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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 52

22 January 2001



The South African Qualifications Authority in terms of the National Standard Body Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby publishes the new appointments of the following National Standard Bodies (NSB 02, 05, 07, 09, 10) and their national stakeholder bodies.



SAMUEL B.A. ISAACS
EXECUTIVE OFFICER

1. NSB 02 : CULTURE AND ARTS

Category	Nomination	Nominated by	Workplace
Critical Interest Group	Kiren Thathiah	National Arts Council	Vaal Triangle Technikon
Critical Interest Group	Sarita Hauptfleisch	South African Music Education Forum	Deloitte & Touche Consulting
Critical Interest Group	Felicity Scully	South African Sports Commission	South African Sports Commission
Critical Interest Group	Prof. P E Kruger	South African Sports Commission	University of Pretoria
Critical Interest Group	Prof. W J Hollander	South African Sports Commission	Rand Afrikaans University
Critical Interest Group	Dr. C Singh	South African Sports Commission	University of Pretoria

2. NSB 05 : EDUCATION, TRAINING AND EDUCATION

Category	Nomination	Nominated by	Workplace
State	Ms P Mathlaela	Department of Labour	Department of Labour
State	Ms T Mataboge	Department of Education	Department of Education
Critical Interest Group	Ms T Moyo	AETASA	AETASA

3. NSB 07 : HUMAN AND SOCIAL STUDIES

Category	Nomination	Nominated by	Workplace
Critical Interest Group	Mrs P A Mackrory (replacing Mr B Manuel)	NAPTOSA	National Union of Education

4. NSB 09 : HEALTH SCIENCES AND SOCIAL SERVICES

Category	Nomination	Nominated by	Workplace
Critical Interest Groups	Prof M M J Lowes	SA Pharmacy Council	Health Sciences Faculty – Technikon Pretoria

5. NSB 10: PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES

Category	Nomination	Nominated by	Workplace
State	Mr G Karume (replacing Mr LP Kumalo)	National Dept of Arts, Culture, Science and Technology	National Dept of Arts, Culture, Science and Technology
Providers	Mr A E Cassim (replacing Mr N N Ntuli)	Committee of Technikon Principals	Durban Technical College

No. 53

22 January 2001

The South African Qualifications Authority in terms of the National Standard Body Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby publishes the new names of persons nominated to serve as member of the following National Standard Body (NSB 04) and their national stakeholder body. SAQA invites comment with respect to the acceptability of the nominee and the representativeness of the national body with key interests in the field.

Kindly forward any comment not later than 19 February 2001 to:

The Executive Officer
South African Qualification Authority
Postnet Suite 248
Private Bag X06
WATERKLOOF
0145

Attention: Mr J Samuels
Director : Standards Setting and Development

Telephone: (012) 482-0807
Fax: (012) 346-5812

Yours sincerely,



SAMUEL B.A. ISAACS
EXECUTIVE OFFICER

NSB 04 : COMMUNICATION STUDIES AND LANGUAGE

Category	Nomination	Nominated by	Workplace
Providers	Mrs N R Nkosi	Committee of College of Education Rectors of South Africa	South African College for Open Learning

No. 54

22 January 2001

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 06 (Manufacturing, Engineering and Technology) invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as an SGB applicant below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below **by not later than Monday 19 February 2001**. All correspondence should be marked **SGB Formation – NSB 04, 06, 07, 09 and 11 respectively be addressed to:**

<p>The Director: Standard Setting and Development SAQA <i>Attention: Mrs S Vasuthevan</i> Postnet Suite 248 Private Bag X06 Waterkloof 0145 or faxed to 012 – 346 5812</p>
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SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by its National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.

No. 55

22 January 2001

**PUBLIC NOTICE BY NSB 04, COMMUNICATION STUDIES AND
LANGUAGE, OF AN APPLICATION TO ESTABLISH AND REGISTER
AN SGB FOR COMMUNICATION STUDIES**

NSB 04 has received an application to establish and register an SGB for Communication Studies.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and unit standards in the sub-field Communication Studies from level 1 through to level 8 [Regulation 24 (1) (e)].
2. Generate standards and qualifications in the areas outlined below in accordance with Authority requirements for NQF levels 5-8 [Regulation 24 (1) (a)]:
 - National Certificate in Communication Studies – NQF level 5
 - National Diploma in Communication Studies – NQF level 5
 - Bachelor's Degree in Communication Studies – NQF level 6
 - Honours Degree in Communication Studies – NQF level 7
 - Masters & Doctoral Degree in Communication Studies – NQF level 8
3. Recommend the qualifications and standards generated under 2 above to the NSB [Regulation 24 (1) (c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24 (1) (d)].
5. Review these qualifications and unit standards and effect the necessary changes [Regulation 24 (1) (b)].
6. Perform such other tasks as may, from time to time, be assigned by the NSB [Regulation 24 (1) (e)].

Nominee	Workplace	Nominating Body	Experience/Qual.
Arnoldi-van der Walt, Susan Dr	Pretoria Technikon	Pretoria Technikon	DPhil; Head of Public Relations & Business Communication, Tech Pta; Fellow of the International Assoc. of Business Communicators
Crystal, A Ms	Rand Afrikaans University	Rand Afrikaans University	MA; Lecturer; Member of SACOMM; Researcher for TV programme Agenda
Bezuidenhout, R	Technikon Witwatersrand	Technikon Witwatersrand	MA (Communication Science); Senior lecturer; Accredited public relations practitioner
De Wet, Gideon Prof.	Potchefstroom University for Christian Higher Education	Potchefstroom University for Christian Higher Education	PhD; Director of School of Communication & Information Studies; Experience in strategic planning and academic restructuring
Du Plooy, Gertruida Prof.	University of South Africa	University of South Africa	Dlitt&Phil; Professor in Dept of Communication; Publications on Communication Research Methodology
Jensen, Ingrid Ms	Public Relations Institute of South Africa – Education and Training	Public Relations Institute of South Africa – Education and Training	Has had six years academic experience and six years in Public Relations
Lowe, Genevieve Ms	Cape Technikon	Cape Technikon	MA (Communication Science); Has taught speech, drama, reading and study techniques; Written and read scripts for the SABC
Mndebele, L Ms	Transnet	Transnet	BAHons; Manager: Group Corporate Communication; Part-time tutor in Communication Science

Nominee	Workplace	Nominating Body	Experience/Qual.
Ndlovu, T Mr	Department of Communications	Department of Communications	BA(Hons); General Manager; Co-ordinates broadcasting policy functions, research and preparation of Cabinet Memoranda and legislation
Otto, L	Rand Afrikaans University	Rand Afrikaans University	BAHons; Lecturer; Has done research for Franz Marx Films; Member of TACTICS Steering Committee
Pollecut, Ms L	Freedom of Expression Institute	Freedom of Expression Institute	BA(Hons); Executive Director FXI; Experience with Lawyers for Human Rights issues and the TRC
Qakisa, Ms M	University of South Africa	University of South Africa	MA; Lecturer; Experience as a journalist; Field of expertise: communication theory and interpersonal communication
Rensburg, R Prof.	University of Pretoria	University of Pretoria	DLitt&Phil; Programme Co-ordinator and Chairperson for the School of Management Sciences, Univ. Pretoria; Wide experience of publication and consultation in the field of Communication Studies and Business
Schutte, P Dr	Potchefstroom University for Christian Higher Education	Potchefstroom University for Christian Higher Education	DLitt (Speech Communication and Rhetoric); Head/Chair of Communication Studies division; Referee for accredited academic publications

Nominee	Workplace	Nominating Body	Experience/Qual.
Steenveld, L	Rhodes University	South African News Editors' Forum	MA; Senior lecturer; Chair of Media Studies; Published, presented papers and videos on the subjects of racism and the media
Strelitz, L	Rhodes University	Rhodes University	MA; Senior lecturer; Referee for Communication; Recipient of national and international scholarships
Ströh, U Ms	University of Pretoria	Southern African Communication Association	MA; President of Southern African Communication Association; Published and presented papers on Communication Management and Transformation
Teer-Tomaselli, R Prof.	University of Natal	University of Natal	PhD; Senior lecturer; SABC Board member; Edited and published widely in the field of culture and media studies
Terblanche, F H Prof.	University of the Orange Free State	University of the Orange Free State	PhD; HOD of Communication & Information Studies; Chairman of Editorial Board of Communitas
Van der Waldt, De la Rey Prof.	University of Potchefstroom	University of Potchefstroom	PhD; EO of Corporate Identity at Univ. of Potchefstroom; Referee for academic publications
Van Deventer, A Dr	University of the Orange Free State	University of the Orange Free State	PhD; Senior lecturer; Extensive experience in the Public Relations/Corporate Communication field

**PUBLIC NOTICE BY NSB 06, MANUFACTURING, ENGINEERING AND
TECHNOLOGY, OF THE REGISTRATION OF AN SGB FOR AIR-CONDITIONING,
REFRIGERATION AND VENTILATION**

NSB 06 hereby registers an SGB for Air-conditioning, Refrigeration and Ventilation for a period of three years, from January 21st 2000 until January 21st 2003

BRIEF OF THE SGB

Develop learning pathways for potential qualifications and unit standards in the sub-field Manufacturing and Assembly from Level 1 through to Level 5 in the areas of:

- ♦ Design and use of drawings and diagrams for piping and electrical wiring.
- ♦ Handling refrigerants
- ♦ Cleaning, fault finding, repair, maintenance and inspection of air-conditioning, refrigeration and ventilation equipment.
- ♦ Installation, commissioning and operation of air-conditioning, refrigeration and ventilation systems
- ♦ Application of psychrometrics, P-h diagrams and fan laws.
- ♦ Engineering of Air Conditioning, Refrigeration and Ventilation systems.

[Regulation 24(1)(e)].

1. Generate the following qualifications in accordance with Authority requirements:

- ♦ Certificate in Air-Conditioning, Refrigeration and Ventilation,
(NQF level 2)
- ♦ Certificate in Air Conditioning, Refrigeration and Ventilation
(NQF level 3)
- ♦ Certificate in Air-Conditioning and Ventilation
(NQF level 4)
- ♦ Certificate in Refrigeration (NQF level 4)
- ♦ Diploma in Air Conditioning and Ventilation (NQF level 5)
- ♦ Diploma in Refrigeration (NQF level 5)

[Regulation 24(1)(a)].

2. Recommend the standards and qualifications generated under 2, above, to the National Standards Body *[Regulation 24(1)(c)].*
3. Recommend criteria for the registration of assessors and moderators or moderating bodies *[Regulation 24(1)(d)].*
4. Review these qualifications and unit standards and effect the necessary changes *[Regulation 24(1)(b)].*
5. Maintain liaison with other related Standards Generating Bodies in the field *[Regulation 24(1)(e)].*
6. Perform such other functions as may from time to time be delegated by the NSB.

