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AIDS HELPLINE: 0800-0123-22 Prevention is the cure

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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 1345

19 November 2004

*Established in terms of Act 58 of 1995*

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than **18 December 2004**. All correspondence should be marked **SGB for Psychology** and be addressed to:

The Director: Standards Setting and
Development
SAQA

Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145

or faxed to 012 – 431-5144
dmphuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, TO REREGISTER THE STANDARDS GENERATING BODY (SGB) FOR PSYCHOLOGY

The National Standards Body (NSB) 07 hereby reregisters the brief of the SGB for Psychology in the sub-field of General Social Sciences from 1 April 2004 until 31 March 2007, with an amended membership.

BRIEF OF THE SGB

1. Develop learning pathways for potential standards and qualifications in Psychology from level 4 through to level 8 [*Regulation 24 (1)(e)*].
2. Generate the following qualifications and standards in the area of Psychology in accordance with Authority requirements, at NQF levels 4-8, for competencies in all related areas of Psychology [*Regulation 24 (1)(a)*].
 - FETC in Lay Counselling (level 4)
 - Diploma in Psychology (level 5)
 - First Degree in Psychology (level 6)
 - Honours Degree in Psychology (level 7)
 - Masters Degree in Psychology (level 8)
 - Doctoral Degree in Psychology (level 8)
3. Recommend standards and/or qualifications generated under 1 and 2 above to the NSB and other related statutory bodies including professional registration [*Regulation 24(1)(c)*].
4. Recommend criteria for the registration of assessors, moderators and moderating bodies [*Regulation 24(1)(d)*].
5. Liaise with other SGBs in related sub-fields and/or fields [*Regulation 24(1)(e)*].
6. Perform such other relevant functions as may from time to time be delegated by NSB 07: Human and Social Studies [*Regulation 24(1)(e)*].

MEMBERSHIP OF PSYCHOLOGY SGB			
NAME	EMPLOYER	NOMINATING BODY	QUALIFICATIONS/ EXPERIENCE
1. Bhana, A (Prof)	Human Sciences Research Council	Health Professions Council of South Africa (HPCSA)	Ph D; MA; BA (Hons); BA; Research Director; Director of School; HOD; Assoc Prof; Senior Lecturer; Intern psychologist.
2. Bok, W (Ms)	Private	The Psychological Society of South Africa	Research, Member of National Council of the Psychological Society of SA, Member of Cape Metropolitan HIV/AIDS Counselling Task Group, Lecturer, Teacher.
3. Cooper, S (Dr)	HPCSA; Corporate consultant	HPCSA	Ph D; Vice Chancellor; Corporate consultant; President of HPCSA; Psychological Society of South Africa; anti-Apartheid activist.
4. Dean, C D (Ms)	Department of Health, Western Cape	HPCSA	Masters in Clinical Psychology; Hons in Clinical Psych; BA; MBA (Incomplete).
5. Ferreira, L (Dr)	Western Cape Dept of Education	Western Cape Department of Education	Ph D; M Ed; BA (Hons); BA; Teachers' Diploma; Principal psychologist; Regional Head; Psychologist; Guidance Counsellor; Teacher.
6. Kriegler, S M (Dr)	University of Pretoria	HPCSA	Ph D; D Ed; M Ed; B Ed; BA; Regd Educational Psychologist; Ass Professor; Senior Lecturer; Researcher.
7. Letau-Mabena, D R (Ms)	Independent Electoral Commission	HPCSA	BA; Voter Education Officer; Human Resource Officer; Personal Secretary; Admin Officer (Gender Focal Person).
8. Lindegger, G C (Prof)	University of Natal	HPCSA	PhD, MA, BA Hons, BA, Professor, Clinical Psychologist, Researcher.
9. Madela-Mntla, E N (Dr)	Department of Health	HPCSA	D Cur; M Cur; B Cur; Cert in Adv Health Management; Deputy Director.
10. Magwaza, A S V (Prof)	SMA Assessment and Development Consultants	HPCSA	Ph D; MA; BA (Hons); BA; Managing Director; Member of Truth and Reconciliation Commission; Lecturer; Social worker.

