



# GOVERNMENT GAZETTE

## OF THE

# REPUBLIC OF NAMIBIA

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N\$6.00

WINDHOEK - 15 June 2020

No. 7244

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## General Notice

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### NAMIBIA STATISTICS AGENCY

No. 233

2020

#### NAMIBIAN STATISTICAL SYSTEMS STANDARD FOR MEASURING 'LEAVE NO ONE BEHIND'

The NSS standard for measuring the "Leave No One Behind" was issued by the Statistician-General in line with the provisions of Part VI dealing with the NSS Coordination, section 36 dealing with standards, of the Statistic Act, 2011 (Act No. 9 of 2011).

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## 1. Purpose

The “**Leave No One Behind**” (LNOB) concept underpins the Sustainable Development Goals (SDGs) to end extreme poverty, inequality and to fast-track progress for the people left behind. In addition, the LNOB echoes the African Agenda 2063, “the Africa we want”, our national agendas such as the 5<sup>th</sup> National development plans (NDP5) as well as Vision 2030, that aims to achieve prosperity for all Namibians.

In order to achieve goals as set out in these agendas and for the ease of monitoring and tracking progress made thereof, data shall be disaggregated to an extent that populations that are left behind are easily identifiable for further intervention.

The purpose of this standard is therefore to present a core set of variables required to measure the “leave no one behind” concept in Namibia.

## 2. Scope and applicability

This standard prescribes the core set of variables required to measure the “leave no one behind” concept, applicable to all data producers in the National Statistical System. These key variables shall form the basis of all data collection tools for surveys, censuses and administrative data in Namibia.

## 3. Normative reference

The following documents are requisite for the application of this standard:

- 3.1 Statistics Act, 2011 (No. 9 of 2011)
- 3.2 Sustainable Development Goals Framework, 2015
- 3.3 Namibia Statistics Policy, 2014
- 3.4 Data Collection, Processing and Dissemination Policy and Practice, 2014
- 3.5 Namibia Quality Assurance Framework for Statistics, 2020
- 3.6 Code of Practice: Professional and Ethical Standards applicable to Statistics Producers, 2014
- 3.7 Namibia Statistics Agency, Latest Standardized Code List

## 4. Glossary

For execution of this standard, the following variables are defined as follows:

- 4.1 Age**  
difference between date of birth and any other date of reference, commonly expressed in completed years.
- 4.2 Albinism**  
congenital absence of pigment in the skin and hair (which are white) and the eyes (which are usually pink).
- 4.3 Area**  
bounded surface/piece of land for settlement described in terms of the requirements of population density, infrastructure and land use.
- 4.4 Citizenship**  
position or status of being a citizen of a particular country based on its laws and regulations enjoying all rights, duties and privileges.

**4.5 Constituency**

portion of a region whose boundaries are determined by a Delimitation Commission, demarcated for the purpose of administration and for electing members such as Councilors to a legislative body. The registration and voting of voters are usually undertaken within the boundaries of the constituency.

**4.6 Disability**

physical, mental, neurological, intellectual and/or sensory permanent impairment which in interaction with various barriers may hinder an individual full and effective participation in society on an equal basis with others.

**4.7 Ethnicity**

cultural identity of people in a given geographic region or area. It includes their home language, nationality, heritage, race, dress, as well as customs and norms.

**4.8 Geographical location**

position of the collected variable on earth defined by two coordinates, longitude and latitude, often referred to as the Geocode and that can be used to give specific locations independent of an outside reference point.

**4.9 Level of education**

highest standard or grade attained in Primary or Secondary education, or highest level or year attained in Vocational and Tertiary education.

**4.10 Marital Status**

status of an individual with respect to the marriage laws or customs of Namibia.

**4.11 Orphan-hood**

persons aged 18 years and below whose either one or both parents are deceased.

**4.12 Region**

administrative division of the country into portion whose boundaries are determined by a Delimitation Commission for the purpose of decentralized administration with a certain degree of autonomy. The regional affairs are run by the Regional Councils headed by the Governors.

**4.13 Sex**

category in which a person is grouped in reference to their reproductive functions.

**5. Requirements**

The following variables and their respective standardized questions and measures shall be used uniformly across all data collection undertakings:

**5.1 Age**

<p><b>Question:</b> <i>(applicable to all persons)</i> How old was [NAME] at his/her last birthday?</p>
<p><b>Measure:</b> Discrete figure (last birthday)</p>

**5.2 Albinism**

<p><b>Question:</b> <i>(applicable to all persons)</i> Is [NAME] a person with albinism?</p>
<p><b>Measure:</b> a) Yes b) No</p>

### 5.3 Area

**Question:** *(applicable to all persons)*

Which area does [NAME] reside? *(Usually automated in digital questionnaire however, in paper questionnaire it shall be completed by the interviewer as area form part of the questionnaire identification information).*

**Measure:**

- a) Urban
- b) Rural
- c) Peri-Urban and
- d) Informal Urban

### 5.4 Citizenship

#### 5.4.1 Country of citizenship

**Question:** *(applicable to all persons)*

What is [NAME]'s country of citizenship?