COMPOSITION OF THE SGB

Nominee	Workplace	Nominating Body	Experience/ Qualifications
John Ackermann	Self Employed	South African Refrigerated Distribution Association (SARDA)	BSc (Eng) 30 years experience in the Refrigeration field
Evan Booth	Improvair (Pty) Ltd	Air-Conditioning Refrigeration Industries Council of South Africa (ACRICSA)	Extensive experience in rigging, pipe-fitting, and welding various alloys.
Martin Braun	Self employed	South African Institute of Refrigeration and Airconditioning (SAIRAC)	BSc Engineering
James Crozier	Drake and Scull Technical Services (SA) (PTY) Ltd	ACRICSA	26 years in Air-Conditioning, Refrigeration and Ventilation industry, 17 of which in training field.
Johannes Damhuis	BaToBa Training	ACRICSA	40 years in Air-Conditioning, Refrigeration and Ventilation industry, 15 of which in training field.
Peter Dobelin	Open Trade Training Centre	ACRICSA	45 years in Air-Conditioning, Refrigeration and Ventilation industry, 7 of which in training field
Renate Goovaerts	Spoormaker and Partners	South African Association of Consulting Engineers (SAACE)	BSc Eng. (Mech) Three years experience in Air-Conditioning, Refrigeration and Ventilation industry
Craig Hendricks	ECA	Electrical Contractors Association	Qualified Electrician, Training Manager.
Guido Kerens	Technikon SA	SAIRAC	MSc. Eng (Mech) Pr. Eng. Professional career in engineering including consulting and research.
Grant Laidlaw	ACRA	Air Conditioning and Refrigeration Academy	18 years in Air-Conditioning, Refrigeration and Ventilation industry

			including 7 in training field
Barry Makue	Viro-Solid Locks	Metal and Electrical Workers Union of South Africa	27 years experience in engineering sector
Brian Muir	NETU	National Employees Trade Union	19 years union involvement, served on pilot project for engineering manufacturing process framework
Edward Rademeyer	ACRICSA	ACRICSA	Pr Tech (Eng) 40 years in Air-Conditioning, Refrigeration and Ventilation industry
David Rough	Townshend, vd Walt and partners	SAIRAC	BSc Eng Msc, Pr Eng. Consulting Engineer
Joseph Sawich	Self-employed	SAIRAC	BSc Trade & Technical Education, 23 years in Air-Conditioning, Refrigeration and Ventilation industry including 10 in training field.
Carla Sebanz	Shamus Rennie (Pty) Ltd	ACRICSA	BA (HDE) Quality Assurance Manager
Dr Wilhelmina Senekal	Guest Resource Services	ACRICSA	M Ed, (Adult Education) O Ed (Curriculum design) 15 years in adult education
John Thain	York International	RAMSA	Diploma in Management Production Manager in Air conditioning & Refrigeration manufacturing
Derrick Tshivhase	Lumacon Air conditioning & Refrigeration	ACRICSA	Manager, Air-Conditioning, Refrigeration and Ventilation installation and sales.
Jacobus Verster	Department of Labour (Indlela)	Department of Labour	1988 – present National Technical Examiner: Refrigeration
Johan Willemse	NEKSA College	NEKSA	Training Diploma ACR Instructor
Czeslawa Zdziarski	ESKOM	ACRICSA	MSc Eng Pr Eng.

No. 57

22 January 2001

**PUBLIC NOTICE BY NSB 06, MANUFACTURING, ENGINEERING AND
TECHNOLOGY, OF AN APPLICATION TO REGISTER AN SGB FOR POWER
PLANT OPERATIONS**

NSB 06 has received an application to recognise and register an SGB for Power Plant Operations

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the sub-field Manufacturing and Assembly in organising field 06 from Level 1 through to Level 6 in Power Plant Operations [Regulation 24(1)(e)].
2. Generate the following qualifications and standards in accordance with Authority requirements, at NQF levels 1 to 6:

These would cover Plant Operations with regard to Fossil, Gas, Nuclear and Hydro Power Generation as well as Electrical Network Control.[regulation 24(1)(a)].

- ◆ Certificate in Power Plant Operation Support (level 1)
- ◆ Certificate in Power Plant Operation (level 3)
- ◆ Certificate in Power Plant/Electrical Network Control (level 4)
- ◆ First National Degree in Power Plant Process Management. (level 6)

[Regulation 24(1)(a)].

3. Recommend the qualifications and standards generated under 2 above to the National Standards Body [Regulation 24(1)(c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
5. Review these qualifications and unit standards and effect the necessary changes [Regulation 24(1)(b)].
6. Maintain liaison, during the process of developing standards and qualifications, with other related Standards Generating Bodies as and when directed by NSB 06 [Regulation 24(1)(e)].

PROPOSED COMPOSITION OF THE SGB

Nominee	Workplace	Nominating Body	Experience/ Qualifications
Caroline Botha	Witbank College (Mpumalanga Department of Education).	Witbank College	National N Diploma, B.Ed. Head of Electrical Department and Examination & Registration.
Kobus Brits	ESKOM	ESKOM	25 years experience in power generation, 13 of which in field of training.

Johnny Grundling	Witbank College (Mpumalanga Department of Education).	Witbank College	Bcom; HED; NTD; Head of Engineering Department, Witbank College.
Davena Legg	Kelvin Power Station	Greater Johannesburg Metropolitan Council	24 years experience in power generation. Acting Chief Engineer Production.
Maureen Mboshane	ESKOM (Tutuka)	ESKOM	B.A., B Ed.; Certificate in ABET, 7 years experience in ABET.
Simon Mofekeng	Sasol Synthetic Fuels (PTY) Ltd	Chemical Energy, Paper, Printing, Wood and Allied Workers Union	12 years experience in Power Generation, 7 years experience in worker representation.
Daan Muller	ESKOM	ESKOM	31 years in power generation including 10 in education and training field.
Sonette Nel	City Council of Pretoria	City Council of Pretoria	BA, HED; 17 years experience in education and training. Head of Training Services, CCOP.
Trevor Oosthuizen	ESKOM	ESKOM	26 years experience in power generation, 17 of which in training field.
Dave Pawson	Sasol Synthetic Fuels (PTY) Ltd.	Sasol	28 years experience in power generation, Senior Training Officer Steam Operations Training.
Kedibone Pele	ESKOM	ESKOM	BA Hons , MA, African Languages. 16 years experience in education and training, including four in power generation field.

Casper Prinsloo	City Council of Pretoria	Independent Municipal and Allied Trade Union	32 years experience; fitter and turner, Superintendent Mechanical Maintenance.
David Setlhake	SASOL Chemical Industries	SASOL Chemical Industries	Currently engaged in studies for B Tech.; 6 years experience in engineering including 1 year as training officer.
Selani Sithole	Kriel Power Station	ESKOM	BSc (Civil Eng.); 6 years experience in Power Generation; Power Station Manager.
Geoffrey Sleight	Kelvin Power Station	Greater Johannesburg Metropolitan Council	32 years experience in Power Generation, 13 of which in training field. Technical training advisor
Henry Ulster	Eskom Peaking Generation	Eskom Peaking Generation	21 years in education and training, 2 in power generation field

No. 58

22 January 2001

**PUBLIC NOTICE BY NSB 06, MANUFACTURING, ENGINEERING AND
TECHNOLOGY, OF AN APPLICATION TO REGISTER AN SGB FOR CLOTHING
MANUFACTURE**

NSB 06 has received an application to recognise and register an SGB for Clothing Manufacture.

PROPOSED BRIEF OF THE SGB

Develop learning pathways for potential qualifications and standards in the sub-field Manufacturing and Assembly in organising field 06 from Level 2 through to Level 5 in Clothing Manufacture [Regulation 24(1)(e)].

1. Generate the following qualifications and standards in accordance with Authority requirements, at NQF levels 1 to 5:

These would include compilation and co-ordination and production of clothing ranges; making and use of patterns; cutting, preparation and assembly of garment parts; finishing, pressing, and packaging of garments. [regulation 24(1)(a)].

- ◆ National Certificates in Clothing Manufacturing Processes (levels 2 & 3)
- ◆ National Certificate in Clothing Manufacturing Technology (level 4)
- ◆ National Diploma in Clothing Manufacturing Technology (level 5)

[Regulation 24(1)(a)].

2. Recommend the qualifications and standards generated under 2 above to the National Standards Body [Regulation 24(1)(c)].
3. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
4. Review these qualifications and unit standards and effect the necessary changes [Regulation 24(1)(b)].
6. Maintain liaison, during the process of developing standards and qualifications, with other related Standards Generating Bodies as and when directed by NSB 06 [Regulation 24(1)(e)].

PROPOSED COMPOSITION OF THE SGB

Nominee	Workplace	Nominating Body	Experience/Qualifications
Debbie Arends	Monviso Knitwear	South African Clothing and Textile Workers Union (SACTWU)	7 years experience in clothing industry. Member of two unit standards development projects and CTFL SETA Board.

Hawa Asmal	AM Moola Group	Clothing, Textile, Leather and Footwear SETA (CTFL SETA)	BComm, 11 years in clothing industry, Executive Committee member, National Clothing Manufacturers Assoc. (NCMA)
Marianne Bester	Peninsula Technikon	Council for Technikon Principals (CTP)	15 years in Education and Training; Member Academic Board (Pentech); External Moderator (UWC) Training Task team (Clotex Small Business Centre)
Mark Buckenjohn	Rex Trueform Clothing Co	SACTWU	19 years in clothing industry. Clothing bargaining council and CTFL SETA Board member.
Thomas Faichnie	Ellen Arthur Pty Ltd	Business	HND Bus, CTFL SETA Regional Advisory Committee, member Clothing Institute, Cape Technikon Liaison Committee.
Stuart Fletcher	Prestige Clothing	NCMA	28 years in clothing industry. Member of Board of Directors: Prestige Clothing.
Roz Havenga	Natal Technikon	Providers	Member of Senate, HOD Clothing Technology (Technikon Natal). Involved with Footwear and Textile SGBs
R Kadalie	CSIR Centre for Fibre, Textiles, and Clothing	CTFL SETA	23 years manufacturing experience including 15 in Clothing industry, member of advisory committees to Pentech and SABS.
P Khuzwaya	Comet Undies	SACTWU	27 years experience in clothing industry, Vice Chairperson of Natal Clothing Bargaining Council.

