

Government Gazette Staatskoerant

REPUBLIC OF SOUTH AFRICA
REPUBLIEK VAN SUID-AFRIKA

Vol. 550

Pretoria, 29 April 2011

No. 34252

IMPORTANT NOTICE

The Government Printing Works will not be held responsible for faxed documents not received due to errors on the fax machine or faxes received which are unclear or incomplete. Please be advised that an "OK" slip, received from a fax machine, will not be accepted as proof that documents were received by the GPW for printing. If documents are faxed to the GPW it will be the sender's responsibility to phone and confirm that the documents were received in good order.

Furthermore the Government Printing Works will also not be held responsible for cancellations and amendments which have not been done on original documents received from clients.

CONTENTS • INHOUD*No.**Page
No. Gazette
No.***GENERAL NOTICE****Higher Education and Training, Department of***General Notice*

- 271 Skills Development Act (97/1998): Amendment of the Sector Education and Training Authorities (SETAs) Grant Regulations regarding monies received by a SETA and related matters published in Government Notice R. 713 in Government Gazette No. 27801 of 18 July 2005

3 34252

GENERAL NOTICE

NOTICE 271 OF 2011

SKILLS DEVELOPMENT ACT, 1998 (ACT NO. 97 OF 1998)

AMENDMENT OF THE SECTOR EDUCATION AND TRAINING AUTHORITIES (SETAs) GRANT REGULATIONS REGARDING MONIES RECEIVED BY A SETA AND RELATED MATTERS PUBLISHED IN GOVERNMENT NOTICE NO. R713 IN GOVERNMENT GAZETTE NO. 27801 OF 18 JULY 2005

I, Bonginkosi Emmanuel Nzimande, Minister of Higher Education and Training, hereby intend to amend the Sector Education and Training Authorities (SETAs) Grant Regulations regarding monies received by a SETA and related matters, published in Government Notice No. R.713 in *Government Gazette* No.27807 of 18 July 2005, as amended by Government Notice No. R88 in published in *Government Gazette* No.29584 of 2 February 2007 .

These amendments, as contained in the Schedule, are made in terms of section 36 of the Skills Development Act, 1998 (Act No. 97 of 1998), after consultation with the National Skills Authority and I hereby publish amendment for comments. All interested persons and organisations are invited to comment on the amended Regulations in writing, and to direct their comments to –

The Director-General, Private Bag X174, Pretoria, 0001, for attention: Ms M Erra, email Erra.m@dhet.gov.za .

Kindly provide the name, address, telephone number, fax number and email address of the person or organisation submitting the comments.

The comments should reached the Department within 21 calendar days after publication of this Notice.



Bonginkosi Emmanuel Nzimande, MP
Minister of Higher Education and Training

Date: 21/04/11

SCHEDULE

Amendment of Regulation 1 of the Regulations

1. Regulation 1 is hereby amended by the insertion after the definition of “mandatory grants”, of the following definition:

“PIVOTAL Programmes” means professional, vocational, technical and academic learning programmes that result in occupational qualifications and may include a knowledge component that is normally delivered at a further education and training college or a university as well as structured learning in an accredited training centre or an approved workplace.”.

Amendment of Regulation 6 of the Regulations

2. Regulation 6 is hereby amended by the substitution for sub Regulation (3) of the following sub Regulation:

“(3) The mandatory grant to be paid by the SETA –

- (a) must be equivalent to 40% of the total levies paid by the employer in terms of section 3(1) read with section 6 of the Skills Development Levies Act during each financial year;
- (b) must in addition to the 40% contemplated in (a) above also include 10% of the total levies paid by the employer should the employer utilise 10% of total levies paid to fund unemployed learners on pivotal programmes; and
- (c) must be paid to the employer monthly before the 7th calendar day of each month.”.

Amendment of Regulation 7 of the Regulations.

3. Regulation 7 is hereby amended by the substitution for sub Regulation (1) of the following sub Regulation:

“(1) A SETA may determine and allocate a discretionary grant –

(a) to fund research in the sector in accordance with the sector skills plan and guidelines prepared by the Department in order to give effect to establishing a credible institutional mechanism for skills planning;

(b) to fund qualifying employers for the provision of workplace experiential learning opportunities in order to upgrade the intermediate skills pool;

(c) to fund capacity building projects within education and training institutions;

(d) to fund projects that support the establishment of formal written partnerships to enable the number of artisans that the sector has capacity for to be registered on artisan learning programmes, trained and become qualified artisans;

(e) to fund projects that facilitate agreements between SETAs and university faculties to support improved entry to priority PIVOTAL programmes, increased work experiential learning opportunities and access to post – graduate work experiential opportunities;

(f) to fund partnership projects between DHET, SETAs, employers, private providers and public FET colleges that result in increased capacity to meet industry needs throughout the country;

(g) to fund programmes that will raise the education base of youth in order to enable them to take on further learning and/or employment guided by DHET institutional frameworks;

(h) to fund, in support of the New Growth Path, government priorities as well as other government strategies, workplace training of workers already in employment in order for the workers to acquire critical skills as identified by the Sector in the Sector Skills Plan;

- (i) to fund NGO, community and worker-initiated skills development and training programmes as identified by the Sector in the Sector Skills Plan;
- (j) to fund initiatives that seek to build career guidance in their sector and nationally;
- (k) to fund a lead employer contemplated in regulation 5(4) of the Learnership Regulations;
- (l) to fund an agency established in terms of section 17(7) of the Skills Development Act;
- (m) to fund all components and relevant institutional structures for an occupational qualification relevant to the sector; or
- (n) to fund sector specific skills interventions that help achieve the goals of NSDS III, address employer demand and deliver results.”.

Amendment of Regulation 10 of the Regulations.

4. Regulation 10 is hereby amended by the substitution for sub Regulation (2) of the following paragraph:

“(e) with effect from 1st April 2011 has implemented its workplace skills plan for the previous financial year to the extent that it satisfies the criteria for implementation that must be established by the SETA Board or Council and approved by the Department annually.”.

Amendment of Annexure 3 of the Regulations.

5. Annexure 3 is hereby amended by the insertion after section G in the Annexure of the following addition:

**SETA GRANT REGULATIONS: MONIES RECEIVED
ADDITION TO ANNEXURE 3 (SECTION G: PIVOTAL TRAINING REPORT)**

For alignment with the NSDS III, there is a need for the insertion of a new table under section E, as item E7, with the heading **“Planned beneficiaries of PIVOTAL Programmes per occupational category, by gender, population group, disability status and age groups”**. The illustration is as follows:

G1. Planned beneficiaries for PIVOTAL Programmes

Occupations		PIVOTAL Programme	Male				Female				Total	People with disability				Age groups			Geography	Total
OFO Code	Occupational Category		A	C	I	W	A	C	I	W		A	C	I	W	<35	35-54	>55		
																			Urban Rural and Name	

The other addition should be inserted under section F, as item F4 (the initial F4 becomes F5 and F5 becomes F6, until the last item). The heading is called **“Number of actual beneficiaries of PIVOTAL Programmes per occupational category, by gender, population group, disability status and age groups”**. The illustration is as follows:

G24. Actual beneficiaries for PIVOTAL Programmes

Occupations		PIVOTAL Programme	Male				Female				Total	People with disability				Age groups			Geography	Total
Code	Occupational Category		A	C	I	W	A	C	I	W		A	C	I	W	<35	35-54	>55		
																			Urban Rural and Name	