede ten opsigte van elke aansoek lê ter insae by die Oorgrenspadvervoeragentskap, Parkfieldhof, Parkstraat, Hatfield, Pretoria, 0083.

HATFIELD

Address to which representations must be submitted: The Chief Executive Officer, P.O. Box 13105, Hatfield, 0028, and the respective applicant.

Adres waarheen vertoë gerig moet word: Hoof-uitvoerende Beampte, Posbus 13105, Hatfield, 0028, en die betrokke applikant.

Full particulars in respect of each application are open to inspection at the Regulatory Committee, Parkfield Court, Park Street, Hatfield, Pretoria, 0083.

Volle besonderhede ten opsigte van elke aansoek lê ter insae by die Oorgrenspadvervoeragentskap, Parkfieldhof, Parkstraat, Hatfield, Pretoria, 0083.

OP.56581. (2) Craig KR ID No 4809085575082. (3) Regions: Republic of South Africa/Transit Swaziland/Mozambique. (4) Postal address: c/o Durban Long Distance Taxi Association, P.O. Box 891, Pinetown, 3600. (5) Renewal permit. (6) Permit 75303/0 = 1 x 15 passenger microbus — ND381677; Permit 75305/0 = 1 x 15 passenger microbus — ND267257. (7) Taxi passengers and their personal effects from Durban Taxi Rank through the RSA/Swaziland Border at Golela/Lavumisa Border Post, transit Swaziland through the Swaziland/Mozambique Border at Namaacha/Lomahasha Border Post to Maputo Taxi Rank. Taxi passengers and their personal effects from Maputo Taxi Rank through the Swaziland/Mozambique Border at Namaacha/Lomahasha Border Post, transit Swaziland through the RSA/Swaziland Border at Golela/Lavumisa Border Post to Durban Taxi Rank.

OP.56605. (2) Craig KR ID No 4809085575082. (3) Regions: Republic of South Africa/Transit Swaziland/Mozambique. (4) Postal address: c/o Durban Long Distance Taxi Association, P.O. Box 891, Pinetown, 3600. (5) Renewal permit. (6) Permit 753041/0 = 1 x 15 passenger microbus — ND580685. (7) Taxi passengers and their personal effects from Durban Taxi Rank through the RSA/Swaziland Border at Golela/Lavumisa Border Post, transit Swaziland through the Swaziland/Mozambique Border at Namaacha/Lomahasha Border Post to Maputo Taxi Rank. Taxi passengers and their personal effects from Maputo Taxi Rank through the Swaziland/Mozambique Border at Namaacha/Lomahasha Border Post, transit Swaziland through the RSA/Swaziland Border at Golela/Lavumisa Border Post to Durban Taxi Rank.

OP.60172. (2) Church of the Nazarene ID No Z7586524. (3) Regions: Republic of South Africa/Transit Swaziland/Mozambique. (4) Postal address: P.O. Box 44, Florida, 1710. (5) Renewal permit. (6) Permit 30792/2 = 1 x 18 passenger bus (single deck) — FVG373GP. (7) Members of the Church of Nazarene and their personal effects from Johannesburg, through the RSA/Mozambique Border at Lebombo Border Post to Maputo and Xai-Xai through the Swaziland/Mozambique Border at Namaacha/Lomahasha Border Post to Mbabane and Manzini through the RSA/Swaziland Border at Jeppes Reef/Matsamo Border Post via the Kruger National Park to Johannesburg. Members of the Church of Nazarene and their personal effects from Johannesburg through the RSA/Swaziland Border at Oshoek/Nqwenya Border Post to Mbabane and Manzini through the RSA/Swaziland Border at Jeppes Reef/Matsamo Border Post via Kruger National Park to Johannesburg. The bus will be linked to a trailer with gross mass 3 500 kilograms or less, conveying personal effects of passengers.

OP.60226. (2) Langa BM ID No 5705115546086. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: c/o Vaal Maputo Taxi Association, 3021 Bonatta Street, Sebokeng, 1982. (5) New permit. (6) 1 x 10 passenger microbus. (7) Taxi passengers and their personal effects from Sebokeng Taxi Rank, through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post to Maputo Taxi Rank. Taxi passengers and their personal effects from Maputo Taxi Rank through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post to Sebokeng Taxi Rank.

OP.60417. (2) Brighton RZ ID No 6606135238085. (3) Regions: Republic of South Africa/Tourism Transit. (4) Postal address: 26 Hillside Prestbury, Pietermaritzburg, 3201. (5) New permit. (6) 1 x 11 passenger panel wagon. (7) Tourists and their personal effects. (7) BOTSWANA: Tourists and their personal effects touring or transiting through the Republic of Botswana. From a point within the Republic of South Africa touring or transiting the Republic of Botswana via the RSA/Botswana Border Posts at: (a) Ramatlabama or: (b) Kopfontein; (c) Skilpadshek; (d) Grobler's Bridge; (e) Stockpoort and (f) Pontdrift. From a point within the Republic of Botswana to a point within the Republic of South Africa via the Botswana/RSA Border Posts at: (a) Pontdrift or: (b) Martin's Drift; (c) Parr's Halt; (d) Tlokweng; (e) Pioneer's Gate and (f) Ramatlabama. LESOTHO: Tourists and their personal effects on tours into the

Kingdom of Lesotho. From a point within the Republic of South Africa touring the Kingdom of Lesotho via the RSA/Lesotho Border Posts at: (a) Caledonspoort or: (b) Ficksburg Bridge; (c) Maseru Bridge; (d) Van Rooyen's Gate; (e) Qacha's Nek; (f) Ramatseliso's Gate; (g) Tele Bridge; (h) Sephapu's Gate; (i) Peka Bridge; (j) Monontsa's Pass; (k) Sani Pass; (l) Ongeluksnek and (m) Bushman's Nek. From a point within the Kingdom of Lesotho to a point within the Republic of South Africa via the Lesotho/RSA Border Posts at: (a) Caledonspoort or: (b) Maputsoe; (c) Maseru Bridge; (d) Makhaleng Bridge; (e) Qacha's Nek; (f) Ramatseliso's Gate; (g) Tele Bridge; (h) Sephapu's Gate; (i) Peka Bridge; (j) Monontsa's Pass; (k) Sani Pass; (l) Ongeluksnek and (m) Nkonkoana. NAMIBIA: Tourists and their personal effects touring or transiting through the Republic of Namibia. From a point within the Republic of South Africa touring or transiting the Republic of Namibia via the RSA/Namibia Border Posts at: (a) Vioolsdrif or: (b) Onseepkans and (c) Nakop, or the RSA/Botswana Border Gates at (d) Ramatlabama or: (e) Skilpadshek, (f) Kopfontein and (g) Grobler's Bridge in transit or touring through the Republic of Botswana to the Botswana/Namibia Border Posts at (h) Buitepos or: (i) Mohembo and (j) Ngoma. From a point within the Republic of Namibia to a point within the Republic of South Africa via the Namibia/RSA Border Posts at: (a) Noordoewer or: (b) Vioolsdrif; (c) Ariamsvlei, or the Namibia/Botswana Border Gates at: (d) Buitepos; (e) Mohembo and (f) Ngoma touring or transiting through the Republic of Botswana to the Botswana/RSA Border Posts at (g) Ramatlabama or: (h) Pioneer's Gate; (i) Tlokweng and (j) Martin's Drift. SWAZILAND: Tourists and their personal effects touring or transiting through the Kingdom of Swaziland. From a point within the Republic of South Africa touring or transiting within the Kingdom of Swaziland via the RSA/Swaziland Border Posts at: (a) Border Gate or: (b) Jeppe's Reef; (c) Josefsdal; (d) Oshoek; (e) Nerston; (f) Houtkop; (g) Mahamba and (h) Golela or the Swaziland/Mozambique Border at (i) Mhlumeni or (j) Namaacha. From a point within the Kingdom of Swaziland to a point within the Republic of South Africa via the Swaziland/RSA Border Posts at: (a) Mananga or: (b) Matsama; (c) Bulembu; (d) Ngwenya; (e) Sandlane; (f) Sicunusa; (g) Mahamba and (h) Lavumisa or the Mozambique/Swaziland Border at (i) Goba Fronteira or (j) Lomahasha. ZIMBABWE: Tourists and their personal effects on tours into or through Zimbabwe. From points situated within the Republic of South Africa touring or transiting within the Republic of Zimbabwe via the RSA/Zimbabwe Border Post at (a) Beit Bridge or the RSA/Botswana Border Posts at: (b) Ramatlabama or: (c) Skilpadshek; (d) Kopfontein; (e) Grobler's Bridge; (f) Stockpoort and (g) Pontdrift touring or transiting through the Republic of Botswana to the Botswana/Zimbabwe Border Post at (h) Kazungula or (i) Plumtree or through the Zimbabwe/Mozambique Border Post at (j) Mutare or (k) Mt. Selinda, (l) Nyama-Panda. From a point within the Republic of Zimbabwe touring or transiting within the Republic of South Africa, via the Zimbabwe/RSA Border Post at (a) Beit Bridge, or the Zimbabwe/Botswana Border Post at (b) Plumtree or (c) Kazungula touring or transiting through the Republic of Botswana to the Botswana/RSA Borders at: (d) Pontdrift or: (e) Martin's Drift; (f) Parr's Halt; (g) Tlokweng; (h) Pioneer's Gate and (i) Ramatlabama or the Zimbabwe/Mozambique Border Post at (j) Machipanda or (k) Espungabera; (l) Cochemane. MOZAMBIQUE: Tourists and their personal effects on tours into or through the Republic of Mozambique via the RSA/Mozambique Border Post at (a) Lebombo or the RSA/Swaziland Border Post at (b) Golela or: (c) Mahamba; (d) Nerston; (e) Oshoek; (f) Josefsdal and (g) Jeppe's Reef touring or transiting through the Kingdom of Swaziland to the Swaziland/Mozambique Border at (h) Lomahasha or through the Mozambique/Zimbabwe Border Post at (i) Mutare or (j) Mt. Selinda and (k) Nyama-Panda. From a point situated within the Republic of Mozambique to a point within the Republic of South Africa via the Mozambique/RSA Border Post at (a) Ressano Garcia, or the Mozambique/Swaziland Border at (b) Namaacha touring or transiting through the Kingdom of Swaziland to the Swaziland/RSA Borders at (c) Lavumisa or: (d) Mahamba; (e) Sandlane; (f) Ngwenya; (g) Bulembu and (h) Matsama or through the Zimbabwe/Mozambique Border Post at (i) Mutare or (j) Espungabera and (k) Cochemane. ZAMBIA: Tourists and their personal effects on tours into and through the Republic of Zambia. From a point within the Republic of South Africa touring or transiting within the Republic of Zambia via the RSA/Zimbabwe Border at: (a) Beit Bridge, touring or transiting through Zimbabwe to the Zimbabwe/Zambia Border Posts at: (b) Chirundu or: (c) Kariba; (e) Kazangula and (e) Victoria Falls, or via the RSA/Botswana Border Posts at: (f) Ramatlabama or: (g) Skilpadshek; (h) Kopfontein; (i) Grobler's Bridge; (j) Stockpoort and (k) Pontdrift touring or transiting through the Republic of Botswana to the Botswana/Zambia Border at (l) Kazungula, or to the Botswana/Zimbabwe Border Posts at: (m) Kazangula Road or (n) Padametenga and (o) Plumtree. From a point within the Republic of Zambia to a point within the Republic of South Africa via the Zambia/Zimbabwe Border Posts at: (a) Chirundu or: (b) Siavonga; (c) Livingstone and (d) Kazangula in transit or touring through the Republic of Zimbabwe to the Zimbabwe/RSA Border Posts at (d) Beit Bridge, or in transit or touring through the Republic of Zimbabwe to the Zimbabwe/Botswana Border Posts at (f) Ramokwebana or (g) Padametenga and (h) Kazangula Road, in transit or touring through the Republic of Botswana to the Botswana/RSA Border Posts at (i) Pontdrift or (j) Martin's Drift, (k) Parr's Halt, (l) Tlokweng, (m) Pioneer's Gate and (n) Ramatlabama or through the Zambia/Botswana Border Post at (o) Kazangula Ferry.

OP.60463. (2) Mogale SJ ID No 6402165361082. (3) Regions: Republic of South Africa/Botswana. (4) Postal address: c/o Greater Westonaria Taxi Association, P.O. Box 1174, Westonaria, 1780. (5) Renewal permit. (6) Permit 56445/1 = 1 x 10 passenger microbus — DVL598GP. (7) 1. Taxi passengers and their personal effects from Westonaria Taxi Rank, via Carletonville, Derby, Koster, Swartruggens and Zeerust, through the RSA/Botswana Border at Kopfontein/Tlokweng Border Post, to Gaborone Station Taxi Rank. 2. Taxi passengers and their personal effects from Gaborone Station Taxi Rank, through the RSA/Botswana Border at Kopfontein/Tlokweng Border Post, via Zeerust, Swartruggens, Koster, Derby and Carletonville, to Westonaria Taxi Rank.

OP.60512. (2) Khotle LL ID No 6508125508081. (3) Regions: Republic of South Africa/Botswana. (4) Postal address: c/o Carletonville United Taxi Association, P.O. Box 794, Carletonville, 2500. (5) Renewal permit. (6) Permit

26889/2 = 1 × 15 passenger microbus — DDZ654GP. (7) *Forward journey:* Taxi passengers and their personal effects from Carletonville Taxi Rank via Koster, Swartruggens and Zeerust through the RSA/Botswana Border at Kopfontein/Tlokweng Border Post to Gaborone Taxi Rank, Botswana. *Return journey:* Taxi passengers and their personal effects from Gaborone Taxi Rank, Botswana, through the RSA/Botswana Border at Kopfontein/Tlokweng Border Post, via Zeerust, Swartruggens and Koster to the Carletonville Taxi Rank.

OP.60517. (2) Selemela TR ID No 5604035788086. (3) Regions: Republic of South Africa/Botswana. (4) Postal address: c/o Carletonville United Taxi Association, P.O. Box 794, Carletonville, 2500. (5) Renewal permit. (6) Permit 27914/3 = 1 × 15 passenger microbus — CFB746GP. (7) *Forward journey:* Taxi passengers and their personal effects from Carletonville Taxi Rank via Derby, Koster, Swartruggens, Zeerust through the RSA/Botswana Border at Kopfontein/Tlokweng Border Post to Gaborone Taxi Rank. *Return journey:* Taxi passengers and their personal effects from Gaborone Taxi Rank through the RSA/Botswana Border at Kopfontein/Tlokweng Border Post via Zeerust, Swartruggens, Koster and Derby to Carletonville Taxi Rank.

OP.60521. (2) Mkwabu A t/a Mkwabu Taxi ID No 4403055167185. (3) Regions: Republic of South Africa/Transit Botswana/Zimbabwe. (4) Postal address: c/o JBZ Taxi Association, P.O. Box 763, Bramley, 2018. (5) Renewal permit. (6) Permit 56438/1 = 1 × 15 passenger microbus — HXH813GP. (7) Taxi passengers and their personal effects from Quartz Street Taxi Rank, Johannesburg via N1 Pretoria, Naboomspruit, N1 Potgietersrus, Mahwelereng, R35 Lebowa, R35 Steilloopbrug through the RSA/Botswana Border at Groblersbrug/Martin's Drift Border Post in transit through Botswana, via Selebi-Phikwe, Shashe, Francistown, Ramokawebana through the Botswana/Zimbabwe Border at Plumtree/Ramokawebana Border Post to Plumtree Taxi Rank, proceed to Marula and Figtree to Entumbane Taxi Rank, Bulawayo. No passengers may be picked up or set down within Botswana. Taxi passengers and their personal effects from Entumbane Taxi Rank, Bulawayo, proceed to Figtree to Marula to Plumtree Town, through the Botswana/Zimbabwe Border at Plumtree/Ramokawebana Border Post in transit through Botswana via Ramokawebana, Francistown, Shashe, Selebi-Phikwe through the RSA/Botswana Border at Groblersbrug/Martin's Drift Border Post via R35 Steilloopbrug, R35 Lebowa, Mahwelereng, N1 Potgietersrus, Naboomspruit, N1 Pretoria to Quartz Street Taxi Rank, Johannesburg. No passengers may be picked up or set down within Botswana. *Alternative route:* Taxi passengers and their personal effects from Quartz Street Taxi Rank, Johannesburg via N1 Pretoria to Naboomspruit, N1 Potgietersrus, to Pietersburg, to Louis Trichardt, to Messina, proceed to RSA/Zimbabwe Border at Beit Bridge Border Post, proceed to Beit Bridge town in Zimbabwe, proceed to West Nicholson via Gwanda to Entumbane Taxi Rank, Bulawayo, proceed to Figtree, to Marula, proceed to Plumtree Town Taxi Rank. Taxi passengers and their personal effects from Plumtree Town Taxi Rank, proceed to Entumbane Taxi Rank, Bulawayo, via Gwanda to West Nicholson, through the RSA/Zimbabwe Border at Beit Bridge Border Post, proceed to Messina via N1 to Louis Trichardt, Pietersburg, Kranskop and Pretoria to Quartz Street Taxi Rank, Johannesburg.

OP.60522. (2) Ntwagae SD ID No 4904035469088. (3) Regions: Republic of South Africa/Botswana. (4) Postal address: P.O. Box 38, Seleka, 0556. (5) New permit. (6) 1 × 15 passenger microbus. (7) Church members of the Faith Gospel after Christ Church and their personal effects from Seleka through the RSA/Botswana Border at Groblersbrug Border Post to Mahung and return via the same route in reverse.

OP.60536. (2) Khumalo MA t/a Khumalo Taxi ID No 6505275552083. (3) Regions: Republic of South Africa/Transit Botswana/Zimbabwe. (4) Postal address: c/o JBZ Taxi Association, P.O. Box 763, Bramley, 2018. (5) Renewal permit. (6) Permit 78255/0 = 1 × 14 passenger microbus — CBJ061GP. (7) Taxi passengers and their personal effects from Quartz Street Taxi Rank, Johannesburg via N1 Pretoria, Naboomspruit, N1 Potgietersrus, Mahwelereng, R35 Lebowa, R35 Steilloopbrug through the RSA/Botswana Border at Groblersbrug/Martin's Drift Border Post in transit through Botswana, via Selebi-Phikwe, Shashe, Francistown, Ramokawebana through the Botswana/Zimbabwe Border at Plumtree/Ramokawebana Border Post to Plumtree Taxi Rank, proceed to Marula and Figtree to Bulawayo Country Bus Terminal, Entumbane Taxi Rank. No passengers may be picked up or set down within Botswana. Taxi passengers and their personal effects from Entumbane Taxi Rank via Figtree and Marula to Plumtree Town Taxi Rank through the Botswana/Zimbabwe Border at Plumtree/Ramokawebana Border Post in transit through Botswana via Ramokawebana, 26 Francistown, 48 Shashe, Selebi-Phikwe through the RSA/Botswana Border at Groblersbrug/Martin's Drift Border Post via R35 Steilloopbrug, R35 Lebowa, Mahwelereng, N1 Potgietersrus, Naboomspruit, N1 Pretoria to Quartz Street Taxi Rank, Johannesburg. No passengers may be picked up or set down within Botswana. *Alternative route:* Taxi passengers and their personal effects from Quartz Street Taxi Rank, Johannesburg via N1 Pretoria to Naboomspruit, N1 Potgietersrus via Pietersburg, Louis Trichardt and Messina, proceed to the RSA/Zimbabwe Border at Beit Bridge Border Post to Beit Bridge Town in Zimbabwe, proceed to West Nicholson via Gwanda to Entumbane Taxi Rank, proceed via Figtree and Marula to Plumtree Town Taxi Rank. Taxi passengers and their personal effects from Plumtree Town Taxi Rank, proceed to Entumbane Taxi Rank in Bulawayo, via Gwanda to West Nicholson, through the RSA/Zimbabwe Border at Beit Bridge Border Post, proceed to Messina via N1 to Louis Trichardt, Pietersburg, Kranskop and Pretoria to Quartz Street Taxi Rank, Johannesburg. Vehicle to be stationed at Quartz Street Taxi Rank, Johannesburg.

OP.60554. (2) Myeni ME ID No 5905015525087. (3) Regions: Republic of South Africa/Swaziland. (4) Postal address: c/o Kangwane-Swazi Taxi Association, 15605 Gageni Street, Daveyton, Benoni, 1507. (5) Renewal permit. (6) Permit 35537/4 = 1 × 26 passenger bus (single deck) — FWH328GP. (7) Taxi passengers and their personal effects from Wanderers Street Taxi Rank, Wolmarans Street, Saratoga Avenue, Bertrams Road, Bezuidenhout Street, Kitchener, Broadway, Allum Extension into N12, R50, R574, R545, Bethal, N17, Ermelo, N2 via Panbult to Piet Retief, R543, through the RSA/Swaziland Border at Mahamba Border Post to Nhlanguano Taxi Rank. Taxi passengers and their personal effects from Nhlanguano Taxi Rank, through the RSA/Swaziland Border Post at Mahamba Border Post, into R543, Piet Retief, via Panbult N2, Ermelo, N17, Bethal, R545, R574, Delmas, R50, N12 into Allum Extension, Broadway, Kitchener, Bezuidenhout Street, Bertrams Road, Chalton Terrace,

Saratoga Avenue, Wolmarans Street into Wanderers Street Taxi Rank. *Alternative route:* Taxi passengers and their personal effects from Wanderers Street Taxi Rank, Kitchener, Broadway, Allum Extension into N12, N4, R33, Voortrekker Street, Carolina, R33, R39 through the RSA/Swaziland Border at Oshoek Border Post to Manzini Taxi Rank. Taxi passengers and their personal effects from Manzini Taxi Rank, through the RSA/Swaziland Border at Oshoek Border Post, into R39, R33, Carolina, Voortrekker Street, R33 into N4, N12 into Allum Extension, Broadway, Kitchener, Bezuidenhout Street, Bertrams Road, Chalton Terrace, Saratoga Avenue, Wolmarans Street, into Wanderers Street Taxi Rank, Johannesburg.