Agnes Maritz	SANDF Centre for Advanced Training	SANDF	11 years in training, involved with community development
Peggy Marthinus	Bonwit Seardel	SACTWU	17 years experience in the clothing industry, with active union involvement.
Royston Morgan	Park Avenue Lingerie	CTFL SETA	20 years experience in clothing industry, including 11 as maintenance manager involved with training.
Nomusa Mthembu	SACTWU	SACTWU	18 years experience in clothing industry, member of Regional Executive Council of SACTWU
Jeevaruthnam Naidu	Clothing Industry Skills Institute	Clothing Industry Skills Institute	17 years in clothing Industry, Sector Skills Facilitator for CTFL SETA
Moonsamy Pandaram	Edcon Manufacturing	SACTWU	14 years in clothing industry, training officer and employee representative.
Michael Reddy	CTFL SETA	CTFL SETA	BComm (Hons) CITB Regional Advisory Committee; Clotex Board member
Susan Smith	Celrose Clothing	NCMA	21 years in clothing industry, CTFL SETA Advisory Committee, Accreditation Committee, Natal Technikon Clothing Production Department.
Alan van der Byl	CTFL SETA	CTFL SETA	20 years experience in clothing sector. Training instructor for sewing machine technicians.
Faldela Waggie	Straton Clothing	SACTWU	16 years experience in clothing industry. Vice-chairperson SACTWU Woodstock branch

**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, OF AN
APPLICATION TO REGISTER AN SGB FOR LIFE SKILLS**

NSB 07 has received an application to recognise and register an SGB for Life Skills in the sub-field of People and Human Centred Development for ABET levels 1 – 4 and NQF levels 1 – 5.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential standards in the field of Human and Social Studies and specifically the sub-field of People and Human Centred Development aimed at learners and workers. It is anticipated that these standards could form part of a range of different bands on the NQF [Regulation 24 (1) (a)].
2. Generate the following standards for Life Skills in accordance with Authority requirements for ABET levels and NQF levels 1 – 5. The standards to be generated include Interpersonal Relations, Civil Education, Entrepreneurship, Business Skills and Understanding, and Career Orientation, Self Management, Daily Living, Wellness (including issues relating to sexuality, health and substance abuse), Sensitivity Training in Gender and Race issues, Crime Awareness, Recreation, Social Skills and Transformation Issues in the:-
 - General Education and Training Certificate (Level 1)
 - Further Education and Training Certificate (Level 2 - 4)
 - Higher Education (Level 5)
3. Recommend the qualifications and standards generated under 1 and 2 above, to the NSB [Regulation 24 (1) (c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24 (1) (d)].
5. Liase with any other SGBs and NSBs – within and outside NSB 07, especially the SGB for Psychology – which have vested interests in the subject of Life Skills [Regulation 24 (1) (e)].
6. Perform such other related functions as may from time to time be delegated by the NSB 07: Human and Social Studies [Regulation 24 (1) (e)].

PROPOSED COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/EXPERIENCE
Alexander, W	Western Cape Education Department	Department of Education	Masters in Education
Beylefeld, CFM	Department of Labour	Department of Labour	Masters in Psychology
Booyesen, N	Chris Hani Secondary School	National Department of Education	Bachelor of Arts, Bachelor of Education
Cook, L	The Pacific Institute	The Pacific Institute	Honours in Human Resources Development
Crafford, EM	Department of Labour	Department of Labour	Masters in Psychology, registered Counselling Psychologist,
Govender, MG	Gauteng Department of Education	Department of Education	BA Honours Psychology, HED, B Ed and Masters in Literacy Studies.
Holmes, H	Grassroots Community Development	Grassroots Community Development	Bachelor of Arts (Social Work)
Lerutla, M	Kitso Training Services	Kitso Training Services	Bachelor of Arts and Bachelor of Education
Linders, P	Federal Council for People with Disabilities	Federal Council for People with Disabilities	Certificate in Life Skills Facilitation.
Maraka, L	Tutuka Power Station	Tutuka Power Station	Bachelor of Education, Bachelor of Arts (Hons), Masters in Human Resource Management
Mokotong, EN	Social Consultant	UNISA ABET Institute and NAFCOC	Bachelor of Arts (Social Work); Bachelor of Arts (Sociology); Diploma in ABET
Monakali M	Ilitha Labantu	Women's Coalition	Bachelor of Arts (Social Work); Diploma in Pre-Primary Education; Teacher's Diploma; Development Studies Diploma; Adult Education Diploma; Certificate on Gender and Development.
Mosai, S	National Youth Commission	National Youth Commission	MPA and Masters in Social Science.
Motsepe, J	Transnet	Transnet	Bachelor of Arts
Moutinho, HG	SA Federation for Mental	SA Federation for Mental	Master of Arts (Mental Health)

	Health	Health	
Naidoo, M	Joint Enrichment Project	Joint Enrichment Project	Bachelor of Science(Occupational Therapy and Bachelor of Education
Nhlabatini, S	National Treasury	Community (learner)	Bachelor of Arts(Hons) in Psychology.
Potgieter, C	University of Pretoria	PSYSSA	Doctorate (Psychology.) Registered Research Psychologist
Senekal, W	Guest Resource Services	Guest Resource Services	Doctorate of Education (Curriculum Design)
Shrivastava, SC	Pensioner	Community	Masters of Science, Masters of Art (Psychology)
Sizani, P	City Council of Pretoria (Mamelodi)	Self	Bachelor of Arts (CUR)
Steenkamp, D	Foundation for Economic and Business Development	Foundation for Economic and Business Development	Bachelor of Arts, Bachelor of Education (Psychology) and Higher Diploma in Education
Swart, M	Pretoria College	Pretoria College	Bachelor of Education (Hons)

**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, OF AN
APPLICATION TO REGISTER AN SGB FOR ISLAMIC STUDIES**

NSB 07 has received an application to recognise and register an SGB for Islamic Studies in the sub-field of Religious and Ethical Foundations of Society for NQF levels 1 – 8.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the area of Islamic Studies from level 1 through to level 8 [Regulation 24 (1) (e)].
2. Generate the following standards and qualifications in accordance with Authority requirements from NQF levels 1 to 8 [Regulation 24 (1) (a)].
3. The following qualifications shall be generated:
 - Standards in Islamic Studies, which will contribute towards a GETC (Level 1)
 - Certificate in Islamic Studies (Level 4)
 - Higher Certificate in Islamic Studies (Level 5)
 - Diploma in Islamic Studies (Level 5)
 - First Degree in Islamic Studies (Level 6)
 - Masters Degree in Islamic Studies (Level 7)
 - Doctorate in Islamic Studies (Level 8)
4. Recommend the qualifications and standards generated under 1 and 2 above, to the NSB [Regulation 24 (1) (c)].
5. Recommend the position of Hifz in terms of the proposed qualifications.
6. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24 (1) (d)].
7. Liase with the relevant SGB, in NSB 04 on the position of Arabic [Regulation 24 (1) (e)].
8. Perform such other related functions as may from time to time be delegated by the NSB [Regulation 24 (1) (e)]

PROPOSED COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Ahmed, M B	Zia ul-islam	Zia ul-islam	Master of Arts – Islamic/Arabic, 'Alim Fadil, Qari, Fazil Arabic.
Arjun, P	Stanmore Secondary	Stanmore Secondary	Bachelor of Arts (Hons), Master of Education, Higher Diploma in Education
Bayat, Z I	Zakariyyah Muslim School	Zakariyyah Muslim School	Master of Arts – Islamic Studies, Qari & Khatieb, 'Alim Fadil, Mufti & Comparative religion
Dadabhay, Y	Johannesburg Muslim School	Johannesburg Muslim School	Principal at Johannesburg Muslim School
Dadoo, Y	University of South Africa	University of South Africa	Master of Arts - Islamics, D Litt et Phil, Islamics, Diploma in Basic Egyptian Arabic
Dangor, S	University of Durban - Westville	University of Durban - Westville	Master of Arts – Islamics, D Litt et Phil & Higher Diploma in Arabic
Dhorat, K	Rand Afrikaans University	Rand Afrikaans University	Doctorate in Islamic Studies, Hifz, 'Alim Fadil & Qari
Dockrat, A E	Rand Afrikaans University	Rand Afrikaans University	Master of Arts – Islamic Studies & 'Alim Fadil
Eshack, Y	Jamiatul 'Ulama	Jamiatul 'Ulama	Hafiz al -Qur'an & Sa'ah Qira'at, 'Alim Fadil
Fortune, I	Madrasah al-Falah	Madrasah al-Falah	Bachelor of Arts (Hons), 'Alim Fadil, Higher Diploma in Education
Goolam, N M L	Vista University	Vista University	Bachelor of Arts, LLB, master of Comparative Law

Hamidi, A N	Sultan Bahu Institute	Sultan Bahu Institute	Hifz from Lahore
Hoosain, M F	Myclasssguide	Myclasssguide	Master of Arts – Cultural & Medis Studies, Curriculum Studies, Diploma in Education
Jamal, R C	South Coast Madrassah Primary School	South Coast Madrassah Primary School	Bachelor of Education, Master of Education – Islamics, Higher Diploma in Education
Khamissa, E H	Roshnee Islamic School	Roshnee Islamic School	Bachelor of Arts, Bachelor of Education, Higher Diploma in Education
Latiff, F	Islamic Educational Organisation of South Africa	Islamic Educational Organisation of South Africa	Bachelor of Arts, Higher Diploma in Education, OBE & basic Adult Training
Mohammedy, Y	Africa Muslim Agency	Africa Muslim Agency	Bachelor of Arts – Education & Arabic, Primary Teachers Certificate
Paulson, M A	Central Islamic Trust	Central Islamic Trust	Master of Arts (Hons) – Islamics, Higher Diploma
Riba, S M I	South Africa Society for Training and Development	South Africa Society for Training and Development	Trainer Development Diploma, B. grade Aptitude Tester, Adult Education
Tayob, A I	Dept. of Religious Studies, University of Western Cape	Dept. of Religious Studies, University of Western Cape	Bachelor of Arts – Islamic Studies. Doctorate in Religion, Higher Diploma in Education
Tayob, H	St. Josph's Adult Education Montessori Teaching Training	St. Josph's Adult Education Montessori Teaching Training	Bachelor of Arts, Postgraduate Bachelor of Education, Aerco Montessori Training
Valley, S	Madrasah Mu'in al-Islam	Madrasah Mu'in al-Islam	'Alimah, presently teaching

Vawda, A A	Islamic Educational Organisation of South Africa	Islamic Educational Organisation of South Africa	Bachelor of Arts (Hons) – Islamics
Vawda, A E	Society for the Promotion of Arabic Language	Society for the Promotion of Arabic Language	Bachelor of Arts (Hons) – Arabic, Master of Education
Wadee, Y	Jamiatul 'Ulama Transvaal	Jamiatul 'Ulama Transvaal	'Alim Fadil

**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, OF AN
APPLICATION TO REGISTER AN SGB FOR ELECTION MANAGEMENT**

NSB 07 has received an application to recognise and register an SGB for Election Management in the sub-field of Public Policy, Politics and Democratic Citizenship for NQF levels 5 – 8.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the area of Election Management from level 5 through to level 8 [*Regulation 24 (1) (e)*].
2. Generate the following standards and qualifications in the area of Election Management in the sub-field of Public Policy, Politics and Democratic Citizenship in accordance with Authority requirements for NQF levels 5 – 8, for competencies in the practice of election process and procedure; legal requirements and administration of elections; registration process and procedure; financial and equipment administration; information technology [*Regulation 24 (1) (a)*].
3. The following qualifications shall be generated:
 - Higher Certificate in Election Management (Level 5)
 - Diploma in Election Management (Level 5)
 - First Degree in Election Management (Level 6)
 - Masters Degree in Election Management (Level 7)
 - Doctorate in Election Management (Level 8)
4. Recommend the qualifications and standards generated under 1 and 2 above, to the NSB [*Regulation 24 (1) (c)*].
5. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1) (d)*].
6. Liase with any other SGBs, as required, where environment and society interactions are involved/are being considered [*Regulation 24 (1) (e)*].
7. Perform such other related functions as may from time to time be delegated by the NSB [*Regulation 24 (1) (e)*].