11. Makunga, N (Prof)	Private Practice/ Consultant	HPCSA	D Litt et Phil; MA; BA (Hons); BA, Professor; Lecturer; Assessor; clinical psychologist; External examiner.
12. Maphala, B P M (Ms)	Wholesale and Retail Sector Education and Training Authority (SETA)	Department of Labour	MA; BA (Hons); BA; Cert in Human Resource Management; HR Consultant; Counselling psychologist; Vocational Counsellor.
13. Mokhuane, E M Q (Prof)	Medical University of South Africa (MEDUNSA)	HPCSA	D Litt et Phil; MA; BA (Hons); B Bibl; BA Clinical Psychologist; Senior Clinical psychologist; HOD; Lecturer; Director of Psychological Services.
14. Ndingaye, Nozizwe (Ms)	Education Training and Development SETA	ITEC	BA, HDE, B.Ed. (incomplete), Cert in Labour Relations Management, Project Coordinator, Teacher, Lecturer.
15. Nefala, Matshepo Catherine	University of South Africa	University of South Africa	BA, B Sc, B Sc Hons, MA (Clinical Psychology), Teacher, Lecturer, Intern Psychologist.
16. Pretorius, H G (Prof)	Rand Afrikaans University	HPCSA	D Litt et Phil; MA; BA (Hons)BA; Professor; Director and Senior Counselling psychologist; Lecturer.
17. Shisana, W O (Mr)	Partnerships for Career Growth	HPCSA	Post Masters; Master of Applied Psychology; B Sc; Director; Consultant; Deputy Director; Senior psychologist.
18. Sibiya, P T (Prof)	University of Kwa Zulu Natal	HPCSA	D Ed; M Ed; Hons B Ed; BA; UED; Vice Dean; HOD; Professor; Senior Lecturer; Researcher.
19. Sodi, T (Dr)	Sodi-Sagale Investments Inc	HPCSA	Ph D; MA; BA (Hons); BA; Management Training; private practice; HOD; Lecturer; Counsellor.
20. Tredoux, N (Dr)	Psytech South Africa	HPCSA	MA; BA (Hons); BA; Director; Senior Research Consultant; Testing, Assessment and Counselling.
21. Wortley, R H (Dr)	Private Practice	HPCSA	Ph D; MA; Lecturer; Director of Student Counselling.
22. Yodaiken, M L (Mr)	Private Practice	HPCSA	MA; B Soc Sci; Private practice.

23. Parkins, Bernard	Private Practice (Human Resource and Recruitment Consultant)	Psychological Test Commission of South Africa	Post Graduate Business Diploma, Diploma Marketing, B.Com (Admin). Director and Executive member of the Psychological Test Commission of South Africa. Human Resource Management including Executive Counselling.
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Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than **18 December 2004**. All correspondence should be marked **SGB for Geography** and be addressed to:

The Director: Standards Setting and
Development
SAQA

Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145

or faxed to 012 – 431-5144
dmphuthing@saqa.co.za

SGB INFORMATION

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- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
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 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
-

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

Established in terms of Act 58 of 1995

PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, TO REGISTER A STANDARDS GENERATING BODY (SGB) FOR GEOGRAPHY

The National Standards Body (NSB) 07 hereby registers the SGB for Geography in the sub-field of Environmental Relations from November 2004 until 31 October 2007.

BRIEF OF THE SGB

1. Develop learning pathways for potential standards and qualifications in Geography from level 1 through to level 8 [*Regulation 24 (1)(e)*].
2. Generate the following qualifications and standards in the area of Geography in accordance with Authority requirements, at NQF levels 1-8, for competencies in all related areas of Human and Social Studies [*Regulation 24 (1)(a)*].
 - Unit Standards in Geography (levels 1-4)
 - Diploma in Geography (level 5)
 - First Degree in Geography (level 6)
 - Honours Degree in Geography (level 7)
 - Masters Degree in Geography (level 8)
 - Doctoral Degree in Geography (level 8)
3. Recommend standards and/or qualifications generated under 1 and 2 above to the NSB and other related statutory bodies including professional registration [*Regulation 24(1)(c)*].
4. Recommend criteria for the registration of assessors, moderators and moderating bodies [*Regulation 24(1)(d)*].
5. Liaise with other SGBs in related sub-fields and/or fields [*Regulation 24(1)(e)*].
6. Perform such other relevant functions as may from time to time be delegated by NSB 07: Human and Social Studies [*Regulation 24(1)(e)*].

