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GOVERNMENT NOTICE

DEPARTMENT OF HIGHER EDUCATION AND TRAINING

No. 470 **12 June 2014**

DHET 010: Data Dissemination Standard

I, Bonginkosi Emmanuel Nzimande, MP, Minister of Higher Education and Training, in terms of section 41B(1) and (4) of the Further Education and Training Colleges Act, 2006 (Act No. 16 of 2006) and section 25B of the Adult Education and Training Act, 2000 (Act No. 52 of 2000); read with section 3 of the Higher Education Act, 1997 (Act No. 101 of 1997); section 8(2)(b) of the National Qualifications Framework Act, 2008 (Act No. 67 of 2008); section 5(1)(a)(i) of the Skills Development Act, 1998 (Act No. 97 of 1998) and the Higher Education and Training Information Policy No 36973 of November 2013, hereby publish the standard DHET010: Data Dissemination Standard as set out in the schedule.

Dr BE Nzimande, MP
Minister of Higher Education and Training

Date: 20/05/14

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HIGHER EDUCATION AND TRAINING INFORMATION STANDARD

DHET 010

Data Dissemination Standard

April 2014

higher education & training

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Higher Education and Training
REPUBLIC OF SOUTH AFRICA

Information Systems Coordination
Department of Higher Education and Training
Private Bag X174
0001 PRETORIA

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1. Background

1.1 The post-school education and training sector comprises education and training institutions as well as entities that have, for the purposes of data management and data collection activities and responsibilities, been grouped as follows:

1.1.1 Public and private Higher Education Institutions (HEIs);

1.1.2 Public and private Technical and Vocational Education and Training (FET (TVET)) Colleges ;

1.1.3 Public and private Adult Education and Training (AET) Centres;

1.1.4 Sector Education and Training Authorities (SETAs);

1.1.5 Quality Councils:

i) The Council on Higher Education (CHE);

ii) uMalusi;

iii) The Quality Council on Trades and Occupations (QCTO);

1.1.6 National Student Financial Aid Scheme (NSFAS);

1.1.7 The South African Qualifications Authority (SAQA);and

1.1.8 The National Institutes of Higher Education.

1.2 The Department of Higher Education and Training (DHET) in terms of the Higher Education and Training Information Policy, 2013 (No 36973 of 2013) is responsible for the development of a reporting system on post-school education and training sector and to create all specifications and rules for data uploads, data integration and data dissemination.

1.3 This standard is informed by the Promotion of Access to Information Act, 2000 (Act 2 of 2000) and the Higher Education and Training Information Policy, 2013 (36973 of 2013) which requires the DHET to provide information to a variety of interested parties in a predetermined format.

1.4 According to the Protection of Personal Information Act, 2013 (37067 of 2013) and the Higher Education and Training Information Policy, 2013 (36973 of 2013), this standard complements the protection of personal information.

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2. Purpose and Applicability

2.1 This standard provides guidelines and procedures on the processes to be followed by the DHET in disseminating data and statistics on the post-school education and training sector to the public.

2.2. This standard applies only to the DHET, not its institutions or its entities

3. Statistical Publications

3.1 The DHET will publish post-school education and training statistical reports using data from Higher Education and Training Management Information Systems following the specifications indicated on the Standard of Publication (DHET009).

3.2 Such reports will cover particular components or aspects of the post-school education and training sector. The reports will not include private and confidential data provided by individual students or workplace trainees.

3.3 The DHET will publish one annual statistical report on the entire post-school education and training sector, which will provide statistical information as per the categories listed in Table 1 below.

3.4 The annual post-school education and training statistical report will be published on the department's internet by December, reflecting the previous year's data in an aggregated format.

4. Information to be Provided

4.1 Table 1 below indicates the types of information that will be made available to the public from each of the education and training sub-sectors, as well as on workplace education and training. It also indicates the specific database from which the information will be sourced and states the cycle period when information will be available.

