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No. 26297







AIDS HELPLINE: 0800-0123-22 Prevention is the cure



### **UNIT STANDARD:**

Provide guidance on the strategic governance of NQF implementation by education, training and development providers

SAQA US ID	UNIT STANDARD TITLE						
114922	Provide guidance on the strategic governance of NQF implementation by education, training and development providers						
SGB NAME			ABET BAN	PROVIDER NAME			
SGB Occupati	ionally-directed	ETD Practitioners	Undefined	saar a	A 4		
FIELD DESCH	RIPTION		SUBFIELD	DESCRIPTION			
Education, Tra	aining and Deve	lopment	Adult Lear	ning			
UNIT STAND	ARD CODE	UNIT STAND	ARD TYPE	NQF LEVEL	CREDITS		
EDU-ADL-0-S	GB OCC	Regular		Level 6	4		

### Specific Outcomes:

# SPECIFIC OUTCOME 1

Explain key concepts of strategic governance as it relates to providers.

### SPECIFIC OUTCOME 2

Identify accountability and responsibility levels of governance structures for a provider.

# SPECIFIC OUTCOME 3

Guide the strategic governance planning process.

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#### UNIT STANDARD:

2

Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework

SAQA US ID	UNIT STANDARD TITLE					
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework					
SGB NAME			ABET BANK	PROVIDER NAME	PROVIDER NAME	
SGB Occupati	onally-directed	ETD Practitioners	Undefined			
FIELD DESCI	RIPTION		SUBFIELD	DESCRIPTION		
Education, Tra	aining and Deve	lopment	Adult Lear	ning	# 4 to 5	
UNIT STAND	STANDARD CODE UNIT STAND		ARD TYPE	NQF LEVEL	CREDITS	
EDU-ADL-0-S	SGB OCC Regular			Level 5	5	

### **Specific Outcomes:**

### SPECIFIC OUTCOME 1

Explain the outcomes-based approach to education and training (OBET).

### SPECIFIC OUTCOME 2

Describe the National Qualifications Framework (NQF).

### SPECIFIC OUTCOME 3

Describe and explain standards.

# SPECIFIC OUTCOME 4

Describe and explain qualifications.

# SPECIFIC OUTCOME 5

Develop a broad plan for implementing the NQF within an organisation.



# **UNIT STANDARD:**

3

# Manage learner information using an information management system

SAQA US ID	UNIT STANDARD TITLE					
114925	Manage learner information using an information management system					
SGB NAME			ABET BANK	PROVIDER NAME	PROVIDER NAME	
SGB Occupationally-directed ETD Practitioners			Undefined			
FIELD DESC	RIPTION		SUBFIELL	DESCRIPTION	-10	
Education, Training and Development			Adult Learning			
UNIT STAND	ARD CODE	UNIT STANDARD TYPE		NQF LEVEL	CREDITS	
FDU-ADI -0-S	GB OCC	Regular		Level 5	4	

# **Specific Outcomes:**

### SPECIFIC OUTCOME 1

Organise the collection and collation of learner information.

# SPECIFIC OUTCOME 2

Manage the recording, maintenance and retrieval of learner information.

# SPECIFIC OUTCOME 3

Engage with external learner information management systems.

#### SPECIFIC OUTCOME 4

Advise and inform the organisation concerning the use of the learner information system.

# SPECIFIC OUTCOME 5

Review the learner information management system.



# **UNIT STANDARD:**

# Develop plans for implementing Learnerships and Skills Programmes within a learning organisation

SAQA US ID	UNIT STANDARD TITLE						
114926	Develop plans for implementing Learnerships and Skills Programmes within a learning organisation						
SGB NAME			ABET BAN	PROVIDER NAME	PROVIDER NAME		
SGB Occupati	onally-directed	ETD Practitioners	Undefined		B		
FIELD DESCR	RIPTION		SUBFIELI	DESCRIPTION			
Education, Training and Development			Adult Learning				
UNIT STANDA	IIT STANDARD CODE UNIT STANDARD TY		ARD TYPE	NQF LEVEL	CREDITS		
EDU-ADL-0-S	GB OCC	Regular		Level 6	5		

# Specific Outcomes:

# SPECIFIC OUTCOME 1

Analyse the environment to determine needs and opportunities.

# SPECIFIC OUTCOME 2

Develop a strategic plan for the use of Learnerships and/or Skills Programmes in an organisation.

# SPECIFIC OUTCOME 3

Plan the implementation of Learnerships and/or Skills Programmes.

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