PROPOSED COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Apelgreen, E O	Immediate Development Communications	Immediate Development Communications	Bachelor of Social Science, Higher Diploma in Education
Botha, N	Management Consultant	Private	Doctorate of Commerce – Enterprise Management
Camay, P	Co-operative for Research and Education (CORE)	Co-operative for Research and Education (CORE)	Bachelor of Arts – Public Admin. & Political Science
De Visser, J W	Local Govt. Law Bulletin	Local Govt. Law Bulletin	LLM (Law) Cum Laude – University of Western Cape
Dlamini, N M	Philelana Holdings	Philelana Holdings	Doctorate in Social Foundation of Education.
Dolo, M	Independent Electoral Commission	Independent Electoral Commission	Masters of Education – Training & Development
Faku, M	Independent Electoral Commission	Independent Electoral Commission	Bachelor of Arts
Graham, P M	Institute for Democracy in South Africa (IDASA)	Institute for Democracy in South Africa (IDASA)	Bachelor of Arts (Hons) – English
Letsoale, N N	Independent Electoral Commission	Independent Electoral Commission	Bachelor of Arts (Hons) – Political Develop., Human Resource Mgt., Labour Relations
Matlaopane, E G	Northern Cape Administration	Northern Cape Administration	B. Proc (Law) & LLB
Matsinye, M G S	Independent Electoral Commission	Independent Electoral Commission	Master of Arts – History
Mavuso, C L	Independent Electoral Commission	Independent Electoral Commission	Bachelor of Arts – Psychology & Philosophy

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Moreosele, G D	North West Province – Dept. of Education	North West Province – Dept. of Education	Bachelor of Arts (Hons) – Geography
Nackerdien, R	Independent Electoral Commission	Independent Electoral Commission	Master of Archaeology
Nidala, W M	Manstrat Consultancy	Manstrat Consultancy	Bachelor of Arts, Doctorate in Education
Ndomelele, M	LEO - Butterworth	LEO - Butterworth	Bachelor of Arts (Hons) – Public & Municipal Administration
Norolela, P Y	Independent Electoral Commission	Independent Electoral Commission	B. Proc (Law) Diploma Juris
Ntsime, M	Strategy & Statistics	Strategy & Statistics	Master of Management – Public Policy, Analysis & Management
Sithole, M S	Independent Electoral Commission	Independent Electoral Commission	Bachelor of Arts (Hons) – Human Resource Mgt. & History
Taunyan, J	Independent Electoral Commission	Independent Electoral Commission	Master of Management – Human Resources
Tip, I	Electoral Institute of South Africa	Electoral Institute of South Africa	Bachelor of Arts – Political Science & Industrial Sociology
Tselane, T	Gauteng Province	Gauteng Province	Master of Education
Tshabalala, J	Independent Electoral Commission	Independent Electoral Commission	Master in Governance and Transformation.
Verbeek, C	Institute for Democracy in South Africa (IDASA)	Institute for Democracy in South Africa (IDASA)	Bachelor of Education. Higher Diploma in Education

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PUBLIC NOTICE BY NSB 09, HEALTH SCIENCES AND SOCIAL SERVICES, OF AN APPLICATION TO REGISTER AN SGB FOR OCCUPATIONAL HEALTH AND SAFETY

NSB 09 has decided to establish and register an SGB for Occupational Health and Safety for NQF levels 1 – 8.

Proposed Brief of the SGB

1. Develop learning pathways for potential qualifications and unit standards in the area of Occupational Health and Safety from level 1 through to level 8 [*Regulation 24 (1)(a)*].
2. Generate qualifications and standards in the areas of occupational health and safety in terms of requirements of relevant legislation and the establishment of best practises and ethics across the working environment. These will include:
 - Certificates in Occupational Health and Safety from levels 1 – 4
 - Diploma in Occupational Health and Safety at level 5
 - First Bachelor's degree in Occupational Health and Safety at level 6
 - Bachelor of Technology degree in Occupational Health and Safety at level 7
 - Master's and Doctoral degrees at level 8 [*Regulation 24 (1)(a)*]
3. Recommend qualifications and standards generated under 1 and 2 above to the NSB [*Regulation 24 (1)(c)*].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1)(d)*].
5. Liaise with other NSBs and SGBs – within and outside NSB 09 – which have vested interests in the subject of occupational health and safety [*Regulation 24(1)(e)*].
6. Perform such other functions as may from time to time be delegated by NSB 09 : Health Sciences and Social Services [*Regulation 24 (1)(e)*].

PROPOSED COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATION / EXPERIENCE
Botha, P	Anglo Gold Training & Development Services	Mining Qualifications Authority (MQA)	Senior Training & Development Officer; Examiner – N1 & N2 (DoE); MQA Facilitator
Bovim, A	City of Cape Town	Cape Town Local Authority	Occupational Risk Advisor
Clarke, J W	Action for Children	Action for Children	Emergency Care Trainer
Cornelissen, J J	ESKOM	ESKOM	Senior Advisor in Risk Management Training
Grobler, J	Mobile Telephone Network (MTN)	MTN	Nat Dip in Safety Management
Hodge, L	Consultancy – Education, Training and Development	Consultancy – Education, Training and Development	M Ed (OH&S); OH&S Trainer
Joubert, MCN	Technikon SA	Committee of Technikon Principles (CTP)	B Mil; NHD: Safety Management
Kistnasamy, B	N R Mandela School of Medicine – University of Natal	Dept of Health	M Med (Community Health); 10 years' experience in community medicine
Labuschagne, I	SASOL	SASOL	M Cur; Training Manager for OH&S
Lötter, T	South African First Aid League	South African First Aid League	National Training Manager
Mahlangu, B	Dept of Labour Chief Directorate: OH&S	Dept of Labour Chief Directorate: OH&S	MSc Mathematics; Experience in plant engineering
Mayixale P E	Harmony Gold Mining Co Ltd	MQA	BBA; Management Training Coach; 14 years' experience in HR
Molefe, F B C	MAKROSAFE Holdings (Pty) Ltd	MAKROSAFE Holdings (Pty) Ltd	OH&S Training & Development Officer
Nundlall, A R	Dept of Minerals and Energy	Dept of Minerals and Energy	Senior Inspector of Mines : Occupational Hygiene
Potgieter, L J	Dept of Labour	Dept of Labour	H Dip in Chemistry; Dip in Explosives Technology
Pretorius, L	National Occupational Safety Association (NOSA)	NOSA	B Sc Nursing (Hons); Dip Occ Health Nur; Dip Nur Admin: 15 years' experience in OH&S
Randolf, B	Technikon Natal	CTP	M Med Sc; Senior lecturer – Environmental Health
Schoeman, J J	Operations Manager : Consulting NOSA	NOSA	D Phil; 20 years' experience in Occupational Hygiene and

			Environmental Health
Smith, FCA	Faculty of Medicine: University of Pretoria	University of Pretoria	21 years' experience in Community and Industrial Health
Strydom R	Building Industries Federation of South Africa	Building Industries Federation of South Africa	35 years' experience in OH&S
van der Watt, H C	Manager: NOSA Training Academy	NOSA	M Ed;
van der Westhuizen, HWJ	P E Technikon	CTP	Nat H Dip in Public Health; 8 years' experience in Environment Health Education
To be confirmed		Labour	
To be confirmed		Labour	

**PUBLIC NOTICE BY NSB 09, HEALTH SCIENCES AND SOCIAL SERVICES, OF AN
APPLICATION TO REGISTER AN SGB FOR SOCIAL WORK**

NSB 09 has received an application to recognise and register an SGB for Social Work for NQF levels 4 – 8

Proposed Brief of the SGB

1. Develop learning pathways for potential qualifications and unit standards in the area of Social Work from level 4 through to level 8 [Regulation 24 (1)(a)].
 - Generate qualifications and standards in the areas of social work in terms of requirements of relevant legislation and the establishment of best practises and ethics across the working environment. These will include:
 - Certificate for Social Auxiliary Workers at level 4;
 - Diploma for Social Auxiliary Workers at level 5;
 - First Bachelor's degree in Social Work at level 6;
 - Professional degree in Social Work at level 7;
 - Master's and Doctoral degrees at level 8 [Regulation 24 (1)(a)].
3. Recommend qualifications and standards generated under 1 and 2 above to the NSB [Regulation 24 (1)(c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24 (1)(d)].
5. Liaise with other NSBs and SGBs – within and outside NSB 09 – which have vested interests in the subject of occupational health and safety [Regulation 24(1)(e)].
6. Perform such other functions as may from time to time be delegated by NSB 09 : Health Sciences and Social Services [Regulation 24 (1)(e)].

PROPOSED COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATION / EXPERIENCE
Coughlan, F J	Rhodes University	Rhodes University	D Phil; Social Worker
Drower, S J	University of the Witwatersrand	University of the Witwatersrand	D Phil; Social Worker and Lecturer
Harrison, E S	South African National Defence Force (SANDF)	South African National Defence Force (SANDF)	Hons in Social Work; 20 years' experience in social work
Harrison, J	University of the Witwatersrand	University of the Witwatersrand	M A (Social Work); 11 years' social work experience; lecturer
Kandawire-Moila, T E V	Dept of Public Service	South African Black Social Workers Association (SABSWA)	MBA; Social Worker; Director

Lombard, A	University of Pretoria;	South African Council for Social Service Professions (SACSSP)	D Phil; 7 years' social work and 13 years' lecturing experience
Moir, J	University of the Witwatersrand	University of the Witwatersrand	M Ed; Social Worker; Lecturer
Mzizi, T	Private Consultant;	National Coalition for Social Services (NACOSS)	BA; Soc Sc (Hons); Social Worker
Nel, L	Pretoria Child Welfare Society	Pretoria Child Welfare Society	M Phil; Social Worker; Director
Noyoo, N	University of the Witwatersrand	University of the Witwatersrand	MA (SW); Social Worker; Lecturer
Ntaleng, B	Dept of Social Welfare, North West Province	Dept of Social Welfare, North West Province	MA (SW); Social Worker
Oliphant, E	Rand Afrikaans University (RAU)	Rand Afrikaans University	PhD; Social Worker; Lecturer
Prinsloo, F H	DEAFSA	DEAFSA	MA (SW)
Pruis, S E	SACSSP	SACSSP	M Soc Sc (SW); Social Worker; Specialist: Social Auxiliary Work
Ramphal, R	University of Durban-Westville	University of Durban-Westville	PhD; Social Worker; 20 years' experience as lecturer
Schenk, C J	UNISA	UNISA	D Phil; Social Worker; Lecturer
Schoeman, H P	University of Orange Free State	University of Orange Free State	PhD; Social Worker; Lecturer
Sewpaul, V	University of Natal	University of Natal	PhD; 7 years' Social Work and 14 years' lecturing experience
Simon, H	Eastern Cape Council for the Aged	Eastern Cape Council for the Aged	Dip in Social Work; Social Worker; Director
Swanepoel, E	Dept of Social Development	Public Servants Association of South Africa (PSA)	Social Worker
Toyiya, T K	Dept of Welfare;	National Education and Health Allied Workers' Union (NEHAWU)	BA (Social Work); Social Worker
van Delft, W F	UNISA	UNISA	D Phil; Social Worker; Psychologist; Lecturer
Wessels, G J J	Suid-Afrikaanse Vrouefederasie (SAVF)	NACOSS	D Phil; Social Worker

