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South African Qualifications Authority

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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY**No. 1157****8 August 2003**

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Established in terms of Act 58 of 1995

Dear Sir/Madam,

The South African Qualifications Authority in terms of the National Standard Body Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby publishes the new names of persons nominated to serve as members of the following National Standard Bodies (NSB 07 & 09) and their national stakeholder bodies. SAQA invites comment with respect to the acceptability of the nominees and the representativeness of the national bodies with key interests in the field.

Kindly forward any comment not later than **1 September 2003** to:

South African Qualification Authority
Postnet Suite 248
Private Bag X06
WATERKLOOF
0145

Attention: Mr J Samuels
Director : Standards Setting and Development

Telephone: (012) 431 5007
Fax: (012) 431 5119

Yours sincerely,

JOE SAMUELS
DIRECTOR : STANDARDS SETTING AND DEVELOPMENT

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."

NSB 07 : HUMAN AND SOCIAL STUDIES

Category	Nomination	Nominated by	Workplace
Critical Interest Group	Prof C van Zyl-Schalekamp (replacing Prof F Hendricks)	South African Sociological Association	Vista University, East Rand Campus
Provider	Ms K Roodt (replacing Dr H M van Schalkwyk)	Committee of Technikon Principals	Durban Institute of Technology)

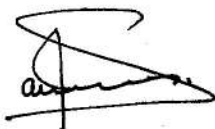
Resignation:
Dr H M van Schalkwyk

NSB 09 : HEALTH SCIENCES AND SOCIAL SERVICES

Category	Nomination	Nominated by	Workplace
Business	Mr A Ramukumba (replacing Mr T Joseph)	Hospital Association of South Africa	Hospital Association of South Africa

Resignation:
Mr T Joseph

Regards



JOE SAMUELS
DIRECTOR : STANDARDS SETTING AND DEVELOPMENT

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No. 1158

8 August 2003

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Established in terms of Act 58 of 1995

30 July 2003

The South African Qualifications Authority in terms of the National Standards Bodies Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby give notice of additional names of the following Standards Generating Bodies:

NSB 12 : PHYSICAL PLANNING AND CONSTRUCTION**Additional Names for the SGB for Civil Engineering Construction**

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/ QUALIFICATIONS
L H Smith	LSA School of Technology	Coalition of CETA Accreditation NQF Providers	MDP Project Management (UNISA SBL) M.Phil (University of Cape Town) Research: The implementation and providing of accredited training in building & Civil Engineering Infrastructure. Registered Accredited CETA practitioner Managing Director of Training Company Experience : 12 Years Road Construction 8 Years Project Management 8 Years Training Provider

Yours sincerely,

JOE SAMUELS

DIRECTOR : STANDARDS SETTING AND DEVELOPMENT

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."

No. 1159

8 August 2003

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website from the SAQA offices.

Comment should reach the NSB at the address below by not later than **1 September 2003**. All correspondence should be marked **SGB for Religious Studies and Multi-Religion Education** and be addressed to:

The Director: Standards Setting and
Development
SAQA

Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145

or faxed to 012 - 482 0992
mmphuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.

**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, TO AMEND
AND EXTEND THE BRIEF OF THE STANDARDS GENERATING BODY (SGB)
FOR RELIGIOUS STUDIES AND MULTI-RELIGION EDUCATION**

The National Standards Body (NSB) 07 hereby amends and extends the brief of the SGB for Religious Studies and Multi-Religion Education in the sub-field of Religious and Ethical Foundations of Society from April 2003 until 31 March 2004.

BRIEF OF THE SGB

1. Identify transformation, development, access and equity issues relevant to Religious Studies and Multi-Religion Education and develop mechanisms to include these issues within the standards and qualifications as envisaged in (4) below [Regulation 24 (1)(e)].
2. Develop learning and career pathways for potential unit standards and qualifications in Religious Studies and Multi-Religion Education from NQF levels 6 to 8 [Regulation 24 (1)(e)].
3. Review, add to and update existing qualifications and unit standards [Regulation 24 (1)(b)].
4. Generate the following exit level outcomes qualifications and unit standards in the sub-field Religious and Ethical Foundations of Society for NQF levels 6 to 8 in accordance with Authority requirements [Regulation 24 (1)(a)].
 - First Degree in Religious Studies (level 6)
 - Honours Degree in Religious Studies (level 7)
 - Masters Degree in Religious Studies (level 8)
 - Doctorate in Religious Studies (level 8+)
5. Recommend the qualifications and/or standards generated under 3 and 4 above to NSB 07 [Regulation 24 (1)(c)].
6. Liaise with other Standard Generating Bodies (SGBs) in the sub-fields whose briefs mandate them to generate Religious Studies and Multi-Religion Education qualifications [Regulation 24 (1)(a) & (e)].
7. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24 (1)(d)].
8. Review these qualifications and unit standards and effect the necessary changes [Regulation 24 (1)(b)].
9. Accept and perform other related functions as requested by NSB 07 [Regulation 24 (1)(e)].