OP.60561. (2) Myeni ME ID No 5905015525087. (3) Regions: Republic of South Africa/Swaziland. (4) Postal address: c/o Kangwane-Swazi Taxi Association, 15605 Gageni Street, Daveyton, Benoni, 1507. (5) Renewal permit. (6) Permit 13480/4 = 1 x 16 passenger microbus — CKZ362GP. (7) Taxi passengers and their personal effects from Wanderers Street Taxi Rank, Wolmarans Street, Saratoga Avenue, Bertrams Road, Bezuidenhout Street, Kitchener, Broadway, Allum Extension into N12, R50, R574, R545, Bethal, N17, Ermelo, N2 via Panbult to Piet Retief, R543, through the RSA/Swaziland Border at Mahamba Border Post to Nhlanguano Taxi Rank. Taxi passengers and their personal effects from Nhlanguano Taxi Rank, through the RSA/Swaziland Border Post at Mahamba Border Post, into R543, Piet Retief, via Panbult N2, Ermelo, N17, Bethal, R545, R574, Delmas, R50, N12 into Allum Extension, Broadway, Kitchener, Bezuidenhout Street, Bertrams Road, Chalton Terrace, Saratoga Avenue, Wolmarans Street into Wanderers Street Taxi Rank. *Alternative route:* Taxi passengers and their personal effects from Wanderers Street Taxi Rank, Kitchener, Broadway, Allum Extension into N12, N4, R33, Voortrekker Street, Carolina, R33, R39 through the RSA/Swaziland Border at Oshoek Border Post to Manzini Taxi Rank. Taxi passengers and their personal effects from Manzini Taxi Rank, through the RSA/Swaziland Border at Oshoek Border Post, into R39, R33, Carolina, Voortrekker Street, R33 into N4, N12 into Allum Extension, Broadway, Kitchener, Bezuidenhout Street, Bertrams Road, Chalton Terrace, Saratoga Avenue, Wolmarans Street, into Wanderers Street Taxi Rank, Johannesburg.

OP.60565. (2) Mndebele AZ ID No 4509105197087. (3) Regions: Republic of South Africa/Swaziland. (4) Postal address: c/o Kangwane-Swazi Taxi Association, P.O. Box 110, Elukwatini, 1142. (5) Renewal permit. (6) Permit 13428/4 = 1 x 15 passenger microbus — HZF299GP. (7) Taxi passengers and their personal effects from Wanderers Street Taxi Rank, Wolmarans Street, Saratoga Avenue, Bertrams Road, Bezuidenhout Street, Kitchener, Broadway, Allum Extension into N12, R50, R574, R545, Bethal, N17, Ermelo, N2 via Panbult to Piet Retief, R543, through the RSA/Swaziland Border at Mahamba Border Post to Nhlanguano Taxi Rank. Taxi passengers and their personal effects from Nhlanguano Taxi Rank, through the RSA/Swaziland Border Post at Mahamba Border Post, into R543, Piet Retief, via Panbult N2, Ermelo, N17, Bethal, R545, R574, Delmas, R50, N12 into Allum Extension, Broadway, Kitchener, Bezuidenhout Street, Bertrams Road, Chalton Terrace, Saratoga Avenue, Wolmarans Street into Wanderers Street Taxi Rank. *Alternative route:* Taxi passengers and their personal effects from Wanderers Street Taxi Rank, Kitchener, Broadway, Allum Extension into N12, N4, R33, Voortrekker Street, Carolina, R33, R39 through the RSA/Swaziland Border at Oshoek Border Post to Manzini Taxi Rank. Taxi passengers and their personal effects from Manzini Taxi Rank, through the RSA/Swaziland Border at Oshoek Border Post, into R39, R33, Carolina, Voortrekker Street, R33 into N4, N12 into Allum Extension, Broadway, Kitchener, Bezuidenhout Street, Bertrams Road, Chalton Terrace, Saratoga Avenue, Wolmarans Street, into Wanderers Street Taxi Rank, Johannesburg.

OP.60570. (2) Zwane MT ID No 5908165488080. (3) Regions: Republic of South Africa/Swaziland. (4) Postal address: c/o Kangwane-Swazi Taxi Association, 880 Maokeng Section, Tembisa, 1628. (5) Renewal permit. (6) Permit 12530/3 = 1 x 15 passenger microbus — DRR969GP. (7) Taxi passengers and their personal effects from Wanderers Street Taxi Rank, Wolmarans Street, Saratoga Avenue, Bertrams Road, Bezuidenhout Street, Kitchener, Broadway, Allum Extension into N12, R50, R574, R545, Bethal, N17, Ermelo, N2 via Panbult to Piet Retief, R543, through the RSA/Swaziland Border at Mahamba Border Post to Nhlanguano Taxi Rank. Taxi passengers and their personal effects from Nhlanguano Taxi Rank, through the RSA/Swaziland Border Post at Mahamba Border Post, into R543, Piet Retief, via Panbult N2, Ermelo, N17, Bethal, R545, R574, Delmas, R50, N12 into Allum Extension, Broadway, Kitchener, Bezuidenhout Street, Bertrams Road, Chalton Terrace, Saratoga Avenue, Wolmarans Street into Wanderers Street Taxi Rank. *Alternative route:* Taxi passengers and their personal effects from Wanderers Street Taxi Rank, Kitchener, Broadway, Allum Extension into N12, N4, R33, Voortrekker Street, Carolina, R33, R39 through the RSA/Swaziland Border at Oshoek Border Post to Manzini Taxi Rank. Taxi passengers and their personal effects from Manzini Taxi Rank, through the RSA/Swaziland Border at Oshoek Border Post, into R39, R33, Carolina, Voortrekker Street, R33 into N4, N12 into Allum Extension, Broadway, Kitchener, Bezuidenhout Street, Bertrams Road, Chalton Terrace, Saratoga Avenue, Wolmarans Street, into Wanderers Street Taxi Rank, Johannesburg.

OP.60590. (2) Marallich VK t/a Riverglades Tour and Transfers ID No 5211065017087. (3) Regions: Republic of South Africa/Tourism Transit. (4) Postal address: P.O. Box 78, Hyper by the Sea, Durban, 4053. (5) Renewal permit. (6) Permit: 45416/0 = 1 x 9 passenger microbus — ND180546. (7) Tourists and their personal effects from points situated within the Republic of South Africa, through the RSA/Swaziland Border at Golela/Lavumisa Border Post, through the RSA/Swaziland Border at Onverwacht Border Post, through the RSA/Swaziland Border at Mahamba Border Post, through the RSA/Swaziland Border at Bothashoop Border Post, through the RSA/Swaziland Border at Houtkop Border Post, through the RSA/Swaziland Border at Nerston/Sandlane Border Post, through the border at Waverley Border Post, through the RSA/Swaziland Border at Oshoek/Nqwenya Border Post, through the RSA/Swaziland Border at Josefsdal/Bulembu Border Post, through the RSA/Swaziland Border at Jeppe's Reef/Matsamo Border Post, through the RSA/Swaziland Border at Border Gate/Mananga Border Post, to points situated within Swaziland. 2. Tourists and their personal effects from a point situated within Swaziland, through the RSA/Swaziland Border at Border Gate/Mananga Border Post, through the RSA/Swaziland Border at Jeppe's Reef/Matsamo Border Post, through the RSA/Swaziland Border at Josefsdal/Bulembu Border Post, through the

RSA/Swaziland Border at Oshoek/Nqwenya Border Post, through the border at Waverley Border Post, through the RSA/Swaziland Border at Nerston/Sandlane Border Post, through the RSA/Swaziland Border at Houtkop Border Post, through the RSA/Swaziland Border at Bothashoop Border Post, through the RSA/Swaziland Border at Mahamba Border Post, through the RSA/Swaziland Border at Onverwacht Border Post, through the RSA/Swaziland Border at Golela/Lavumisa Border Post, to points situated within the Republic of South Africa.

OP.60652. (2) Sithole J ID No 6509175566086. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: c/o Boksburg-Mozambique Transport Service, P.O. Box 1677, Boksburg, 1460. (5) Renewal permit. (6) Permit 79009/0 = 1 x 9 passenger microbus — FBV963GP. (7) Taxi passengers and their personal effects from Boksburg Taxi Rank via Benoni, Witbank and Komatipoort through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post to Xai-Xai Taxi Rank. Taxi passengers and their personal effects from Xai-Xai Taxi Rank through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post via Komatipoort, Witbank and Benoni to Boksburg Taxi Rank.

OP.60713. (2) Mini-Zim Travel SA CC t/a Zimbabwe Travel ID No 942672523. (3) Regions: Republic of South Africa/Zimbabwe. (4) Postal address: P.O. Box 14839, Sinoville, 0129. (5) New permit. (6) 1 x 18 passenger bus (single deck) = 1 x 10 passenger microbus. (7) Bus passengers from Johannesburg through the RSA/Zimbabwe Border at Beit Bridge Border Post to Bulawayo, Harare, Masvingo, Kariba and Victoria Falls. Passengers from Victoria Falls, Kariba, Harare and Bulawayo, through the RSA/Zimbabwe Border at Beit Bridge Border Post to Johannesburg.

Time table:

VFA/BYO to JHB (Wed/Sun)		(Mon/Fri) JHB to BYO/VFA
02:00 (Depart)	Vic Falls; Air Zimbabwe	22:30 (Arrive)
06:15-06:45	Bulawayo; (Holiday Inn)	18:00
07:15	Esigodini; (Caltex Garage)	17:30
08:10	Gwanda; (Gwanda Hotel)	16:35
08:45	West Nic; (Mobile Garage)	16:00
09:05-09:30	Tod's; (Guest House)	15:30-15:40
10:45-11:30	Beit Bridge; (New Border Service Station)	13:30-14:15
11:45	Mesina; (Total Garage)	13:15
12:55	Louis Trichardt; (Caltex Carage)	11:50-12:10
14:10-14:30	Pietersburg; (Holiday Inn, Garden Court)	10:35
15:05	Potgietersrus; (Caltex/Park Hotel)	10:00
15:35-15:45	Naboomspruit; (Engen Garage)	09:10-09:30
16:00	Kranskop; (Engen Garage)	08:45
16:20	Warmbaths; (Caltex off-ramp)	08:25
17:20 PTA	Atterbury Road; (B.P. Garage)	07:20
18:00 (Arrive)	Johannesburg; (Sandton) (Crown Plaza Hotel)	06:45 (Depart)

NB. Breakfast snack, tea, coffee and cool drink included in fare. *Fares:* As and when required. *Alternative route:* For emergency purposes only. Passengers and their personal effects from Johannesburg through the RSA/Botswana Border at Groblersbrug/Martin's Drift and/or Ramatlabama Border Posts in transit through Botswana to the Botswana/Zimbabwe Border at Plumtree Border Post to Bulawayo, Harare, Masvingo, Kariba and Victoria Falls. Return to the RSA via same route in reverse. No passengers may be picked up or set down within Botswana. *Time table:* "Zimbabwe Travel" luxury coaches and mini-coaches to Bulawayo and Victoria Falls. Our "City to City" service (alternative route via Botswana).

VFA/BYO to JHB (Wed/Sun)		(Mon/Fri) JHB to BYO/VFA
02:00 (Depart)	Vic Falls; Air Zimbabwe	22:30 (Arrive)
04:30	Halfway House; (Hotel)	20:00
06:15-06:45	Bulawayo; (Holiday Inn)	18:00-18:15
07:45-08:45	Plumtree; (Border Post)	16:00-17:00
09:45-10:00	Francistown; (Thapama Hotel)	14:45-15:00
12:00-13:00	Groblersbrug; (Border Post)	11:45-12:45
15:05	Potgietersrus; (Caltex/Park Hotel)	10:00
15:35-15:45	Naboomspruit; (Engen Garage)	09:10-09:30
16:00	Kranskop; (Engen Garage)	08:45
16:20	Warmbaths; (Caltex off-ramp)	08:25
17:20	Atterbury Road; (B.P. Garage)	07:20
18:00 (Arrive)	Johannesburg (Sandton); (Crown Plaza Hotel)	06:45 (Depart)

NB. Breakfast snack, tea, coffee, cool drink included in fare. *Fares:* As and when required.

OP.60717. (2) Gumbe M ID No 6305015844084. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: c/o Rainbow Taxi Association, 17181 St. Helena Park, Thabong, 9478. (5) Renewal permit. (6) Permit 78978/0 = 1 x 15 passenger microbus — BMV182FS. (7) 1. Taxi passengers and their personal effects from Welkom Mines Taxi Rank through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post to Xai-Xai, Chokwe and Maputo Taxi Rank. *Return journey:* Taxi passengers and their personal effects from Maputo, Chokwe and Xai-Xai Taxi Rank through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post to Welkom Mines Taxi Rank.

OP.60750. (2) Mhlaba E t/a Lebombo Taxi ID No 6508235420086. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: c/o Lebombo Taxi Association, P.O. Box 565, Komatipoort, 1340. (5) Renewal permit. (6) Permit 56519/1 = 1 x 15 passenger microbus — CCP592MP. (7) *Forward journey:* Taxi passengers and their personal effects from Komatipoort Taxi Rank in Lourens Street via N4 through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post to Olvero, Juta and Basha Taxi Ranks in Maputo. *Return journey:* Taxi passengers and their personal effects from Olvero, Juta and Basha Taxi Ranks, Maputo, through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post via N4 to Komatipoort Taxi Rank in Lourens Street.

OP.60752. (2) Lumbela GD ID No AA281861. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: c/o Greater Westonaria Taxi Association, P.O. Box 1174, Westonaria, 1780. (5) New permit. (6) 1 x 15 passenger microbus. (7) *Forward journey:* Taxi passengers and their personal effects from Westonaria Taxi Rank to Davis Street, into Botha Street, turn right to Edward Street, turn right to R28, turn left to N12, proceed to N4 through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post via Maputo to Xai-Xai Taxi Rank. *Return journey:* Taxi passengers and their personal effects from Xai-Xai Taxi Rank via Maputo through the Mozambique/RSA Border at Lebombo/Ressano Garcia Border Post to N4, proceed to N12 to Westonaria up to the rank.

OP.60806. (2) Masasanya & Associates CC ID No 965636323. (3) Regions: Republic of South Africa/Zimbabwe. (4) Postal address: Shop 9, Pretoria Gate 1, Pretoria Street, Hillbrow, Johannesburg, 2001. (5) New permit. (6) 5 x 15 passenger minibuses; 1 x 12 passenger microbus; 4 x 5 passenger motorcars. (7) *Forward journey:* Funeral parties and their special effects from Shop No. 1, Pretoria Street, Johannesburg, through the RSA/Zimbabwe Border at Beit Bridge Border Post via Bulawayo and Plumtree to Tsholotsho. *Return journey:* Funeral parties and their personal effects from Tsholotsho via Plumtree and Bulawayo through the RSA/Zimbabwe Border at Beit Bridge Border Post to Shop No. 1, Pretoria Street and Johannesburg.

OP.60848. (2) Aster HR t/a Magerman ID No 6108055088087. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: 32 Wildebees Street, Greenhills, Randfontein, 1759. (5) Renewal permit. (6) Permit 78864/0 = 1 x 12 passenger other (truck) — DVY117GP. (7) Passengers and their personal effects on a particular bus route from Randfontein via Witbank, Nelspruit through the RSA/Mozambique Border at Lebombo Border Post to Xai-Xai and Gaza in Mozambique and return from Gaza and Xai-Xai in Mozambique through the RSA/Mozambique Border at Lebombo Border Post via Nelspruit, Witbank to Randfontein.

OP.60853. (2) Moyo T t/a Moyo Transport Services ID No 5309105210181. (3) Regions: Republic of South Africa/Botswana. (4) Postal address: c/o Zildta, P.O. Box 944, Crown Mines, 2025. (5) Renewal permit. (6) Permit 76147/0 = 1 x 24 passenger semi-bus — KJW836GP. (7) *Route 1:* Taxi passengers and their personal effects from King George Street Taxi Rank 33 in Johannesburg, proceed out of King George Street, turn left onto Wolmarans Street, proceed, turn right onto Braamfontein off-ramp N1 highway in northerly direction, to Pietersburg Town, turn left into Landdros Maree Street, proceed out to N1 to Louis Trichardt, proceed to Verwoerd Tunnel, proceed to Mesina Town, proceed through the RSA/Zimbabwe Border at Beit Bridge Border Post, proceed to Beit Bridge Town and then to the City Hall in Bulawayo and return via the same route to King George Street Taxi Rank 33 in Johannesburg. *Route 2:* Taxi passengers and their personal effects from King George Street Taxi Rank 33, Johannesburg, proceed out of King George Street, turn left onto Wolmarans Street, proceed, turn right onto Braamfontein off-ramp N1 highway in northerly direction, turn left at Kranskop, to Ellisras, through the RSA/Botswana Border at Groblersbrug/Martin's Drift via Francistown through the Botswana/Zimbabwe Border at Plumtree/Ramokawebana Border Post to Plumtree Town and to Bulawayo Town and return via the same route to King George Street Taxi Rank 33 in Johannesburg. No passengers may be picked up or dropped off within Botswana. *Alternatively:* Taxi passengers and their personal effects from King George Street Taxi Rank 33 in Johannesburg, through the RSA/Zimbabwe Border at Beit Bridge Border Post to Beit Bridge Town, proceed to Bulawayo Town and then to Plumtree Town and return via the same route to King George Street Taxi Rank 33 in Johannesburg.

OP.60857. (2) Seboko MN t/a Seboko's Taxi ID No 6810106029081. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: c/o Rainbow Taxi Association, 17181 Thabong, Welkom, 9463. (5) Renewal permit. (6) Permit 78977/0 = 1 x 16 passenger microbus — BVT698FS. (7) *Forward journey:* Taxi passengers and their personal effects from Welkom Mines Taxi Rank through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post to Xai-Xai, Chokwe and Maputo Taxi Rank. *Return route:* Taxi passengers and their personal effects from Maputo, Chokwe and Xai-Xai Taxi Rank through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post, to Welkom Mines Taxi Rank.

OP.60905. (2) Mkhabela LJ ID No 6501017961088. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: c/o Hluwukanie Taxi Association. (5) New permit. (6) 2 x 16 passenger microbus. (7) Taxi passengers and their personal effects from Tembisa Ivory Park via Kaalfontein, Witbank, Belfast, Machadodorp, Waterval-Boven, Ngodwane, Nelspruit, Kaapmuiden, Malelane through the RSA/Mozambique Border at Lebombo Border Post to Xai-Xai, Chokwe, Chibuto and Macia Taxi Rank and return via same route in reverse.

OP.60906. (2) Mahlangu ST ID No 6608305631081. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: c/o Hluvukanie Taxi Association. (5) New permit. (6) 1 x 27 passenger bus (single deck). (7) Taxi passengers and their personal effects from Tembisa Ivory Park via Kaalfontein, Witbank, Belfast, Machadodorp, Waterval-Boven, Ngodwane, Nelspruit, Kaapmuiden, Malelane through the RSA/Mozambique Border at Lebombo Border Post to Xai-Xai, Chokwe, Chibuto and Macia Taxi Rank and return via same route in reverse.

OP.61100. (2) Ramatlhakwama E ID No 4102025633181. (3) Regions: Republic of South Africa/Botswana. (4) Postal address: c/o Rustenburg Botswana Long Distance, P.O. Box 7706, Rustenburg, 0300. (5) Renewal permit. (6) Permit 26586/2 = 1 x 15 passenger microbus — CHN242NW. (7) *Forward journey:* Taxi passengers and their personal effects from Rustenburg Taxi Rank through the RSA/Botswana Border at Derdepoort/Sikwane Border Post to Mochudi, Botswana. *Return journey:* Taxi passengers and their personal effects from Mochudi, Botswana via Gaborone Taxi Rank and Lobatse Taxi Rank through the RSA/Botswana Border at Derdepoort/Sikwane Border Post to Rustenburg Taxi Rank.

OP.61127. (2) Timane DJ t/a Timane Express ID No 5605275786086. (3) Regions: Republic of South Africa/Mozambique. (4) Postal address: 18 Joubert Street, Rustenburg, 0299. (5) Renewal permit. (6) Permit 79395/1 = 1 x 30 passenger bus (single deck) — DRS973NW. (7) *Forward journey:* Passengers on a particular bus route and their personal effects from Rustenburg and Tlhabane Township, Karee Mine, Marikana, Bafokeng district and Western Platinum Mines near Marikana through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post to Gaza Province. *Return journey:* Passengers on a particular bus route and their personal effects from Gaza Province through the RSA/Mozambique Border at Lebombo/Ressano Garcia Border Post via Western Platinum Mines near Marikana, Bafokeng district, Marikana, Karee Mine, Tlhabane Township and Rustenburg.

OP.48735. (2) Re-advertisement Mukweho LP ID No 6811055959088. (3) Regions: Republic of South Africa/Zimbabwe. (4) Postal address: c/o Rivombo Transport CC, P.O. Box 46241, Belle Ombre, 0142. (5) New permit. (6) 1 x 14 passenger microbus. (7) *Forward journey:* Taxi passengers and their personal effects from Messina Railway Station Taxi Rank via Nancefield to Dulubadzimu Taxi Rank in Zimbabwe. *Return journey:* Taxi passengers and their personal effects from Dulubadzimu Taxi Rank in Zimbabwe via Nancefield through the RSA/Zimbabwe Border at Beit Bridge Border Post to Messina Railway Station Taxi Rank.

OP.59539. (2) Trans Zambezi Express (Pty) Ltd ID No 950516207. (3) Regions: Republic of South Africa/Transit Zimbabwe/Transit Mozambique/Malawi. (4) Postal address: P.O. Box 11687, Centurion, 0046. (5) New permit. (6) 3 x 44 passenger bus (single deck). (7) *Route 1:* Passengers on a particular bus route and their personal effects from Park City Terminus in Johannesburg to Blantyre, Malawi via the N1 highway to Pietersburg, Louis Trichardt and Messina through the RSA/Zimbabwe Border at Beit Bridge Border Post to Harare and Mutoko in Zimbabwe through the Zimbabwe/Mozambique Border at Nyamapanda Border Post via Tete in Mozambique through the Mozambique/Malawi Border at Mwanza Border Post. Passengers on a particular bus route and their personal effects from Blantyre, situated in Malawi, to Park City Terminus in Johannesburg, via the Mozambique/Malawi Border at Mwanza Border Post to Tete in Mozambique to the Mozambique/Zimbabwe Border at Nyamapanda Border Post to Mutoko and Harare in Zimbabwe through the RSA/Zimbabwe Border at Beit Bridge Border Post via Messina, Louis Trichardt, Pietersburg and the N1 highway.

Time table:

Wednesday, Saturdays & Sundays

Depart:

Johannesburg	09:45
Pietersburg	13:30
Masvingo	22:00
Harare	01:00
Tete	10:00
Mwanza Border	14:30

Arrive:

Blantyre	16:00
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Mondays, Tuesdays & Fridays

Depart:

Blantyre	10:00 (Mt. Soche Hotel)
Mwanza Border	12:30
Tete	15:00 (Zambezia Hotel)
Harare	21:00 (Road Port)
Masvingo	00:00 (Shell Ultra City)
Pietersburg	10:30 (Big Bite)
Johannesburg	14:00 (Rotunda)

Route 3: Passengers on a particular bus route and their personal effects from Park City Terminus in Johannesburg to Lilongwe in Malawi via the N1 highway to Pietersburg, Louis Trichardt and Messina through the RSA/Zimbabwe Border at Beit Bridge Border Post via Harare and Mutoko through the Zimbabwe/Mozambique Border at Nyamapanda Border Post via Tete through the Mozambique/Malawi Border at Mwanza Border Post to Lilongwe.