**PUBLIC NOTICE BY NSB 11, SERVICES, APPLICATION TO REGISTER AN SGB
FOR CONSUMER SCIENCE**

NSB 11 has received an application to recognise and register an SGB for Consumer Science.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the sub-field Consumer Science Level 1 through to Level 8 [Regulation 24(1)(e)].
2. Generate the following qualifications and standards in accordance with Authority requirements, at NQF levels 1 to 8:
 - ◆ National Certificate [GET] in Consumer Science (level 1)
 - ◆ National Certificates [FET] in Consumer Science (levels 2 – 4)
 - ◆ Advanced National Certificate in Consumer Science (level 4 & 5)
 - ◆ National Diploma in Consumer Sciences (levels 5)
 - ◆ Post-graduate Diploma in Consumer Sciences (level 7)
 - ◆ First Degree in Consumer Sciences (level 6)
 - ◆ Honours Degree in Consumer Science (level 7)
 - ◆ Masters Degree in Consumer Science (level 8)
 - ◆ PhD degree in Consumer Science (level 8)[Regulation 24(1)(a)].
3. Recommend the qualifications and standards generated under 2 above to the National Standards Body [Regulation 24(1)(c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
5. Review these qualifications and unit standards and effect the necessary changes [Regulation 24(1)(b)].
6. Maintain liaison, during the process of developing standards and qualifications, with other related Standards Generating Bodies, such as those for Hygiene and Cleaning Services and Hospitality, as and when directed by NSB 11 [Regulation 24(1)(e)].

PROPOSED COMPOSITION OF THE SGB

Nominee	Workplace	Nominating Body	Experience/ Qualifications
J M Kiamba	University of Zululand	University of Zululand	M. Sc in Home Economics Education, Ph. D in Home Economics Education.
A-M Trollip	University of Pretoria	University of Pretoria	M. Sc in Home Economics, Ph. D in Home Economics.
A C Erasmus	University of Pretoria	University of Pretoria	Masters in Home Economics
M J Botha	University of Stellenbosch	University of Stellenbosch	Masters in Home Economics
N Muller	University of Stellenbosch	University of Stellenbosch	B. Sc Honours in Home Eco, M. Sc in Consumer Science.
M D Venter	Potchefstroom University	Potchefstroom University	M. Sc in Home Economics, Ph. D in Home Economics
A Gericke	University of Stellenbosch	University of Stellenbosch	B. Sc in Home Economics, B. Sc Honours in Home Economics.
S Crafford	Cape Technikon	Cape Technikon	Honours in Home Economics, Master's Diploma in Technology.
M D Snyman	SA National Consumer Union	SA National Consumer Union	Chairperson of Home Economics Committee of the Minister of Education & Culture, SA National Consumer Science board member.
L A Greyvenstein	Potchefstroom University	Potchefstroom University	D. Ed in Educational Management
E Lecuoana	Free State Department of Education	Free State Department of Education	M. Sc Agriculture in Food Science
E Boshoff	University of Pretoria	South African Association for Family Ecology and Consumer Sciences	Ph. D in Home Economics, B. Sc Honours in Home Economics
J Cornelissen	University of the Western Cape	University of the Western Cape	M. Ed. in Home Economics
J M Green	University of Natal	University of Natal	Ph. D in Home Economics
L L Maliwichi	University of Venda	University of Venda	Ph. D Nutrition/Adult Education, M. Sc in Nutrition, B. Sc in Agriculture.
M S Kgaphola	Department of Agriculture, Conversation and Environment.	Mpumalanga Provincial Government	MA in Home Economics and Family Ecology
N S Mabuza	Department of Agriculture, Conversation and Environment.	Mpumalanga Provincial Government	Diploma in Agricultural Extension and Home Economics

PUBLIC NOTICE BY NSB 11, SERVICES, APPLICATION TO RE-REGISTER AN SGB FOR HOSPITALITY, TOURISM, TRAVEL, LEISURE AND GAMING

NSB 11 has decided, in terms of NSB *Regulation 24 (1) (e)*, to extend the brief and membership of the SGB for Hospitality, Tourism, Travel, Leisure and Gaming for NQF levels 2 – 8.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and unit standards in the area of Hospitality, Tourism, Travel, Leisure and Gaming from level 2 through to level 8 [*Regulation 24 (1) (e)*].
2. The following qualifications shall be generated:
 - Unit standards in Tourism (levels 2 – 5)
 - National Certificate in Tourism: Events Support (level 4)
 - National Certificate in Tourism: Events Co-Ordination (level 5)
 - Post Graduate Diploma in Events Design and Management (level 7)
 - Masters in Events Management (level 8)
 - National Certificate in Tourism: Car Rental (level 5)
 - National Certificate in Tourism: Cabin Crew (level 5)
 - National Certificate in Tourism: Reception (level 4)
 - National Certificate in Service Supervision (level 5)
 - First Degree in Service Management (level 6)
 - National Diploma in Tourism Management (level 6)
 - Masters in Tourism (level 8)
 - National Certificate in Casino Financial Administration (level 4)
 - National Diploma in Slots Technical (level 5)[*Regulation 24 (1) (a)*]
3. Recommend the qualifications and standards generated under 1 and 2 above, to the NSB [*Regulation 24 (1) (c)*].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1) (d)*].
5. Liase with any other SGBs, as required, where Tourism is involved or being considered [*Regulation 24 (1) (e)*].
6. Accept and perform other related functions as requested by NSB 11, Services [*Regulation 24 (1) (e)*].

PROPOSED COMPOSITION OF THE SGB

NAME	WORKPLACE	NOMINATING BODY	QUALIFICATION/ EXPERIENCE
Donavon Goliath	Cape Technikon	Cape Technikon	Masters in Education at UWC
Calvyn Gilfellan	Mpumalanga Provincial Government	Mpumalanga Provincial Government	BA Honours in Geography, MA in Geography.
Miller Matola	SATOUR	SATOUR	BA Honours, MA in Socio-linguistics
Nicky Anderson	Nando's	Nando's	National Diploma in Hotel Management
Jennifer Quinn	Sun International	Sun International	Training Management Diploma, Training and Development Diploma.
Ike Shirindi	Phumelela Gaming and Leisure	Phumelela Gaming and Leisure	BA Degree, B. Education Degree
Beverley Muller	Southern Sun	Southern Sun	Diploma in Hotel Management.
M T Klassen	Hospitality Development and Education	Hospitality Development and Education	Diploma in Business Management, Diploma in Financial Management.
Johannes Kaledi	Tswelopele Hospitality Academy	Tswelopele Hospitality Academy	City and Guild Certificate, Business Management Diploma.
Nelson Serobatse	South African Airways	South African Airways	Bachelor of Administration
Henrietta Dawson	Committee of Technical College Principals	Committee of Technical College Principals	Further Diploma in Education (Commerce)
Isabel Steyn	Roodepoort College	Roodepoort College	BA (THED)
Annalee Howell	Committee of Technical College Principals	Committee of Technical College Principals	BA (English & Psychology)
Frank Tanner	M L Sultan Technikon	M L Sultan Technikon	Master of business administration, Certificate of Higher Education Practice
Ronell Germishuys	Technical College of South Africa	Technical College of South Africa	BA (THED)
Rita de Swart	Development & Training Strategies	Development & Training Strategies	IATA Management Certificate, Diploma in Training and Development
Warren M Pienaar	Global Resorts	Global Resorts	8 years in Gaming Industry, 6 years Gaming Group training

			co-ordinator.
Lisa Gordon-Davis	Theta	Theta	BA Honours: Human Resources Development
Gerrie du Rand	University of Pretoria	University of Pretoria	M Sc Home Economics
Carol Anne Cairns	TETASA	TETASA	Member of Universal Federation of Travel Agents Association, Member of Technisa Academic Board.

**PUBLIC NOTICE BY NSB 11, SERVICES, OF AN APPLICATION TO REGISTER
AN SGB FOR FIRE AND RESCUE**

NSB 11 has received an application to recognise and register an SGB for Fire and Rescue.

PROPOSED BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and unit standards in the area of Fire and Rescue from level 1 through to level 7 [*Regulation 24 (1) (e)*].
2. The following qualifications shall be generated:
 - National Certificates in Fire Fighting at NQF levels 2 – 4
 - National Certificates in Rescue at NQF levels 1 – 4
 - National Diplomas in Fire Fighting at NQF levels 5 – 7
 - National Diplomas in Rescue at NQF levels 5 – 7 [*Regulation 24 (1) (a)*]
3. Recommend the qualifications and standards generated under 1 and 2 above, to the NSB [*Regulation 24 (1) (c)*].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1) (d)*].
5. Liase with any other SGBs, as required, where Fire and Rescue is involved or being considered [*Regulation 24 (1) (e)*].
6. Accept and perform other related functions as requested by NSB 11, Services [*Regulation 24 (1) (e)*].

PROPOSED COMPOSITION OF THE SGB

NAME	WORKPLACE	NOMINATING BODY	QUALIFICATION/ EXPERIENCE
Brand Theuns C	Okiep Copper Company	NUMSA	Intensive Fire Safety, Captain of Fire Section Mining, 25 years experience.
Hattingh Michiel Johannes	South African Civil Aviation Authority	South African Civil Aviation Authority	Phase 2 Fire Technology, 33 years experience, Airport Fire Fighting, 2 years Civil Aviation Authority.
Torr Rowan	Lanseria Airport	Lanseria Airport	Higher Certificate in Fire Engineering, 27 years as Fire Officer and Airport Management.
Volker Reinhold Walter	Majuba Power Station	ESKOM	T2 Fire Technology SAMTRAC, 25 years Experience Fire and Rescue.
Swart Markus Johannes	Johannesburg International Airport	Airports Company of South Africa	Transvaal Higher Diploma in Education, Higher Certificate SAESI, 23 years experience Airport Fire and Rescue.
Lubbe Gert Petrus	SASOL	SASOL	Graduate Diploma (SAESI), National Higher Diploma, 30 years service Fire and Rescue.
Verster Flintoff Napier	ESKOM	ESKOM	National Higher Diploma Fire Technology, 25 years experience Johannesburg Fire Department, 4 years at ESKOM Emergency Service Academy.
Du Rand Sandra	Kempton Park Fire and Rescue	Kempton Park Town Council	M Tech Fire Technology, Higher National Certificate Management, 18 years experience emergency services.
Du Toit Andries Bartholomeus	Education Corporation (Educor)	Education Corporation (Educor)	BA (Hons), M.ED Tertiary Didactics, 25 years Teachers Training, 9 years Distance Learning Private Sector.
Poxon David Ian	Fire Protection Association of Southern Africa	Fire Protection Association of Southern Africa	10 years municipal fire brigade, 5 years officer level, 1 year Industrial Fire Brigade, 7 years Fire Protection Association of Southern Africa.
Meyer Renier Johannes	Boksburg Town Council	Boksburg Town Council	Associate Diploma SAESI, Critical Care Assistant, 11 years service Fire and Rescue.
Greig Andrew Ernest	Institute of Fire Engineers	Institute of Fire Engineers	BSc Engineering, Professional Eng, Member of institution of fire