COMPOSITION OF THE SGB

NAME	WORKPLACE	NOMINATING BODY	QUALIFICATIONS / EXPERIENCE
Chauke, Miholo Morris	Tshikhwani Primary School, Limpopo Province	Tshikhwani Primary School, Limpopo Province	B.A. (Bachelor of Arts), University Education Diploma, Diploma in Educational Management. Teaching Geography in both Primary and Secondary Schools, Author of Geography Study Guides for Secondary and Primary School Learners.
Engel, Brian Patrick	Department of Land Affairs	Society of South African Geographers	M.A. Geography, Certificate; "Distance Education for Development", Secondary Teacher's Diploma, B.A. Hons Geography, B.A Geography and Psychology. Principal Geographer for Chief Directorate Surveys and Mapping, Lecturer (Pre- and In-service Training) Developing of materials, Coordinated and facilitated contact courses in Geography, Teaching experience in Geography at GET and FET level.
Gear, David Sutherland	St Stithians College	Society of South African Geographers	B.Sc, B Sc. Hons, Higher Education Diploma. 30 Years Geography teaching experience, Author of three series of Geography/Human and Social Science textbooks, Presented papers to Geography Teachers' Conferences on learning, assessment, and teaching methods on environmental education.

Goldschagg, Paul Louis	University of Witwatersrand (Wits)	Society of South African Geographers	<p>M.A. (Geography and Environmental Sciences), B.A. Hons (Geography), Higher Education Diploma, B.A. (Geography; Economics).</p> <p>Head of Department: Geography and Environmental Studies, Senior Lecturer: Geography and Environmental Studies, Teaching experience.</p>
Henderson, Stanley William	Statistics South Africa (Stats SA)	Society of South African Geographers	<p>M.A. (Geography, Rural Development), Higher Education Diploma, B.A. Hons (Political Geography), B.A.</p> <p>Managerial experience at National Statistics South Africa, Geography Lecturer & Head of Department, Geography teaching experience.</p>
Innes, Lorraine Mary	Self Employed	University of Cape Town	<p>Currently registered for a Ph.D. (Environmental and Geographical Science), M.Ed., B.A. Honours (Geography), Higher Diploma Education, B.A. (English and Geography).</p> <p>Teaching experience at FET level, Lecturing experience in geography, Research on Geography education especially on map use.</p>
Mahapa, Sabina Mammelane	Mamly's Skills Solutions and Services	Mamly's Skills Solutions and Services	<p>D. Phil (Human Geography), M.A. (Transport Geography), B.A. Honours (Geography), B.A.</p> <p>Consultant, Project Development, Lecturing experience in Geography, Teaching experience at FET level, Author.</p>
Mofokeng, Mosebetsi Paulus	Free State Department of Education	Free State Department of Education	<p>M.Ed., Masters Diploma (Environment and Conservation), B.A., B.Ed., Environmental Educator Certificate.</p> <p>Provincial Learning Field Co-</p>

			ordinator for Human and Social Studies, and Environmental Education, Teaching experience at FET level, Material developer (Environmental Education), Curriculum Developer (GET and FET level), Served as SGB member for Environmental Educators.
Najjaar, Kathima	Western Cape Department of Education	Society of South African Geographers	PhD (Incomplete Thesis), M.Ed. (Action Research), B.Ed., Higher Education Diploma, BA Hons, Diploma in Outcomes Based Education. Teaching and lecturing experience at FET/HET level, Research experience, Project Manager.
Ndima, Ntobe Peter	Mpumalanga Department of Education	Ndebele Teachers' Centre	B.A. Honours (Geography), B.A. (Geography and Psychology), Junior Secondary Teachers Certificate. Curriculum Advisor, Lecturing experience, Teaching experience at FET level.
Nembudani, Madzingo Ellen	University of Venda	Society of South African Geographers	M.A. (Geography – Urban Studies), B.A. Hons (Geography), B.A., Certificate in both qualitative and quantitative research methods, Higher Education Diploma. Lecturer in Geography, Teaching Experience at High School level, Trainer.
Nicolau, Melanie Desiree	University of South Africa (UNISA)	Society of South African Geographers	Currently completing D Litt et Phil., M.A. (Geography), B.A. (Geography), Higher Education Diploma, B.A. Head of Department of Geography, Researcher, Lecturing experience, Curriculum development.