Passengers on a particular bus route and their personal effects from Lilongwe, in Malawi, to Park City Terminus in Johannesburg via the Malawi/Mozambique Border at Mwanza Border Post via Tete through the Mozambique/Zimbabwe Border at Nyamapanda Border Post via Mutoko and Harare through the RSA/Zimbabwe Border at Beit Bridge Border Post via Messina, Louis Trichardt, Pietersburg and the N1 highway.

Time table:

Wednesdays, Saturdays & Sundays

Depart:

Johannesburg	09:45
Pietersburg	13:30
Masvingo	22:00
Harare	01:00
Tete	10:00
Mwanza Border	14:30

Arrive:

Lilongwe	17:00
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Mondays, Tuesdays & Fridays

Depart:

Lilongwe	10:00 (Mt. Soche Hotel)
Mwanza	12:30
Tete	15:00 (Zambezia Hotel)
Harare	21:00 (Road Port)
Masvingo	00:00 (Shell Ultra City)
Pietersburg	10:30 (Big Bite)

Arrive:

Johannesburg	14:00 (Rotunda)
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Route 4: Passengers on a particular bus route and their personal effects from Park City Terminus in Johannesburg to Mutare in Zimbabwe and Beira in Mozambique via the N1 highway to Pietersburg, Louis Trichardt and Messina through the RSA/Zimbabwe Border at Beit Bridge Border Post and via Masvingo. Passengers on a particular bus route and their personal effects from Mutare situated in Zimbabwe and Beira situated within Mozambique to Park City Terminus in Johannesburg situated within the Republic of South Africa via Masvingo, through the RSA/Zimbabwe Border at Beit Bridge Border Post Messina, Louis Trichardt, Pietersburg and the N1 highway.

Time table:

Wednesdays, Saturdays & Sundays

Depart:

Johannesburg	14:00
Pietersburg	18:00
Beit Bridge	22:00
Masvingo	01:00
Mutare	05:00
Machipanda	06:00
Chimoio	10:00

Arrive:

Beira	13:00
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Fridays, Mondays & Sundays

Depart:

Beira	09:00 (Ambassador Hotel)
Chimoio	11:45 (Town Hall)
Machipanda	14:00 (Border Post)
Mutare	15:00 (Holiday Inn)
Masvingo	18:30 (Shell Ultra City)
Beit Bridge	22:00 (Border Post)
Pietersburg	02:30 (Big Bite)

Arrive:

Johannesburg	06:00 (Park Station)
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OP.61159. (2) Interkaap Ferreira Bus Service (Pty) Ltd ID No 700298207. (3) Regions: Republic of South Africa/transit Zimbabwe/Zambia. (4) Postal address: P.O. Box 618, Bellville, 7535. (5) New permit. (6) 6 x 45 passenger bus (single deck). (7) *Route 1:* Passengers on a particular bus route and their personal effects from Park City Terminus in Johannesburg to Harare in Zimbabwe via the N1 highway to Pietersburg, Louis Trichardt and Messina through the RSA/Zimbabwe Border at Beit Bridge Border Post and Masvingo. Passengers on a particular bus route and their personal effects from Harare, Zimbabwe to Park City Terminus in Johannesburg via Masvingo to the RSA/Zimbabwe Border at Beit Bridge, Messina, Louis Trichardt, Pietersburg and the N1 highway.

Time table:

Depart:

Johannesburg	14:00
Pietersburg	17:00
Masvingo	01:00

Arrive:

Harare	15:30
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Depart:

Harare	13:00 (Roadport)
Masvingo	17:00 (Shell Ultra City)
Pietersburg	02:30 (Big Bite Restaurant)

Arrive:

Johannesburg	06:00 (Park Station)
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Route 3: Passengers on a particular bus route and their personal effects from Park City Terminus in Johannesburg to Lilongwe in Malawi via the N1 highway to Pietersburg, Louis Trichardt and Messina through the RSA/Zimbabwe Border at Beit Bridge Border Post via Harare and Mutoko through the Zimbabwe/Mozambique Border at Nyamapanda Border Post via Tete through the Mozambique/Malawi Border at Mwanza Border Post to Lilongwe. Passengers on a particular bus route and their personal effects from Lilongwe, in Malawi, to Park City Terminus in Johannesburg via the Malawi/Mozambique Border at Mwanza Border Post via Tete through the Mozambique/Zimbabwe Border at Nyamapanda Border Post via Mutoko and Harare through the RSA/Zimbabwe Border at Beit Bridge Border Post via Messina, Louis Trichardt, Pietersburg and the N1 highway.

Time table:

Tuesdays, Thursdays, Fridays, Saturdays & Sundays

Depart:

Johannesburg	09:00
Pietersburg	13:00
Beit Bridge	17:00
Masvingo	22:00
Harare	01:00
Karoi	03:00
Chirundu	06:00

Arrive:

Lusaka	11:30
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Depart:

Lusaka	13:00 (Hotel Intercontinental)
Chirundu	16:00 (Border Post)
Karoi	19:30 (Shell Garage)
Harare	23:00 (Road Port)
Masvingo	03:00 (Shell Ultra City)
Beit Bridge	06:00 (Border Post)
Pietersburg	10:00 (Big Bite)

Arrive:

Johannesburg	14:00 (Park Station)
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CAPE TOWN • KAAPSTAD

Address to which representations must be submitted: The Secretary, Local Road Transportation Board, Private Bag X8, Goodwood, 7460, and the respective applicant.

Adres waarheen vertoë gerig moet word: Die Sekretaris, Plaaslike Padvervoerraad, Privaatsak X8, Goodwood, 7460, en die betrokke applikant.

Full particulars in respect of each application are open to inspection at the Local Road Transportation Board's office.

Volle besonderhede ten opsigte van elke aansoek lê ter insae by die Plaaslike Padvervoerraad se kantoor.

OP.983759. (2) Alexander Jonathan Patric JP ID No 7601235149083. (3) Distrik: Ceres. Posadres: Jakarandastraat 81, Bella Vista, Ceres, 6837. (4) Oordrag van permit, Permit No 506837/4 van Kroneberg Henry Nasson HN. (5) 1 x 15 passasiers. (6) Die vervoer van taxi passasiers. (7) Magtiging soos in laasgenoemde permit(te).

OP.984078. (2) Gubudela Nkosi N ID No 4107015240087. (3) District: Wynberg. Postal address: 7 Edalia Street, Bongweni, Khayelitsha, 7784. (4) New application. (5) 1 x 16 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Khayelitsha Taxi Rank, left into Lansdowne Road, proceed to N2 freeway, left to R300 road, proceed into N1 freeway to Worcester, Touws River, Laingsburg, Leeu-Gamka, Beaufort West, proceed into R61 to Aberdeen, proceed into N9 Graaff-Reinet, proceed onto R61 road to Cradock, proceed to N10 freeway, then R61 road to Tarkastad to Queenstown, to Bolotwa, to St. Marks, Qamata, Cofimvaba, Engcobo to Umtata and return the same route.

OP.984079. (2) Gubudela Nkosi N ID No 4107015240087. (3) District: Wynberg. Postal address: 7 Edalia Street, Bongweni, Khayelitsha, 7784. (4) New application. (5) 1 x 16 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Khayelitsha Taxi Rank, left into Lansdowne Road, proceed to N2 freeway, left to R300 road, proceed into N1 freeway to Worcester, Touws River, Laingsburg, Leeu-Gamka, Beaufort West, proceed into R61 to Aberdeen, proceed into N9 Graaff-Reinet, proceed onto R61 road to Cradock, proceed to N10 freeway, then R61 road to Tarkastad to Queenstown, to Bolotwa, to St. Marks, Qamata, Cofimvaba, Engcobo to Umtata and return the same route.

OP.984165. (2) Scheibe Roger Martin RM ID No 4403045031087. (3) District: Cape Town. Postal address: 4 Mount Pleasant Road, Newlands, Cape Town, 7700. (4) New application. (5) 2 x 6 passengers. (6) The conveyance of other. (7) *Magtiging:* Georganiseerde groepe vanaf Mount Pleasantweg 4, Nuweland, na plekke geleë binne die RSA en terug na die plek waar die groep in die eerste instansie opgelaa is: onderworpe aan die uitdruklike voorwaarde dat die vervoer van so 'n groep slegs onderneem mag word indien dieselfde groep as 'n eenheid die heen- en terugreis onderneem met die uitsluitlike gemeenskaplike doel om een of meer van die volgende by te woon: (i) 'n troue; (ii) 'n begrafnis; (iii) 'n godsdienstige byeenkoms; (iv) 'n sportbyeenkoms, hetsy as deelnemers of as toeskouers; (v) 'n piekniek of enige ander soortgelyke vorm van georganiseerde vermaak of ontspanning. *Tourists:* From pick-up points situated within a radius of 80 kilometres from place of business situated at Newlands to points situated within the Western Cape and return.

OP.984232. (2) Cornelius JH & De Bruin GJ J&G ID No 4612055527087. (3) Distrik: Wellington. Posadres: Hoopstraat 47, Newton, Wellington, 7655, p/a GC Maluka & Associates, Posbus 839, Bellville, 7530. (4) Nuwe aansoek. (5) 1 x 25 passasiers. (6) Die vervoer van georganiseerde geselskappe. (7) *Magtiging:* Vanaf punte binne die Landdrosdistrikte van Paarl en Wellington na punte binne die RSA en terug na die plek waar die groep in die eerste instansie opgelaa is, onderworpe aan die uitdruklike voorwaarde dat die vervoer van so 'n groep slegs onderneem mag word indien dieselfde groep as 'n eenheid die heen- en terugreis onderneem met die uitsluitlike gemeenskaplike doel om een of meer van die volgende by te woon: (i) 'n troue; (ii) 'n begrafnis; (iii) 'n godsdienstige byeenkoms; (iv) 'n sportbyeenkoms, hetsy as deelnemers of as toeskouers; (v) 'n piekniek of enige ander soortgelyke vorm van georganiseerde vermaak of ontspanning.

OP.984248. (2) May Buyile Walter BW ID No 6602125914082. (3) District: Wynberg. Postal address: 4110 Trevor Vilakazi Street, Weltevreden Valley, Philippi, 7781, c/o CATA-1, P.O. Box 2982, Cape Town, 8000. (4) Additional authority. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Existing authority:* 13 Nyanga — *Claremont:* From taxi rank at Nyanga, along Emms Drive, right into Lansdowne Road, right into Jan Smuts Drive, left into Turfhall Road, right into Prince Arthur Road, left into Lansdowne Road which becomes Stanhope Road, right into Station Road to taxi rank at Claremont Railway Station and return subject to the following conditions: (a) That no passengers be picked up at any other taxi rank. (b) The vehicle must be registered in the name of the permit holder. (c) The holder of this permit is prohibited from entering into any agreement whereby another party is permitted to undertake road transportation for own gain under authority of this permit. (d) The complete route must be traversed and not only a portion of it. (e) The permit is not transferable. (f) The authority is reviewable at any time. *Additional authority:* A55 Nyanga — *King William's Town:* From the taxi rank in Nyanga, into Sithandathu Drive, left into Zwelitsha Drive, left into Miller Road, right into Owen Road, right into Klipfontein Road, left into Quarry Road, right into Settler's Way (N2), left into R300, right onto N1, along N1 to Beaufort West, right onto R61, along R61 to Aberdeen, left onto R57 to Graaff-Reinet, right onto R63 to Keiskammahoek, proceed along R352 to Tandala, left onto N2 to King William's Town, right into Wellington Street to taxi rank in King William's Town and return along the same route.

OP.984255. (2) Matthews Zainodeen Z ID No 6107095094089. (3) Distrik: Wellington. Posadres: Albertynstraat 4, Wellington, 7655. (4) Nuwe aansoek. (5) 1 x 20 passasiers. (6) Die vervoer van georganiseerde geselskappe.

(7) *Magtiging*: Vanaf Wellington na plekke geleë binne die RSA en terug na die plek waar die groep in die eerste instansie opgelaa is, onderworpe aan die uitdruklike voorwaarde dat die vervoer van so 'n groep slegs onderneem mag word indien dieselfde groep as 'n eenheid die heen- en terugreis onderneem met die uitsluitlike gemeenskaplike doel om een of meer van die volgende by te woon: (i) 'n troue; (ii) 'n begrafnis; (iii) 'n godsdienstige byeenkoms; (iv) 'n sportbyeenkoms, hetsy as deelnemers of as toeskouers; (v) 'n piekniek of enige ander soortgelyke vorm van georganiseerde vermaak of ontspanning

OP.984256. (2) Matthews Zainodeen Z ID No 6107095094089. (3) Distrik: Wellington. Posadres: Albertynstraat 4, Wellington, 7655. (4) Oordrag van permit, Permit No 1500968/1 Van Wyn Michael Albert MA. (5) 1 x 19 passasiers. (6) Die vervoer van taxi passasiers. (7) *Magtiging* soos in laasgenoemde permit(te).

OP.984257. (2) Mcinjana Theti Stanford TS ID No 4910115530087. (3) District: Hermanus. Postal address: P.O. Box 884, Hermanus, 7200. (4) New application (late renewal). (5) 1 x 22 passengers. (6) The conveyance of organised parties. (7) *Authority*: From Hermanus to places situated within an area with a radius of 480 kilometres from Hermanus and back to the place where the party was picked up in the first instance, subject to the express condition that the conveyance of such a party may only be undertaken if the same party undertakes the forward and return journey as a unit with the sole mutual purpose of attending one or more of the following: (i) a wedding; (ii) a funeral; (iii) a religious gathering; (iv) a sports meeting, whether as participants or as spectators; (v) a picnic or any similar kind of organised entertainment or recreation.

OP.984270. (2) DMC Africa CC ID No 951804723. (3) District: Wynberg. Postal address: P.O. Box 53595, Kenilworth, 7745. (4) Replacement of vehicle and increase in passengers (6-9). (5) 1 x 9 passengers. (6) The conveyance of tourists. (7) *Authority*: From pick-up points situated within a radius of 20 kilometres from place of business situated at Constantia Cape Town, to points situated within the Republic of South Africa and return. *Subject to the condition that*: (a) No commuter services, intercity services and intertown services operated in accordance with a time table will be undertaken by the holder of this permit in terms of this authority, from any points referred to in the said authority to any other points referred to therein. (b) The tourists travel in a group and that all tourists comprising such a group shall embark and disembark as a group at the same point notwithstanding the fact that the point of embarkation may differ from the point of disembarkation. (c) Whenever the Tourist Act requires a guide to accompany a group of tourists, such guide be registered as a Tourist Guide for the relevant geographical area in which the conveyance takes place or be registered as a specialist Tourist Guide appropriate to that area; and (d) The passengers must be protected by a valid passenger liability insurance cover. (e) The vehicle must be fitted with air-conditioning. (f) No shuttle service to be operated in terms of this authority. (g) The operator concerned shall submit to the LRTB, Cape Town the following particulars every 3 (three) months giving the total number of passengers per trip to a destination.

OP.984271. (2) DMC Africa CC ID No 951804723. (3) District: Wynberg. Postal address: P.O. Box 53595, Kenilworth, 7745. (4) Replacement of vehicle and increase in passengers (6-9). (5) 1 x 9 passengers. (6) The conveyance of tourists. (7) *Authority*: From pick-up points situated within a radius of 20 kilometres from place of business situated at Constantia Cape Town, to points situated within the Republic of South Africa and return. *Subject to the condition that*: (a) No commuter services, intercity services and intertown services operated in accordance with a time table will be undertaken by the holder of this permit in terms of this authority, from any points referred to in the said authority to any other points referred to therein. (b) The tourists travel in a group and that all tourists comprising such a group shall embark and disembark as a group at the same point notwithstanding the fact that the point of embarkation may differ from the point of disembarkation. (c) Whenever the Tourist Act requires a guide to accompany a group of tourists, such guide be registered as a Tourist Guide for the relevant geographical area in which the conveyance takes place or be registered as a specialist Tourist Guide appropriate to that area; and (d) The passengers must be protected by a valid passenger liability insurance cover. (e) The vehicle must be fitted with air-conditioning. (f) No shuttle service to be operated in terms of this authority. (g) The operator concerned shall submit to the LRTB, Cape Town the following particulars every 3 (three) months giving the total number of passengers per trip to a destination.

OP.984282. (2) Ngonzo Andile A ID No 6508115629087. (3) District: Wynberg. Postal address: Zone 3 No. 46, Langa, 7755. (4) Additional authority. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Existing authority*: 11 Langa — Mowbray: From taxi rank at Langa opposite Municipal Offices, along Washington Drive, left into Bhunga Road, right into N2, Settler's Way, left at Mowbray off-ramp, left into Main Road, left into Station Road to taxi rank at Mowbray and return along the same route subject to the following conditions: (a) That no passengers are picked up at any other taxi rank. (b) The vehicle must be registered in the name of the permit holder. (c) The holder of this permit is prohibited from entering into any agreement whereby another party is permitted to undertake road transportation for own gain under authority of this permit. (d) The complete route must be traversed and not only a portion of it. (e) The permit is not transferable. (f) The authority is reviewable at any time. *Additional authority*: C49 Langa — Umtata: From taxi rank in Langa, right into Washington Street, left into Vanguard Drive, left onto off-ramp onto N1 towards Paarl, along N1 to Beaufort West, in Donkin Street, right into Voortrekker Street, into R61, along R61 to Aberdeen, left onto R57 to Graaff-Reinet, then along the R61 to Cradock, along R61 to Queenstown, along R61 through St. Marks, left into Mahala Road, into Cofimvaba Street, into R61 to Umtata, left into Madela Street to taxi rank in Umtata and return along the same route. Langa — Matatiele: From taxi rank in Langa, right into Washington Street, left into Vanguard Drive, left onto off-ramp onto N1 towards Paarl, along N1 to Hanover, left onto N10 to Middelburg, left onto R58 to Matatiele and return along the same route. Langa — Matatiele: From taxi rank in Langa, right into Washington Street, right into Vanguard Drive, left onto N2, along N2 to Kokstad, left onto R56 to taxi rank at Matatiele and return along the same route.

OP.984285. (2) Samo Moegamat Shaheem MS ID No 6401085150021. (3) District: Wynberg. Postal address: 78 Kings Road, Brooklyn, 7405. (4) Additional authority. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Existing authority:* 29 *Khayelitsha — Mowbray:* From taxi rank at Site C, left into Lansdowne Road towards Mewway, left at traffic signals at Mewway, left onto N2, proceed along N2, left into Borchards Quarry Road, into Klipfontein Road which becomes Durban Road, to taxi rank at eastern side of Mowbray Railway Station, Mowbray, and return subject to the following conditions: (a) That no passengers be picked up at any other taxi rank. (b) The vehicle must be registered in the name of the permit holder. (c) The holder of this permit is prohibited from entering into any agreement whereby another party is permitted to undertake road transportation for own gain under authority of this permit. (d) The complete route must be traversed and not only a portion of it. *Additional authority:* 536 *Khayelitsha — Umtata:* From the Trek Garage in Lansdowne Road, Khayelitsha, left into Mewway, left onto N2, left onto R300, onto N1, along N1 until Beaufort West, right into R61, along R61 until Umtata, R61 becomes Main Road, Umtata, to taxi rank in Main Road, Umtata and return along the same route. 537 *Khayelitsha — East London:* From the Trek Garage in Lansdowne Road, Khayelitsha, left into Mewway, left onto N2, left onto R300, onto N1, along N1 until Beaufort West, right into R61, along R61 towards Graaff-Reinet, turn right to Port Elizabeth, through Jansenville, Somerset East, Adelaide, Fort Beaufort, Madala, Alice, King William's Town to East London and return along the same route. *E08 Khayelitsha — East London:* From taxi rank at the Trek Garage in Khayelitsha, into Lansdowne Road, left into Mewway, right onto N2, along N2 to Port Elizabeth, into R72, along R72 to taxi rank in East London and return along the same route. *C38 Khayelitsha — Queenstown:* From the taxi rank at the Trek Garage in Lansdowne Road, Khayelitsha, left into Mewway, left onto R300, onto N1, along N1 to Beaufort West, into Donkin Street, right into Voortrekker Street, into R61, along R61 to Aberdeen, left onto R57 to Graaff-Reinet, then along the R61 to Queenstown, right into Robertson Road, right into Calderwood Street to taxi rank in Calderwood Street, Queenstown and return along the same route. *E09 Khayelitsha — East London:* From taxi rank at the Trek Garage in Khayelitsha, into Lansdowne Road, left into Mewway, right onto N2, along N2 to King William's Town, along N2 to East London to taxi rank in East London and return along the same route.

OP.984286. (2) Sambo Moegamat Shaheem MS ID No 6401085150021. (3) District: Wynberg. Postal address: 78 Kings Road, Brooklyn, 7405. (4) Additional authority. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* *Existing authority:* 29 *Khayelitsha — Mowbray:* From taxi rank at Site C, left into Lansdowne Road towards Mewway, left at traffic signals at Mewway, left onto N2, proceed along N2, left into Borchards Quarry Road, into Klipfontein Road which becomes Durban Road, to taxi rank at eastern side of Mowbray Railway Station, Mowbray, and return subject to the following conditions: (a) That no passengers be picked up at any other taxi rank. (b) The vehicle must be registered in the name of the permit holder. (c) The holder of this permit is prohibited from entering into any agreement whereby another party is permitted to undertake road transportation for own gain under authority of this permit. (d) The complete route must be traversed and not only a portion of it. *Additional authority:* 536 *Khayelitsha — Umtata:* From the Trek Garage in Lansdowne Road, Khayelitsha, left into Mewway, left onto N2, left onto R300, onto N1, along N1 until Beaufort West, right into R61, along R61 until Umtata, R61 becomes Main Road, Umtata, to taxi rank in Main Road, Umtata and return along the same route. 537 *Khayelitsha — East London:* From the Trek Garage in Lansdowne Road, Khayelitsha, left into Mewway, left onto N2, left onto R300, onto N1, along N1 until Beaufort West, right into R61, along R61 towards Graaff-Reinet, turn right to Port Elizabeth, through Jansenville, Somerset East, Adelaide, Fort Beaufort, Madala, Alice, King William's Town to East London and return along the same route. *E08 Khayelitsha — East London:* From taxi rank at the Trek Garage in Khayelitsha, into Lansdowne Road, left into Mewway, right onto N2, along N2 to Port Elizabeth, into R72, along R72 to taxi rank in East London and return along the same route. *C38 Khayelitsha — Queenstown:* From the taxi rank at the Trek Garage in Lansdowne Road, Khayelitsha, left into Mewway, left onto R300, onto N1, along N1 to Beaufort West, into Donkin Street, right into Voortrekker Street, into R61, along R61 to Aberdeen, left onto R57 to Graaff-Reinet, then along the R61 to Queenstown, right into Robertson Road, right into Calderwood Street to taxi rank in Calderwood Street, Queenstown and return along the same route. *E09 Khayelitsha — East London:* From taxi rank at the Trek Garage in Khayelitsha, into Lansdowne Road, left into Mewway, right onto N2, along N2 to King William's Town, along N2 to East London to taxi rank in East London and return along the same route.