			engineers, 20 years Fire protection Consulting Engineering.
Constant Ronald Clifford	South African Fire Service Institute	Durban Fire and Rescue	Graduate SAESI, 29 years experience fire and rescue.
Nefdt Mervin Keith	Cape Town Fire and Emergency	Cape Town Municipality	National Diploma Fire Service Technology, SAESI Higher Certificate.
Dyseel Jurgens Johannes	Kempton Park Fire and Rescue	Kempton Park Town Council	National Higher Diploma Fire Technology, 10 years experience, BTech business administration.
Govender Thavapragasen	Richards Bay Minerals	Richard Bay Minerals	IFE Graduate, SAESI Graduate, 10 years experience Fire and Rescue, 3 years Richards Bay Minerals.
Mosia Moshema Petrus	Greater Germiston Council	Germiston Fire and Rescue	Associate Diploma Fire Technology, Ambulance Emergency Assistant, 13 years experience Fire and Rescue.
Lambert Craig Vincent	Wits Technikon Training and Education	Wits Technikon	National Diploma Emergency Medical care, National Higher Diploma Education Post School, National Higher Diploma Fire Service Technology, 10 years experience in Fire and Rescue.
Nisobi Kholekile Herbert	Wits Technikon Training and Education	Wits Technikon	B. Tech Education Post School, National Diploma EMC, 10 years experience.
Carel Petrus van der Merwe	City Council of Pretoria	City Council of Pretoria	B Admin, Hon B Admin (Pub Admin), M Admin, Higher Diploma Fire Technology, 28 years Experience Fire and Rescue.

**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES FOR THE
REGISTRATION OF AN SGB FOR SOCIETY AND ENVIRONMENT INTERACTIONS**

NSB 07 hereby registers an SGB for Society and Environment Interactions for a period of three years.

BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the area of Society and Environment Interactions from level 1 through to level 8 [Regulation 24 (1) (e)].
2. Generate the following standards and qualifications in the sub-field of Environmental Relations in accordance with Authority requirements, for NQF levels 1 – 8, for competencies in the practice of, amongst other related fields, educators; environmental consultants, journalists and planners; professional researchers; tourism managers; environmental scientists and decision makers in all sectors; social ecologists; environmental auditors, safety, health and environmental managers developers (urban, rural land and property developers); agriculturists; community based organisation sectors; environmental economists, nature conservators [Regulation 24 (1) (a)].
2. Standards and qualifications shall be generated including:
 - Certificate in Society and Environment Interactions (Level 1)
 - National Certificate in Society and Environment Interactions (Level 4)
 - National Diploma in Society and Environment Interactions (Level 5)
 - First Degree in Society and Environment Interactions (Level 6)
 - Honours Degree in Society and Environment Interactions (Level 7)
 - Masters Degree in Society and Environment Interactions (Level 8)
 - Doctorate in Society and Environment Interactions (Level 8)
3. Recommend the qualifications and standards generated under 1 and 2 above, to the NSB [Regulation 24 (1) (c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24 (1) (d)].
5. Liase with any other SGBs, as required, where environment and society interactions are involved/are being considered [Regulation 24 (1) (e)].
6. Perform such other related functions as may from time to time be delegated by the NSB [Regulation 24 (1) (e)].

COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Clacherty, A	Clacherty & Associates Education Consultants	Clacherty & Associates Education Consultants	Long teaching experience in Geography at primary and high schools and College of Education
Fig, D	University of Witwatersrand	University of Watersrand	Long teaching experience in Environmental Sociology
Fox, R C	Rhodes University	Rhodes University	Head of Department and long teaching experience in Geography
Haffer, C	Technikon Pretoria	Committee of Technikon Principals	Lecturer in Environmental Law, Management, Resources
Mahlobogoane, S M	Musi P School	South African Democratic Teachers' Union	Long teaching experience in Natural Sciences
Mathews, J	Eduviro Consulting	Eduviro Consulting	Long experience as a consultant in the field of Environmental Education and Management
Masuku van Damme, L	South African National Parks Board	South African National Parks Board	Long experience as a teacher and nature conservationist
Mzazi, P	Department of Environmental Affairs and Tourism, Eastern Cape	Department of Environmental Affairs and Tourism	Long experience as an Environmental Officer
Nbabeni, L	University of Witwatersrand	University of Witwatersrand	Lecturer in Geography and Environmental Studies
Nicolau, M	University of South Africa	University of South Africa	Lecturer in Geography and Environmental Studies
Pretorius, R	University of South Africa	University of South Africa	Lecturer in Geography

Radebe, S C L	Sukuma Comprehensive School	Sukuma Comprehensive School	Long teaching experience in Geography
Ramathunya, M S	Thele Transport CC.	Thele Transport CC.	Long teaching experience in Geography
Senatle, C	South African National Parks Board	South African National Parks Board	Long experience in Nature Conservation
Sutherland, N	Maritzburg College	Maritzburg College	Long teaching experience in Geography
Tafa, K	Nozuko, S S School	South African Democratic Teachers' Union	Long teaching experience in Geography
Tyku, B N	Nompendulo H School	South African Democratic Teachers' Union	Long teaching experience in Geography
Wilmot, P D	Rhodes University	Rhodes University	Long teaching experience in Geography
Zietsman, S	University of South Africa	University of South Africa	Long teaching experience in Geography and Environmental Studies

**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES FOR THE
REGISTRATION OF AN SGB FOR TRADITIONS, HISTORY AND LEGACIES**

NSB 07 hereby registers an SGB for Traditions, History and Legacies for a period of three years.


BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the sub-field Traditions, History and Legacies from NQF level 1 through to level 8 [Regulation 24 (1) (e)].
2. Generate standards in Traditions, History and Legacies leading towards a General Education and Training Certificate (GETC) at level 1, in accordance with Authority requirements [Regulation 24 (1) (a)].
3. Generate the following qualifications and standards along an interdisciplinary perspective, in accordance with Authority requirements, in the areas of the practice of regional and national development science and planning; education; heritage and community maintenance; history; archives; historical and cultural tourism; the dissemination of the human past – journalism, art, cultural resource management and environmental consultancy; and professional research. The qualifications and standards will include the obtaining of experience in communication, writing, general knowledge, evaluation, investigation and assessment from various methodological perspectives [Regulation 24 (1) (a)]:
 - Certificates in courses/learning programmes related to and relevant to Traditions, History and Legacies (Level 2 - 6)
 - Diploma in Traditions, History and Legacies (Level 5)
 - First Degree in Traditions, History and Legacies (Level 6)
 - Honours Degree in Traditions, History and Legacies (Level 7)
 - Masters Degree in Traditions, History and Legacies (Level 8)
 - Doctorate in Traditions, History and Legacies (Level 8)
4. Recommend the qualifications and standards generated under 1 and 3 above, to the NSB [Regulation 24 (1) (c)].
5. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24 (1) (d)].
6. Liase with any other SGBs in the sub-field of Traditions, History and Legacies, as required [Regulation 24 (1) (e)].
7. Perform such other functions as may from time to time be delegated by SAQA and NSB 07, Human and Social Studies [Regulation 24 (1) (e)].

COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
Beckedahl, H	University of Natal	University of Natal	Professor and long teaching experience in Geography
Bango, J T	Vuyolwethu S School	National Professional Teachers' Organisation of South Africa	Long teaching experience in History
Barnes, T	University of Western Cape	South African Historical Society	Long experience in History teaching
Boonzaaier, C C	University of Pretoria	University of Pretoria	Long teaching experience in Anthropology
Carruthers, J	University of South Africa	University of South Africa	Long teaching experience in History
Copland, D	University of Witwatersrand	University of Witwatersrand	Professor with long teaching experience in Social Anthropology
De Beer, F C	University of South Africa	University of South Africa	Professor with long teaching experience in Anthropology
Dreyer-Drury, E	University of South Africa	University of South Africa	Long teaching experience in Arts History and Visual Arts
Els, H	University of Pretoria	South African Society of Cultural Anthropologists	Associate Professor with long teaching experience in Applied Anthropology and Development Anthropology
Esterhuysen, A	University of Witwatersrand	University of Witwatersrand	Long teaching experience in Archeology
Mabena, W	Tholulwazi S School	Tholulwazi S School	Long teaching experience in Geography
Mathe, Z	North West Provincial Department of Education	North West Provincial Department of Education	Deputy Chief Education Specialist and long teaching experience in History

Meyer, A	University of Pretoria	South African Society of Cultural Anthropologists	Long teaching experience in Educational Anthropology and Archaeology
Mohamed, B C	Penryn College	Penryn College	Long teaching experience in History
Oosthuizen, F	Vista University	Vista University	Research Assistant in History
Sieborger, R F	University of Cape Town	South African Society for History Teaching	Professor with long teaching experience in History
Sobahle, W M	University of Fort Hare	University of Fort Hare	Professor with long teaching experience in Anthropology
Teichert, F E	National Cultural History Museum	National Cultural History Museum	Long experience as a Museum Educator
Townsend, L F	South African Heritage Resources Agency	South African Heritage Resources Agency	An Architect who is involved in promoting education and training in the field of heritage resource management
Van Eeden, E	University of Potchefstroom	Historical Association of South Africa	Professor with long teaching experience in History
Zondi, M	Amakholwa H School	Amakholwa H School	Long teaching experience in History