Composition of the SGB

Name of Nominee	Workplace	Nominating Body	Qualifications/Experience
Amin, Manila	University of Western Cape	University of Cape Town.	Currently completing PhD: Multi-cultural education. Long involvement in religious education.
Chidester, D	University of Cape Town	University of Cape Town	Long involvement in religious education.
Clasquin, M	University of South Africa	University of South Africa	D Litt et Phil in Religious Studies (Oriental Religion). Experience in teaching religion at tertiary level.
Dadoo, Yousuf	University of South Africa	University of South Africa	Professor. Lecturing experience in Qur'anic studies.
Faller, BP	Catholic Institute of Education	Catholic Institute of Education	BA. National Coordinator of Religious Education: Catholic Institute of Education, Experience in teaching
Ferguson, Rene	University of Witwatersrand: Education Campus	University of Witwatersrand: Education Campus	M.Ed, BA Hons (Biblical Studies), BA (Biblical and Religious Studies). Principal Tutor, Senior lecturer, Teaching and research experience.
Ginsberg, C	University of South Africa	University of South Africa	Experience in the field of Judaica.
Goosen, DP	University of South Africa	University of South Africa	Associate Professor. Lecturing experience in Religious Studies, Specialisation field: Philosophy of Religion.
Jhazbhay, MID	University of South Africa	University of South Africa	Senior Lecturer in Islamic Studies.
Kgatla ST	University of South Africa	University of South Africa	Professor of Religious Studies. Lecturing experience in the field.
Kruger, JS	University of South Africa	University of South Africa	Professor. Long involvement in Religious Studies and religious education.
Kumar, P	University of South Africa	University of South Africa	Professor. Lecturer, Specialising in Asian Religions.
Lubbe, GJ	University of South Africa	University of South Africa	Associate Professor. Lecturer in Religious Studies.
Nomvete, T	Centre for	National Spiritual	Registered for a D Phil.

	Technological Education, Western Cape	Assembly of the Baha'is of South Africa	Involvement in the development of Baha'i Studies curricula.
Raphesu, Mamabolo	University of the North	University of the North	Ph D. Lecturer in the field of religion.
Rathete, BM	University of the North	University of the North	Lecturer in Religious Studies.
Roux, CD	University of Stellenbosch	University of South Africa	Senior Lecturer in Religious Studies and Didactics, Experience in teaching
Saradananda, S	Ramakrishna Centre	Ramakrishna Centre	Completing a D Litt et Phil in Religious Studies. Member of Hindu Monastic Order, Experience in teaching Hinduism nationally and internationally.
Steyn, H.Christina	University of South Africa	University of South Africa	D Litt et Phil (Religious Studies). Senior lecturer.

Resignation:

Cineryl Kotwal
J Naude
I Phiri

No. 1160

8 August 2003

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 08, Law, Military Science and Security, hereby seeks to notify the public of its intention to establish and register a Standards Generating Body.

Owing to the nature of the proposed body expressions of interest to serve on it are not being sought.

The nominees to this body have been agreed with the relevant organs of state and SAQA and are deemed compliant with respect to representativeness of all interested parties.

Comment regarding the qualifications **only** will be accepted and may be submitted to the South African Qualifications Authority at the address below by no later than **1 September 2003**. All correspondence should be marked "SGB for Statutory Intelligence" and be addressed to:

The Director: Standards Setting and
Development
SAQA

Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145

or faxed to 012 - 482 0992
e-mail: mmphuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;

- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

SAQA, in establishing the Standards Generating body, through the National standards Body has paid due regard for, among other things, "the need for representativeness and equity, redress and relevant experience in terms of the work of the SGB.

PUBLIC NOTICE BY NSB 08, LAW, MILITARY SCIENCE AND SECURITY OF THE INTENTION TO ESTABLISH AND REGISTER A STANDARDS GENERATING BODY (SGB) FOR STATUTORY INTELLIGENCE**PROPOSED BRIEF OF THE SGB**

The National Standards Body (NSB) 08 intends to establish and register an SGB for Statutory Intelligence in the sub-field of the Sovereignty of the State from NQF levels 1 to 8, in order to:

1. Identify transformation, development, access and equity issues relevant to the Intelligence sector and develop mechanisms to include these issues within the standards and qualifications as envisaged in (3) below [Regulation 24(1)(e)].
 2. Develop learning and career pathways for potential standards and qualifications Statutory Intelligence from NQF level 1 through to level 8 [Regulation 24(1)(e)].
 3. Generate in the 1st instance the following qualifications and unit standards in accordance with SAQA requirements [Regulation 24(1)(a)].
 - National Certificate in Intelligence (NQF level 4)
 - National Diploma in Intelligence (NQF level 5)
 - National Higher Diploma in Intelligence (NQF Level 6)
 4. Recommend the qualifications and standards generated in paragraph 3, above, to NSB [Regulation 24(1)(c)].
 5. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24(1)(d)].
 6. Review these qualifications and unit standards and effect the necessary changes [Regulation 24(1)(b)].
 7. Perform such other functions as may from time to time be delegated by NSB 08 (Law, Military Science and Security) [Regulation 24(1)(e)].
-

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