OP.984288. (2) Prince Herlene Heather HH ID No 5205170182083. (3) District: Eerste River. Postal address: 23 Victoria Way, Tuscany Glen, Eerste River, 7100. (4) New application. (5) 1 x 10 passengers. (6) The conveyance of tourists. (7) *Authority:* From pick-up points situated within a radius of 40 kilometres from place of business situated at 23 Victoria Way, Eerste River to points situated within the Western Cape, Northern Cape and Eastern Cape and return.

OP.984321. (2) Ngongo Andile A ID No 6508115629087. (3) District: Wynberg. Postal address: Zone 3 No. 46, Langa, 7755. (4) Additional authority. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Existing authority:* 11 *Langa — Mowbray:* From taxi rank at Langa opposite Municipal Offices, along Washington Drive, left into Bhunga Road, right into N2, Settler's Way, left at Mowbray off-ramp, left into Main Road, left into Station Road to taxi rank at Mowbray and return along the same route subject to the following conditions: (a) That no passengers are picked up at any other taxi rank. (b) The vehicle must be registered in the name of the permit holder. (c) The holder of this permit is prohibited from entering into any agreement whereby another party is permitted to undertake road transportation for own gain under authority of this permit. (d) The complete route must be traversed and not only a portion of it. (e) The permit is not transferable. (f) The authority is reviewable at any time. *Additional authority:* C49 *Langa — Umtata:* From taxi rank in Langa, right into Washington Street, left into Vanguard Drive, left onto off-ramp onto N1 towards Paarl, along N1 to Beaufort West, in Donkin Street, right into Voortrekker Street, into R61, along R61

to Aberdeen, left onto R57 to Graaff-Reinet, then along the R61 to Cradock, along R61 to Queenstown, along R61 through St. Marks, left into Mahala Road, into Cofimvaba Street, into R61 to Umtata, left into Madela Street to taxi rank in Umtata and return along the same route. *Langa — Matatiele*: From taxi rank in Langa, right into Washington Street, left into Vanguard Drive, left onto off-ramp onto N1 towards Paarl, along N1 to Hanover, left onto N10 to Middelburg, left onto R58 to Matatiele and return along the same route. *Langa — Matatiele*: From taxi rank in Langa, right into Washington Street, right into Vanguard Drive, left onto N2, along N2 to Kokstad, left onto R56 to taxi rank at Matatiele and return along the same route.

OP.984369. (2) Jantjies Julius Jakobus JJ ID No 4401105098012. (3) Distrik: Strand. Posadres: 3 Evory Oak, Oak Glen, Bellville, 7530. (4) Oordrag van permit, Permit No 507931/1 van Boer Shamiel S. (5) 1 x 14 passasiers. (6) Die vervoer van taxi passasiers. (7) Magtiging soos in laasgenoemde permit(te).

OP.984376. (2) Naidoo Ramsamy R ID No 6503195190084. (3) District: Eerste River. Postal address: 47 Mirage Avenue, Constantia Park, Eerste River, 7100. (4) Transfer of permit, Permit No 505472/1 from Nicolas Desmond Anthony DA. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

OP.984386. (2) Jacobs Peter Jakobus PJ ID No 4910045119084. (3) Distrik: George. Posadres: Fairwaysingel 18, Lavalia, George, 6539, p/a George Huurmotorvereniging, Posbus 3566, George Industria, 6536. (4) Bykomende magtiging. (5) 1 x 15 passasiers. (6) Die vervoer van ander. (7) *Magtiging: Bestaande magtiging*: Georganiseerde groepe en hul persoonlike besittings vanaf punte geleë binne 'n gebied met 'n straal van 7 kilometer vanaf George Poskantoor na punte geleë binne die Wes-Kaapprovinsie en terug na die plek waar die groep in die eerste instansie opgelaa is, onderworpe aan die uitdruklike voorwaarde dat die vervoer van so 'n groep slegs onderneem mag word indien dieselfde groep as 'n eenheid die heen- en terugreis onderneem met die uitsluitlike gemeenskaplike doel om een of meer van die volgende by te woon: (i) 'n troue; (ii) 'n begrafnis; (iii) 'n godsdienstige byeenkoms; (iv) 'n sportbyeenkoms, hetsy as deelnemers of as toeskouers; (v) 'n piekniek of enige ander soortgelyke vorm van georganiseerde vermaak of ontspanning. *Bykomende magtiging*: Huurmotorpassasiers vanaf punte geleë in Protea na Parkstraat, regs in Wolhuterstraat, links in Knysnaweg na Courteneystraat, links in Yorkstraat, links in Hiberniastraat, regs in Cradockstraat na huurmotorstaanplek te Cradockstraat en terug. Na punte geleë binne 'n straal van 600 kilometer vir wanneer benodig met die versekering dat geen mense op die heen- en terugreis by huurmotorstaanplekke of langs die pad opgelaa sal word nie.

OP.984498. (2) Bondt Arthur A ID No 6103295126086. (3) Distrik: Knysna. Posadres: Sunridgestraat 186, Hornlee, Knysna, 6583, p/a Garden Route Taxi Association, Rooiromanstraat 1038, Hornlee, Knysna, 6583. (4) Nuwe aansoek. (5) 1 x 14 passasiers. (6) Die vervoer van taxi passasiers. (7) *Authority: 867 Knysna — Knysna*: From taxi rank at Knysna to points within the Municipal area of Knysna and return. *999 Knysna — Keurhoek*: Vanaf huurmotorstaanplek in Nelsonstraat, Knysna, regs in St. Georgestraat, regs in Greystraat, links in aansluiting met N2, langs N2 vir 8 kilometer tot afrit na Keurhoek-woongebied en terug oor dieselfde roete. From Knysna to points situated within a radius of 480 kilometres from Knysna and return. Subject to the following conditions: (a) Neither the permit holder or the driver receive individual fares. (b) The special hire trip organiser has the right to decide the route, date and time of travel.

OP.984500. (2) Sebezo Mfusi Witness MW ID No 5810245763088. (3) Distrik: George. Posadres: Posbus 9992, George, 6530, p/a George Huurmotorvereniging, Posbus 3566, George Industria, 6536. (4) Nuwe aansoek. (5) 1 x 35 passasiers. (6) Die vervoer van georganiseerde geselskappe. (7) *Magtiging*: Vanaf punte binne die Munisipale gebied van George na plekke geleë binne die RSA en terug na die plek waar die groep in die eerste instansie opgelaa is, onderworpe aan die uitdruklike voorwaarde dat die vervoer van so 'n groep slegs onderneem mag word indien dieselfde groep as 'n eenheid die heen- en terugreis onderneem met die uitsluitlike gemeenskaplike doel om een of meer van die volgende by te woon: (i) 'n troue; (ii) 'n begrafnis; (iii) 'n godsdienstige byeenkoms; (iv) 'n sportbyeenkoms, hetsy as deelnemers of as toeskouers; (v) 'n piekniek of enige ander soortgelyke vorm van georganiseerde vermaak of ontspanning.

OP.984532. (2) Baba Mogamad M ID No 7407215149089. (3) District: Cape Town. Postal address: P.O. Box 2557, Clareinch, 7740. (4) Transfer of permit, Permit No 514187/3 from Legend Tours CC. (5) 1 x 9 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

OP.984545. (2) Lawrence Marthinus M ID No 6009295232081. (3) District: Knysna. Postal address: 1383 Kalender Street, Hornlee, Knysna, 6583, c/o Garden Route Taxi Association, 1038 Rooiroman Street, Hornlee, Knysna, 6583. (4) Additional authority. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Magtiging: Bestaande magtiging*: 996 Knysna — Hornlee: Vanaf huurmotorstaanplek in Nelsonstraat Knysna, regs in St. Georgestraat, links in Marketstraat, regs in Hoofstraat, wat aansluit met N2, regs met afrit na Hornlee, links in Sunridgestraat, links in Davidsonstraat, Hornlee en terug oor dieselfde roete. 997 Knysna — Nekkies: Vanaf huurmotorstaanplek in Nelsonstraat, Knysna, regs in St. Georgestraat, links in Marketstraat, regs in Hoofstraat, wat aansluit met N2, links met N2, links met afrit na Nekkies, links in Unionweg, tot by aflaaipunt in Nekkies en terug oor dieselfde roete. 998 Knysna — Concordia (Knysna): Vanaf huurmotorstaanplek te Nelsonstraat, Knysna, regs in St. Georgestraat, regs in Greystraat, regop verby witlokasie na Concordia (Knysna) en terug oor dieselfde roete. *Roetes is onderworpe aan die volgende voorwaardes*: (a) Dat geen passasiers by enige ander huurmotorstaanplek opgetel mag word nie. (b) Die voertuig moet in die naam van die applikant geregistreer wees. (c) Die houer van hierdie permit word belet om 'n ooreenkoms aan te gaan waarkragtens enige ander party gemagtig word om vir eie gewin padvervoer te onderneem kragtens magtiging verleen deur hierdie permit. (d) Die volledige roete moet bedryf word

en nie slegs 'n gedeelte van die roete nie. (e) Die permit is nie oordraagbaar nie. (f) Bogemelde magtiging is hersienbaar te eniger tyd. *Additional authority: Special hire trips:* From points situated in Knysna to points situated within 480 kilometres and return subject to the following conditions: (a) Neither the permit holder nor the driver receive individual fares; (b) The special hire trip organiser has the right to decide the route, date and time of travel; (c) After completing a special hire trip, the operator concerned shall submit to the LRTB, Cape Town the following particulars within 24 hours of completing such a trip (i) the name, identity number and address of each passenger being conveyed; (ii) The itinerary of the trip undertaken; and (d) List of names must be signed by the Local Traffic Department or SAPS must be carried on the vehicle while undertaking the trip. (e) The authority is reviewable at any time if the permit holder habitually undertakes special hire trips without completing the necessary documents or habitually abuses such special hire trips eg undertaking regular services in the guise of a special hire trip.

OP.984570. (2) Okkers Adolf Cornelius AC ID No 5709115100084. (3) Distrik: Caledon. Posadres: Posbus 392, Caledon, 7230. (4) Nuwe aansoek. (5) 1 x 25 passasiers. (6) Die vervoer van georganiseerde geselskappe. (7) *Magtiging:* Vanaf die Munisipale gebied van Caledon na plekke geleë binne die RSA en terug na die plek waar die groep in die eerste instansie opgelaai is, onderworpe aan die uitdruklike voorwaarde dat die vervoer van so 'n groep slegs onderneem mag word indien dieselfde groep as 'n eenheid die heen- en terugreis onderneem met die uitsluitlike gemeenskaplike doel om een of meer van die volgende by te woon: (i) 'n troue; (ii) 'n begrafnis; (iii) 'n godsdienstige byeenkoms; (iv) 'n sportbyeenkoms, hetsy as deelnemers of as toeskouers; (v) 'n piekniek of enige ander soortgelyke vorm van georganiseerde vermaak of ontspanning.

OP.984571. (2) Okkers Adolf Cornelius AC ID No 5709115100084. (3) Distrik: Caledon. Posadres: Posbus 392, Caledon, 7230. (4) Nuwe aansoek. (5) 1 x 61 passasiers. (6) Die vervoer van georganiseerde geselskappe. (7) *Magtiging:* Vanaf die Munisipale gebied van Caledon na plekke geleë binne die RSA en terug na die plek waar die groep in die eerste instansie opgelaai is, onderworpe aan die uitdruklike voorwaarde dat die vervoer van so 'n groep slegs onderneem mag word indien dieselfde groep as 'n eenheid die heen- en terugreis onderneem met die uitsluitlike gemeenskaplike doel om een of meer van die volgende by te woon: (i) 'n troue; (ii) 'n begrafnis; (iii) 'n godsdienstige byeenkoms; (iv) 'n sportbyeenkoms, hetsy as deelnemers of as toeskouers; (v) 'n piekniek of enige ander soortgelyke vorm van georganiseerde vermaak of ontspanning.

OP.984575. (2) Hanekom Donovan Thestan DT ID No 5810245124083. (3) Distrik: Kaapstad. Posadres: Posbus 17, Ravensmead, 7490, p/a GC Maluka & Associates, Posbus 839, Bellville, 7530. (4) Nuwe aansoek (bestaande permithouer). (5) 4 x 65 passasiers. (6) Die vervoer van georganiseerde geselskappe. (7) *Authority:* Organised parties and their personal effects from points within the Magisterial districts of Bellville, Cape Town, Goodwood, Simon's Town, Wynberg and Kuils River to points within the Republic of South Africa and return. Subject to the express condition that the conveyance of such a party may only be undertaken if the same party undertakes the forward and return journey as a unit with the sole mutual purpose of attending one or more of the following: (i) a wedding; (ii) a funeral; (iii) a religious gathering; (iv) a sports meeting, whether as participants or as spectators; (v) a picnic or any similar kind of organised entertainment or recreation.

KIMBERLEY

Address to which representations must be submitted: The Secretary, Local Road Transportation Board, Private Bag X5019, Kimberley, 8300, and the respective applicant.

Adres waarheen vertoë gerig moet word: Die Sekretaris, Plaaslike Padvervoerraad, Privaatsak X5019, Kimberley, 8300, en die betrokke aplikant.

Full particulars in respect of each application are open to inspection at the Local Road Transportation Board's Office, Room 9.16, 9th Floor, New Public Offices, c/o Knight and Stead Streets, Kimberley, 8301.

Volle besonderhede ten opsigte van elke aansoek lê ter insae by die Plaaslike Padvervoerraad se Kantoor, Kamer 9.16, 9de Vloer, Nuwe Publieke Kantore, h/v Knight- en Steadstraat, Kimberley, 8301.

OP.310465. (2) Kalahari Express Service CC ID No 200001218023. (3) District: Kuruman. Postal address: 11 De Waal Road, Kuruman, 8460, c/o Africa IT, P.O. Box 1063, Kimberley, 8300. (4) New application/vehicles to be purchased. (5) 5 x 33 passengers. (6) The conveyance of persons on a particular bus route. (7) *Authority:* Kuruman to Vryburg: From Kuruman Tourism Park, turn right into Hoof Street at four-way stop, via Wrenchville, Lykso along the R27 road up to four-way stop in Vryburg and turn right into Market Street, drive through Vryburg Town, up to Steers. Follow the same route for return journey. *Proposed tariffs for Vryburg route:* Kuruman to Vryburg — R35,00 (140 kilometres). *Kuruman to Kimberley:* From Kuruman Tourist Park, turn left into Hoof Street at four-way stop and proceed with Hoof Street until robots and turn left into Voortrekker Street and proceed along the R31 road via Daniëlskuil, Lime Acres, Barkly West until Pick 'n Pay Centre in Kimberley. Follow the same route for return journey. *Proposed tariffs for Kimberley route:* Kuruman to Kimberley — R50,00 (260 kilometres). *Kuruman to Upington:* From Kuruman Tourism Park turn left into Hoof Street at four-way stop and proceed with Hoof Street until robots and proceed to Upington along the R27 road via Kathu and Olifantshoek. Follow the same route for return journey. *Proposed tariffs for Upington route:* Kuruman to Upington — R70,00 (270 kilometres). *Battharos to Mothibistad (mainly scholars):* From Battharos Sentra Complex along the Battharos Road via Maruping and turn left at Maruping T-junction, proceed to Seoding and Magojaneng Villages until Galaletsang Science School in Mothibistad. Follow the same route for return journey. *Scholars — proposed tariffs:* Fixed fare structure — R60,00 per monthly subsidy to be

claimed. Time table is available for inspection at the office of the Local Road Transportation Board, Room 911, 9th Floor, New Public Building, c/o Knight- and Stead Streets, Kimberley.

OP.310466. (2) Kalahari Express Service CC ID No 200001218023. (3) District: Kuruman. Postal address: 11 De Waal Road, Kuruman, 8460, c/o Africa IT, P.O. Box 1063, Kimberley, 8300. (4) New application/vehicles to be purchased. (5) 5 x 33 passengers. (6) The conveyance of organised parties. (7) *Authority: Mine workers: Kuruman to Black Rock:* From Kuruman Tourism Park turn left into Hoof Street up to robots, turn right into Voortrekker Street, up to four-way stop through Tsineng Way en route to Hotazel, drive on. Turn right into Batlharos Road via Seven Miles, Maruping, Batlharos, via GaSehubane and GaMopedi intersection, through Sedibeng, Maipeng. At Tsineng turn left to GaSese Village through Matlapaneng up to Kuruman/Hotazel Main Road, turn right to Black Rock via Hotazel. Follow the same route in return. *Proposed tariffs: Black Rock route:* Fixed fare structure — R700,00 per monthly ticket. (Company allowance considered.) *Kuruman to Mamatwan:* From Kuruman Tourism Park turn left into Hoof Street, up to robots. Turn right into Voortrekker Street up to four-way stop through Tsineng Way en route to Hotazel, drive on, turn right into Batlharos Road via Seven Miles, Maruping, Batlharos, turn left towards tribal office through Vergenoeg. Turn right into Hotazel/Kuruman Road, drive on. Turn left at Mamatwan. Turn off through to Mamatwan. Follow the same route for return journey. *Proposed tariffs: Mmatwan route:* Fixed fare structure — R600,00 per monthly ticket (company allowance considered). *Kuruman to Wessels:* From Kuruman Tourism Park turn left into Hoof Street up to robots. Turn right into Voortrekker Street, up to four-way stop through Tsineng Way en route to Hotazel, drive on. Turn right into Batlharos Road via Seven Miles, Maruping, Batlharos via GaSehubane and GaMopedi intersection, through Sedibeng, Maipeng. At Tsineng turn left to GaSese Village. Through Matlapaneng up to Kuruman/Hotazel Main Road. Turn right to Wessels via Hotazel. Follow the same route in return. *Proposed tariffs: Wessels route:* Fixed fare structure — R700,00 per monthly ticket (company allowance considered). *Kuruman to Hotazel:* From Kuruman Tourism Park turn left into Hoof Street, up to robots, turn right into Voortrekker Street, up to four-way stop through Tsineng Way en route to Hotazel. Follow the same route in return. *Proposed tariffs: Hotazel Mine:* Fixed fare structure — R700,00 per monthly ticket. (Company allowance considered.) *Kuruman to Sesheng:* From Kuruman Tourism Park turn left into Hoof Street at four-way stop and proceed with Hoof Street until robots and proceed along the R27 road, turn right to Kathu. Then drive to Checkers/Shoprie, then through to Sesheng Hostel. Follow the same route for return journey. *Proposed tariffs: Sesheng route:* Fixed fare structure — R500,00 per monthly ticket. (Company allowance considered.) *Kuruman to Beeshoek:* From Kuruman Tourism Park turn left into Hoof Street at four-way stop and proceed with Hoof Street until robots and turn. Proceed along the R27 road to Beeshoek via Postmasburg. Follow the same route for return journey. *Proposed tariffs: Beeshoek route:* Fixed fare structure — R800,00 per monthly ticket. (Company allowance considered.) Time table is available for inspection at the office of the Local Road Transportation Board, c/o Room 911, 9th Floor, New Public Building, c/o Night- and Stead Streets, Kimberley.

OP.310536. (2) Kasimbingue N ID No 6801086117087. (3) Distrik: Gordonia. Posadres: Innstraat 38, Uitbreiding 12, Upington, 8800. (4) Oordrag van permit, BGN443NC; Permit No 300104/2 van Jantjies I. (5) 1 x 15 passasiers. (6) Die vervoer van taxi passasiers. (7) Magtiging soos in laasgenoemde permit(te).

OP.310537. (2) Setlhodi CC ID No 5206285515084. (3) Distrik: Kuruman. Posadres: Privaatsak X1514, Kuruman, 8460. (4) Bykomende voertuig/voertuig aangekoop te word. (5) 1 x 30 passasiers. (6) Die vervoer van passasiers. (7) *Magtiging:* (i) Vanaf Kuruman na Weststraat Huurmotorstaanplek, Johannesburg deur Vryburg, Delareyville, Ottosdal, Klerksdorp en Potchefstroom en terug oor dieselfde roete na Kuruman. *Onderhewig aan die volgende voorwaardes:* (a) 'n Geldige permit moet bekom word om by enige amptelike huurmotorstaanplek binne Gauteng Provinsie passasiers op- of af te laai. (b) Daar mag by geen ander huurmotorstaanplekke op die roete aangedoen word nie. (c) Geen herhaaldelike daaglikse passasiers mag heen- en weer binne die Gauteng Provinsie vervoer word nie. (ii) Vanaf huurmotorstaanplek Kuruman na Laxey Village, Noordwes Provinsie en terug na huurmotorstaanplek, Kuruman. *Onderworpe aan die volgende voorwaardes:* (a) Die voertuig moet in die naam van die applikant geregistreer wees. (b) Die houer van hierdie permit word belet om 'n ooreenkoms aan te gaan waarkragtens enige ander party gemagtig word om vir eie gewin padvervoer te onderneem kragtens magtiging verleen deur hierdie permit. (c) Daar mag nie afgewyk word van enige van bogenoemde roetes nie.

OP.310538. (2) Dihemo MJ ID No 5102225668085. (3) Distrik: Kuruman. Posadres: Posbus 180, Mothibistad, 8474. (4) Nuwe aansoek/voertuig aangekoop te word. (5) 1 x 14 passasiers. (6) Die vervoer van taxi passasiers. (7) *Magtiging:* (i) Vanaf huurmotorstaanplek, Kuruman met die kortste direkte roete na Kathu en terug na huurmotorstaanplek, Kuruman. (ii) Vanaf Kuruman na Bloemfontein en terug na Kuruman. (iii) Vanaf huurmotorstaanplek, Kuruman na Mothibistad en terug na huurmotorstaanplek, Kuruman.

POTCHEFSTROOM

Address to which representations must be submitted: The Secretary, Local Road Transportation Board, Private Bag X925, Potchefstroom, 2520, and the respective applicant.