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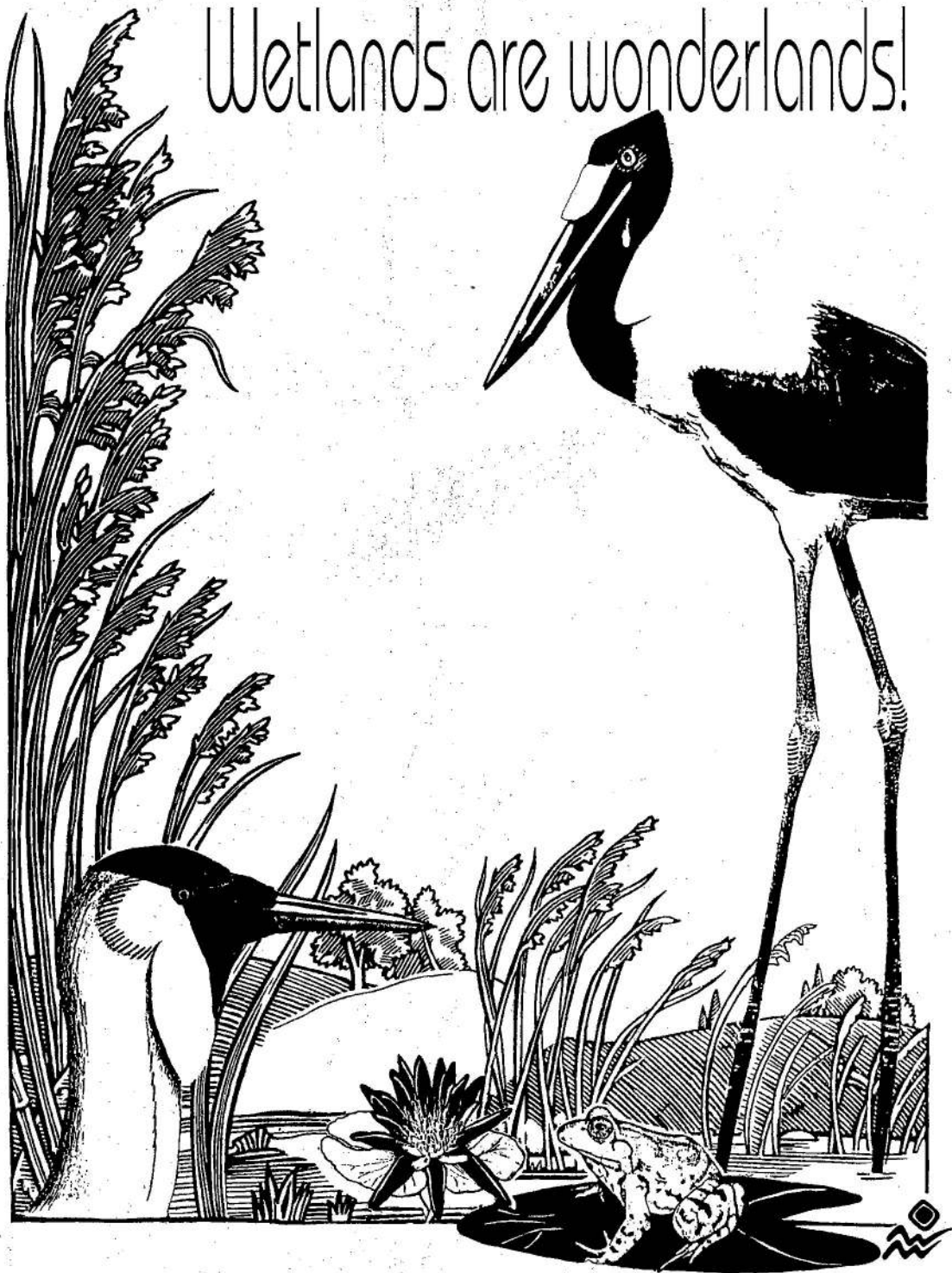
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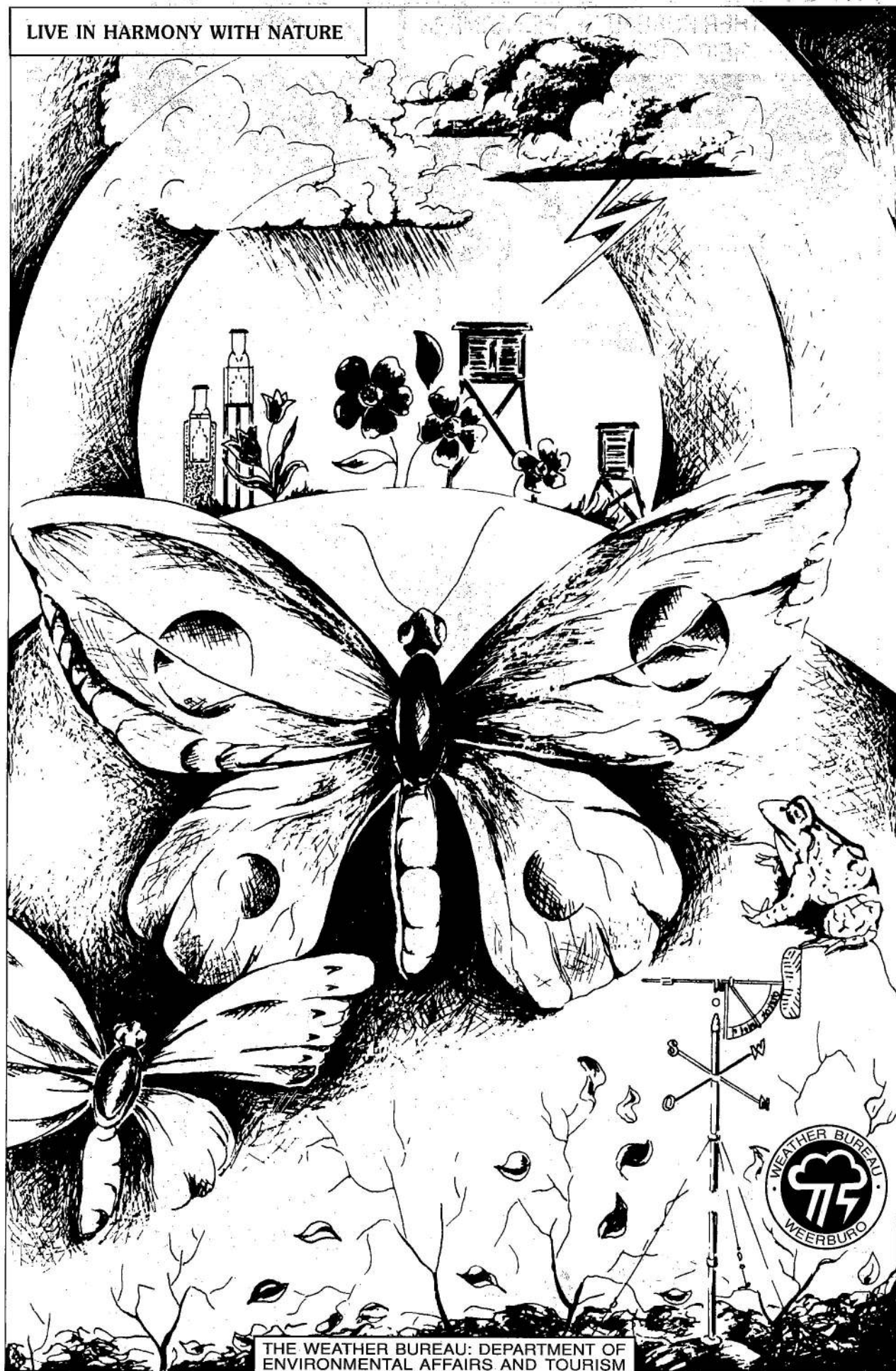


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REPUBLIEK VAN SUID-AFRIKA

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GOVERNMENT NOTICE

DEPARTMENT OF HOME AFFAIRS

No. 69

19 January 2001

FILM AND PUBLICATION BOARD

FILMS AND PUBLICATIONS ACT, 1996

19 JANUARY 2001

A classification committee has, under section 18(4)(a)(ii) of the *Films and Publications Act, 1996*, classified the undermentioned films X18 – RESTRICTED TO ADULTS ONLY.

The films contain scenes of explicit sexual conduct and may be distributed and/or exhibited only by a holder of a licence to conduct the business of adult premises registered with the Film and Publication Board.

REF NO	FILM	DISTRIBUTOR/EXHIBITOR
E/2001/0008	PRIVATE BLACK LABEL 7 – URANUS EXP NO 2	J T PUBLISHING (PTY) LTD
E/2001/0007	PRIVATE BLACK LABEL NO 4 – INDECENCY NO 2	J T PUBLISHING (PTY) LTD
E/2001/0002	PRIVATE COMPILATION NO 1 PRIVATE STARS	J T PUBLISHING (PTY) LTD
E/2001/0003	PRIVATE COMPILATION NO 4 – CUMSHOT DELUXE	J T PUBLISHING (PTY) LTD
E/2001/0004	PRIVATE GOLD 41 – MADNESS #1	J T PUBLISHING (PTY) LTD
E/2001/0005	PRIVATE GOLD 42 – MADNESS #2	J T PUBLISHING (PTY) LTD
E/2001/0006	PRIVATE GOLD 43 – NO SUN NO FUN	J T PUBLISHING (PTY) LTD
E/2001/0001	SUPERFUCKERS #1	J T PUBLISHING (PTY) LTD
E/2000/0344	BONER "MAN'S BEST FRIEND"	EURO-INTERNATIONAL
E/2001/0009	BRUTE FORCE VOL 1	EURO-INTERNATIONAL
E/2001/0010	BRUTE FORCE VOL 2	EURO-INTERNATIONAL
E/2001/0011	BRUTE FORCE VOL 3	EURO-INTERNATIONAL
E/2001/0012	BRUTE FORCE VOL 4	EURO-INTERNATIONAL
E/2001/0013	BRUTE FORCE VOL 5	EURO-INTERNATIONAL
E/2001/0014	BRUTE FORCE VOL 6	EURO-INTERNATIONAL
E/2001/0018	CUFFED	EURO-INTERNATIONAL
E/2000/0342	FOUNTAIN OF YOUTH	EURO-INTERNATIONAL

REF NO	FILM	DISTRIBUTOR/EXHIBITOR
E/2000/0334	FUCK MY PUSSY BANG MY ASS	EURO-INTERNATIONAL
E/2001/0017	LIFE IN THE FAT LANE VOL 5	EURO-INTERNATIONAL
E/2000/0319	MAN-O-RAMA 6	EURO-INTERNATIONAL
E/2001/0021	MAN-O-RAMA VOL 11	EURO-INTERNATIONAL
E/2001/0022	MAN-O-RAMA VOL 12	EURO-INTERNATIONAL
E/2001/0023	MAN-O-RAMA VOL 13	EURO-INTERNATIONAL
E/2001/0024	MAN-O-RAMA VOL 15	EURO-INTERNATIONAL
E/2001/0025	MAN-O-RAMA VOL 16	EURO-INTERNATIONAL
E/2001/0026	MAN-O-RAMA VOL 17	EURO-INTERNATIONAL
E/2001/0015	MAN-O-RAMA VOL 18	EURO-INTERNATIONAL
E/2001/0027	MAN-O-RAMA VOL 19	EURO-INTERNATIONAL
E/2001/0028	MAN-O-RAMA VOL 20	EURO-INTERNATIONAL
E/2000/0329	SUCK GROUPIES	EURO-INTERNATIONAL
E/2001/0020	THE DRAG KING	EURO-INTERNATIONAL
E/2001/0016	TIT TALES VOL 2	EURO-INTERNATIONAL
E/2001/0019	TRUST ME	EURO-INTERNATIONAL

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GENERAL NOTICE

NOTICE 218 OF 2001

DEPARTMENT OF EDUCATION

CALL FOR COMMENT ON THE DRAFT REGULATIONS CONCERNING CONTROL OF ACCESS TO PUBLIC SCHOOLS

I, Kader Asmal, as Minister of Education, hereby publish the Draft Regulations Concerning Control Of Access To Public Schools for comment in terms of section 61 of the South African Schools Act, 1996 (Act No. 84 of 1996) and in compliance with section 4(3) of the Promotion of Administrative Justice Act, 2000 (Act No. 3 of 2000), as set out in the Schedule.

Comments from interested parties are invited, and should reach the Department not later than **19 February 2001**.

Comments should be directed to the Director-General, Private Bag X895, Pretoria, 0001, for attention: Ms M Locke. Comments may also be faxed to (012) 326-9128 or sent by E-mail to Locke.M@educ.pwv.gov.za.