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Table 1: Information per sub-sector, data source(s) and the cyclic period of its availability

	Sub-sector	Information[1]	Data source(s)	Periodicity and Final
1	Public Higher Education Institutions (HEIs)	Table 1.1 to 1.8 of Appendix 2	DHET Higher Education Management Information System	Annual
2	Private HEIs	Table 2.1 to 2.2 of Appendix 2	Higher Education Quality Committee Information System via Council on Higher Education	Annual
3	Public Technical and Vocational Education and Training (TVET)/FET Colleges	Table 3.1 to 3.10 of Appendix 2	DHET Technical and Vocational Education and Training Information System (TVET)IS) /FETIS	Annual
4	Private (TVET)/FET Colleges	Table 4.1 to 4.4 of Appendix 2	DHETFET (TVET)IS/FETIS	Annual
5	Public Adult Education and Training (AET) Centres	Table 5.1 to 5.3 of Appendix 2	Administrative systems of AET institutions (AETIS)	Annual
6	Private AET Centres	Table 6.1 to 6.3 of Appendix 2	AETIS	Annual
7	National Examinations for Public (TVET)/FET	Table 7.1 to 7.4 of Appendix 2	National Examinations System	Annual
8	National Examinations for Private (TVET)/FET	Table 8.1 to 8.4 of Appendix 2	National Examinations System	Annual
9	National Examinations for Public AET	Table 9.1 of Appendix 2	National Examinations System	Annual
10	National Examinations for Private AET	Table 10.1 of Appendix 2	National Examinations System	
11	Sector Education and Training Authorities (SETA)	Table 11.1 to 11.4 of Appendix 2	DHET SETA Information System (SETIS)	Annual
12	National Artisans Moderation Body	Table 11.5 to 11.6 of Appendix 2	SETIS and Artisan Information System	Annual
13	National Skills Funds (NSF)	Table 11.7of Appendix 2	NSF project information system via Department of Higher Education and Training (DHET)	Annual
14	Work-integrated Learning (WIL)	Table 11.8 of Appendix 2	DHETWIL Information System.	Annual
15	National Student Financial Aid Scheme (NSFAS)	Table 12.1 to 12.2 of Appendix 2	NSFAS Administrative Information System	Annual

[1]Appendix 2 shows sample of tables providing information as reflected in table 1

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5. External Data Requests

5.1 The Department will provide aggregated data that is not available on the DHET website to researchers, research organisations, other government departments and other stakeholders, upon request.

5.2 Stakeholders are expected to submit a data request form (see **Appendix 1**) to the relevant departmental data manager, accompanied by a letter of motivation. The names of responsible data managers and their contact details are available on the DHET website (http://www.dhet.gov.za).

5.3 The data managers will inform the DHET Higher Education and Training Information System (HETIS) officer if the request needs her/his attention and conduct quality assurance of the data before providing it to external requester.

5.4 The data manager concerned will inform the person requesting the data whether the request has been approved or declined, with reasons, via an electronic notification (email or fax).

5.5 The preparation time for the delivery of the data request will depend on the type and complexity of each request; therefore, the requester will be informed when the information will be available.

5.6 The data requesters must acknowledge the sources of data and indicate its date of publications.

5.7 The analysis reports or research papers derived from the requested datasets should be shared with the DHET.

6. DHET Data Requests

6.1 Internal requesters must send request(s) directly to the relevant data manager with details of specifications and the time when the data is needed via email. The time when the requested information will be available will be indicated by the relevant data manager.

6.2 The data managers will inform the DHET HETIS officer if the request needs his/her attention and conduct quality assurance of the data before providing data to the requester.

6.3 If the requester is in the same branch as the data manager, the matter should be addressed internally by the branch concerned.

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6.4 The requests will be treated on a first-come-first-served basis, unless if they relate to branch activities and responding to parliamentary questions, when such requests will take priority.

6.5 All data managers are required to log data requests on a spread sheet and include the purpose for which data is required. This will assist the DHET HETIS officer to analyse the requests and make informed decisions when updating the departmental information system.

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Appendix 1

DATA REQUEST FORM

1.	**Details of requester**
Surname and Initials:	
First Name:	
Title (Prof/Dr/Mr/Mrs/Ms):	
Institution:	
Designation at the Institution	
Tel:	
Fax:	
Email Address:	
Postal Address:	

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2.	**Please Indicate your data user category:**
	Researcher/Policy Maker
	Other Government Department Official [Specify]
	Post-school Education and Training Institution Official
	DHET Entity Official
	Media/Press (via Communication)
	Other [Specify]

3.	**Title of project**
4.	**Data request rationale/purposes for which data will be used**
5.	**Table fields required (Indicators for the data)**

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6.	**The period for which the dataset is required (e.g. 2008, 2009-2011)**	
7.	**The date that the information is needed from DHET**	
8.	**Additional information that could assist in dealing with the request**	
9.	**Signature:**	
10.	**Date:**	

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APPENDIX 2

1. PUBLIC HIGHER EDUCATION INSTITUTIONS

1.1 Overview of student enrolled in public Higher Education Institutions (HEI) by institutions and attendance mode

Institution	Contact	Distance	Totals
Name of public HEI	Number of students enrolled in contact education programme	Number of students enrolled in distance education programme	Number of students enrolled in both distance and contact education programmes

Source:

1.2 Number of students enrolled in public HEIs by institutions, major field of study and qualification type and Institution.