Adres waarheen vertoë gerig moet word: Die Sekretaris, Plaaslike Padvervoerraad, Privaatsak X925, Potchefstroom, 2520, en die betrokke applikant.

Full particulars in respect of each application are open to inspection at the Local Road Transportation Board's office.

Volle besonderhede ten opsigte van elke aansoek lê ter insae by die Plaaslike Padvervoerraad se kantoor.

OP.1209087. (2) Keega W ID No 5906175748089. (3) District: Klerksdorp. Postal address: 5940 Extension 10, Jouberton, Klerksdorp, 2570. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From (a) Tshepong Hospital to all extensions. (b) Jouberton Police Station to all extensions via Uraniaville.

OP.1209088. (2) Medupe TS ID No 6304135727089. (3) District: Klerksdorp. Postal address: P.O. Box 148, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital and Jouberton Police Station to all Jouberton extensions via Uraniaville.

OP.1209089. (2) Choma Taxi MI ID No 5507235364089. (3) District: Klerksdorp. Postal address: 3449 Extension 7, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital and Jouberton Police Station to all Jouberton extensions via Uraniaville.

OP.1209090. (2) Meloane TE ID No 4307115118080. (3) District: Klerksdorp. Postal address: Extension 1882, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital and Jouberton Police Station to all Jouberton extensions via Uraniaville.

OP.1209091. (2) Tiyo B ID No 4005025470084. (3) District: Klerksdorp. Postal address: 3447 Extension 7, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From (a) Tshepong Hospital, (b) Jouberton Police Station to all Jouberton extensions via Uraniaville.

OP.1209092. (2) Joaquim A ID No 6211091364910. (3) District: Klerksdorp. Postal address: 13863 Extension 11, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From (a) Tshepong Hospital, (b) Jouberton Police Station via Uraniaville.

OP.1209093. (2) Qushega SS ID No 5709135528082. (3) District: Klerksdorp. Postal address: X 512, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station via Uraniaville.

OP.1209094. (2) Mauelele AC ID No 3609155272086. (3) District: Klerksdorp. Postal address: 174 Extension 6, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209095. (2) Motshwaedi SG ID No 4809195562087. (3) District: Klerksdorp. Postal address: 2919 Extension 7, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209096. (2) Molefe NL ID No 5012055317085. (3) District: Klerksdorp. Postal address: 172 Extension 6, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209097. (2) Dingizwayo ZE ID No 4806145282089. (3) District: Klerksdorp. Postal address: 3415 Extension 7, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209098. (2) Mokemane JS ID No 5410205832088. (3) District: Klerksdorp. Postal address: P.O. Box 14435, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station via Uraniaville.

OP.1209099. (2) Moabi TF ID No 5702065448082. (3) District: Klerksdorp. Postal address: 4080 Extension 7, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209100. (2) Phasiwe NS ID No 5809205933087. (3) District: Klerksdorp. Postal address: 102, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station via Uraniaville.

OP.1209101. (2) Tau TMR ID No 7505175301085. (3) District: Schweizer-Reneke. Postal address: P.O. Box 2437, Ipelegeng, Schweizer-Reneke, 2780. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Schweizer-Reneke Taxi Rank to Klerksdorp, Utlwanang Taxi Rank and back to Schweizer-Reneke.

OP.1209102. (2) Tau TMR ID No 7505175301085. (3) District: Schweizer-Reneke. Postal address: P.O. Box 2437, Ipelegeng, Schweizer-Reneke, 2780. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Ipelegeng Taxi Rank to Schweizer-Reneke Taxi Rank.

OP.1209103. (2) Sikafungana SS ID No 6410015629087. (3) District: Klerksdorp. Postal address: P.O. Box 18010, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209104. (2) Phori ND ID No 4712265299087. (3) District: Klerksdorp. Postal address: 967 Extension 6, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209105. (2) Tsabangwe MF ID No 7311125679088. (3) District: Klerksdorp. Postal address: 3448 Extension 7, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209106. (2) Mogotsi SM ID No 5912285810082. (3) District: Klerksdorp. Postal address: 14860 Extension 13, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209107. (2) Mpusi MP ID No 3606135278084. (3) District: Klerksdorp. Postal address: X2033 Extension 2, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all Jouberton extensions via Uraniaville.

OP.1209108. (2) Metswamere RJ ID No 6412195688081. (3) District: Klerksdorp. Postal address: 16611 Extension 16, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209109. (2) Mntopantsi NNS ID No 5804030348080. (3) District: Klerksdorp. Postal address: 1033 Extension 6, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209110. (2) Motsemme LR ID No 5209155478086. (3) District: Klerksdorp. Postal address: X1700 Wessie Street, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209111. (2) Madjane PS ID No 5602265722080. (3) District: Klerksdorp. Postal address: 5331 Extension 10, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209112. (2) Mokgatsi MS ID No 5804275478089. (3) District: Klerksdorp. Postal address: 13391 Extension 11, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital and Jouberton Police Station to all Jouberton extensions via Uraniaville.

OP.1209113. (2) Tladi KL ID No 6005315706088. (3) District: Klerksdorp. Postal address: 3450 Extension 7, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209114. (2) Thabagae GP ID No 5503065596080. (3) District: Klerksdorp. Postal address: X1583, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station via Uraniaville.

OP.1209115. (2) Gaanakgomo SA ID No 5508255544089. (3) District: Klerksdorp. Postal address: 816 Extension 6, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209116. (2) Sephesu KW ID No 5901185304080. (3) District: Klerksdorp. Postal address: 765, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital and Jouberton Police Station to all Jouberton extensions via Uraniaville.

OP.1209117. (2) Mabyana KI ID No 6702026329081. (3) District: Klerksdorp. Postal address: X213, Jouberton, Klerksdorp, 2574. (4) New application. (5) 1 x 4 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshepong Hospital, Jouberton Police Station to all extensions via Uraniaville.

OP.1209118. (2) Modisane TW ID No 4910305450088. (3) District: Ventersdorp. Postal address: P.O. Box 3254, Tshing Location, Ventersdorp, 2710. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Tshing Location at Ventersdorp, through Carletonville to Randfontein Taxi Rank and back to Tshing Location at Ventersdorp.

OP.1209119. (2) Mbatha MS ID No 4312275156086. (3) District: Rustenburg. Postal address: 1167 Ledig, Rustenburg, 0300. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Ledig Village to Rustenburg Taxi Rank and back to Ledig, district Rustenburg.

OP.1209120. (2) Diphoko ME ID No 5606105426083. (3) District: Rustenburg. Postal address: P.O. Box 393, Boshhoek, Rustenburg, 0301. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Phatsima to Rustenburg Taxi Rank and back to Phatsima, district Rustenburg.

OP.1209121. (2) Radebe E ID No 5509255499084. (3) District: Rustenburg. Postal address: 1061 Phatsima, Rustenburg, 0300. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Phatsima to Rustenburg Taxi Rank and back to Phatsima, district Rustenburg.

OP.1209122. (2) Leketi AR ID No 4809045635083. (3) District: Rustenburg. Postal address: P.O. Box 12, Marikana, 0284. (4) New application. (5) 1 x 40 passengers. (6) The conveyance of organised parties. (7) *Authority:* From Marikana (Wonderkop) to places situated within RSA and back to Rustenburg. Marikana (Wonderkop) to the places where the party was picked up and back to Marikana (Wonderkop). *Subject to the express conditions that:* (i) The conveyance of such a party may only be undertaken if the same party undertakes the forward and return

journeys as a unit and with the sole mutual purpose of attending one or more of the following: a wedding; a funeral; a religious gathering; a sports meeting (whether as participants or as spectators); a picnic or any similar kind of organised entertainment or recreation. (ii) The conveyance of such a party may be undertaken daily.

OP.1209123. (2) Leketi AR ID No 4809045635083. (3) District: Rustenburg. Postal address: P.O. Box 12, Marikana, 0284. (4) New application. (5) 1 x 25 passengers. (6) The conveyance of organised parties. (7) *Authority:* From Rustenburg to places situated within RSA and back to where the party was picked up in the first instance. *Subject to the express conditions that:* (i) The conveyance of such a party may only be undertaken if the same party undertakes the forward and return journeys as a unit and with the sole mutual purpose of attending one or more of the following: a wedding; a funeral; a religious gathering; a sports meeting (whether as participants or as spectators); a picnic or any similar kind of organised entertainment or recreation. (ii) The conveyance of such a party may be undertaken daily.

OP.1209124. (2) Motlhaping MD ID No 5702145683088. (3) District: Rustenburg. Postal address: P.O. Box 759, Phatsima, 0351. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Phatsima to Rustenburg Taxi Rank and back to Phatsima, district Rustenburg.

OP.1209125. (2) Thaganyane VA ID No 5907165498081. (3) District: Rustenburg. Postal address: P.O. Box 50464, Zinniaville, Rustenburg, 0304. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Rustenburg Taxi Rank to Kuruman Taxi Rank and back to Rustenburg Taxi Rank.

OP.1209126. (2) Mataboge SI ID No 4001175423080. (3) District: Rustenburg. Postal address: P.O. Box 6145, Rustenburg, 0300, c/o Rustenburg United Long Distance Taxi Association, RULDTA, P.O. Box 331, Monakato, 0331. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Rietspruit Butchery, district Rustenburg to Rustenburg Taxi Rank and back to Rietspruit, district Rustenburg.

OP.1209127. (2) Keseilwe JK ID No 6301018357083. (3) District: Rustenburg. Postal address: P.O. Box 7664, Rustenburg, 0300, c/o Rustenburg United Long Distance Taxi Association, RULDTA, P.O. Box 331, Monakato, 0331. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Rustenburg Taxi Rank to Malan Street to Vryburg via Mafikeng en back with the same route.

OP.1209128. (2) Mzoma AM ID No 6703085518085. (3) District: Rustenburg. Postal address: P.O. Box 31264, Boitekong, Rustenburg, 0308, c/o Rustenburg United Long Distance Taxi Association, RULDTA, P.O. Box 331, Monakato, 0331. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Rustenburg Taxi Rank to Malan Street to Vryburg via Mafikeng and return via the same route.

OP.1209129. (2) Thoboke AS ID No 5004275681085. (3) District: Rustenburg. Postal address: P.O. Box 7664, Rustenburg, 0300. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Rustenburg Taxi Rank situated at Malan Street to Town and Townlands — Waterfall Mall and back to Rustenburg Taxi Rank.

OP.1209130. (2) Mafate ND ID No 5703145826081. (3) District: Brits. Postal address: P.O. Box 34, Bapong, 0269. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Bapong, district Brits, Schoemanville, Hartebeespoortdam to Ifafi Shopping Complex and back to Bapong.

OP.1209131. (2) Mafate ND ID No 5703145826081. (3) District: Brits. Postal address: P.O. Box 34, Bapong, 0269. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Eastern Platinum Mine, district Brits to Brits Taxi Rank and back to Eastern Platinum Mine.

OP.1209132. (2) Ngobeni MG ID No 4110175238081. (3) District: Rustenburg. Postal address: P.O. Box 5, Boshhoek, Rustenburg, 0301. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Phatsima, district Rustenburg to Rustenburg Taxi Rank and back to Phatsima, district Rustenburg.

OP.1209133. (2) Thobela BD ID No 7010205749080. (3) District: Rustenburg. Postal address: P.O. Box 15455, Lethabong, Hartbeesfontein, 0263. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Rankelenyane, district Rustenburg to Rustenburg Taxi Rank and back to Rankelenyane.

OP.1209134. (2) Thobela BD ID No 7010205749080. (3) District: Rustenburg. Postal address: P.O. Box 15455, Lethabong, Hartbeesfontein, 0263. (4) New application. (5) 2 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Hartbeesfontein, district Rustenburg to Rustenburg Taxi Rank and back to Hartbeesfontein.

OP.1209135. (2) Leburu MA ID No 6708275781088. (3) District: Taung. Postal address: P.O. Box 2040, Hartswater, 8570. (4) New application. (5) 1 x 14 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Pampierstad Taxi Rank to Randfontein Taxi Rank and back to Pampierstad Taxi Rank.

OP.1209136. (2) Leburu MA ID No 6708275781088. (3) District: Taung. Postal address: P.O. Box 2040, Hartswater, 8570. (4) New application. (5) 1 x 14 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From rural area, Sekhung Village, district Pampierstad to Pampierstad Complex Taxi Rank and back to rural area, Sekhung Village.

OP.1209137. (2) Masupye AN ID No 6609075778086. (3) District: Odi I. Postal address: 3210 Block B, Mabopane, Brits, 0190, c/o Ndhlalane JS, P.O. Box 9001, Pretoria, 0001. (4) New application. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Central City Taxi Rank situated at New Shopping Complex, Mabopane Central City, district Odi I to Ga-Rankuwa and return.

OP.1209138. (2) Tirano AT ID No 6701095544083. (3) District: Lichtenburg. Postal address: P.O. Box 1157, Lichtenburg, 2740. (4) Amendment to existing permit. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority: Existing route:* From Lichtenburg Taxi Rank into Gerrit Maritz Street and turn Buchanan Street, join Buiten Street and turn left along with R505 Buiten Street until reaching T-junction Biesiesvlei/Coligny, along with R47 until at Coligny circle and turn left with R47, through Bodenstein, proceeding along R47 until Betersontown and join Van Riebeeck Street, turn left into Krugersdorp/Ventersdorp (side junction), along with R47 through Klerkskraal up to Brandvlei Garage, turn right into Randfontein Road up to Randgate, join Botha Street and turn left into Lazar Avenue, through into Tambotie Avenue and reach four way stop and join Van Riebeeck Road and turn right to taxi rank and park. *Changed route:* From Itsoseng Taxi Rank through Coligny, Ventersdorp, Carletonville, Randfontein to Roodepoort and Itsoseng Taxi Rank.

OP.1209139. (2) Thaganyane VA ID No 5907165498081. (3) District: Rustenburg. Postal address: P.O. Box 50464, Zinnaville, Rustenburg, 0304. (4) Amendment to existing permit. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority: Existing route:* From Boshhoek Milling (Pty) Ltd situated on the farm Boshhoek 103, district Rustenburg to points within an area with a radius of 50 (fifty) kilometres from Boshhoek Milling (Pty) Ltd. From points situated within a radius of 50 (fifty) kilometres from Boshhoek Milling (Pty) Ltd situated on the farm Boshhoek 103, district Rustenburg. *Changed route:* From Phokeng Villages, Chaneng, Luka, Lefaragatlha, Buampya, Wildebeesfontein South Mine, Impala Mine, Bafokeng North Mine to Rustenburg and back.

OP.1209140. (2) Thaganyane VA ID No 5907165498081. (3) District: Rustenburg. Postal address: P.O. Box 50464, Zinnaville, Rustenburg, 0304. (4) Amendment to existing permit. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority: Existing route:* From Boshhoek Milling (Pty) Ltd situated on the farm Boshhoek 103, district Rustenburg to points within an area with a radius of 50 (fifty) kilometres from Boshhoek Milling (Pty) Ltd. From points situated within an area with a radius of 50 (fifty) kilometres to Boshhoek Milling (Pty) Ltd situated on the farm Boshhoek 103, district Rustenburg. This authority is only valid in respect of that portion of the area/route herein described which falls within local road transportation area proclaimed in terms of the Local Transportation Act, 1977 (Act 74 of 1977). *Changed route:* From Phokeng Villages, Chaneng, Luka, Lefaragatlha, Buampya, Wildebeesfontein South Mine, Impala Mine, Bafokeng North Mine to Rustenburg and back.

OP.1209141. (2) Ntsimane BR ID No 3603245244080. (3) District: Rustenburg. Postal address: P.O. Box 3160, Zinnaville, Rustenburg, 0320. (4) Amendment to existing permit. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority: Existing route:* Between points situated within a radius of 20 km from Rustenburg Post Office, situated on the farm Town and Town 272, district Rustenburg. *Changed route:* From Sekete High School to Rustenburg Taxi Rank and back. The vehicle to be stationed at Kanana Village.

OP.1209142. (2) Ntsimane BR ID No 3603245244080. (3) District: Rustenburg. Postal address: P.O. Box 3160, Zinnaville, Rustenburg, 0320. (4) Amendment to existing permit. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority: Existing route:* Between points situated within a radius of 20 km from Rustenburg Post Office, situated on the farm Town and Town 272, district Rustenburg. *Changed route:* From Modikoe General Dealer, Kanana, district Rustenburg to Rustenburg Taxi Rank and back.

OP.1209143. (2) Maluleka KW ID No 5601085437085. (3) District: Brits. Postal address: P.O. Box 3170, Brits, 0250. (4) Amendment on existing permit. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority: Existing route:* From Lefkochrysos Platinum Mine, Sandfontein, district Brits to points within the Magisterial District of Brits and return to Lefkochrysos Platinum Mine, Sandfontein, district Brits. *Changed route:* From Maboloka to Pretoria through Rosslyn and back to Maboloka.

OP.1209144. (2) Rathabe MJ ID No 5201115635087. (3) District: Potchefstroom. Postal address: 2505 Tlhapi Street, Ikageng, Potchefstroom, 2520. (4) Replacement of vehicle and increase of passengers (5-15). (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* From Ikageng to Potchefstroom and return.

OP.1209145. (2) Mogale D ID No 6110185460087. (3) District: Odi I. Postal address: 2071 Morul View, Mabopane, Brits, 0190, c/o Ndhlanane JS, P.O. Box 9001, Pretoria, 0001. (4) Additional vehicle. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) *Authority:* (i) From Marekelo Shopping Centre, Block C, Mabopane, Bophuthatswana to places situated within the RSA, such places situated not further than 30 (thirty) kilometres as determined from the mentioned Marekelo Shopping Centre, Block C, Mabopane. (ii) From places situated in the RSA, such places situated not further than 30 (thirty) kilometres as determined from Marekelo Shopping Centre, Block C, Mabopane, excluding the municipal area of Pretoria. Vehicle to be stationed at Marekelo Shopping Centre, Block C, Mabopane, Bophuthatswana.

OP.1209146. (2) Motlhabane MB ID No 6011135751080. (3) District: Potchefstroom. Postal address: 4233 Moabi Street, Ikageng, Potchefstroom, 2531. (4) Transfer of permit, Permit No 221981/2 from Gorekwang MW. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

OP.1209147. (2) Kgiba MS ID No 4211245466080. (3) District: Klerksdorp. Postal address: P.O. Box 657, Orkney, 2620. (4) Transfer of permit, Permit No 200957/0 from Dimo TJ. (5) 1 x 11 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

OP.1209148. (2) Mothibedi SS ID No 5912165796088. (3) District: Klerksdorp. Postal address: 1070 Extension 6, Jouberton, Klerksdorp, 2574. (4) Transfer of permit, Permit No 201922/0 from Moleme PS. (5) 1 x 9 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

OP.1209149. (2) Thulo SGL ID No 5012315217083. (3) District: Rustenburg. Postal address: P.O. Box 7664, Rustenburg, 0300. (4) Transfer of permit, Permit No 41482/2 from Dhlamini SS. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

OP.1209150. (2) Mataboge DS ID No 6410215798088. (3) District: Rustenburg. Postal address: P.O. Box 6145, Rustenburg, 0300. (4) Transfer of permit, Permit No 49263/1 from Mataboge SI. (5) 1 x 0 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

OP.1209151. (2) Thobela BD ID No 7010205749080. (3) District: Rustenburg. Postal address: P.O. Box 1545, Lethabong, Hartbeesfontein, 0263. (4) Transfer of permit, Permit No 4857/0 from Tsamai JP. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

OP.1209152. (2) Thobela BD ID No 7010205749080. (3) District: Rustenburg. Postal address: P.O. Box 1545, Lethabong, Hartbeesfontein, 0263. (4) Transfer of permit, Permit No 12931/1 from Tsamai JP. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

OP.1209153. (2) Keseilwe JK ID No 6301018357083. (3) District: Rustenburg. Postal address: P.O. Box 7664, Rustenburg, 0300. (4) Transfer of permit, Permit No 224506/0 from Molokwane BM. (5) 1 x 15 passengers. (6) The conveyance of taxi passengers. (7) Authority as in last mentioned permit(s).

Keep South Africa clean



Throw trash where it belongs

Hou Suid-Afrika Skoon



Gooi rommel waar dit hoort

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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY**No. 897****7 September 2000**

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0181

Tel: +27 (0) 12 482-0800

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Established in terms of Act 58 of 1995

5 September 2000

Dear Sir/Madam,

The South African Qualifications Authority in terms of the National Standard Body Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby publishes the new names of persons nominated to serve as members of the following National Standard Bodies (NSB 01, 02, 04, 05, 06, 07, 09 & 12) and their national stakeholder bodies. SAQA invites comment with respect to the acceptability of the nominees and the representativeness of the national bodies with key interests in the field.

Kindly forward any comment not later than 5 October 2000 to:

The Executive Officer
South African Qualification Authority
Postnet Suite 248
Private Bag X 06
WATERKLOOF
0145

Attention: Mr. J Samuels
Director: Standards Setting and Development

Telephone: (012) 482-0807
Fax: (012) 346-5812

Yours sincerely,

PP **SAMUEL B.A. ISAACS**
EXECUTIVE OFFICER

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."