**Measure:**

Refer to the Standardized Code List for the list of countries.

#### 5.4.2 Type of citizenship

**Question:** *(applicable to all persons)*

Is [NAME] a Namibian citizen by

**Measure:**

- |             |                   |
|-------------|-------------------|
| a) Birth    | d) Registration   |
| b) Decent   | e) Naturalization |
| c) Marriage |                   |

#### 5.4.3 Birth Certificate

**Question:** *(applicable to all persons)*

Does [NAME] have a Birth Certificate?

**Measure:**

- a) No
- b) Yes, issued by Namibian Government
- c) Yes, foreign with Namibian certificate
- d) Yes, Namibian with foreign certificate
- e) Yes, foreign with foreign certificate

#### 5.4.4 Identification Card

**Question:** *(applicable to persons aged 16 years and above)*

Does [NAME] have a Namibian identification card (ID)?

**Measure:**

- a) No
- b) Yes, New ID
- c) Yes, South West Africa (SWA) ID

### 5.5 Constituency

**Question:** *(applicable to all persons)*

In which constituency does [NAME] reside? *(Usually automated in digital questionnaire however, in paper questionnaire it shall be completed by the interviewer as constituency form part of the questionnaire identification information).*

**Measure:**

121 Constituencies of Namibia *(Refer to the Standardized Code List)*

**5.6 Disability****Questions:** (*applicable to persons aged 3 years and above*)The following Washington Group of questions are asked (*Washington Group of questions are internationally agreed questions for measuring disability*):

1. Does [NAME] have difficulty seeing, even if wearing glasses?
2. Does [NAME] have difficulty hearing, even if using a hearing aid?
3. Does [NAME] have difficulty walking or climbing steps?
4. Does [NAME] have difficulty remembering or concentrating?
5. Does [NAME] have difficulty (with self-care such as) washing all over or dressing?
6. Using your usual (customary) language, does [NAME] have difficulty communicating, for example understanding or being understood?

**Measure:**

The level of difficulty in the above questions is measured using the following categories:

- |                    |                             |
|--------------------|-----------------------------|
| a) No difficulty   | c) A lot of difficulty, and |
| b) Some difficulty | d) Cannot do at all         |

**5.7 Geographical location (Geocode)****Question:** (*applicable to all structures*)What is the structure's (*a structure can be a business, household and other related infrastructures*) Geocode? (*Usually automated in digital questionnaire however, in paper questionnaire it shall be completed by the interviewer as the geocode form part of the questionnaire identification information*).**Measure:**

The Geocode consist of 9 digits and adhere to the following labelling structure:

	Region		Constituency		Area		EA Number		
Digit	1	2	3	4	5	6	7	8	9

**5.8 Ethnicity****Question:** (*applicable to all persons*)

What is [NAME] ethnicity?

**Measure:**

- |                |                               |
|----------------|-------------------------------|
| a) Aawambo     | o) Ovatjimba                  |
| b) Asian       | p) Ovahimba                   |
| c) Baster      | q) Ovatwa/ Ovatjavikwa        |
| d) Bayeyi      | r) Ovazemba                   |
| e) Coloured    | s) Ovahakaona                 |
| f) Damara      | t) Ovandongona                |
| g) Mafwe       | u) Ovandombodola              |
| h) Matotela    | v) Ovakwankwa                 |
| i) Masubia     | w) San                        |
| j) Mayeyi      | x) Tswana                     |
| k) Nama        | y) VaKavango                  |
| l) Ovaherero   | z) White                      |
| m) Ovambanderu | aa) Other African Nationality |
| n) Ovanghumbi  |                               |

**NB:** For extended ethnic subgroups refer to the Appendix

**5.9 Level of education**

<p><b>Question:</b> <i>(applicable to persons aged 6 years and above)</i> What is [NAME] highest level of education completed?</p>
<p><b>Measure:</b></p> <p><b>1. Informal Education:</b></p> <p>a) Kindergarten/Day- care</p> <p>b) Adult Literacy Program</p> <p><b>2. Formal Education:</b></p> <p>a) Standard: Sub A, Sub B, Standard 1 – 10</p> <p>b) Primary Education: Pre-Primary, Grade 1 – 7</p> <p>c) Secondary Education: Grade 8 - 12</p> <p>d) Technical/Vocational Education:</p> <p>i) Level 1 - 5</p> <p>e) Tertiary Education</p> <p>i) Pre-graduate (Year 1 – Year 6)</p> <p>ii) Graduate: Undergraduate certificate, Undergraduate diploma, Bachelor degree, Honors degree, Postgraduate certificate, Postgraduate diploma, Master’s degree and Doctor of Philosophy degree</p> <p>f) Other (Specify)</p>