The name, address, telephone number and fax number of the person, governing body or organisation responsible for submitting comments must also be provided.

PROFESSOR KADER ASMAL, MP

MINISTER OF EDUCATION

JANUARY 2001

SCHEDULE

CHAPTER 1

1. Introduction

Section 29(1)(a) and (b) of the Constitution of the Republic of South Africa, 1996 (Act No. 108 of 1996), provides that everyone has the right to a basic education, including adult basic education, and to further education, which the State, through reasonable measures, must make progressively available and accessible.

The Constitution therefore places an obligation on the State to devise measures which would make education accessible to everyone. Education may not take place in a hostile, unsafe environment where learners, educators, parents and departmental officials are not safe. It is therefore, incumbent on the Minister of Education to devise measures which will ensure the safety of everyone at school.

In terms of section 2(a) of the Control of Access to Public Premises and Vehicles Act, 1985 (Act No. 53 of 1985), the owner of any public premises or any public vehicle may take such steps as he may consider necessary for the safeguarding of those premises or that vehicle and the contents thereof, as well as for the protection of the people therein or thereon.

2. Definitions

In these regulations any word or expression to which a meaning has been assigned by the Act, shall have the same meaning assigned to in the Act, and unless the context indicates otherwise-

- (i) "dangerous object" means any explosive or incendiary material, any explosive or incendiary device, any firearm, and any gas, material, weapon or other article, object or instrument which may be employed to cause bodily harm to a person, or to render a person temporarily paralysed or unconscious, or to cause damage to property, as well as anything which the Minister may by notice in the Gazette declare to be a dangerous object for the purposes of these regulations;
- (ii) "illegal drug" means any intoxicating or stupefying illegal substance;
- (iii) "Minister" means the Minister of Education;
- (iv) "Head of Department" means the head of a provincial department of education;
- (v) "public school" means a school contemplated in chapter 3 of the South Africa Schools Act, 1996 (Act No. 84 of 1996) including a building, structure, hall, room, office, convenience, land, enclosure or water surface which is the property of, or is occupied or used by, or is under the control of a public school, to which a member of the public has a right of access, or is usually admitted, or to which he may be admitted;

- (vi) "the Act" means the South African Schools Act, 1996 (Act No. 84 of 1996) and/or regulations promulgated in terms of the Act.

3. **Scope of applicability**

These regulations apply to all public schools.

CHAPTER 2

4. **Violence and drug free public schools**

- (1) In terms of these regulations, all public schools are hereby declared dangerous object and drug free zones.

- (2) No person may -

- (a) allow any dangerous object in the public school;
- (b) carry any dangerous object in the public school;
- (c) store any dangerous object in the public school except in officially designated places identified by the principal;
- (d) carry illegal drugs on public schools;
- (e) enter public schools while under the influence of an illegal drug or alcohol; and
- (f) cause any form of violence which can negatively impact on any public school activities.

- (3) A police official may, without warrant-

- (a) search any public building or premises if he or she has a reasonable suspicion that a dangerous object or illegal drugs may be present in the public building or premises in contravention of the regulations;
- (b) search any person present in the public premises; and
- (c) seize any dangerous object or illegal drugs present on public premises or on the person in contravention of these regulations.

5. Access to public schools

- (1) Subject to the Constitution, laws, and national and provincial policies, the HOD or principal of any public school may and for such time-frames as it may be necessary-
 - (a) take such steps as he or she may consider necessary for the safeguarding of the public school, as well as for the protection of the people therein; and
 - (b) direct that the school may only be entered in accordance with the provision of subregulation (2).
- (2) No person shall without the permission of the principal or Head of Department enter into any public school in respect of which a direction has been issued under subregulation (1)(a), and for the purpose of the granting of that permission the principal or Head of Department may require of the person concerned to-
 - (a) furnish his or her name, address and any other relevant information required by the principal or Head of Department;
 - (b) produce proof of his or her identity to the satisfaction of the principal or Head of Department if necessary;
 - (c) declare whether he or she has any dangerous object or illegal drugs in his or her possession or custody or under his or her control;
 - (d) declare what the contents are of any vehicle, suitcase, attaché case, bag, handbag, folder, envelope, parcel or container of any nature which he or she has in his or her possession or custody or under his or her control, and show those contents to him or her;
 - (e) subject himself or herself and anything which he or she has in his or her possession or custody or under his or her control to a search by a person of the same gender, an examination by an electronic device, sniffer dogs or other apparatus in order to determine the presence of any dangerous object or illegal drug; and

- (f) hand to the principal or Head of Department anything which he or she has in his or her possession or custody or under his or her control for examination or custody until he or she leaves the premises.
- (3) Without prejudice to the provisions of the Trespass Act, 1959 (Act No. 6 of 1959), an authorised officer may at any time remove any person from any public school if-
 - (i) that person enters the school concerned without the permission contemplated in subregulation (2);
 - (ii) that person refuses or fails to observe any steps contemplated in subregulation (1)(a); and
 - (iii) the principal or Head of Department considers it necessary for the safeguarding of the public school concerned or for the protection of the people thereon.
- (4) If it is not practicable to examine or keep in custody, on or in the public school concerned, anything which may be examined, or kept in custody under subregulation (2), it may be removed to a suitable place for that purpose.

6. Exemption of certain persons

The provisions of regulation 5 do not apply in respect of any member of a police force established by or under any law, a member of the South African Defence Force or a Departmental official who is required in the performance of his or her functions to enter or enters upon any public premises and who produces proof of his or her identity to the satisfaction of the authorised officer concerned.

CHAPTER 3

7. Visits to public schools by public and political office bearers

- (1) Members of the public and political office bearers, public representatives and the media have a right to visit public schools in the interests of public accountability, but this right

must be regulated to ensure that schools are not disrupted by such visits, and to avoid the politicisation of such visits. This right is subjected to reasonable controls to ensure the proper functioning of education.

- (2) If such visits are desired, the person intending to visit must request and obtain written permission from the Provincial Head of Department prior to the visit. The request should be made in good time, and clearly indicate the date, time and purpose of the visit, the names of all participants, and the aspects which are intended to be looked at. The principal of the public school shall not refuse reasonable access to a person who has such written permission.
- (3) Before granting such permission, the Head of Department should consult the local supervisor (circuit or district level), or the principal of the public school to be visited, to determine whether it is feasible for them to receive such a visit, and whether or not the school programme is likely to be seriously affected thereby. The Head of Department may also consult the MEC for Education, and take into account any other circumstances which may inform his or her decision, and such decision shall be regarded as final.
- (4) Wherever possible a Departmental office-based representative should accompany such visitors.

8. Visits to public schools by parents

- (1) Parents have the right to visit the public school where their children have been admitted but such visits may not disrupt any of the school activities.
- (2) Parents are required to make an appointment with the principal of the school for a personal appointment with him or her prior to the visit and must state the reason for the visit and the persons who may be involved during the visit.

CHAPTER 4

9. General

- (1) All public schools must display clear signs at the entrance that any person who enters the school may be subjected to a search.

- (2) Any person who contravenes these regulations may be removed from the public school premises.
- (3) Public schools must collaborate with police stations to ensure that visible policing is present during all sporting and cultural events at the school.
- (4) Public schools must encourage governing body members and parents to participate in community policing forums.
- (5) Public schools must develop action plans to counter threats of violence which have the potential to have a negative impact on school activities.
- (6) The plans in subregulation (5) must ensure the safety of all learners, staff members and parents during school activities.
- (7) Public schools must engage in advocacy campaigns to communicate to the public the status of the schools concerning the regulations and the right to protection against violence.
- (8) The HOD must provide guidelines to assist the public schools in developing the action plans contemplated in subregulations (5) to (7).
- (9) The HOD must be provided with action plans contemplated in subregulations (5) to (7) within 6 months after the commencement of the Regulations.

10. Short title and commencement

These regulations are called *Regulations Concerning Control Of Access To Public Schools* and will come into operation on the date of publication thereof.

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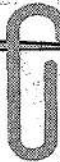
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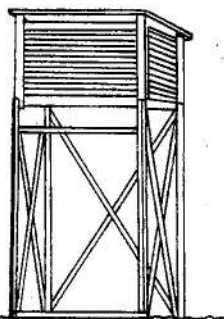
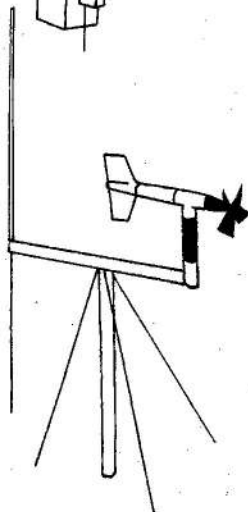
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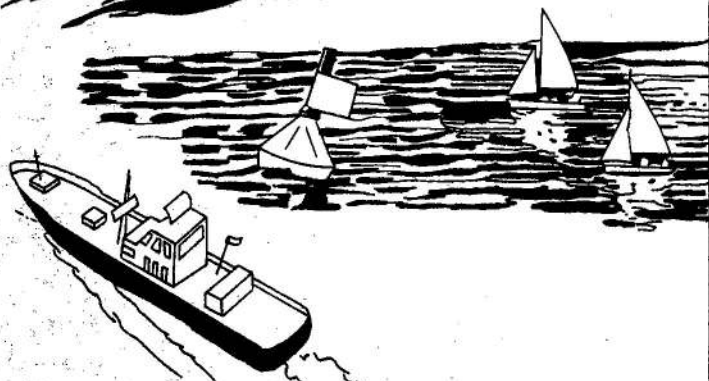
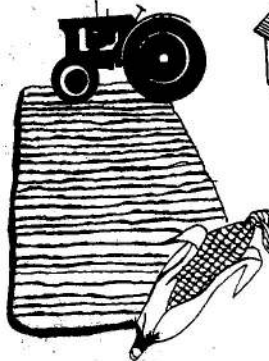
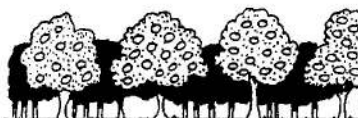
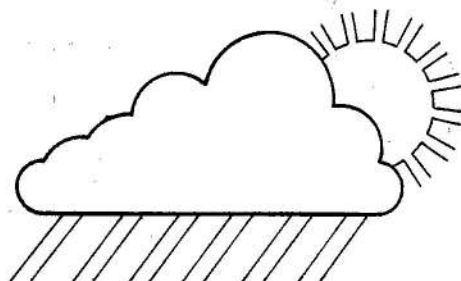
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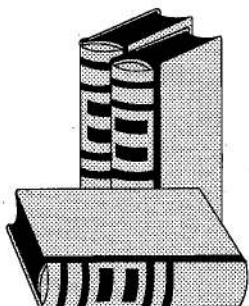
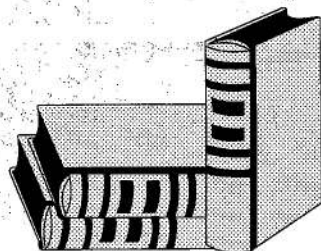


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