1. NSB 01 : AGRICULTURE AND NATURE CONSERVATION

Category	Nomination	Nominated by	Workplace
State	Ms Mmapeu M Manyaka	Department of Water Affairs and Forestry	Department of Water Affairs and Forestry
Business	Mr Tom Boya (replacing Mr S Raphola)	NAFCOC Northern Province	NAFCOC Northern Province

2. NSB 02 : CULTURE AND ARTS

Category	Nomination	Nominated by	Workplace
Labour	Dr G D van der Walt	National Union of Music Educators	Pretoria Boys High School
Labour	Ms Marianne Feenstra	National Union of Music Educators	Private Music Teacher

3. NSB 04 : COMMUNICATION STUDIES AND LANGUAGE

Category	Nomination	Nominated by	Workplace
State	Trishana Soni	Department of Labour	Department of Labour (Gauteng)
Providers	Walter Greyvenstein	Committee of Technikon Principals	Technikon South Africa
Business	Basil van Rooyen	Business South Africa	Spearhead Press
State	Tsietsi Mohapi	Department of Arts, Culture, Science & Technology	Department of Arts, Culture, Science & Technology
State	Nonhlanhla Mkhulisi	Department of Arts, Culture, Science & Technology	Department of Arts, Culture, Science & Technology

4. NSB 05 : EDUCATION, TRAINING AND DEVELOPMENT

Category	Nomination	Nominated by	Workplace
Critical Interest Group	Prof R F Siebörger	NAPTOSA	University of Cape Town

5. NSB 06 : Manufacturing, Engineering and Technology**Transfer from NSB 05**

Category	Nomination	Nominated by	Workplace
Labour	Jabu Gezane	COSATU	Paper, Printing, Wood & Allied Workers Union

Resignation:

Ms Debbie Arends

6. NSB 07 : HUMAN AND SOCIAL STUDIES

Category	Nomination	Nominated by	Workplace
Critical Interest Group	Prof G Verhoef (replacing Prof J Bergh)	Historical Association of South Africa	Rand Afrikaans University
Critical Interest Group	Prof L J van Niekerk (replacing Prof P Higgs)	South African Association for Research and Development in Higher Education	University of South Africa
Critical Interest Group	Rev M Hlongwane (replacing Ms N Malinga)	South African Association for Theological Education	United Presberian Church of Southern Africa
Business	Ms M Mphelo (replacing Mr M van Staden)	Business South Africa	Eskom
Providers	Dr N M van Schalkwyk (replacing Prof S Bendix)	Committee for Technikon Principals	Technikon South Africa

7. NSB 08 : LAW, MILITARY AND SECURITY SERVICES

Category	Nomination	Nominated by	Workplace
Labour	R A Ramputa (replacing Mr T Nene)	SASBO Finance	SASBO Finance Union
State	Solly Ngoasheng (replacing Abe Ndlovu)	Department of Justice	Department of Justice

8. NSB 09 : HEALTH SCIENCE AND SOCIAL SERVICES

Category	Nomination	Nominated by	Workplace
Labour	Ms N Cele	COSATU	NEHAWU Region – Eastern Cape
Labour	Mr N Nthunya	COSATU	Manapo Hospital Laboratories
Community/ Learners	Mrs M Grobbelaar (replacing Dr D Theron)	NACOSS	NACOSS Manager
State	Mr A Seckle (replacing Ms M Mokgosi)	Department of Education	Department of Education

NSB 09 Resignations:

Ms L Roux

Ms S Vasuthevan

Mr L Christodoulou (died)

Dr C de Beer

9. NSB 12 : PHYSICAL PLANNING AND CONSTRUCTION

Category	Nomination	Nominated by	Workplace
Labour	Mr Ndumiso Njikelana (replace Mr Monde Skepe)	COSATU/National Union for Metal Workers of South Africa	Continental Tyres

No. 898

7 September 2000



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(2)(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Educators in Schooling

registered by NSB 05, Education, Training and Development, publishes the following qualification for public comment.

This notice contains the title, field, sub-field, NQF level, credits, and purpose of the qualification, and the exit-level outcomes and assessment criteria upon which the qualification is based. The full qualification can be accessed via the SAQA web-site at www.saqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 659 Pienaar Street, Brooklyn, Pretoria.

Comment on the qualification should reach SAQA at the address below *by no later than 5 October 2000*. All correspondence should be marked **Standards Setting – SGB for Educators in Schooling**, and be addressed to

The Director: Standards Setting and Development
SAQA

Postnet Suite 248
Private Bag X 06
WATERKLOOF
0145

or faxed to 012 346-5812
or e-mailed to mcosser@saqa.co.za

PR SAMUEL B.A. ISAACS
EXECUTIVE OFFICER

NATIONAL PROFESSIONAL DIPLOMA IN EDUCATION (NPDE) (NQF LEVEL 5)

Field: Education, Training and Development

Sub-field: Schooling

NQF level: 5

Credits: 240

Purpose of the qualification: The NPDE is an interim qualification which has as its purpose the upgrading of currently under-qualified (REQV 12 or lower) school educators. The NPDE will provide these educators with the opportunity of becoming fully qualified professionals (REQV 13) by opening up an alternate access route into the NQF.¹

The NPDE will have a strong classroom focus and will equip educators with the foundational, practical and reflexive competences required for further study at NQF Level 6. It will be directed at foundation phase, intermediate phase and senior phase educators.

EXIT LEVEL OUTCOMES AND ASSESSMENT CRITERIA

Component 1: Competences relating to fundamental learning

Exit level outcome 1.1: Demonstrate competence in reading, writing and speaking the language/s of instruction in ways that facilitate own academic learning and ability to facilitate learning in the classroom.

Competence is evident when candidates are able to:

- use the main language of instruction to explain, describe and discuss key

¹The NPDE is available only to those educators who are already in possession of a recognised educator qualification which places them at or below an REQV 12. It is not an option for first-time student teachers.

- concepts in their area of specialization;
- use a second official language to explain, describe and discuss key concepts in a conversational style;
- read and interpret with understanding written and graphic materials relating to their area of specialization;
- read academic and professional texts critically, in order to integrate and use the knowledge in their own studies and in their teaching;
- convey the content of their area of specialization in written, graphic and other forms which are appropriate to the developmental level/s and language ability of the learners in their care;
- use basic information and communications technology to further their own learning and facilitate the learning of others;
- select and use study methods appropriate to their own needs as well as the demands of the specialization

Exit level outcome 1.2: Demonstrate competence in interpreting and using numerical and elementary statistical information to facilitate own academic learning and ability to administer teaching, learning and assessment.

Competence is evident when candidates are able to:

- apply their understanding of numerical and statistical information to educational issues, cross-curricular activities, and their own learning;
- apply their understanding of numeracy and statistics to manage classroom resources and monitor learner attendance;
- apply their understanding of numeracy and statistics to record, interpret and report on the academic progress and achievement of their learners.

Component 2: Competences relating to the subject and content of teaching

Exit level outcome 2.1: In area/s of specialization (phase and subject/learning area), demonstrate competence in planning, designing, and reflecting on learning programmes appropriate for learners and learning context.

Competence is evident when candidates are able to:

- evaluate, select and adapt learning programmes appropriate for the learners, context and specialization;
- select and use appropriate materials and resources in the design of learning programmes and lessons;
- plan lessons within teaching programmes, selecting appropriate teaching and learning strategies;
- justify selection and design in ways which show knowledge and understanding of the specialization, teaching and learning strategies, child development and curriculum design.

Component 3: Competences relating to teaching and learning processes

Exit level outcome 3.1: In the area of specialization, demonstrate competence in selecting, using and adjusting teaching and learning strategies in ways which meet the needs of the learners and the context.

Competence is evident when candidates are able to:

- select and use teaching and learning strategies which motivate learners and encourage them to take initiative;
- accommodate differences in learning style, pace and ability in the planning and use of teaching and learning strategies;
- identify and assist learners with special needs and barriers to learning and development;
- facilitate occasions where learners are taught in groups, pairs and as individuals;
- make judgements on the effect that language has on learning and make the necessary adjustments to the teaching and learning strategies;
- use teaching and learning support materials to facilitate learner progress and development;
- assess the teaching and learning strategies used in a particular context in the light of the extent to which the objectives of the learning experience have been achieved;
- explain the success or otherwise of teaching and learning strategies with reference to key educational concepts, the needs and abilities of the learners, and demands of the specialization.

Exit level outcome 3.2: Demonstrate competence in managing and administering learning environments and learners in ways that are sensitive, stimulating, democratic and well-organized.

Competence is evident when candidates are able to:

- create and maintain learning environments which are safe as well as conducive to learning;
- manage learning environments democratically and in ways that foster creative and critical thinking;
- discipline learners in ways that are firm, growth-promoting but fair;
- create a learning environment that is sensitive to cultural, linguistic and gender differences;
- resolve conflict situations within classrooms in an ethical and sensitive way;
- perform administrative duties required for the effective management of the learning environment;
- assist learners to manage themselves, their time, physical space and resources;

- take appropriate action to assist learners in the solution of personal or social problems;
- evaluate and, where necessary, adjust their own actions in ways that show knowledge and understanding of management and administration.

Exit level outcome 3.3: In the area of specialization, demonstrate competence in monitoring and assessing learner progress and achievement.

Competence is evident when candidates are able to:

- select, adapt and/or design assessment tasks and strategies appropriate to the specialization and learning context;
- explain the link between the method of assessment, the overall assessment purpose and the outcomes being assessed;
- use a range of assessment strategies to accommodate differences in learning style, pace and context;
- justify choice and design of assessment strategies, methods and procedures in ways which show knowledge and understanding of valid, reliable and fair assessment practice;
- use assessment results to provide feedback on learner progress and achievement;
- use assessment results to inform future teaching, learning and assessment strategies.

Component 4: Competences relating to the school and profession

Exit level outcome 4.1: Demonstrate the ability to function responsibly within the education system, the institution where work is undertaken, and the community in which the institution is located.

Competence is evident when candidates are able to:

- engage critically with policies, procedures and systems which impact on their institution and classroom;
- communicate with and involve parents, guardians and other members of the community in school affairs;
- work with colleagues to organize curricular, cross curricular and extra curricular activities.

Exit level outcome 4.2: Demonstrate a respect for and commitment to the educator profession.

Competence is evident when candidates are able to:

- critically engage with professional codes of conduct as well as with statements of their contractual, legal and administrative responsibilities;
- behave in ways that enhance the status of professional educators and ensure a responsible culture of teaching and learning;
- promote the values and principles of the constitution, particularly those related to human rights and the environment.



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(2)(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

ABET Practitioners

registered by NSB 05, Education, Training and Development, publishes the following unit standards-based qualifications for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purposes of the qualifications, and the titles and specific outcomes of the unit standards upon which the qualifications are based. The full qualifications and unit standards can be accessed via the SAQA web-site at www.saqaco.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 659 Pienaar Street, Brooklyn, Pretoria.

Comment on the qualifications and unit standards should reach SAQA at the address below *by no later than 5 October 2000*. All correspondence should be marked **Standards Setting – SGB for ABET Practitioners**, and be addressed to

The Director: Standards Setting and Development
SAQA

Postnet Suite 248
Private Bag X 06
WATERKLOOF
0145

or faxed to 012 346-5812
or e-mailed to mcosser@saqa.co.za

pp
SAMUEL B.A. ISAACS
EXECUTIVE OFFICER

NATIONAL CERTIFICATE IN ABET PRACTICE (ETD: Adult Learning, ABET Specialisation)

Field	:	Education, Training and Development
Sub-Field	:	Adult Learning, Specialisation: ABET
NQF Level	:	4
Credits	:	120 Credits
Purpose of Qualification	:	<p>The National Certificate in ABET Practice has the following purposes:</p> <p>The qualification will produce a practitioner who:</p> <ul style="list-style-type: none">- Facilitates an adult learning group effectively using a ready-made programme or materials package.- Facilitates a learning area or areas of ABET Levels 1 and 2.- Ideally works under the ongoing supervision of a more senior practitioner. <p>The ABET practitioner will be qualified to teach in one of two of the elected learning areas at ABET Levels 1 - 2, using prescribed materials and teaching aids which would include suggested plans, learning activities, assessment instruments, and so on.</p> <p>The qualification provides an opportunity for existing practitioners to acquire a FETC in order to study further.</p>

UNIT STANDARDS AT NQF LEVEL 4

1. Plan a learning event
2. Facilitate an adult learning event
3. Assess learners within a learning situation
4. Fulfil administrative requirements of a learning group
5. Evaluate own facilitation process
6. Help learners with language and literacies across the curriculum

7. Identify and respond to learners who have special needs
8. Facilitate mother-tongue literacy
9. Facilitate an additional language at ABET levels 1 and 2
10. Facilitate numeracy at ABET levels 1 and 2

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4

1. Title: Plan a learning event

- Specific Outcome 1.1: Produce a learning event plan
- Specific Outcome 1.2: Select materials from a prescribed package
- Specific Outcome 1.3: Organise resources for a learning event

2. Title: Facilitate an adult learning event

- Specific Outcome 2.1: Communicate effectively with adult learners
- Specific Outcome 2.2: Manage the interpersonal dynamics of a learning group
- Specific Outcome 2.3: Mediate knowledge and skills to learners
- Specific Outcome 2.4: Use materials to facilitate learning
- Specific Outcome 2.5: Effect a learning event

3. Title: Assess learners within a learning situation

- Specific Outcome 3.1: Plan for assessment events
- Specific Outcome 3.2: Implement internal assessment using prescribed instruments
- Specific Outcome 3.3: Administer external assessment
- Specific Outcome 3.4: Follow up after an assessment event

4. Title: Fulfil administrative requirements of a learning group

- Specific Outcome 4.1: Obtain, record and organise administrative information
- Range for the SO*
- an attendance register which controls learners' names and surnames, dates and times of classes and absenteeism
 - records of learners' addresses, contact telephone numbers, contact person
 - file of lesson plans and schemes of work
 - record of materials used

Specific Outcome 4.2: Communicate relevant administrative information to learners.

Specific Outcome 4.3: Maintain the learning environment.

5. Title: Evaluate own facilitation process

Specific Outcome 5.1: Evaluate a learning event

Specific Outcome 5.2: Evaluate own facilitation over a number of learning events

Specific Outcome 5.3: Report on progress of learning group

6. Title: Help learners with language and literacies across the curriculum

Specific Outcome 6.1: Manage language in the learning situation

Specific Outcome 6.2: Help learners with visual literacy

Specific Outcome 6.3: Help learners to use printed materials

Specific Outcome 6.4: Help learners to produce texts and assignments

7. Title: Identify and respond to learners who have special needs

Specific Outcome 7.1: Define own role as an ETD Practitioner, in learner support

Specific Outcome 7.2: Recognise learners who have special needs

Specific Outcome 7.3: Discuss with learner the need for further intervention

Specific Outcome 7.4: Refer learner for further intervention

Specific Outcome 7.5: Implement strategies to assist learner

8. Title: Facilitate mother-tongue literacy

Specific Outcome 8.1: Identify two main approaches to teaching, reading and writing (synthetic and analytic)

Specific Outcome 8.2: Use placement assessment effectively and appropriately

Specific Outcome 8.3: Use formative assessment effectively and Appropriately

Specific Outcome 8.4: Use summative assessment effectively and appropriately

Specific Outcome 8.5: Teach reading

Specific Outcome 8.6: Teach learners to write for a range of purposes

Specific Outcome 8.7: Integrate reading and writing to enable transfer of skills from classroom to general life situations

9. Title: Facilitate an additional language at ABET Levels 1 and 2

Specific Outcome 9.1: Apply the requirements of the unit standards for ABET Levels 1 and 2 Communications to teaching an additional language

Specific Outcome 9.2: Provide opportunities for learners to use language communicatively and critically

Specific Outcome 9.3: Reinforce prior learning about literacy from mother tongue

10. Title: Facilitate numeracy at ABET Levels 1 and 2

Specific Outcome 10.1: Demonstrate subject knowledge of mathematics at ABET Levels 1 and 2

Specific Outcome 10.2: Apply the requirements of the unit standards for numeracy learners at ABET Levels 1 and 2

Specific Outcome 10.3: Help learners to identify and develop own knowledge of numeracy

Specific Outcome 10.4: Apply the concept of the common developmental path of mathematical concepts and skills to teaching numeracy

Specific Outcome 10.5: Explain and use the rationale for problem-solving tasks in numeracy teaching

Specific Outcome 10.6: Identify typical misconceptions of mathematical concepts and their causes, and apply prevention strategies

**HIGHER CERTIFICATE IN ABET PRACTICE
(ETD: ADULT LEARNING, ABET SPECIALISATION)**

Field	:	Education, Training and Development
Sub-Field	:	Adult Learning, Specialisation: ABET
NQF Level	:	5
Credits	:	120
Purpose of Qualification	:	Part-time ABET educators (who usually work in state or NGO 'night centres') may wish to complete either the National Certificate or Higher Certificate in ABET Practice, depending on whether they already have a FETC or not. Both of these qualifications will involve approximately one year of study. They enable a practitioner to function effectively within a structured, supervised environment.

The Higher Certificate in ABET Practice will equip practitioners in the following ways:

- a. To facilitate a group of adult learners with confidence and take some initiative within a structured programme.
- b. To facilitate learning areas at ABET levels 1-4, depending on choice of electives.
- c. To work under regular supervision of a more senior practitioner.

UNIT STANDARDS AT NQF LEVEL 4

1. Facilitate an adult learning event
2. Evaluate own facilitation process
3. Facilitate mother-tongue literacy
4. Facilitate an additional language at ABET levels 1 and 2
5. Facilitate numeracy at ABET levels 1 and 2

UNIT STANDARDS AT NQF LEVEL 5

1. Organise a programme of learning
2. Facilitate a programme of learning
3. Identify and respond to learners with special needs and barriers to learning

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4**1. Title: Facilitate an adult learning event**

- Specific Outcome 1.1: Communicate effectively with adult learners
- Specific Outcome 1.2: Manage the interpersonal dynamics of a learning group
- Specific Outcome 1.3: Mediate knowledge and skills to learners
- Specific Outcome 1.4: Use materials to facilitate learning
- Specific Outcome 1.5: Effect a learning event

2. Title: Facilitate an adult learning event

- Specific Outcome 2.1: Communicate effectively with adult learners
- Specific Outcome 2.2: Manage the interpersonal dynamics of a learning group
- Specific Outcome 2.3: Mediate knowledge and skills to learners
- Specific Outcome 2.4: Use materials to facilitate learning
- Specific Outcome 2.5: Effect a learning event

3. Title: Facilitate mother-tongue literacy

- Specific Outcome 3.1: Identify two main approaches to teaching, reading and writing (synthetic and analytic)
- Specific Outcome 3.2: Use placement assessment effectively and appropriately
- Specific Outcome 3.3: Use formative assessment effectively and appropriately.
- Specific Outcome 3.4: Use summative assessment effectively and appropriately
- Specific Outcome 3.5: Teach reading
- Specific Outcome 3.6: Teach learners to write for a range of purposes
- Specific Outcome 3.7: Integrate reading and writing to enable transfer of skills from classroom to general life situations

4. Title: Facilitate an additional language at ABET Levels 1 and 2

- Specific Outcome 4.1: Apply the requirements of the unit standards for ABET Levels 1 and 2 Communications to teaching an additional language
- Specific Outcome 4.2: Provide opportunities for learners to use language communicatively and critically

Specific Outcome 4.3: Reinforce prior learning about literacy from mother tongue

5. Title: Facilitate numeracy at ABET Levels 1 and 2

Specific Outcome 5.1: Demonstrate subject knowledge of mathematics at ABET Levels 1 and 2

Specific Outcome 5.2: Apply the requirements of the unit standards for numeracy learners at ABET Levels 1 and 2

Specific Outcome 5.3: Help learners to identify and develop own knowledge of numeracy

Specific Outcome 5.4: Apply the concept of the common developmental path of mathematical concepts and skills to teaching numeracy

Specific Outcome 5.5: Explain and use the rationale for problem-solving tasks in numeracy teaching

Specific Outcome 5.6: Identify typical misconceptions of mathematical concepts and their causes, and apply prevention strategies

UNIT STANDARDS AND SPECIFIC OUTCOMES AT NQF LEVEL 5

1. Title: Organise a programme of learning

Specific Outcome 1.1: Present a rationale for a programme of learning

Specific Outcome 1.2: Plan a programme of learning

Specific Outcome 1.3: Monitor resources and costs of a programme of learning

Specific Outcome 1.4: Identify own learning or information needs in terms of the planned programme

2. Title: Facilitate a programme of learning

Specific Outcome 2.1: Use knowledge and theory to develop facilitation skills

Specific Outcome 2.2: Apply principles of OBE to facilitation of learning

Specific Outcome 2.3: Develop learner confidence

Specific Outcome 2.4: Encourage co-operative learning

Specific Outcome 2.5: Facilitate the development of critical cross-field outcomes

Specific Outcome 2.6: Evaluate a programme of learning (series of learning events)

3. Title: Identify and respond to learners with special needs and barriers to learning

Specific Outcome 3.1: Define own role, as an ETD practitioner, in learner support

Specific Outcome 3.2: Recognise learners who have special needs

Specific Outcome 3.3: Discuss with learner the need for further intervention

Specific Outcome 3.4: Refer learner for further intervention

Specific Outcome 3.5: Implement strategies to assist learner

Specific Outcome 3.6: Investigate and respond to absenteeism and dropout

**NATIONAL DIPLOMA IN ABET PRACTICE
(ETD: ADULT LEARNING, ABET SPECIALISATION)**

Field	:	Education, Training and Development
Sub-Field	:	Adult Learning, Specialisation: ABET
NQF Level	:	5
Credits	:	240

Purpose of Qualification : Part-time ABET educators (who usually work in state or NGO 'night centres') may wish to complete either the National Certificate or Higher Certificate in ABET Practice, depending on whether they already have a FETC or not. Both of these qualifications will involve approximately one year of study. They enable a practitioner to function effectively within a structured, supervised environment.

The National Diploma in ABET Practice, which will involve approximately two years of study, provides a substantial professional qualification for candidates who wish to make ABET their full time occupation and chosen career.

The National Diploma in ABET Practice will equip practitioners in the following ways:

- a. To function as an effective and autonomous professional, who is able to make strategic choices in relation to facilitation and selection of programmes.
- b. With extended skills around learner support to interact with local contexts and policy developments.
- c. To facilitate learning areas at ABET Levels 1-4, depending on choice of electives.
- d. To encourage lifelong learning by identifying further education, training and development needs of self and learners and link these to ETD opportunities.