**5.10 Marital Status**

<p><b>Question:</b> <i>(applicable to persons aged 8 years and above)</i> What is [NAME]’s marital status?</p>
<p><b>Measure:</b></p> <p>a) Never married</p> <p>b) Married with certificate</p> <p>c) Married traditionally/customary</p> <p>d) Consensual union</p> <p>e) Divorced</p> <p>f) Separated</p> <p>g) Widowed</p>

**5.11 Orphan-hood**

<p><b>Questions:</b> <i>(applicable to persons aged 18 years and below)</i></p> <p>1. Is [NAME] biological mother alive?</p> <p>2. Is [NAME] biological father alive?</p>
<p><b>Measure:</b></p> <p>For each question, the measure is:</p> <p>a) Yes</p> <p>b) No</p>

**5.12 Region**

<p><b>Question:</b> <i>(applicable to all persons)</i> In which region does [NAME] reside? <i>(Usually automated in digital questionnaire however, in paper questionnaire it shall be completed by the interviewer as region form part of the questionnaire identification information).</i></p>
<p><b>Measure:</b></p> <p>14 Administrative Regions of Namibia <i>(Refer to the Standardized Code List)</i></p>

**5.13 Sex**

<p><b>Question:</b> <i>(applicable to all persons)</i> Is [NAME] male or female?</p>
<p><b>Measure:</b></p> <p>a) Male</p> <p>b) Female</p>

**6. References**

- 6.1 Namibia Statistics Agency (2014). Data Collection, Processing and Dissemination Policy and Practice. Retrieved from <https://cms.my.na/assets/documents/p1b5msogm51t2qnqo13nqqg0gs05.pdf>
- 6.2 Namibia Statistics Agency (2014). Namibia's Data Quality Assessment Framework. Retrieved from <https://cms.my.na/assets/documents/p1b5msogm6114b1p47r2qq51r706.pdf>
- 6.3 Namibia Statistics Agency (2014). Namibia Statistics Policy. Retrieved from <https://cms.my.na/assets/documents/p1b7unpbs51dn0uk5kqf19ef1p8i4.pdf>
- 6.4 Namibia Statistics Agency (2019). Sustainable Development Goals Baseline report. Retrieved from [https://cms2.my.na/assets/documents/SDG\\_Baseline\\_Report\\_2019.pdf](https://cms2.my.na/assets/documents/SDG_Baseline_Report_2019.pdf)
- 6.5 Statistics Act no. 9 of 2011. Retrieved from <http://cms.my.na/assets/documents/p194tthggutjptku1bsq3ell8g1.pdf>
- 6.6 Statistics South Africa. Standards Development Training Manual.

## APPENDIX

## Ethnic Grouping

Main Ethnic Group	Code	Sub-Ethnic Group	Code
Aawambo	01	Aakolonkadhi	01
		Aakwaluudhi	02
		Aakwambi	03
		Aakwanyama	04
		Aambalantu	05
		Aambadja	06
		Aandongga	07
		Aangandjera	08
		Aawambo, N.E.C	09
Asian	02		
Baster	03		
Bayeyi	04		
Coloured	05		
Damara	06	Gobanin	01
		Khomá -daman	02
		Hago-daman	03
		Tsoa-xau-daman	04
		!Kuisse-daman	05
		!Oe-!gân	06
		Dâore-daman/Dâoren	07
		Gaiö-daman	08
		Huruben	09
		‡Ao-daman	10
		Ao-guwun	11
		Namidaman	12
		Damara, N.E.C	13
Mafwe	07		
Matotela	08		
Masubia	09		
Mayeyi	10		
Nama	11	!Aman	01
		!Gami-!nûn	02
		!Gomén	03
		!Khara-khoin	04
		Haboben	05
		Khau-!gôan	06
		Ô-gain	07
		Hai-!Khauan	08
		Kaikhaben	09
		Hôa-!aran	10
		Khobesin	11
		Gai-  khaun	12
		Kharo-!oan	13
		‡Aonin	14
		Nama, N.E.C	15



Main Ethnic Group	Code	Sub-Ethnic Group	Code
Ovaherero	12		
Ovambanderu	13		
Ovangumbi	14		
Ovatjimba	15		
Ovahimba	16		
Ovatwa/ Ovatjavikwa	17		
Ovazemba	18		
Ovahakaona	19		
Ovandongona	20		
Ovandombodola	21		
Ovakwankwa	22		
San	23	J'U/hoansi	01
		!Khung	02
		Kwe/kxoe/Mbarakwengo	03
		Naro	04
		Hei//om	05
		!Xoo	06
		/Auni and Nu-//en	07
		Kx'au-  'en	08
		San, N.E.C	09
Tswana	24		
VaKavango	25	Hambukushu	01
		Vambunza	02
		Vagciriku	03
		Vasambyu	04
		Vakwangali	05
		Vakavango, N.E.C	06
White	26	Afrikaner	01
		German	02
		British (English)	03
		Portuguese	04
		Italian	05
		Spanish	06
		French	07
		White, N.E.C	08
Other African Nationality	27		
Other (Specify)	28		
Don't know	99		