Institutions	Major Fields of Study					Qualification Type						
	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Science	TOTAL	Occasional Students	Undergraduate Certificates and Diplomas	Undergraduate Degree	Postgraduate, below Master's Level	Master's Degree	Doctoral Degrees	TOTAL
Name of public HEI	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

1.3 Number of student enrolment in public HEIs institutions by attendance mode, race, gender and institution

Institutions	Contact							Distance						
	African	Coloured	Indian/Asian	White	TOTAL	Female	Male	African	Coloured	Indian/Asian	White	TOTAL	Female	Male
Name of public HEI	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

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1.4 Full-time equivalent student enrolment in public HEIs by attendance mode, major field of study and institution

Institutions	Contact					Distance				
	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Science	TOTALS	Science, Engineering and Technology	Business and management	Education	All Other Humanities and Social Science	TOTALS
Name of public HEI	Number of full-time equivalent students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

1.5 Number of students who graduated from public HEIs by major fields, qualification type and by institution

Institution	Major Field of Study					Qualification Type					
	Science, Engineering and Technology	Business and Management	Education	All Other Humanities and Social Sciences	Total	Under-graduate Certificates and Diplomas	Under-graduate Degrees	Post graduate below Master's Level	Master's Degrees	Doctoral Degrees	Total
Name of public HEI	Number of student graduates (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

1.6 Summary of graduation rates in Public HEIs, in YYYY

Institution	Undergraduate Certificate and Diploma %	Undergraduate Degree %	Postgraduate below Master's Level %	Master's Degree Level %	Doctoral Degree %
Name of public HEI	Undergraduate certificate and diploma as a percentage of undergraduate certificate and diploma enrolments (%)	Undergraduate degree as percentage of undergraduate degree enrolments (%)	Postgraduate as percentage of postgraduate degree enrolment (%)	Master's degree graduate as percentage of master's degree enrolment (%)	Doctoral degree graduates as percentage of doctoral degree enrolments (%)

Source:

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1.7 Undergraduate success rates of students in public HEIs by race, attendance mode and institutions, in YYYY

Institution	Contact (%)					Distance (%)				
	African	Coloured	Indian/Asian	White	Average	African	Coloured	Indian/Asian	White	Average
Name of public HEI	Success rate as a percentage (%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)

Source:

1.8 Number and percentage of permanent staff in public HEIs by institution

Institution	Total Permanent Staff			% of African Staff in Total			% of Female Staff in Total		
	Instruction and Research Staff	Administrative Staff	Service Staff	Instruction and Research Staff	Administrative Staff	Service Staff	Instruction and Research Staff	Administrative Staff	Service Staff
Name of public HEI	Number of permanent staff (#)	(#)	(#)	Percentage of permanent staff (%)	(%)	(%)	(%)	(%)	(%)

Source:

2. PRIVATE HIGHER EDUCATION INSTITUTIONS

2.1 Number of students enrolled in private HEIs by gender, from YYYY to YYYY

YEARS	FEMALE	MALE	TOTAL
YYYY	Number of female students (#)	Number of male students (#)	(#)
YYYY	(#)	(#)	(#)
YYYY	(#)	(#)	(#)
YYYY	(#)	(#)	(#)

Source:

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2.2 Number of students enrolled in private HEIs by race, Non-South African and South African, from YYYY to YYYY

YEAR	African	Coloured	Indian/Asian	White	Non-South African	South African
YYYY	Number of students (#)	(#)	(#)	(#)	(#)	(#)
YYYY	Number of students (#)	(#)	(#)	(#)	(#)	(#)
YYYY	Number of students (#)	(#)	(#)	(#)	(#)	(#)
YYYY	Number of students (#)	(#)	(#)	(#)	(#)	(#)

Source:

3 PUBLIC TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

3.1 Number of students enrolled in public FET (TVET) colleges, per province and qualification category

Province	Report 191	Report 550	NC(V)	Occupational Qualifications	Other	Total
Name of province	Number of students (#)	(#)	(#)	(#)	(#)	(#)

Source:

3.2 Number of students enrolled in public FET (TVET) colleges, by college and qualification category

Name of college	Qualification Category					
	Report 191	Report 550	NC(V)	Occupational Qualifications	Other	Total
Name of public FET (TVET) college	Number of students(#)	(#)	(#)	(#)	(#)	(#)

Source:

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3.3 Number of students enrolled in public FET (TVET) colleges, by qualification category, race and gender

Qualification category	African		Coloured		Indian/Asian		White		Other		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Report 191	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Report 550	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
NC(V)	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Occupational Qualification	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Other	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
National	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

3.4 Number of students enrolled in public FET (TVET) colleges for Report 191 by gender, level and %

Report 191	Female (n)	Male (n)	Total Head Count	Female (%)	Male (%)	Grand Total
N1	Number of students (#)	(#)	(#)	(%)	(%)	(%)
N2	(#)	(#)	(#)	(%)	(%)	(%)
N3	(#)	(#)	(#)	(%)	(%)	(%)
N4	(#)	(#)	(#)	(%)	(%)	(%)
N5	(#)	(#)	(#)	(%)	(%)	(%)
N6	(#)	(#)	(#)	(%)	(%)	(%)
Total	(#)	(#)	(#)	(#)	(#)	(#)

Source:

3.5 Number of students enrolled in public FET (TVET) colleges for NC(V) by gender, level and %

NC(V)	Female (n)	Male (n)	Total Head Count	Female (%)	Male (%)	Grand Total
NC(V) Level 2	Number of students (#)	(#)	(#)	(%)	(%)	(%)
NC(V) Level 3	(#)	(#)	(#)	(%)	(%)	(%)
NC(V) Level 4	(#)	(#)	(#)	(%)	(%)	(%)
Total						

Source:

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3.6 Number of students enrolled in public FET (TVET) for occupational qualification by gender, type and %

Occupational Qualifications	Female (n)	Male (n)	Total Head Count	Female (%)	Male (%)	Grand Total
Learnerships	Number of students (#)	(#)	(#)	(%)	(%)	(%)
Apprenticeship	(#)	(#)	(#)	(%)	(%)	(%)
Total	(#)	(#)	(#)	(%)	(%)	(%)

Source:

3.7 FTE student enrolment in public FET (TVET) colleges by college and qualification category

Name of college	Report 191	Report 550	NC(V)	Other	Total
Name of public FET (TVET) college	Number of FTE students (#)	(#)	(#)	(#)	(#)

Source:

3.8 Number of students enrolled in public FET (TVET) colleges by age group and qualification category

Qualification Category	<15	15 - 19	20 - 24	25 - 39	30 - 34	35 - 39	40≥	Totals
Report 191	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Report 550	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
NC(V)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Occupational Qualification	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Other	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

3.9 Number of students, lecturers and institutions per province

Province	Categories	Number of students, lecturers and institutions per province
Name of the province	**Students**	**Number of students (#)**
	Lecturers	**Number of lecturers (#)**
	Institutions	**Name of the institutions (#)**

Source:

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3.10 Number of staff in FET (TVET) colleges by staff category and college

Name of College	Management Staff		Lecturing Staff		Support Staff		Total	
	Female	Male	Female	Male	Female	Male	Female	Male
Name of college	Number of staff (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

4 PRIVATE TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING COLLEGES

4.1 Number of students enrolled in private FET (TVET) colleges by gender and qualification category

Gender	Report 191	Report 550	NC(V)	Occupational Qualifications	Other
Female	Number of female students (#)	(#)	(#)	(#)	(#)
Male	Number of male students (#)	(#)	(#)	(#)	(#)
Totals	Total number of students (#)	(#)	(#)	(#)	(#)

Source:

4.2 Number of staff in private FET (TVET) college by category and gender

Staff Category	Female	Male	Total
Management Staff	Number of staff (#)	(#)	(#)
Lecturing Staff	(#)	(#)	(#)
Support Staff	(#)	(#)	(#)
Total	(#)	(#)	(#)

Source:

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5 PUBLIC ADULT EDUCATION AND TRAINING CENTRES

5.1 Number of learners, educators and institutions in public AET centres by province

Province	Categories	Number of learners, educators and AET centres per province
Name of province	Learners	Number of learners (#)
	Educators	Number of educators (#)
	Institutions	Number of AET centres (#)

Source:

5.2 Number of learners in public AET centres by province and programme

Province	AET Level 1	AET Level 2	AET Level 3	AET Level 4 (NQF 1)	Grade 10 (NQF 2)	Grade 11 (NQF 3)	Grade 12 (NQF 4)	Other/Skills Development	Total
Name of province	Number of learner (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

5.3 Number of staff in public AET centres by staff category and province

Name of Province	Management Staff		Teaching Staff		Support Staff		Total	
	Female	Male	Female	Male	Female	Male	Female	Male
Name of province	Number of staff (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

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6 PRIVATE ADULT EDUCATION AND TRAINING CENTRES

6.1 Number of learners, educators and institutions in private AET centres by province

Province	Categories	Number of learners, educators and AET centres per province
Name of province	Learners	Number of learners (#)
	Educators	Number of educators (#)
	Institutions	Number of AET centres (#)

Source:

6.2 Number of learners in private AET centres by province and programme

Province	AET Level 1	AET Level 2	AET Level 3	AET Level 4 (NQF 1)	Grade 10 (NQF 2)	Grade 11 (NQF 3)	Grade 12 (NQF 4)	Other/Skills Development	Total
Name of province	Number of learners (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

6.3 Number of staff in private AET centres by staff category and province

Name of Province	Management Staff		Teaching Staff		Support Staff		Total	
	Female	Male	Female	Male	Female	Male	Female	Male
Name of province	Number of staff (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

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7 NATIONAL EXAMINATIONS FOR PUBLIC FET (TVET) COLLEGES

7.1 Number of students in public FET (TVET) colleges who registered, wrote examinations and passed by gender and qualification type

Qualification Category	Female			Male			Total Registered	Total wrote	Total Certificated
	Registered	Wrote	Certificated	Registered	Wrote	Certificated			
Report 191 (N3)	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Report 191 (N6)	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Report 550 NSC	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
NC(V) Level 4	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Other	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
National	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

7.2 Number of public FET (TVET) college students who entered, wrote and passed NC (V) examinations

Province	NC (V) Level 2				NC (V) Level 3				NC (V) Level 4			
	Number entered	Number wrote	Number Certificated	Certification rate (%)	Number entered	Number wrote	Number Certificated	Certification rate (%)	Number entered	Number wrote	Number Certificated	Certification rate (%)
Name of province	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

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7.3 Number of public FET (TVET) college students who entered, wrote and passed Report 191 (N1 – N3)

Province	N1				N2				N3			
	Number entered	Number wrote	Number Certificated	Certification rate (%)	Number entered	Number wrote	Number Certificated	Certification rate (%)	Number entered	Number wrote	Number Certificated	Certification rate (%)
Name of province	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

7.4 Number of public FET (TVET) college students who entered, wrote and passed Report 191 (N4 – N6)

Province	N4				N5				N6			
	Number entered	Number wrote	Number Certificated	Certification rate (%)	Number entered	Number wrote	Number Certificated	Certification rate (%)	Number entered	Number wrote	Number Certificated	Certification rate (%)
Name of province	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

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8 NATIONAL EXAMINATIONS FOR PRIVATE FET (TVET) COLLEGES

8.1 Number of students in private FET colleges who registered, wrote examinations and passed by gender and qualification type

Qualification Category	Female			Male			Total Registered	Total wrote	Total Certificated
	Registered	Wrote	Certificated	Registered	Wrote	Certificated			
Report 191 (N3)	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Report 191 (N6)	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Report 550 NSC	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
NC(V) Level 4	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
Other	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
National	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

8.2 Number of private FET (TVET) college students who entered, wrote examinations and passed NC (V) examinations

Province	NC (V) Level 2				NC (V) Level 3				NC (V) Level 4			
	Number entered	Number wrote	Number Certificated	Certification rate (%)	Number entered	Number wrote	Number Certificated	Certification rate (%)	Number entered	Number wrote	Number Certificated	Certification rate (%)
Name of province	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

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8.3 Number of private FET (TVET)) college students who entered, wrote examinations and passed Report 191 (N1 – N3) examinations

Province	N1				N2				N3			
	Number entered	Number wrote	Number Completed	Certification rate (%)	Number entered	Number wrote	Number passed	Certification rate (%)	Number entered	Number wrote	Number passed	Certification rate (%)
Name of province	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

8.4 Number of private FET (TVET) college students who entered, wrote examinations and passed Report 191 (N4-N6) examinations

Province	N4				N5				N6			
	Number entered	Number wrote	Number Completed	Certification rate (%)	Number entered	Number wrote	Number passed	Certification rate (%)	Number entered	Number wrote	Number passed	Certification rate (%)
Name of province	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)	(#)	(#)	(#)	(%)