UNIT STANDARDS AT NQF LEVEL 4

1. Facilitate an adult learning event
2. Evaluate own facilitation process
3. Facilitate mother-tongue literacy
4. Facilitate an additional language at ABET levels 1 and 2
5. Facilitate numeracy at ABET levels 1 and 2

UNIT STANDARDS AT NQF LEVEL 5

1. Organise a programme of learning
2. Facilitate a programme of learning
3. Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids
4. Design, implement and follow up on internal assessment for adult learners
5. Conduct research and liaison relevant to the learning situation
6. Mediate language, literacies and mathematics across the curriculum
7. Identify and respond to learners with special needs and barriers to learning
8. Promote lifelong learning
9. Facilitate Communications at ABET Levels 3 and 4
10. Facilitate Mathematics at ABET Levels 3 and 4

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4**1. Title: Facilitate an adult learning event**

- | | |
|-----------------------|---|
| Specific Outcome 1.1: | Communicate effectively with adult learners |
| Specific Outcome 1.2: | Manage the interpersonal dynamics of a learning group |
| Specific Outcome 1.3: | Mediate knowledge and skills to learners |
| Specific Outcome 1.4: | Use materials to facilitate learning |
| Specific Outcome 1.5: | Effect a learning event |

2. Title: Facilitate an adult learning event

- | | |
|-----------------------|---|
| Specific Outcome 2.1: | Communicate effectively with adult learners |
| Specific Outcome 2.2: | Manage the interpersonal dynamics of a learning group |
| Specific Outcome 2.3: | Mediate knowledge and skills to learners |
| Specific Outcome 2.4: | Use materials to facilitate learning |
| Specific Outcome 2.5: | Effect a learning event |

3. Title: Facilitate mother-tongue literacy

- Specific Outcome 3.1: Identify two main approaches to teaching, reading and writing (synthetic and analytic)
- Specific Outcome 3.2: Use placement assessment effectively and appropriately
- Specific Outcome 3.3: Use formative assessment effectively and appropriately.
- Specific Outcome 3.4: Use summative assessment effectively and appropriately
- Specific Outcome 3.5: Teach reading
- Specific Outcome 3.6: Teach learners to write for a range of purposes
- Specific Outcome 3.7: Integrate reading and writing to enable transfer of skills from classroom to general life situations

4. Title: Facilitate an additional language at ABET Levels 1 and 2

- Specific Outcome 4.1: Apply the requirements of the unit standards for ABET Levels 1 and 2 Communications to teaching an additional language
- Specific Outcome 4.2: Provide opportunities for learners to use language communicatively and critically
- Specific Outcome 4.3: Reinforce prior learning about literacy from mother tongue

5. Title: Facilitate numeracy at ABET Levels 1 and 2

- Specific Outcome 5.1: Demonstrate subject knowledge of mathematics at ABET Levels 1 and 2
- Specific Outcome 5.2: Apply the requirements of the unit standards for numeracy learners at ABET Levels 1 and 2
- Specific Outcome 5.3: Help learners to identify and develop own knowledge of numeracy
- Specific Outcome 5.4: Apply the concept of the common developmental path of mathematical concepts and skills to teaching numeracy
- Specific Outcome 5.5: Explain and use the rationale for problem-solving tasks in numeracy teaching
- Specific Outcome 5.6: Identify typical misconceptions of mathematical concepts and their causes, and apply prevention strategies

UNIT STANDARDS AND SPECIFIC OUTCOMES AT NQF LEVEL 5**1. Title: Organise a programme of learning**

- Specific Outcome 1.1: Present a rationale for a programme of learning
- Specific Outcome 1.2: Plan a programme of learning
- Specific Outcome 1.3: Monitor resources and costs of a programme of learning
- Specific Outcome 1.4: Identify own learning or information needs in terms of the planned programme

2. Title: Facilitate a programme of learning

- Specific Outcome 2.1: Use knowledge and theory to develop facilitation skills
- Specific Outcome 2.2: Apply principles of OBE to facilitation of learning
- Specific Outcome 2.3: Develop learner confidence
- Specific Outcome 2.4: Encourage co-operative learning
- Specific Outcome 2.5: Facilitate the development of critical cross-field outcomes
- Specific Outcome 2.6: Evaluate a programme of learning (series of learning events)

3. Title: Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids

- Specific Outcome 3.1: Evaluate, select and adapt published materials
- Specific Outcome 3.2: Develop and use own supplementary learning aids
- Specific Outcome 3.3: Communicate information clearly in writing and visual form
- Specific Outcome 3.4: Evaluate own supplementary learning aids

4. Title: Design, implement and follow up on internal assessment for adult learners

- Specific Outcome 4.1: Select, adapt and design appropriate assessment instruments for internal assessment
(Examples: Portfolios, tests, interviews, essays, peer review, etc.)
- Specific Outcome 4.2: Implement internal assessment
- Specific Outcome 4.3: Demonstrate professional judgement when assessing learners' performance in internal assessment

Specific Outcome 4.4: Evaluate assessment instruments

Specific Outcome 4.5: Follow-up after an assessment event

5. Title: Conduct research and liaison relevant to the learning situation

Specific Outcome 5.1: Conduct productive interviews and group discussions

Specific Outcome 5.2: Compile and administer a simple questionnaire

Specific Outcome 5.3: Observe and report on an ETD event

Specific Outcome 5.4: Compile a profile of learning group

Specific Outcome 5.5: Describe the local, provincial and national contexts in which teaching and learning occur

Specific Outcome 5.6: Contribute to a programme or organisational evaluation

6. Title: Mediate language, literacies and mathematics across the curriculum

Specific Outcome 6.1: Manage language in a learning situation

Specific Outcome 6.2: Help learners with visual literacy

Specific Outcome 6.3: Help learners with critical reading comprehension

Specific Outcome 6.4: Mediate skill and understanding in the use of mathematical and technical instruments to learners

Specific Outcome 6.5: Affirm learners' literacy, language and mathematical skills

Specific Outcome 6.6: Help learners to produce texts and assignments

Specific Outcome 6.7: Help learners to access and manage information

7. Title: Identify and respond to learners with special needs and barriers to learning

Specific Outcome 7.1: Define own role, as an ETD practitioner, in learner support

Specific Outcome 7.2: Recognise learners who have special needs

Specific Outcome 7.3: Discuss with learner the need for further intervention

Specific Outcome 7.4: Refer learner for further intervention

Specific Outcome 7.5: implement strategies to assist learner

Specific Outcome 7.6: Investigate and respond to absenteeism and dropout

8. Title: Promote lifelong learning

Specific Outcome 8.1: Explain to learners how the learning programme relates to the NQF

Specific Outcome 8.2: Inform learners about relevant ETD and career options

Specific Outcome 8.3: Locate own practice within national policy developments

Specific Outcome 8.4: Manage own lifelong learning and professional development

Specific Outcome 8.5: Work and learn cooperatively

9. Title: Facilitate Communications at ABET Levels 3 and 4

Specific Outcome 9.1: Apply the requirements of relevant unit standards to the teaching of Communications at ABET Levels 3 and 4

Specific Outcome 9.2: Apply key principles of language development within a communicative language-teaching framework

Specific Outcome 9.3: Encourage critical thinking and critical language awareness

Specific Outcome 9.4: Help learners develop skills in the target language as a foundation for further learning

10. Title: Facilitate Mathematics at ABET Levels 3 and 4

Specific Outcome 10.1: Demonstrate subject knowledge of Mathematics at ABET levels 3 and 4

Specific Outcome 10.2: Apply the requirements of unit standards for Mathematics learners at ABET levels 3 and 4

Specific Outcome 10.3: Help learners to identify and develop own knowledge of Mathematics

Specific Outcome 10.4: Apply the concept of the common developmental path of mathematical concepts and skills to teaching Mathematics

Specific Outcome 10.5: Explain and use the rationale for problem-solving tasks in Mathematics teaching

Specific Outcome 10.6: Identify typical misconceptions of mathematical concepts and their causes, and apply prevention strategies

**NATIONAL FIRST DEGREE IN ABET PRACTICE
(ETD: Adult Learning, ABET Specialisation)**

Field	:	Education, Training and Development
Sub-Field	:	Adult Learning, Specialisation: ABET
NQF Level	:	6
Credits	:	360
Purpose of Qualification	:	<p>A Practitioner with the National First Degree qualification will be equipped to:</p> <ol style="list-style-type: none"> Design learning programmes, including curriculum design and materials development. Undertake a leadership role in an ABET division of an organisation. Supervise the work of other ABET Practitioners. Apply extended skills around research, evaluation, quality assurance and community development. Facilitate learning areas at ABET Levels 1-4, depending on the choice of electives. Offer specialist input on particular aspects of ABET provision, depending on choice of electives (e.g. assessment).

UNIT STANDARDS AT NQF LEVEL 4

- 1. Plan a learning event**
- 2. Facilitate an adult learning event**
- 3. Assess learners within a learning situation**
- 4. Fulfil administrative requirements of a learning group**
- 5. Evaluate own facilitation process**

UNIT STANDARDS AT NQF LEVEL 5

- 1. Organise a programme of learning**
- 2. Facilitate a programme of learning**
- 3. Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids**
- 4. Design, implement and follow-up on internal assessment for adult learners**

5. Conduct research and liaison relevant to the learning situation
6. Mediate language, literacies and mathematics across the curriculum
7. Identify and respond to learners with special needs and barriers to learning
8. Promote lifelong learning

UNIT STANDARDS AT NQF LEVEL 6

1. Design learning programmes and related learning materials
2. Evaluate and assure quality of learning programmes
3. Complete a research assignment
4. Manage ABET projects
5. Relate education and training to development
6. Devise interventions for learners who have special needs
7. Develop and evaluate ETD and ABET policy within organisations

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4

1. Title: Plan a learning event

- Specific Outcome 1.1: Produce a learning event plan
- Specific Outcome 1.2: Select materials from a prescribed package
- Specific Outcome 1.3: Organise resources for a learning event

2. Title: Facilitate an adult learning event

- Specific Outcome 2.1: Communicate effectively with adult learners
- Specific Outcome 2.2: Manage the interpersonal dynamics of a learning group
- Specific Outcome 2.3: Mediate knowledge and skills to learners
- Specific Outcome 2.4: Use materials to facilitate learning
- Specific Outcome 2.5: Effect a learning event

3. Title: Assess learners within a learning situation

- Specific Outcome 3.1: Plan for assessment events
- Specific Outcome 3.2: Implement internal assessment using prescribed instruments
- Specific Outcome 3.3: Administer external assessment
- Specific Outcome 3.4: Follow up after an assessment event

4. Title: Fulfil administrative requirements of a learning group

- Specific Outcome 4.1: Obtain, record and organise administrative information
Range for the SO

- an attendance register which controls learners' names and surnames, dates and times of classes and absenteeism
- records of learners' addresses, contact telephone numbers, contact person
- file of lesson plans and schemes of work
- record of materials used

Specific Outcome 4.2: Communicate relevant administrative information to learners.

Specific Outcome 4.3: Maintain the learning environment.

5. Title: Evaluate own facilitation process

Specific Outcome 5.1: Evaluate a learning event.

Specific Outcome 5.2: Evaluate own facilitation over a number of learning events.

Specific Outcome 5.3: Report of progress of learning group.

UNIT STANDARDS AT NQF LEVEL 5

1. Title: Organise a programme of learning

Specific Outcome 1.1: Present a rationale for a programme of learning

Specific Outcome 1.2: Plan a programme of learning

Specific Outcome 1.3: Monitor resources and costs of a programme of learning

Specific Outcome 1.4: Identify own learning or information needs in terms of the planned programme

2. Title: Facilitate a programme of learning

Specific Outcome 2.1: Use knowledge and theory to develop facilitation skills

Specific Outcome 2.2: Apply principles of OBE to facilitation of learning

Specific Outcome 2.3: Develop learner confidence

Specific Outcome 2.4: Encourage co-operative learning

Specific Outcome 2.5: Facilitate the development of critical cross-field outcomes

Specific Outcome 2.6: Evaluate a programme of learning (series of learning events)

3. Title: Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids

- Specific Outcome 3.1: Evaluate, select and adapt published materials
- Specific Outcome 3.2: Develop and use own supplementary learning aids
- Specific Outcome 3.3: Communicate information clearly in writing and visual form
- Specific Outcome 3.4: Evaluate own supplementary learning aids

4. Title: Design, implement and follow up on internal assessment for adult learners

- Specific Outcome 4.1: Select, adapt and design appropriate assessment instruments for internal assessment
(Examples: Portfolios, tests, interviews, essays, peer review, etc.)
- Specific Outcome 4.2: Implement internal assessment
- Specific Outcome 4.3: Demonstrate professional judgement when assessing learners' performance in internal assessment
- Specific Outcome 4.4: Evaluate assessment instruments
- Specific Outcome 4.5: Follow up after an assessment event

5. Title: Conduct research and liaison relevant to the learning situation

- Specific Outcome 5.1: Conduct productive interviews and group discussions
- Specific Outcome 5.2: Compile and administer a simple questionnaire
- Specific Outcome 5.3: Observe and report on an ETD event
- Specific Outcome 5.4: Compile a profile of learning group
- Specific Outcome 5.5: Describe the local, provincial and national contexts in which teaching and learning occur
- Specific Outcome 5.6: Contribute to a programme of organisational evaluation

6. Title: Mediate language, literacies and mathematics across the curriculum

- Specific Outcome 6.1: Manage language in a learning situation
- Specific Outcome 6.2: Help learners with visual literacy
- Specific Outcome 6.3: Help learners with critical reading comprehension
- Specific Outcome 6.4: Mediate skill and understanding in the use of mathematical and technical instruments to learners

Specific Outcome 6.5: Affirm learners' literacy, language and mathematical skills

Specific Outcome 6.6: Help learners to produce texts and assignments

Specific Outcome 6.7: Help learners to access and manage information

7. Title: Identify and respond to learners with special needs and barriers to learning

Specific Outcome 7.1: Define own role, as an ETD practitioner, in learner support

Specific Outcome 7.2: Recognise learners who have special needs

Specific Outcome 7.3: Discuss with learner the need for further intervention

Specific Outcome 7.4: Refer learner for further intervention

Specific Outcome 7.5: Implement strategies to assist learner

Specific Outcome 7.6: Investigate and respond to absenteeism and dropout

8. Title: Promote lifelong learning

Specific Outcome 8.1: Explain to learners how the learning programme relates to the NQF

Specific Outcome 8.2: Inform learners about relevant ETD and career options

Specific Outcome 8.3: Locate own practice within national policy developments

Specific Outcome 8.4: Manage own lifelong learning and professional development

Specific Outcome 8.5: Work and learn cooperatively

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 6

1. Title: Design learning programmes and related learning materials

Specific Outcome 1.1: Assess, analyse and describe the current capability of learners

Specific Outcome 1.2: Determine learning outcomes and essential embedded knowledge for the learning programme

Specific Outcome 1.3: Design a learning programme

Specific Outcome 1.4: Identify the need for adaptation or development of learning materials

Specific Outcome 1.5: Develop learning materials for a learning programme

Specific Outcome 1.6: Evaluate learning programme and learning materials

2. Title: Evaluate and assure quality of learning programme

Specific Outcome 2.1: Plan a programme evaluation within an organisation

Specific Outcome 2.2: Gather and interpret evaluation data

Specific Outcome 2.3: Follow up on an evaluation

Specific Outcome 2.4: Conduct staff appraisals and take follow-up action

Specific Outcome 2.5: Maintain a quality assurance system

3. Title: Complete a research assignment

Specific Outcome 3.1: Plan a research assignment

Specific Outcome 3.2: Review relevant literature

Specific Outcome 3.3: Construct a basic research design

Specific Outcome 3.4: Gather and organise data

Specific Outcome 3.5: Compile research findings

Specific Outcome 3.6: Produce a final written research report

4. Title: Manage ABET projects

Specific Outcome 4.1: Plan strategically for the project

Specific Outcome 4.2: Develop a fund raising strategy

Specific Outcome 4.3: Develop and maintain appropriate administrative systems

Specific Outcome 4.4: Manage finances and material resources

Specific Outcome 4.5: Manage and support staff/employees

Specific Outcome 4.6: Manage learner participation

Specific Outcome 4.7: Manage the learning environment

5. Title: Relate education and training to development

Specific Outcome 5.1: Apply different macro-theoretical approaches to development and underdevelopment

Specific Outcome 5.2: Use development indicators to analyse the development needs of a community

Specific Outcome 5.3: Describe the relationship between education, training and development

Specific Outcome 5.4: Link ABET policy and practice to community development

6. Title: Devise interventions for learners who have special needs

Specific Outcome 6.1: Assess learner with special needs

Specific Outcome 6.2: Develop learning programmes for the learning disabled learner

Specific Outcome 6.3: Manage the remedial programme

Specific Outcome 6.4: Assessing outcomes during the programme and the conclusion of the intervention

Specific Outcome 6.5: Write formal reports

7. Title: Develop and evaluate ETD and ABET policy within organisations

Specific Outcome 7.1: Interpret government policy on ETD and ABET

Specific Outcome 7.2: Formulate ABET organisational policies in line with government policy

Specific Outcome 7.3: Implement ABET practices in line with ABET policy

Specific Outcome 7.4: Evaluate ETD policy



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(2)(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Early Childhood Development

registered by NSB 05, Education, Training and Development, publishes the following unit standards-based qualifications for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purposes of the qualifications, and the titles and specific outcomes of the unit standards upon which the qualifications are based. The full qualifications and unit standards can be accessed via the SAQA web-site at www.saqqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 659 Pienaar Street, Brooklyn, Pretoria.

Comment on the qualifications and unit standards should reach SAQA at the address below *by no later than 5 October 2000*. All correspondence should be marked **Standards Setting – SGB for Early Childhood Development**, and be addressed to

The Director: Standards Setting and Development
SAQA

Postnet Suite 248
Private Bag X 06
WATERKLOOF
0145

or faxed to 012 346-5812
or e-mailed to mcosser@saqa.co.za

11 SAMUEL B.A. ISAACS
EXECUTIVE OFFICER

NATIONAL CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT (PRESCHOOL PHASE)

- | | | |
|---------------------------------|----------|--|
| Field | : | Education, Training and Development |
| Sub-Field | : | Early Childhood Development |
| NQF Levels | : | 1 |
| Credits | : | 120 |
| Purpose of qualification | : | The purpose of the qualification is to: |
1.

Enable learners to facilitate the all-round development of young children in a manner that is sensitive to individual needs (including special needs) and culture-fair within the preschool phase of development (2-6 year age-range) with specialisation in a particular setting or role.
 2.

Provide further education and training opportunities for those with a GETC (or equivalent) as well as a basis for further professional development in the higher education and training band for many experienced practitioners in the field who have had limited or difficult access to further career development opportunities.
 3.

Develop ECD educators with a sound practical qualification to provide quality early childhood development services for children aged 2 - 6 years in community-based services.

UNIT STANDARDS AT NQF LEVEL 1

1. TITLE: FACILITATE ACTIVE LEARNING
2. TITLE: FACILITATE HEALTHY DEVELOPMENT
3. TITLE: MANAGE THE LEARNING PROGRAMME

UNIT STANDARDS AT NQF LEVEL 2

1. TITLE: MAKE ECD LEARNING RESOURCES
2. TITLE: FACILITATE LEARNING THROUGH PLAY

UNIT STANDARDS AT NQF LEVEL 3

1. TITLE: FACILITATE LEARNING THROUGH STORIES, SONGS AND RHYMES

- 2. TITLE: FACILITATE LANGUAGE DEVELOPMENT IN BILINGUAL/MULTILINGUAL ECD PROGRAMMES**
- 3. TITLE: FACILITATE CREATIVE ART ACTIVITIES IN ECD PROGRAMMES**
- 4. TITLE: MANAGE A SMALL-SCALE ECD SERVICE**

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 1

1. Title: FACILITATE ACTIVE LEARNING

- Specific Outcome 1.1:** Set up developmentally appropriate learning activities, inside and outside, covering all aspects of learning and development.
- Specific Outcome 1.2:** Observe and assess children's learning, development and responses in order to inform practice and planning.
- Specific Outcome 1.3:** Interact and communicate effectively with children in a range of situations, including daily routines.
- Specific Outcome 1.4:** Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language
- Specific Outcome 1.5:** Reflect on own practice.

2. Title: FACILITATE HEALTHY DEVELOPMENT

- Specific Outcome 2.1:** Protect the safety of children and adults.
- Specific Outcome 2.2:** Support good health and nutrition.
- Specific Outcome 2.3:** Support children with special needs.
- Specific Outcome 2.4:** Support each child's emotional and social development.
- Specific Outcome 2.5:** Help children learn to manage their own behaviour.

3. Title: MANAGE THE LEARNING PROGRAMME

- Specific Outcome 3.1:** Work co-operatively with all other adults involved in the programme.
- Specific Outcome 3.2:** Encourage family and community involvement in the programme.
- Specific Outcome 3.3:** Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4:** Assess children's progress and report on this to parents or guardians.

Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.

Specific Outcome 3.6: Maintain standards of early childhood care and education.

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 2

1. Title: MAKE ECD LEARNING RESOURCES

Specific Outcome 1.1: Identify gaps in provision and resources that adversely affect children's learning and development.

Specific Outcome 1.2: Make durable resources that are safe and developmentally appropriate.

Specific Outcome 1.3: Evaluate the made resources in terms of supporting and extending children's learning and development.

Specific Outcome 1.4: Involve children in creating resources for the ECD programme.

2. Title: FACILITATE LEARNING THROUGH PLAY

Specific Outcome 2.1: Support the physical development of children through play.

Specific Outcome 2.2: Encourage children's curiosity, exploration of ideas and materials, and efforts to solve problems for themselves through play.

Specific Outcome 2.3: Help children to develop their communication skills.

Specific Outcome 2.4: Stimulate the development of children's creativity through play.

Specific Outcome 2.5: Use an inclusive anti-bias approach in facilitating learning through play that respects the cultural, religious and experiential background of the children.

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 3

1. Title: FACILITATE LEARNING THROUGH STORIES, SONGS AND RHYMES

Specific Outcome 1.1: Use a repertoire of stories, songs and rhymes in the languages of the children to promote listening skills.

Specific Outcome 1.2: Provide a variety of developmentally appropriate children's books and other print materials to promote children's developing understanding of literacy.

- Specific Outcome 1.3: Use a range of strategies to help children re-tell known stories and create their own stories.
- Specific Outcome 1.4: Use books and stories to help children understand themselves and develop a positive self-concept.
- Specific Outcome 1.5: Use stories, rhymes and songs to promote holistic learning and development.

2. Title: FACILITATE LANGUAGE DEVELOPMENT IN BILINGUAL/MULTILINGUAL ECD PROGRAMMES

- Specific Outcome 2.1: Set up a learning environment and the resources in it that explicitly recognises the multilingual nature of society.
- Specific Outcome 2.2: Facilitate the acquisition of a second or other language through support for the first language.
- Specific Outcome 2.3: Use a range of skills, techniques, props and activities to enhance self-image and to enable the acquisition of a second or other language.
- Specific Outcome 2.4: Understand how bilingualism offers an advantage in terms of learning, and explain this to families.
- Specific Outcome 2.5: Offer interesting activities in which meaning is embedded.

3. TITLE: FACILITATE CREATIVE ART ACTIVITIES IN ECD PROGRAMMES

- Specific Outcome 3.1: Develop own art skills to facilitate children approaching creative processes with growing confidence
- Specific Outcome 3.2: Organise, set up and maintain an effective open art area.
- Specific Outcome 3.3: Apply art-making skills in the learning site.
- Specific Outcome 3.4: Understand children's creative processes and how creative growth relates to holistic development.

4. TITLE: MANAGE A SMALL-SCALE ECD SERVICE

- Specific Outcome 4.1: Maintain an effective community ECD service
- Specific Outcome 4.2: Maintain the effective functioning of the organisation
- Specific Outcome 4.3: Supervise staff and support their development.

Specific Outcome 4.4: Manage available material resources effectively and seek additional resources when needed.

Specific Outcome 4.5: Maintain administrative systems.