Sekete, Gontse Patience I.	Osizweni Community Development Centre	Osizweni Community Development Centre	PH.D candidate, M.Sc. (Science Education – Mapwork), B.A. Honours (Geography), B.A., University Education Diploma. Executive Director, Chief Researcher, Lecturing experience, Teaching experience at FET level.
Shongwe, John Pempela	Tshwane University of Technology	Tshwane University of Technology	D. Phil (Geography and Environmental Studies), M.A., B.A. Honours (Geography and Environmental Studies), B.A. Associate Professor, Campus Director, Teaching and lecturing experience in geography.
Smit, Theo	Western Cape Education Department	Society of South African Geographers	M.Ed, B.A Honours (Geography), B.Ed. Manager responsible for the FET National Curriculum Statements implementation, Teaching experience (Geography) at GET & FET levels, Curriculum Developer (FET Geography syllabus).
Van Harmelen, Ursula	Rhodes University	Society of South African Geographers	Registered for PhD at Rhodes University in the field of Environmental Education, M.Ed. in Geography, B.A. (History & Geography), B.Ed., Teacher's Diploma. Lecturing experience (Education Department), Teaching experience, Curriculum development and materials, Development and presentation of INSET courses for teachers of Geography, Research experience in Geography.
Visser, Gustav Ettiene	University of the Free State.	Society of South African Geographers	Ph.D., M.A., B.A. Honours, B.A. Lecturing experience in Human Geography, Research experience in Geography.

Williams, Megan	Self Employed Education Specialist	Reddam House School	<p>Masters in Adult Education, B.Ed. (Adult Education), Bachelor of Primary Education.</p> <p>Education Specialist, Material developer, Project development, Curriculum development, Teaching experience, Author.</p>
Winter, Kevin	University of Cape Town	Society of South African Geographers	<p>M.A. (Geographical and Environmental Education), Higher Education Diploma, Honours Degree in Geography, B.A.</p> <p>Lecturing experience in the field of Environmental and Geographical Science, Teaching Experience.</p>
Zukulu, R. Singegugu	Kearsney College	Society of South African Geographers	<p>B.A (Geography, Education and History).</p> <p>Teaching experience, Researcher, Author, Member of Human and Social Science (HSS) GET (senior phase) Learning Area Committee.</p>

No. 1347

19 November 2004

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Established in terms of Act 58 of 1995

04 November 2004

The South African Qualifications Authority in terms of the National Standards Body Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby give notice of additional names of the following Standards Generating Body:

NSB 10: PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES

Additional Names for the Mathematics SGB

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/QUALIFICATIONS
Lampen CE	Independent Education Board	Independent Education Board	M Ed Mathematics Education; 11 years teaching, 8 years educational consulting, 3 years as a National Mathematics Coordinator.
Hanson CJ	Western Cape Education Department	Department of Education & Training	BSc Ed; 12 years teaching, 3 years as a curriculum adviser
Sibande SS	Mpumalanga Department of Education	National Department of Education	B ed; 4 years teaching; 10 years as a curriculum specialist, 1 year as an assessment specialist
Collie Lynne	Parktown Boys High	Gauteng Education Department	BSc Hons; 13 years teaching, 3 years GDE project cluster leadership
Hagspihi Thomas	St Stithians College	Independent Examination Board	BSc; 18 years teaching, 1 year as a maths examiner.
Heideman Nic	University of Cape Town	Independent Examination Board	PhD; 23 years lecturing, 3 years internal moderation, 2 years external moderation.
Kriek Carel	Gauteng Department	Independent Examination Board	PhD; 3 years as an examiner, 3 years internal moderation, 2 years external moderation
Southwood Susan	Hilton College	Independent Examination Board	BSc; 5 years as a programme and analyst, 18 years teaching
Spruole Stephen	St Johns College	Independent Examination Board	PhD; 2 years teaching, 4 years curriculum development and course accreditation, 2 years FET

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."