Source:

9 NATIONAL EXAMINATIONS FOR PUBLIC AET CENTRES

9.1 Number of learners in public AET centres who registered, wrote examinations and passed GETC-ABET level 4 by gender and province

Province	Female			Male			Total Registered	Total wrote	Total Passed
	Registered	Wrote	Passed	Registered	Wrote	Passed			
Name of province	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

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10 NATIONAL EXAMINATIONS FOR PRIVATE AETCENTRES

10.1 Number of learners in public AET centre who registered, wrote and passed GETC-ABET level 4 examinations by gender and province

Province	Female			Male			Total Registered	Total wrote	Total Passed
	Registered	Wrote	Passed	Registered	Wrote	Passed			
Name of province	Number of students (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

11 LEARNING PROGRAMMES SUPPORTED BY SECTOR EDUCATION AND TRAINING AUTHORITIES (SETA)

SETA SUPPORTED PROGRAMMES

11.1 Number of workers registered in SETA-supported learning programmes, by programme type

SETA	Internships		Learnerships		Apprenticeships		Skills programmes		Total target	Total actual
	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Name of SETA (#)	Number of workers (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

11.2 Number of workers certificated in SETA-supported learning programmes by programme

SETA	Internships		Learnerships		Apprenticeships		Skills programmes		Total target	Total actual
	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Name of SETA (#)	Number of workers(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

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11.3 Number of unemployed persons registered for SETA-supported learning programmes by programme

SETA	Internships		Learnerships		Apprenticeships		Skills programmes		Total target	Total actual
	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Name of SETA	Number of unemployed (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

11.4 Number of unemployed certificated in SETA-supported learning programmes by programme

SETA	Internships		Learnerships		Apprenticeships		Skills programmes		Total target	Total actual
	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Name of SETA(#)	Number of unemployed (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

Artisans

11.5 Number of artisans assessed at INDLELA per section

Section	Registered	Withdrawn	Absent	Candidates Assessed	Candidates Passed	Percentage Pass
Name of Section(#)	Number of artisans assessed at INDLELA (#)	(#)	(#)	(#)	(#)	(#)
(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

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11.6 Number of artisans certificated by SETAs per economic sector

SETA	Economic Sectors	Target	Certificated	Variance	% achieved
Name of SETA(#)	Number of artisans(#)	(#)	(#)	(#)	(#)
(#)	(#)	(#)	(#)	(#)	(#)

Source:

National Skills Funds (NSF)

11.7 Number of NSF-supported projects and beneficiaries by province

Province	Number of projects	Targeted number of beneficiaries
Name of province (#)	Number of projects (#)	Number of targeted beneficiaries (#)
(#)	(#)	(#)

Source:

Work-integrated Learning

11.8 Number of learners placed for work-integrated learning by province and gender

Province	Female			Male			Total Target	Total Placed	Total Completed
	Target	Placed	Completed	Target	Placed	Completed			
Name of a province	Number of learners (#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)

Source:

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12 NATIONAL STUDENT FINANCIAL AID SCHEME

12.1 Number of FET students who have received aid from National Student Financial Aid Scheme (NSFAS) and amount spent by years

Years	Number of students	Amount spent
Number of years (#)	Number of FET students (#)	Amount spent (#)
(#)	(#)	(#)

Source:

12.2 Number of Higher Education (university) students who have received aid from NSFAS and amount spent by years

Years	Number of students	Amount spent
Number of years (#)	Number of university students (#)	Amount spent (#)
(#)	(#)	(#)

Source:

NOTICE – CHANGE OF TELEPHONE NUMBERS: GOVERNMENT PRINTING WORKS

As the mandated government security printer, providing world class security products and services, Government Printing Works has adopted some of the highly innovative technologies to best serve its customers and stakeholders. In line with this task, Government Printing Works has implemented a new telephony system to ensure most effective communication and accessibility. As a result of this development, our telephone numbers will change with effect from 3 February 2014, starting with the Pretoria offices.

The new numbers are as follows:

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- Advertising : 012 748 6205/6206/6207/6208/6209/6210/6211/6212
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- SCM : 012 748 6380/6373/6218
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- Creditors : 012 748 6246/6274

Please consult our website at www.gpwonline.co.za for more contact details.

The numbers for our provincial offices in Polokwane, East London and Mmabatho will not change at this stage.

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