**NATIONAL CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
(PRESCHOOL PHASE)**

Field : Education, Training and Development

Sub-Field : Early Childhood Development

NQF Level : 4

Credits : 120

Purpose of qualification : The purpose of the qualification is to:

1. Enable learners to facilitate the all-round development of young children in a manner that is sensitive to individual needs (including special needs) and culture-fair within the preschool phase of development (2-6 year age-range) with specialisation in a particular setting or role.
2. Provide further education and training opportunities for those with a GETC (or equivalent) as well as a basis for further professional development in the higher education and training band for many experienced practitioners in the field who have had limited or difficult access to further career development opportunities.
3. Develop ECD educators with a sound practical qualification to provide quality early childhood development services for children aged 2 - 6 years in community-based services.

UNIT STANDARDS AT NQF LEVEL 2

- 1. TITLE: MAKE ECD LEARNING RESOURCES**

UNIT STANDARDS AT NQF LEVEL 3

- 1. TITLE: FACILITATE LEARNING THROUGH STORIES, SONGS AND RHYMES**
- 2. TITLE: FACILITATE LANGUAGE DEVELOPMENT IN BILINGUAL/MULTILINGUAL ECD PROGRAMMES**
- 3. TITLE: FACILITATE CREATIVE ART ACTIVITIES IN ECD PROGRAMMES**
- 4. TITLE: MANAGE A SMALL-SCALE ECD SERVICE**

UNIT STANDARDS AT NQF LEVEL 4

- 1. TITLE: FACILITATE ACTIVE LEARNING
- 2. TITLE: FACILITATE HEALTHY DEVELOPMENT
- 3. TITLE: MANAGE THE LEARNING PROGRAMME

UNIT STANDARDS AT NQF LEVEL 5

- 1. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR
- 2. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR
- 3. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR
- 4. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 2**1. Title: MAKE ECD LEARNING RESOURCES**

- Specific Outcome 1.1: Identify gaps in provision and resources that adversely affect children's learning and development.
- Specific Outcome 1.2: Make durable resources that are safe and developmentally appropriate.
- Specific Outcome 1.3: Evaluate the made resources in terms of supporting and extending children's learning and development.
- Specific Outcome 1.4: Involve children in creating resources for the ECD programme.

2. Title: FACILITATE LEARNING THROUGH PLAY

- Specific Outcome 2.1: Support the physical development of children through play.
- Specific Outcome 2.2: Encourage children's curiosity, exploration of ideas and materials, and efforts to solve problems for themselves through play.
- Specific Outcome 2.3: Help children to develop their communication skills.
- Specific Outcome 2.4: Stimulate the development of children's creativity through play.
- Specific Outcome 2.5: Use an inclusive anti-bias approach in facilitating learning through play that respects the cultural, religious and experiential background of the children.

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 3**1. Title: FACILITATE LEARNING THROUGH STORIES, SONGS AND RHYMES**

- Specific Outcome 1.1: Use a repertoire of stories, songs and rhymes in the languages of the children to promote listening skills.
- Specific Outcome 1.2: Provide a variety of developmentally appropriate children's books and other print materials to promote children's developing understanding of literacy.
- Specific Outcome 1.3: Use a range of strategies to help children re-tell known stories and create their own stories.
- Specific Outcome 1.4: Use books and stories to help children understand themselves and develop a positive self-concept.
- Specific Outcome 1.5: Use stories, rhymes and songs to promote holistic learning and development.

2. Title: FACILITATE LANGUAGE DEVELOPMENT IN BILINGUAL/MULTILINGUAL ECD PROGRAMMES

- Specific Outcome 2.1: Set up a learning environment and the resources in it that explicitly recognises the multilingual nature of society.
- Specific Outcome 2.2: Facilitate the acquisition of a second or other language through support for the first language.
- Specific Outcome 2.3: Use a range of skills, techniques, props and activities to enhance self-image and to enable the acquisition of a second or other language.
- Specific Outcome 2.4: Understand how bilingualism offers an advantage in terms of learning, and explain this to families.
- Specific Outcome 2.5: Offer interesting activities in which meaning is embedded.

3. TITLE: FACILITATE CREATIVE ART ACTIVITIES IN ECD PROGRAMMES

- Specific Outcome 3.1: Develop own art skills to facilitate children approaching creative processes with growing confidence
- Specific Outcome 3.2: Organise, set up and maintain an effective open art area.
- Specific Outcome 3.3: Apply art-making skills in the learning site.

Specific Outcome 3.4: Understand children's creative processes and how creative growth relates to holistic development.

4. TITLE: MANAGE A SMALL-SCALE ECD SERVICE

Specific Outcome 4.1: Maintain an effective community ECD service.

Specific Outcome 4.2: Maintain the effective functioning of the organisation.

Specific Outcome 4.3: Supervise staff and support their development.

Specific Outcome 4.4: Manage available material resources effectively and seek additional resources when needed.

Specific Outcome 4.5: Maintain administrative systems.

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4

1. TITLE: FACILITATE ACTIVE LEARNING

Specific Outcome 1.1: Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning.

Specific Outcome 1.2: Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning.

Specific Outcome 1.3: Interact and communicate effectively with children in a range of situations, including daily routines.

Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language.

Specific Outcome 1.5: Reflect on own practice.

2. TITLE: FACILITATE HEALTHY DEVELOPMENT

Specific Outcome 2.1: Protect the safety of children and adults.

Specific Outcome 2.2: Support good health and nutrition.

Specific Outcome 2.3: Support children with special needs.

Specific Outcome 2.4: Support each child's emotional and social development.

Specific Outcome 2.5: Help children learn to manage their own behaviour.

3. TITLE: MANAGE THE LEARNING PROGRAMME

- Specific Outcome 3.1: Work co-operatively with all other adults involved in the programme.
- Specific Outcome 3.2: Encourage family and community involvement in the programme.
- Specific Outcome 3.3: Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4: Assess children's progress and report on this to parents or guardians.
- Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.
- Specific Outcome 3.6: Maintain standards of early childhood care and education.

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 5

1. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 1.1: Plan a developmentally appropriate life skills learning programme according to the national curriculum for children, the interests and the experience of the children.
- Specific Outcome 1.2: Prepare appropriate learning activities and materials based on an understanding of the principles, processes and content of the relevant learning areas in the Foundation Phase.
- Specific Outcome 1.3: Implement the planned life skills learning programme in Grade R using a range of appropriate techniques and strategies to facilitate active learning.
- Specific Outcome 1.4: Observe and assess children's progress in the life skills learning programme on a continuous basis to assist individual children.
- Specific Outcome 1.5: Evaluate the effectiveness of the life skills learning programme on a continuous basis and adapt the activities and materials provided to improve the programme and to inform practice and planning.

2. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 2.1: Plan a developmentally appropriate literacy learning programme according to the national curriculum

framework, the interests and life experience of the children.

Specific Outcome 2.2: Prepare appropriate learning activities and materials based on an understanding of the principles of early literacy.

Specific Outcome 2.3: Implement the planned literacy learning programme using a range of appropriate techniques and strategies to facilitate active learning.

Specific Outcome 2.4: Observe and assess children's progress in the literacy learning programme on a continuous basis to inform practice and planning to assist individual children.

Specific Outcome 2.5: Evaluate the effectiveness of the literacy learning programme on a continuous basis and adapt the activities and materials provided to improve the programme.

3. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

Specific Outcome 3.1: Plan a developmentally appropriate numeracy learning programme according to the national curriculum framework, the interest and life experiences of the child.

Specific Outcome 3.2: Prepare appropriate learning activities and materials based on an understanding of the principles and processes involved in the development of mathematical concepts and numeracy skills.

Specific Outcome 3.3: Implement the planned numeracy learning programme using a range of appropriate techniques and strategies to facilitate active learning.

Specific Outcome 3.4: Observe and assess children's progress in the numeracy learning programme on a continuous basis to inform practice and planning to assist individual children.

Specific Outcome 3.5: Evaluate the effectiveness of the numeracy programme on a continuous basis and adapt the activities and materials provided to improve the programme.

4. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE

Specific Outcome 4.1: Maintain an effective community ECD service.

- Specific Outcome 4.2: Maintain the effective functioning of the organisation.
- Specific Outcome 4.3: Supervise staff and support their development.
- Specific Outcome 4.4: Manage available material resources effectively and seek additional resources when needed.
- Specific Outcome 4.5: Maintain administrative systems.

**NATIONAL CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
(PRESCHOOL PHASE)**

Field : **Education, Training and Development**

Sub-field : **Early Childhood Development**

NQF Level : **5**

Credits : **120**

Purpose of Qualification : **The purpose of the qualification is to:**

1. Develop ECD educators to provide appropriate education in the reception year and/or leadership in early childhood development services for children aged 2 - 6 years in community-based services.
2. Enable learners to use their knowledge of child growth and development from birth to nine years and of national school curriculum to guide their professional practice in working with young children in the preschool phase (2-6 age range).
3. Provide ECD-specific education and training opportunities for:
 - educators with a primary teaching certificate or diploma to obtain an ECD certificate, either in the preschool phase or specialising in reception year teaching;
 - educators with a Level 4 certificate in ECD to further their professional development by providing access to higher education and training qualifications and or to specialise in aspects of ECD or specific roles.

UNIT STANDARDS AT NQF LEVEL 4

- 1. TITLE: FACILITATE ACTIVE LEARNING**
- 2. TITLE: FACILITATE HEALTHY DEVELOPMENT**
- 3. TITLE: MANAGE THE LEARNING PROGRAMME**

UNIT STANDARDS AT NQF LEVEL 5

- 1. TITLE: FACILITATE ACTIVE LEARNING**
- 2. TITLE: FACILITATE HEALTHY DEVELOPMENT**
- 3. TITLE: MANAGE THE LEARNING PROGRAMME**
- 4. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR**
- 5. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR**
- 6. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR**
- 7. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE**

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4**1. TITLE: FACILITATE ACTIVE LEARNING**

- Specific Outcome 1.1: Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning.
- Specific Outcome 1.2: Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning.
- Specific Outcome 1.3: Interact and communicate effectively with children in a range of situations, including daily routines.
- Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language.
- Specific Outcome 1.5: Reflect on own practice.

2. TITLE: FACILITATE HEALTHY DEVELOPMENT

- Specific Outcome 2.1: Protect the safety of children and adults.
- Specific Outcome 2.2: Support good health and nutrition.

- Specific Outcome 2.3: Support children with special needs.
- Specific Outcome 2.4: Support each child's emotional and social development.
- Specific Outcome 2.5: Help children learn to manage their own behaviour.

3. TITLE: MANAGE THE LEARNING PROGRAMME

- Specific Outcome 3.1: Work co-operatively with all other adults involved in the programme.
- Specific Outcome 3.2: Encourage family and community involvement in the programme.
- Specific Outcome 3.3: Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4: Assess children's progress and report on this to parents or guardians.
- Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.
- Specific Outcome 3.6: Maintain standards of early childhood care and education.

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 5

1. TITLE: FACILITATE ACTIVE LEARNING

- Specific Outcome 1.1: Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning.
- Specific Outcome 1.2: Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning.
- Specific Outcome 1.3: Interact and communicate effectively with children in a range of situations, including daily routines.
- Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language.
- Specific Outcome 1.5: Reflect on own practice.

2. Title: FACILITATE HEALTHY DEVELOPMENT

- Specific Outcome 2.1: Protect the safety of children and adults.
- Specific Outcome 2.2: Support good health and nutrition.
- Specific Outcome 2.3: Support children with special needs.
- Specific Outcome 2.4: Support each child's emotional and social development.
- Specific Outcome 2.5: Help children learn to manage their own behaviour.

3. Title: MANAGE THE LEARNING PROGRAMME

- Specific Outcome 3.1: Work cooperatively with all other adults involved in the programme.
- Specific Outcome 3.2: Encourage family and community involvement in the programme.
- Specific Outcome 3.3: Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4: Assess children's progress and report on this to parents or guardians.
- Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.
- Specific Outcome 3.6: Maintain standards of early childhood care and education.

4. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 4.1: Plan a developmentally appropriate life skills learning programme according to the national curriculum for children, the interests and the experience of the children.
- Specific Outcome 4.2: Prepare appropriate learning activities and materials based on an understanding of the principles, processes and content of the relevant learning areas in the Foundation Phase.
- Specific Outcome 4.3: Implement the planned life skills learning programme in Grade R using a range of appropriate techniques and strategies to facilitate active learning.
- Specific Outcome 4.4: Observe and assess children's progress in the life skills learning programme on a continuous basis to assist individual children.

Specific Outcome 4.5: Evaluate the effectiveness of the life skills learning programme on a continuous basis and adapt the activities and materials provided to improve the programme and to inform practice and planning.

5. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

Specific Outcome 5.1: Plan a developmentally appropriate literacy learning programme according to the national curriculum framework, the interests and life experience of the children.

Specific Outcome 5.2: Prepare appropriate learning activities and materials based on an understanding of the principles of early literacy.

Specific Outcome 5.3: Implement the planned literacy learning programme using a range of appropriate techniques and strategies to facilitate active learning.

Specific Outcome 5.4: Observe and assess children's progress in the literacy learning programme on a continuous basis to inform practice and planning to assist individual children.

Specific Outcome 5.5: Evaluate the effectiveness of the literacy learning programme on a continuous basis and adapt the activities and materials provided to improve the programme.

6. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

Specific Outcome 6.1: Plan a developmentally appropriate numeracy learning programme according to the national curriculum framework, the interest and life experiences of the child.

Specific Outcome 6.2: Prepare appropriate learning activities and materials based on an understanding of the principles and processes involved in the development of mathematical concepts and numeracy skills.

Specific Outcome 6.3: Implement the planned numeracy learning programme using a range of appropriate techniques and strategies to facilitate active learning.

Specific Outcome 6.4: Observe and assess children's progress in the numeracy learning programme on a continuous basis to inform practice and planning to assist individual children.

Specific Outcome 6.5: Evaluate the effectiveness of the numeracy programme on a continuous basis and adapt the activities and materials provided to improve the programme.

7. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE

Specific Outcome 7.1: Maintain an effective community ECD service.

Specific Outcome 7.2: Maintain the effective functioning of the organisation.

Specific Outcome 7.3: Supervise staff and support their development.

Specific Outcome 7.4: Manage available material resources effectively and seek additional resources when needed.

Specific Outcome 7.5: Maintain administrative systems.

**NATIONAL DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT
(PRESCHOOL PHASE)**

Field	:	Education, Training and Development
Sub-field	:	Early Childhood Development
NQF Level	:	5
Credits	:	240
Purpose of Qualification	:	The purpose of the qualification is to: <ol style="list-style-type: none">1. Provide access to a recognised educator qualification at Level 6 for ECD educators who have a Level 4 or Level 5 certificate in ECD, providing a bridge between non-formal and formal learning programmes.2. To enable learners to plan and implement a learning programme which is based on their knowledge of child development from birth to nine years and which helps children in the preschool phase (2-6 age range) work towards achieving the learning outcomes of the national school curriculum.3. To improve community-based ECD services for young children by raising the level of ECD teaching competence and/or by providing opportunities for training in support and leadership roles.

UNIT STANDARDS AT NQF LEVEL 4 (108 CREDITS)

1. TITLE: **FACILITATING ACTIVE LEARNING**
2. TITLE: **FACILITATING HEALTHY DEVELOPMENT**
3. TITLE: **MANAGING THE LEARNING PROGRAMME**

UNIT STANDARDS AT NQF LEVEL 5 (48 CREDITS)

1. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR
2. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR
3. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR
4. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE

UNIT STANDARDS AT NQF LEVEL 5

1. TITLE: FACILITATE ACTIVE LEARNING
2. TITLE: FACILITATE HEALTHY DEVELOPMENT
3. TITLE: MANAGE THE LEARNING PROGRAMME

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4 (108 CREDITS)

1. TITLE: FACILITATE ACTIVE LEARNING

- Specific Outcome 1.1: Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning.
- Specific Outcome 1.2: Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning.
- Specific Outcome 1.3: Interact and communicate effectively with children in a range of situations, including daily routines.
- Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language.
- Specific Outcome 1.5: Reflect on own practice.

2. TITLE: FACILITATE HEALTHY DEVELOPMENT

- Specific Outcome 2.1: Protect the safety of children and adults.
- Specific Outcome 2.2: Support good health and nutrition.
- Specific Outcome 2.3: Support children with special needs.
- Specific Outcome 2.4: Support each child's emotional and social development.
- Specific Outcome 2.5: Help children learn to manage their own behaviour.

3. TITLE: MANAGE THE LEARNING PROGRAMME

- Specific Outcome 3.1: Work co-operatively with all other adults involved in the programme.
- Specific Outcome 3.2: Encourage family and community involvement in the programme.
- Specific Outcome 3.3: Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4: Assess children's progress and report on this to parents or guardians.
- Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.
- Specific Outcome 3.6: Maintain standards of early childhood care and education.

UNIT STANDARDS AT NQF LEVEL 5 (48 CREDITS REQUIRED)

1. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 1.1: Plan a developmentally appropriate life skills learning programme according to the national curriculum for children, the interests and the experience of the children.
- Specific Outcome 1.2: Prepare appropriate learning activities and materials based on an understanding of the principles, processes and content of the relevant learning areas in the Foundation Phase.
- Specific Outcome 1.3: Implement the planned life skills learning programme in Grade R using a range of appropriate techniques and strategies to facilitate active learning.
- Specific Outcome 1.4: Observe and assess children's progress in the life skills learning programme on a continuous basis to assist individual children.
- Specific Outcome 1.5: Evaluate the effectiveness of the life skills learning programme on a continuous basis and adapt the activities and materials provided to improve the programme and to inform practice and planning.

2. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 2.1: Plan a developmentally appropriate literacy learning programme according to the national curriculum framework, the interests and life experience of the children.
- Specific Outcome 2.2: Prepare appropriate learning activities and materials based on an understanding of the principles of early literacy.
- Specific Outcome 2.3: Implement the planned literacy learning programme using a range of appropriate techniques and strategies to facilitate active learning.
- Specific Outcome 2.4: Observe and assess children's progress in the literacy learning programme on a continuous basis to inform practice and planning to assist individual children.
- Specific Outcome 2.5: Evaluate the effectiveness of the literacy learning programme on a continuous basis and adapt the activities and materials provided to improve the programme.

3. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 3.1: Plan a developmentally appropriate numeracy learning programme according to the national curriculum framework, the interest and life experiences of the child.
- Specific Outcome 3.2: Prepare appropriate learning activities and materials based on an understanding of the principles and processes involved in the development of mathematical concepts and numeracy skills.
- Specific Outcome 3.3: Implement the planned numeracy learning programme using a range of appropriate techniques and strategies to facilitate active learning.
- Specific Outcome 3.4: Observe and assess children's progress in the numeracy learning programme on a continuous basis to inform practice and planning to assist individual children.
- Specific Outcome 3.5: Evaluate the effectiveness of the numeracy programme on a continuous basis and adapt the activities and materials provided to improve the programme.

4. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE

- Specific Outcome 4.1: Maintain an effective community ECD service.
- Specific Outcome 4.2: Maintain the effective functioning of the organisation.
- Specific Outcome 4.3: Supervise staff and support their development.
- Specific Outcome 4.4: Manage available material resources effectively and seek additional resources when needed.
- Specific Outcome 4.5: Maintain administrative systems.

UNIT STANDARDS AND SPECIFIC OUTCOMES AT NQF LEVEL 5

1. TITLE: FACILITATE ACTIVE LEARNING

- Specific Outcome 1.1: Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning.
- Specific Outcome 1.2: Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning.
- Specific Outcome 1.3: Interact and communicate effectively with children in a range of situations, including daily routines.
- Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language.
- Specific Outcome 1.5: Reflect on own practice.

2. TITLE: FACILITATE HEALTHY DEVELOPMENT

- Specific Outcome 2.1: Protect the safety of children and adults.
- Specific Outcome 2.2: Support good health and nutrition.
- Specific Outcome 2.3: Support children with special needs.
- Specific Outcome 2.4: Support each child's emotional and social development.
- Specific Outcome 2.5: Help children learn to manage their own behaviour.

3. TITLE: MANAGE THE LEARNING PROGRAMME

- Specific Outcome 3.1: Work cooperatively with all other adults involved in the programme.
- Specific Outcome 3.2: Encourage family and community involvement in the programme.
- Specific Outcome 3.3: Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4: Assess children's progress and report on this to parents or guardians.
- Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.
- Specific Outcome 3.6: Maintain standards of early childhood care and education.
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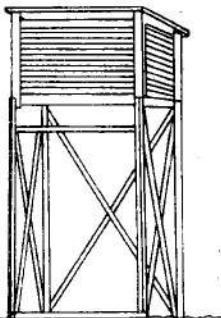
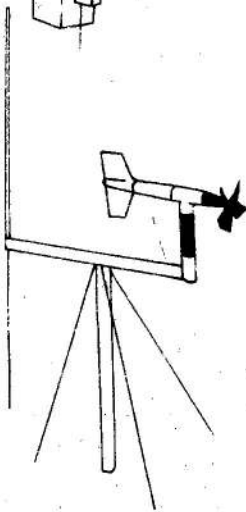
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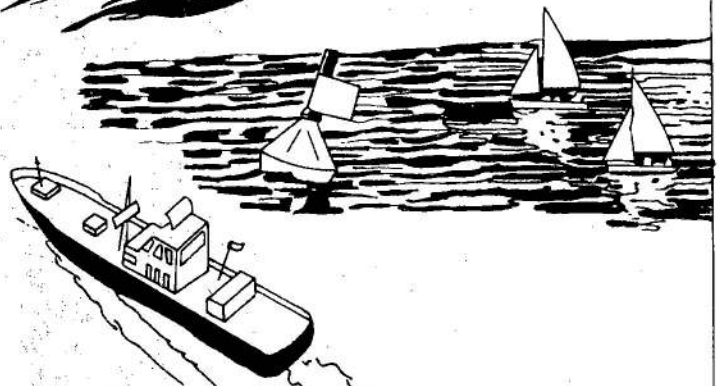
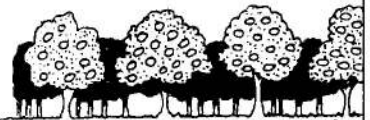
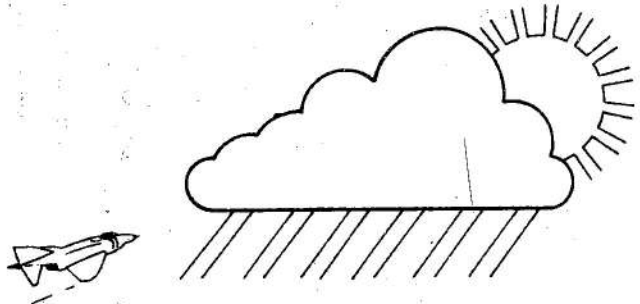
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