			Methamatics NCS development.
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Additional Names for the Radiation and Protection SGB

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/QUALIFICATIONS
Ellis Joshua	Anglogold Ashanti Limited	Anglogold Ashanti Limited	M Med Science; 1 year as medical scientist, 2 years project management, 6 years managerial.
Trollope Ian	Koeberg Nuclear Power Station	ESKOM	Trainer Development Diploma, 7 years radiation protection instructorship, 6 years radiation supervision, 5 years radiation monitoring.

Additional Name for the Information Technology SGB

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/QUALIFICATIONS
Zithulele Zondi	ISETT SETA	ISETT SETA	M Ed; 7 years lecturing, 3 years managerial


JOE SAMUELS

DIRECTOR: STANDARDS SETTING AND DEVELOPMENT

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."

No. 1348

19 November 2004

Postnet Suite 248
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Established in terms of Act 58 of 19

04 November 2004

The South African Qualifications Authority in terms of the National Standards Body Regulations (Government Gazette No. 18787) published on 28 March 1998, hereby give notice of additional names of the following Standards Generating Body:

NSB 04: COMMUNICATION STUDIES AND LANGUAGES

Additional Names for the SGB for Publishing

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/QUALIFICATIONS
Hilda J Hermann	Self-employed	SGB Publishing	Involved in Publishing since 1987. Was publishing manager at Struik Book Publishers (1990-1995); production editor at National Publishing (1989-1990) and senior production coordinator/project manager at Intec College (1988-1989).

NSB 05: EDUCATION, TRAINING AND DEVELOPMENT

Additional Names for the Inclusive Education SGB

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/QUALIFICATIONS
Alant Erna	University of Pretoria	University of Pretoria	D. Phil; MA (LOG); BA (LOG); Professor; Associate Professor; Senior Lecture; Clinic coordinator; Speech and language therapist; Clinical tutor; Lecturer-

Additional Names for the Assessor SGB

NOMINEE	WORKPLACE	NOMINATING BODY	EXPERIENCE/QUALIFICATIONS
Magnus, Gerda Yvette	Assessment College of South Africa	Assessment College of South Africa	BA Hons (Human Resource Development); BA (Industrial Psychology); Operations Manager; Human Resource and

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."

			Organisational Development Consultant; Material Developer; Assessor Facilitator; Learnership guideline developer; Compiler of Quality Management System, Compiler of outcomes-based training material; Assessment design facilitator, Designer of Assessment instruments.
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**JOE SAMUELS****DIRECTOR: STANDARDS SETTING AND DEVELOPMENT**

SAQA'S MISSION

"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."

LODGEMENT OF NEW APPLICATIONS

In terms of the Gauteng Liquor Act (Act No. 2 of 2003) all new applications will no longer be lodged at Magistrate Offices, but will be lodged at the following Regional Liquor Licensing Offices as from Friday 3 December 2004:

JOHANNESBURG

NRB Building c/o Delvers & Prichardt Streets, Johannesburg
1st Floor, Tel: (011) 225 2301/6/7

TSHWANE

GPG Building c/o Bosman & Pretorius Streets, Pretoria
Block A, Ground Floor. Tel: (012) 401 0680

EKURHULENI

Golden Heights Building, 2nd Floor, Victoria & Park Streets
Germiston, Tel: (011) 842 7450

SEDIBENG

36 Merrimen Avenue, 3rd Floor, Vereeniging
Tel: (016) 455 2652

WEST RAND

C/o Park & 6th Streets, West Rand District Municipality
Randfontein, Tel: (011) 693 2766

METSWEDING

55 Mark Street, Bronkhorstspuit
Tel: (013) 932 1599

ATTENTION

Please take note that the
Publications Division
of the Government
Printing Works will
be closed on the 22nd
and 23rd November
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purposes

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